How to Facilitate a Live Zoom Class Meeting

Eric Fredericksen, EdD

Associate Vice President for Online Learning Associate Professor in Educational Leadership

Lisa Brown, EdD

Assistant Director University IT & URMC Institute for Innovative Education



Planning Committee & Presenter Declarations

There are **no relevant personal or financial relationships** with any commercial interests pertaining to this activity.



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Learning Objectives Participants will be able to...

- Describe Best Practices for Security within a Class Session
- Record the Session
- Give a Lecture using Zoom
- Use Interactivity Options in Zoom
- Provide a Recording to Students



Avoid Zoom-bombing

- Only share your
 Zoom link in your
 Blackboard course
- Know how to
 Remove a
 Participant

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http://rochester.edu/online-learning/disruption/privacy-in-zoom.pdf





THINGS YOU CAN DO BEFORE THE MEETING

Additional Tips

Within Meeting Settings



https://rochester.zoom.us







https://rochester.zoom.us



Using a Waiting Room









THINGS YOU CAN DO DURING THE MEETING

Additional Tips

Limit Screen Share to Host Only







Disable Attendee/Participant Annotation





Manage Chat Communication





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Lock your Meeting





RECORDING YOUR SESSION



Record Sessions for Playback



Note: Only a meeting host or co-host can record, or assign others to record.



How to Pause/Stop Recording

- Use **Pause** to temporarily suspend recording
- When you are done, click Stop recording button.





GIVING A LECTURE



Have your Video On





Share your screen





Choose What to Share

If you are sharing something with sound, be sure to enable computer sound





Advanced Sharing Options

Select a window or an application that you w	vant to share		
	Basic	Advanced	
+			
Portion of Screen ⑦	Music or Computer Sound Only 🕥	Content from 2nd Camera	0

🗌 Share computer sound 🛛 🗌 Optimize Screen Sharing for Video Clip



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In-class interactivity

USE THE WHITEBOARD



Share the Whiteboard





Annotate the Whiteboard





Add Pages to the Whiteboard





Save the Whiteboard





Writing on the Whiteboard

- Write using your mouse.
- Purchase a bamboo/wacam tablet
- Purchase a touch screen monitor







Use an iPad or Surface Tablet

- Launch the Zoom app on this second device with all audio muted.
- Share the whiteboard from the tablet/iPad screen and draw or write on this.
- Do not host the meeting from your iPad as you will not be able to record your session.
- Continue to host the meeting from your desktop and record there.







Powerpoint as an Alternative to the Whiteboard

- Use animations to simulate writing progression in Powerpoint
 - Create the equations directly on the slide using the text features of Powerpoint and animate the adding of new information to the slide as if you were writing in chunks.
 - You can write out the equations for the full slide on paper, take a picture and add it to the slide as one whole screen and then cover the portions of the slide with "blocks" of white and animate removing them to reveal the equations as if writing.

Note: Annotation from Zoom is ALSO available when using this option



Camera Alternatives to the Whiteboard

- Point a camera (either your primary or a secondary) at a real whiteboard and use markers the old-fashioned way. Be sure that you have mirroring set properly. If using a secondary camera, use the Advanced Sharing second camera option
- Purchase a document camera device and write directly on paper, projecting through Zoom using the Advanced Sharing second camera option.

Note: Annotation from Zoom is NOT available when using these options





Auto-Save Whiteboard



https://rochester.zoom.us



In-class interactivity

USING CHAT



Managing Chat





Chat Options





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Managing Chat



Chat

Hello everyone From Lisa Brown to Everyone: chat from phone

v

Student can ask questions here

To: Everyone -Type message here...

More ~



In-class interactivity

USING BREAKOUT ROOMS



Breakout Rooms

Note: Only the meeting host can open/close/manage breakout rooms





Creating Breakout Rooms



Options during Breakout Rooms

- Turn off your audio and video
- Pause Recording

Automatic Breakout Rooms

😑 Breakout Rooms - Not Started		×
Breakout Room 1		1
Lisa Brown		
• Breakout Room 2		Assign
Breakout Room 3		1
Melisa's iPad	→ Move to	\rightleftharpoons Exchange



Manual Breakout Rooms

Breakout Rooms - Not Started	×		(
Breakout Room 1	Assign) Lisa Brown	
Breakout Room 2	Assign		
	Assign		(





Breakout Rooms Options

Breakout Rooms - Not Started	×
	2
Lisa Brown	
Melisa's iPad	
	1
Move all participants into breakout rooms automatically	
Allow participants to return to the main session at any time	
Breakout rooms close automatically after: 30 minutes	
Notify me when the time is up	
Countdown after closing breakout room	
Set countdown timer: 60 -> seconds	
Recreate > Options > Add a Room Ope	en All Rooms

N)

Running Breakout Rooms

Breakout Room 1	Join
Eren Yaeger	
Breakout Room 2	Join
Jack Barker	

Broadcast a message to all ^





Students Request Help





Closing Breakout Rooms

 Breakout Room 1 	Join
Eren Yaeger	
 Breakout Room 2 	Join





In-class interactivity

USE POLLING



Make Sure Polling is ON

Polling



Add 'Polls' to the meeting controls. This allows the host to survey the attendees.

V.

https://rochester.zoom.us



Add Questions to your Meeting

Poll Live Streaming			
You have created 1 poll for this meeting.	Total Questions	Anonymous	Add
 Poll 1:Sample question 	1 question	No	Edit Delete
	1		

Want a webinar instead of a meeting? Convert this Meeting to a Webinar

Note: Only the meeting owner can add/edit polling questions to a meeting. A host/co-host can run an existing poll.

https://rochester.zoom.us



Create Individual Poll Questions

Ente	er a title for this poll.	
🗆 An	onymous? ⑦	
1.		
	Type your question here.	
	Single Choice	
	Answer 1	
	Answer 2	
	Answer 3 (Optional)	
	Answer 4 (Optional)	
	Answer 5 (Optional)	
	Answer 6 (Optional)	
	Answer 7 (Optional)	
	Answer 8 (Optional)	
	Answer 9 (Optional)	
	Answer 10 (Optional)	
	Dele	te



+ Add a Question

Multiple Questions Setup

You have created 7 polls for this meeting.

	Total Questions
r Poll 1:W1 - Online courses	1 question
r Poll 2:W1 - Steps Review	1 question
r Poll 3:W2 - Communication	1 question
r Poll 4:W2 - Collaboration	1 question
r Poll 5:W3 - Find in repository	1 question
r Poll 6:W3 - Tool	1 question
r Poll 7:W3 - Recording	1 question



Polling – During Meeting





Choose Question and Launch





Poll – In Progress

Polls	—		\times
W2 - Collaboration in Progress		0	:04
Attendees are now viewing questions	0 of 0) (0%) vo	oted
1. Which collaboration tools are you most int	erested	in usin	g?
Blackboard Wikis		(0) 0%
Google Docs		(0) 0%
Box Notes		(0) 0%
Blackboard Journals		(0) 0%
Blackboard Blogs		(0) 0%

End Polling



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Share Poll Results

Polling 7: W3 - Recording	~	Edit
Polling is closed	0	voted
1. Have you used any recording tools before?		
Panopto		(0) 0%
Zoom		(0) <mark>0</mark> %
Both		(0) 0%
Neither		(0) 0%
Share Results Re-launch Polling		



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In-class interactivity

OTHER FEEDBACK



Non-Verbal Feedback

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Q 🗖

Nonverbal feedback

Participants in a meeting can provide nonverbal feedback and express opinions by clicking on icons in the Participants panel. \overline{y}









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OTHER TOPICS



End the Meeting

• For Recordings:

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• When you End the Meeting, Zoom will create an mp4 file on your computer.





File Created After Conversion

• • •	2016-1	0-12 10.16.23 Eric Frede	ricksen's Zoom Meeti	ng 215497369
		* - *		Q Search
Back	View	Action Arrange Share	Edit Tags	Search
Favorites		-		
🗐 All My	5		10-20	
iCloud		M3U		
AirDrop	audio_only.m4a	playback.m3u	zoom_0.mp4	
🕂 Applica			T	
E Desktop				
🖺 Docum				
O Downlo				
i Pictures				
🎵 Music				
Movies				
Devices				

*rename the video file on your computer before uploading



Access to Panopto





Upload Media

	CLIN TCHNG HLTH ED:IN	ST MTHD - 2020SPRING EDU581.2020SPRING.48629 💿 Course Panopto Content					
۲							
*	CLIN TCHNG HLTH ED:INST MTHD - 2020SPRING (EDU581.2020SPRING.4						
	629)	Search in folder "EDU581.2020SPRIN Q. Create					
	Course Home Page						
	Announcements	EDU581.2020SPRING.48629: CLIN TCHNG HLTH					
	Syllabus	Upload media					
	Course Schedule 🛛	Sort by: Name Duration Date					
	Learning Modules	Add folder					
	Qwickly Attendance	EDU581 Zoom Mar					
	Course Evaluations	A days ago A days ago New Folder In EDU581.2020SPRING.48629: CLIN T					
	Assignments						
	Journal						
	Yellowdig	EDU581 Zoom Feb 24 2020					
	MNE Student Teaching						
	Groups						
	Faculty Resources 🗹						
-		EDU581 Zoom Feb 10 2020					
	Student Services	Module 2: Bedside Teaching and Effective Feedback					
	Grades	Construction Const					
	Course Tools	• 1:13:27					



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Drag or Choose Your File



*rename the video file on your computer before uploading



Use Panopto Video Link





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Choose Your Video

Insert Panopto Video

* Folder	EDE486.2020SPRING.47358: DESIGNING ONLINE COURSES - 2020SPRING 🗘	
* Lecture	✓ Select a Lecture	
	Welcome to EDE486 Spring 2020	
\star Title	EDE486 Zoom Jan 21 2020	
	EDE486 Zoom Jan 28 2020	
Description	EDE486 Zoom Feb 4 2020	
	EDE486 Zoom Feb 11 2020	
	EDE486 Zoom Feb 18 2020 tc. httpe description	
	EDE486 Zoom Mar 3 2020 Part 1	
	EDE486 Zoom Mar 3 2020 Part 2	
		Cancel Subm



Office Hours by Zoom

- For a single course?
 - Continue to use the Course meeting space in your Blackboard course
- Across multiple courses?
 - Create a new recurring meeting and provide this meeting id in all of your courses.
 - Also post this in Blackboard



Multiple Instructors in Zoom

- Co-host or Host
- Alternate Host
- Separate Meetings



Alternative Hosts	Example: mary@company.com, peter@school.edu	
	Save Cancel	





THANK YOU QUESTIONS?

Evaluation

https://forms.gle/NaSBqVMyKHHVe1VM6



More Workshops

http://rochester.edu/online-learning

How to Facilitate a Live Zoom Session

- Wednesday, July 15, 12noon
- How to Record and Share Lectures with Students
 - Monday, July 20, 12noon
- How to Facilitate an Online Exam
 - Friday, July 24, 12noon
- How to Use Voicethread for Discussions
 - Monday, July 27, 12noon
- How to Facilitate Discussions
 - Wednesday, July 29, 12noon
- How to Manage the Grade Center
 - Monday, August 3, 12noon



Video Tutorials

<u>http://rochester.edu/online-learning/disruption/index.html</u>

