AS&E Assessment Strategies During Times of COVID-19 and Beyond

Appendix A: AS&E Course Grading & Mapping to Learning Outcomes Chart

A “Course Grading and Mapping to Learning Outcomes Chart” may be helpful in noting and/or reviewing grading criteria (i.e., weighting of assessments in calculating final grade) at both the course and/or program level.

Instructors are encouraged to note changes needed to provide context for any future reviews of the impact of COVID-19 on course and/or program learning outcomes assessments/reviews.

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| **Course Grading Criteria** | **Course Learning Outcomes Assessed** | **Instructional Plan (format, delivery, considerations, etc.)**  | **Assessment Plan** **(format, timing, criteria/rubrics, etc.)** | **Notes** |
| e.g., Homework: 30% |  |  |  |  |
| e.g., Research Project OR Capstone Project: 40% |  |  |  |  |
| e.g., Presentation: 10% |  |  |  |  |
| e.g., Quizzes/Tests: 20% |  |  |  |  |

(Please email josephine.seddon@rochester.edu for guidance and/or assistance.)