

HISTORY 346W/446 East Asia and the Cold War

Instructor: Michael Hayata
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Office: Rush Rhees 459
Office hours: TR 12:30-1:30PM or by appointment

Meeting Time: M 2:00-4:40PM
Meeting Location: Rush Rhees 456
Instruction Modality: in-person



Course Description

This course examines the histories of China, Japan, the Koreas, and Taiwan in relation to the regional dynamics of the Cold War. After the Korean War, the US invested vast amounts of resources to support a political economy of developmental states that was defended by a network of military bases. By interrogating the dialectics between East Asia and this new structure, students will explore the domestic and international contexts that shaped the region's geopolitical landscape as it was subsumed within the global capitalist system of nation-states. The course will first study common patterns of governmentality across East Asia in terms of rapid industrialization, land reform, and mass culture. It will then situate everyday life within it and analyze the popular politics of the Chinese Cultural Revolution, Japanese student movement, and South Korean democracy movement to probe alternative possibilities within a Cold War system that continues to define the region.

Course Learning Outcomes

By taking this course, students will be able to:

- Demonstrate a broad acquaintance with important historical, social, and cultural developments in East Asia during the Cold War.
- Analyze primary and secondary sources and construct original arguments regarding the history of East Asia during the Cold War.
- Evaluate such cultural works as film and the visual arts as historical sources.
- Situate historical moments and issues in local, regional, and global contexts.
- Write a clearly argued, formal academic paper using the appropriate style and bibliographic apparatus.

Course Requirements

Course Website

https://learn.rochester.edu/ultra/courses/_80791_1/cl/outline

Required Texts

Kristen Looney, *Mobilizing for Development: The Modernization of Rural East Asia* (Cornell University Press, 2020)

All readings will be posted on the course website in PDF format.

Course Policies

Method of Instruction

This is an in-person course that meets on Mondays for discussion (2:00-4:40 PM in Rush Rhees 456). I will engage in regular and substantive interaction with students through facilitation of group discussion and assessment and feedback on student work.

Grading

A. Attendance and Participation: Students are expected to complete the readings and participate in discussion.

B. Research Proposal: Students will be responsible for writing a proposal statement (Times New Roman Font 12, double-spaced, 2 pages) for their research paper that includes a tentative argument, plan for research, and bibliography with primary and secondary sources

C. Research Paper: Students will be responsible for writing a research paper (Times New Roman Font 12, double-spaced, 12-15 pages) that explores some aspect of East Asia during the Cold War. You must construct your own thesis and defend it with an argument that synthesizes primary and secondary sources.

Attendance and Participation	40%
Research Proposal	10%
Research Paper	50%

Grading Scale

A	93–100%
A-	90–92.9%
B+	87–89.9%
B	83–86.9%
B-	80–82.9%
C+	77–79.9%
C	73–76.9%
C-	70–72.9%
D	60–69.9%
F	Below 59.9%

Writing and Speaking Center

The [Writing and Speaking Center](#) supports effective academic communication across all disciplines by offering free writing and speaking tutoring to all members of the University of Rochester community. The center is staffed by professional, graduate, and undergraduate writing and speaking tutors from the humanities, social sciences, and natural and applied sciences. These tutors provide individualized feedback and assistance on all types of academic writing and speaking. To work with a tutor, sign-up for an in-person or online appointment using their scheduling system or visit drop-in hours.

The Kelly Family History Book Fund

In 2022, the History Department received an endowed fund to purchase class textbooks for undergraduate students enrolled in a history course. If you need help acquiring your books, you may apply for funds through this link <https://forms.gle/c2WArDa5g696oKeU6>. Preference will be given to history majors, but any student may apply.

University of Rochester Policies

Academic Honesty

Students and faculty at the University must agree to adhere to high standards of academic honesty in all the work that we do. You are encouraged to discuss course readings and assignments with your fellow students. However, all written work must be done independently and not in collaboration with another. To make appropriate help available for your essays, I encourage you to consult with me and with the [College Writing, Speaking, and Argument Program](#). The College Board on Academic Honesty website gives further information on our policies and procedures: rochester.edu/college/honesty.

Family Educational Rights and Privacy Act (FERPA)

The University of Rochester complies fully with the provisions of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. Under FERPA students have, with certain limited

exceptions, the right to inspect and review their educational records and to request the amendment of their records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. Requests to inspect or review records should be addressed to the registrar, or to the appropriate administrator responsible for the record and will be honored within 45 days. Any student questioning the accuracy of any record may state his or her objection in writing to the University administrator responsible for the record, who will notify the student of his or her decision within 45 days of receiving the objection. A student dissatisfied with the administrator's decision may request a hearing pursuant to federal regulations at 34 C.F.R. Part 99. Students concerned with the University's compliance with FERPA have the right to file complaints with the U.S. Department of Education's Family Compliance Office.

Nondiscrimination Policy Statement

The University of Rochester values [diversity](#) and is committed to equal opportunity for persons regardless of age, color, disability, ethnicity, gender identity or expression, genetic information, marital status, military/veteran status, national origin, race, religion/creed, sex, sexual orientation, or any other status protected by law. Further, the University complies with all applicable non-discrimination laws in the administration of its policies, admissions, employment, and access to and treatment in University programs and activities.

Inclusion Statement

The University of Rochester, this course, and I are committed to inclusion, and welcome students of all backgrounds and abilities. Services and reasonable accommodations are available to students with temporary and permanent disabilities, to students with DACA or undocumented status, to students facing mental health issues, other personal situations, and to students with other kinds of learning needs. Please feel free to let me know if there are circumstances affecting your ability to participate in class or your full participation in this course.

Some resources that might be of use include:

- Office of Disability Resources rochester.edu/college/disability
- Undocumented/DACA Student Support Contacts rochester.edu/college/ccas/undergraduate/daca/index.html
- University of Rochester CARE Network rochester.edu/care/

Disability Resources

The University of Rochester respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of a disability, please contact the [Office of Disability Resources](#). The access coordinators in the Office of Disability Resources can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations.

Reading and Lecture Schedule

WEEK 3: INTRODUCTION (1/23)

Francis Fukuyama, “The End of History?”
Harry Harootunian, “America’s Japan / Japan’s Japan”
Bruce Cumings, “History in the Temper of Reconciliation”
Immanuel Wallerstein, “What Cold War in Asia?”
Heonik Kwon, “The Idea of the End”

WEEK 4: EAST ASIA AND THE GLOBAL CAPITALIST ECONOMY (1/30)

Immanuel Wallerstein, “The Rise of Future Demise of the Capitalist System” and
“Semiperipheral Countries and the Contemporary World Crisis”
Bruce Cumings, “Japan’s Position in the World System” (pp. 34-54) and “Colonial Formations
and Deformations”
Michael Schaller, “Securing the Great Crescent”
Shen Zhihua and Danhui Li, “Helping-Hand Diplomacy”

WEEK 5: KOREAN WAR (2/6)

Bruce Cumings, *The Korean War* (Chapters 1, 2, 5, and 7)
Hajimu Masuda, *Cold War Crucible* (pp.232-270)

WEEK 6: RAPID INDUSTRIALIZATION (2/13)

Foucault, “Governmentality”
Vivek Chibber, “Building a Developmental State”
Jake Werner, “Global Fordism in 1950s Urban China”
Elizabeth Perry, “From Native Place to Workplace”
Cheehyung Harrison Kim, “North Korea’s Vinalon City”

WEEK 7: RURAL DEVELOPMENT (2/20)

Kristen Looney, *Mobilizing for Development*

WEEK 8: MASS CULTURE (2/27)

TBD

RESEARCH PROPOSAL DUE

WEEK 10: CULTURES OF PROTEST (3/13)

Yiching Wu, *The Cultural Revolution at the Margins*

WEEK 11: CULTURES OF PROTEST (3/20)

Namhee Lee, *Minjung* (Introduction, Chapters 1, 2, 4, 5, and Conclusion)
Hwasook Nam, “Progressives and Labor under Park Chung Hee”

WEEK 12: CULTURES OF PROTEST (3/27)

Chelsea Szendi Schieder, *Coed Revolution*
Oguma Eiji, “Japan’s 1968”

WEEK 13: RESEARCH AND WRITING (4/3)

NO CLASS MEETING
RESEARCH PAPER DRAFT DUE

WEEK 14: NEOLIBERAL COUNTERREVOLUTION (4/10)

Giovanni Arrighi, “Origins and Dynamic of the Chinese Ascent”
Wang Hui, “The Year 1989 and the Historical Roots of Neoliberalism in China”
Kevin Gray, “Between Politics and Economics in Seoul’s North Korea Policy”

WEEK 15: DE-IMPERIALIZATION (4/17)

Kuan-Hsing Chen, *Asia as Method*, (pp.115-209)

WEEK 16: INDIVIDUAL PRESENTATIONS (4/24)

Individual Presentations

RESEARCH PAPER DUE APRIL 27