OPTIDOT AR: AN AUGMENTED REALITY EDUCATION APPLICATION

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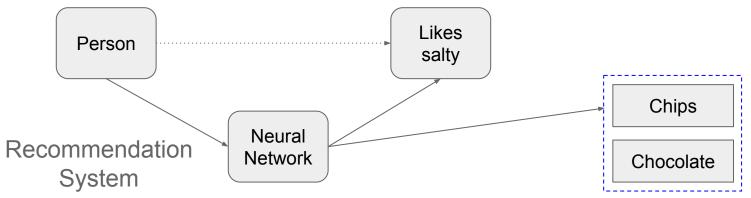
December 21, 2023

MOTIVATION BEHIND THIS PROJECT

- Artificial intelligence is everywhere (YouTube, TikTok, to name a few).
- AI literary for K-12 is important
- Recommendation systems, which are AI-based now, are feeding our opinions
- Knowing how they work is important
- Key method is to learn basics of neural network
- The basic element of neural network is dot product

WHY OPTICAL SYSTEM IS CHOSEN? (MOTIVATION OF OPTIDOT)

- Having a physical interaction brings their intelligence to physical world, and their recall is enhanced
- K-12 students by then already have knowledge of how optical systems work
- Why not build an optical neural network?
- Then it comes how to teach them recommendation system



OPTICAL NEURAL NETWORKS ARE NOT NEW! \rightarrow 1991

Jpn. J. Appl. Phys. Vol. 31 (1992) pp. 1689–1693 Part 1, No. 5B, May 1992

Optical Learning Neural Network Using Selfoc Microlens Array

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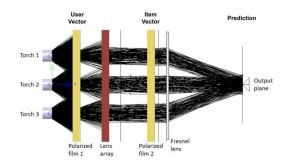
(Received December 2, 1991; accepted for publication January 18, 1992)

An optical network system with learning capabilities and a 2-D architecture is proposed. The 2-D architecture is implemented by a multiple imaging system of Selfoc microlens arrays, which enables us to develop a compact optical neural network system. Synaptic weights of neurons are memorized in a Pockels readout optical modulator, and the system obtains the learning capabilities. Experimental verification of multiple imaging and learning is presented. In the experiments, the neural network system stores the three patterns by an orthogonal learning method. The performance of the optical neural network system is estimated in terms of a point spread function of the Selfoc microlens.

KEYWORDS: optical neural network, optical computing, orthogonal learning, microlens

OPTIDOT HAS PREVIOUSLY BEEN SUCCESSFULLY IMPLEMENTED

- Using OptiDot as an AI-embedded **recommendation** system predicting how likely a user **likes** an item.





OptiDot: An Optical Interface for Children to Explore Dot Product and AI Recommendation

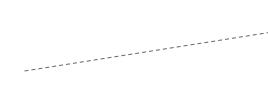
Anonymous submission

TEACHING NEURAL NETWORKS TO K-12 USING AR

Benefits can go beyond physical world: making animations

Neural ______networks

Students wearing AR glasses





ENGAGING K-12 IN RECOMMENDER SYSTEM NEURAL NETWORKS

Educational Game

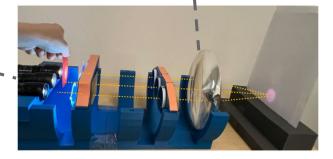
K-12 student thinks about eating one of the chocolate bars, cheesecake, and potato chips



Environment

Lens

Knobs



Device of Interest: **OptiDot**

OBJECTIVES OF THE PROJECT

• Part 1: A storyboard, which is an interactive and

engaging **educational plan** that will achieve the learning goals

• **Part 2:** A **proof-of-concept AR environment** that will serve as a starting point for the full implementation of the educational plan

PART 1: STORYBOARD (EDUCATIONAL PLAN)

"SNACK MASTER"

AN INTERACTIVE LEARNING GAME FOR K-12 AI LITERACY LEARNING Context:

- Students **roleplay** "flavor scientists" in a futuristic food science lab
- Optidot is the cutting-edge equipment in the lab that is able to guess your snack preference

Big ideas:

- Recognizing content-based recommendation systems in students' daily use and understand the underlying mechanisms
- Applying data literacy, i.e., multivariate data vector, dot product

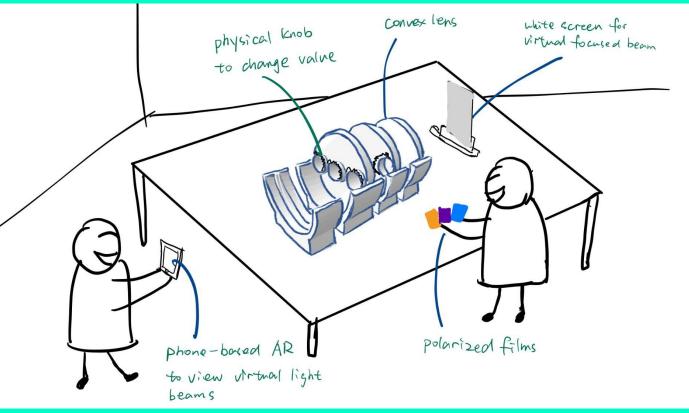
Three learning activities

- [Implemented] #1 Personal Preference Prediction
- [Plan for future] #2 Cheesecake challenge & #3 Chip Flip





GAME SETUP

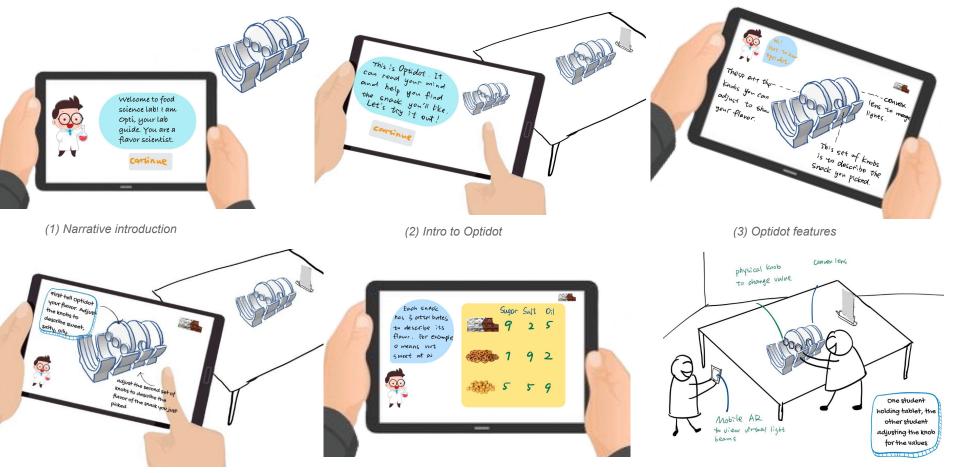


Physical:

- the two sets of polarized films
- the physical knobs to input values
- Virtual:
 - convex lens
 - projection screen
 - light sources
 - light beams

The first activity simulates the process of predicting students' favorite snack, and the goal is to understand data vectors and attribute weights.

STEP-BY-STEP DESIGN OF LEARNING ACTIVITY #1



(4) Initializing personal flavor

(5) Describing the snack

(6) Prediction and taste test

PART 2: PROTOTYPE APPLICATION

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Minimum objectives:

- **Demonstrate the ability to overlay graphics or text** that is contingent on an imported 3D model (AR)
- Verify the ability to maintain realistic rendering while viewing the scene from different viewpoints (i.e., correctly rendering objects while walking around the scene).

Stretch Objectives:

- Add user interfaces through which a user can adjust various parameters such as the intensities of the light by virtually rotating the films
- **Incorporate a correct optical model** that will update the output on the projection screen as the intensity of each light beam changes
- Begin implementing components of game 1 in the educational plan

Result:

- Implemented sample features and basic elements of educational storyboard
- Created a testable platform to obtain detailed understanding of usability/effectiveness
- Created an easily extendable AR development software pipeline

OBJECT TRACKING IN AR

- Definition and purpose
 - Recognize and track 3D physical objects in real-time
 - Anchor virtual content to physical models via the AR interface
 - \circ $\,$ Enhance user perception by enabling AR interaction $\,$
- Various tracking technologies
 - Marker-based tracking
 - Model-based tracking
 - Hybrid tracking
 - Simultaneous localization and mapping (SLAM)
- Popular AR software development kits
 - \circ ARkit (iOS) and ARCore (Android)
 - Vuforia Engie







VUFORIA ENGINE

Most widely used AR development platform

- Cross-platform compatibility
 - Android
 - iOS
 - \circ Windows
 - Magic Leap OS
- Seamless integration with Unity
- Various tracking options
 - Image targets
 - Model targets
 - Multi targets
 - Cloud recognition



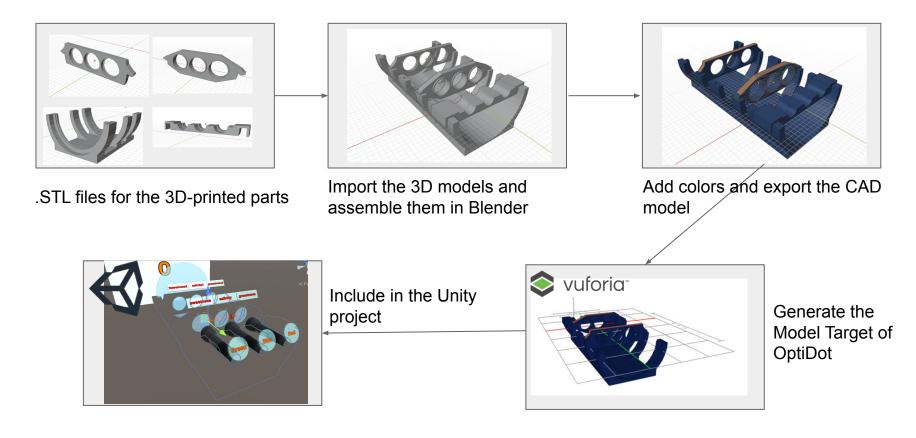


DEVELOPING AR APPLICATION WITH VUFORIA AND UNITY

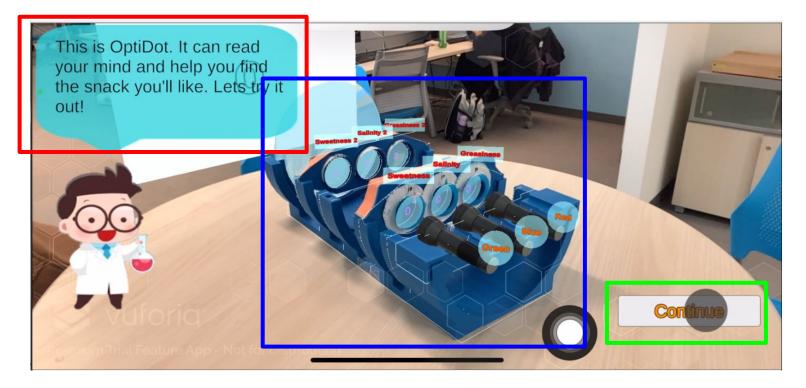
Prepare the 3D model of object we want to track Use Vuforia Model Target Generator to generate the Model Target from the 3D CAD model Import the generated Model target into the Unity project

Unity development Build the application on mobile devices or AR/VR headset

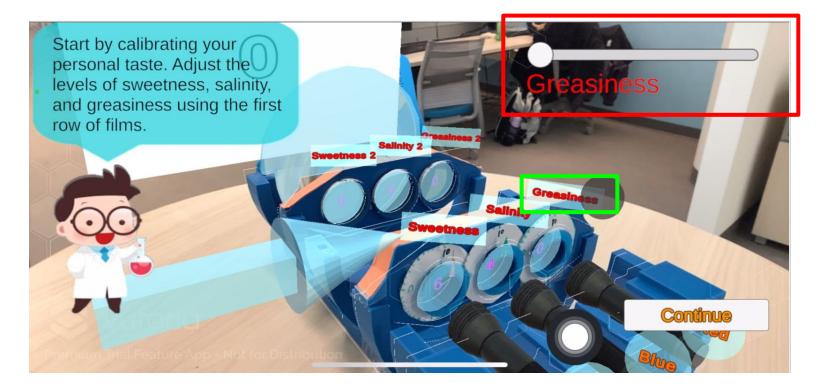
MODEL TARGET GENERATION



GAME INTERFACE



USER INTERACTION



BUILDING THE MOBILE APPLICATION

- Very simple and straightforward!
- Followed the process of building an iOS application from Unity
 - Create Xcode project from Unity
 - Enable development on mobile device
 - Build application for target operating system and device using Xcode
- This process can be easily adapted for Android devices

The value and brightness of the number shown on the screen indicate how well each snack matches your personal taste.

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Start over

FUTURE WORK

- Complete the implementation of all three educational games as detailed by the storyboard
- Improve graphics and controls to make them more intuitive and aesthetically pleasing
- Perform field-tests to study game-play and interactions
- Human-computer interaction improvements
- Physical device improvements
 - Ex: physical buttons that interact with and control the augmented virtual world

QR CODE FOR VIDEO

Link for the project: https://github.com/ChiZhang9797/AR_VR_practicum

