

THE COLLEGE WORKSHOP PROGRAM

Historical Perspective: The Workshop Program was initiated in 1995 by Jack Kampmeier and Vicki Roth to meet the challenges of courses at the University of Rochester. Workshops were designed to counter the passive role of students and their consequent disengagement in lecture by providing an opportunity for **Active Learning** in a team setting. Unique to the program has been the **Partnership** between Learning Assistance Services and the course faculty to provide well-trained leaders for the Workshop teams. In response to student initiative, more courses have added Workshops; approximately 150 leaders are trained each year to provide Workshops for 2500 undergraduates in 25 courses each year. UR is the **National Leader** in the implementation of this model.

What is a Workshop?

- Groups of 6-10 students in specific courses
- 2 hour weekly sessions
- Led by trained leader
- Solves challenging problems integrated into overall course
- Appropriate space

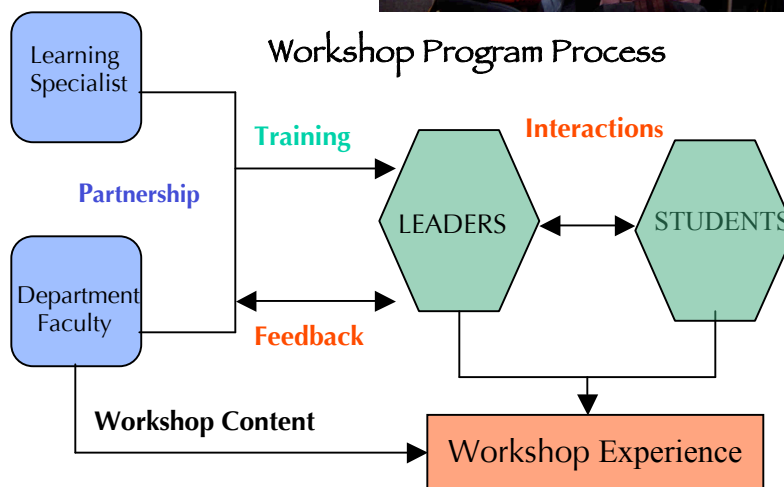


Value to Students

- Active learning
- Improved performance
- Improved retention in course
- Motivation for learning

Value to Leaders

- Learning by helping others learn
- Leadership skills
- Learning about learning
- Working closely with faculty
- Skills for future positions



Workshop Task Force

An interdisciplinary group oversees the College Workshop Program

- Carmala Garziona- Earth and Environmental Sciences
- Michael Gage- Mathematics
- Marty Guenther- Computer Science
- Doug Haessig- Mathematics
- Jack Kampmeier- Chemistry
- Steve Manly- Physics
- Jack Mottley- Electrical Engineering
- Rachel Niemer- Learning Assistance Services
- Anthony Olek- Biology
- Catherine Perez- Learning Assistance Services
- Terry Platt- Biology
- Vicki Roth- Learning Assistance Services & Dean of Sophomores

Workshop Leader

Training is essential for effective Workshops.

The **Partnership** between Learning Assistance Services and departmental faculty supports CAS 352 *Issues in Group Leadership* and CAS 355 *Seminar in Group Leadership*. The training in these courses is devoted to developing team facilitation and pedagogical skills and to rehearsing the Workshop content.

Leader Training Topics

- Team Roles
- Learning Styles
- Motivation
- Cognitive Development Models
- Diversity Coaching Strategies & Cultural Competence
- Learning Strategies

Long-Term Goals

- Sustainable growth
- Further research and development to improve the implementation and application of the model in a variety of courses and disciplines
- In-depth assessment of the impact of the model on student and leader learning

Learning Assistance Services
<http://www.rochester.edu/College/las>
 Email: las@rochester.edu