How to Facilitate Discussion, Sharing of Student Work and Peer Review using Blackboard Tools

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Planning Committee & Presenter Declarations

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Learning Objectives
Participants will be able to...

- Setup a Blackboard Discussion Board for various Scenarios
- Setup a Blackboard Blog
- Describe Various Discussion Strategies
- Explain How to Facilitate Peer Review Activities
BLACKBOARD DISCUSSION BOARD – BASIC SETUP
MedicalStudent2019

Gaps in the First Amendment

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minim veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquip ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

medicalstudent2018

RE: Gaps in the First Amendment

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Tracy Cherry

RE: Gaps in the First Amendment

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

medicalstudent2018

RE: Gaps in the First Amendment

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medicalstudent2018

RE: Gaps in the First Amendment

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Create a Link to a Discussion Forum

Module Overview

The learning objective is for you to...(basic instructional design concepts).

In this two week period you will:

1. Read the assigned article.
2. Actively and thoughtfully participate in class discussion.
3. Actively and thoughtfully participate in class discussion.
4. Complete the Module 3 Assignment in the forum area AND submit it through Turnitin.
5. Review and comment on classmates work.
6. Complete the online quiz.
7. Submit your reflection journal at the end of the module.
Create a New Forum

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.

Select a Discussion Board Forum

- "How do I ...?" - Module 5 Discussion
- Ask a Question
- Discussion - Learning Objectives Table
- Discussion - Module 2
- Discussion - Module 3
- Discussion - Module 4
- Discussion - Module 4 PRACTICUM
- Discussion - Course Profile
- Discussion - Instructional Resources Assignment

Create New Forum

Create New Forum

Click Next to continue. Click Cancel to quit.
General Forum Information

Name of Forum
Example: Module 2 Discussion
Forum Availability

Provide Dates if Desired
Grading Settings

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies
- Standard View
- Participants must create a thread in order to view other threads in this forum. If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.

Grade
- No Grading in Forum
- Grade Discussion Forum: Points possible: 0
- Grade Threads

Subscribe
- Do not allow subscriptions
- Allow members to subscribe to threads
- Allow members to subscribe to forum
  - Include body of post in the email
  - Include link to post

Turn on Grading if Desired Name of Forum appears in Grade Center
Edit Settings

- Include link to post
  - Allow Anonymous Posts
  - Allow Author to Delete Own Posts
  - Allow Author to Edit Own Published Posts
  - Allow Members to Create New Threads
  - Allow File Attachments
  - Allow Users to Reply with Quote
  - Force Moderation of Posts

- Additional Options
- Allow Post Tagging
- Allow Members to Rate Posts

Turn this ON
Recommended Setting

Allow Subscribe
Tell Students How

Forum: Meet your Classmates

Forums are made up of individual discussion threads that can be organized around a primary initial post and all replies to it. When you access a forum, a list of threads appears. More...
Select Forum to Link To

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new forum here and making it hidden will make the forum hidden as well.

- Link to Discussion Board Page
- Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----
- Ask a Question
- Group Lesson Feedback - Module 8
- Group Project Topics/Ideas
- Individual Lesson Topics
- M10 - Individual Lesson Plan Discussion
- M2 - Discussion
- M3 - Discussion
- M4 - Discussion
- M5 - Discussion
- M6 - Discussion

Create New Forum

Create New Forum
Link Name and Instructions

Edit Link: Discussion Board

**LINK INFORMATION**

- **Link Name**: Discussion - Review of Example Lessons
- **Color of Name**: Black
- **Link**: Discussion Board: M2 - Discussion

**Text**

Think about the lessons you reviewed in the Example Lessons course and choose one that challenges your views about online teaching and learning (OTL).

Imagine that you are a learner in this course/lesson and explore the activities with this in mind.

Activity list

- Path: p > span

Words: 263
Link Availability

OPTIONS

Available:  
- Yes  
- No

Track Number of Views:  
- Yes  
- No

Date Restrictions:  
- Display After: 01/20/2020 12:00 AM
- Display Until: [ ]

Enter dates as mm/dd/yyyy. Time may be entered in any increment.
EXAMPLE:
INSTRUCTOR PROVIDES STARTER POST
<table>
<thead>
<tr>
<th>DATE</th>
<th>THREAD</th>
<th>AUTHOR</th>
<th>STATUS</th>
<th>UNREAD POSTS</th>
<th>UNREAD REPLIES TO ME</th>
<th>TOTAL POSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6/18 11:08 AM</td>
<td>Memorable Instruction</td>
<td>ERIC FREDERICKSEN</td>
<td>Published</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Displaying 1 to 1 of 1 items

---

**ERIC FREDERICKSEN**

Memorable Instruction

From your past, think about a favorite teacher and class that had a great learning experience.

What was unique about that instruction? Was it well designed? Did it grab your attention right away? What methods stand out to you from that experience and what can you share with your classmates that was effective?
Edit Settings

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts
Create the Thread
Post Initial Thread

- Subject
- Message

Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.
EXAMPLE:
MULTIPLE STARTER POSTS
<table>
<thead>
<tr>
<th>DATE</th>
<th>THREAD</th>
<th>AUTHOR</th>
<th>STATUS</th>
<th>UNREAD POSTS</th>
<th>UNREAD REPLIES TO ME</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/28/20 11:12 AM</td>
<td>Introductions prior to the first week of class</td>
<td>MELISA TANGER-BROWN</td>
<td>Published</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5/6/18 2:14 PM</td>
<td>THIS fully asynchronous weekly module</td>
<td>MELISA TANGER-BROWN</td>
<td>Published</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5/6/18 2:14 PM</td>
<td>Review of Example Lessons</td>
<td>MELISA TANGER-BROWN</td>
<td>Published</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5/6/18 2:14 PM</td>
<td>Fish Activity</td>
<td>MELISA TANGER-BROWN</td>
<td>Hidden</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Edit Settings

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Allow Post Tagging
- Allow Members to Rate Posts

Turn this OFF
Create the Thread
Post Initial Threads
One for Each Choice

Subject

Message

Click Save Draft to save a draft of this message. Click Submit to submit the post. Click Cancel to quit.
EXAMPLE:
STUDENT POST FIRST
### Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within a forum that includes the initial post and all replies to it. When you access a forum, a list of threads appears. More Help.

<table>
<thead>
<tr>
<th>DATE</th>
<th>THREAD</th>
<th>AUTHOR</th>
<th>STATUS</th>
<th>UNREAD POSTS</th>
<th>UNREAD REPLIES TO ME</th>
<th>TOTAL POSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/11/20 9:38 PM</td>
<td>RE: Case Study</td>
<td>Published</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6/11/20 9:25 PM</td>
<td>Case study response</td>
<td>Published</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6/11/20 4:03 PM</td>
<td>Supporting Professor Grant</td>
<td>Published</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>6/11/20 11:09 AM</td>
<td>Case Study in Course Design: Professionalism in Nursing Education</td>
<td>Published</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6/11/20 10:17 AM</td>
<td>Module 5 case study</td>
<td>Published</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Edit Settings

FORUM SETTINGS

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies
- Standard View
- Participants must create a thread in order to view other threads in this forum. If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.

Create and Edit
- Include link to post
- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Turn this ON

Choice Forces the Following Settings
EXAMPLE:
ANONYMOUS POSTS
Edit Settings

Turn this ON
Note, Cannot Grade an Anonymous Forum
Post As Anonymous
EXAMPLE:
RATING POSTS
Edit Settings

Additional Options
- Allow Post Tagging
- Allow Members to Rate Posts
EXAMPLE: MODERATING POSTS
Research Project

Blog Instructions

The research project
Title:
Sample:
Method:

Tuesday, February 11, 2020

Questions
Posted by Michele Messenger at Tuesday, February 11, 2020 11:45:29 AM
Lisa, did you get your questions done??

Survey
Posted by Michele Messenger at Tuesday, February 11, 2020 11:45:54 AM
Remember to finalize survey questions to have them ready to load into survey monkey.

Blog entry
Posted by Michele Messenger at Tuesday, February 11, 2020 11:42:47 AM
Create a Link to Blog
Create a New Blog

CREATE LINK: BLOG

Link to the Blogs page or create a new Blog

- Link to the Blogs Page
- Create New Blog

Create New Blog
General Blog Information

Create Blog
A Blog is a collaborative tool that allows Students to post their personal reflection about the Course or discuss and analyze Course-related information.

BLOG INFORMATION

* Indicates a required field.

**Name**

[Input field]

Instructions
Blog Availability

BLOG AVAILABILITY

Blog Availability □ Yes □ No

BLOG DATE AND TIME RESTRICTIONS

Limit Availability

■ Display After
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

■ Display Until
Enter dates as mm/dd/yyyy. Time may be entered in any increment.
Blog Type

Individual – Each student creates their own

Course – Everyone contributes to same
Grading Options

GRADE SETTINGS

If a Due Date is set, submissions are accepted after this date, but are marked late.

Grade Blog
- No grading
- Grade: Points possible: [input field]

Show participants in "needs grading" status after every [input field] Entries

Due Date
- [input fields for date and time]

Enter dates as mm/dd/yyyy. Time may be entered in any increment.
Add Link to Course

Create Link: Blog
A Blog is a collaborative tool that allows students to post their personal reflection about the course or discuss with others.

CREATE LINK: BLOG

Link to the Blogs page, link to a specific Blog, or create a new Blog:

- Link to the Blogs Page
- Link to a Blog

Link to a Blog

- Select Blog below:
  - course blog
  - individual blog

Create New Blog

Create New Blog
Link Name and Instructions

Edit Link: Blog

- Link Name: individual blog
- Color of Name: Black
- Link: Blog: individual blog

Text:

[Text editor interface]

Words: 0
Link Availability

**Options**

- **Available**: [ ] Yes [ ] No
- **Track Number of Views**: [ ] Yes [ ] No
- **Date Restrictions**:
  - [ ] Display After [ ] Display Until
  
  Enter dates as mm/dd/yyyy. Time may be entered in any increment.
FACILITATING DISCUSSION
Discussion Ideas

Debate
Reflection
Discussion
Synthesis
Peer Review

Role play
Ice breakers
Help forum
Social forum
Participating in Online Discussions

- Be careful…
- Choose specific discussions to participate in
- Respond to key discussion posts from learners and weave major themes, redirect, or expand thinking
- Interact with different learners in different discussions
- Assign learners to moderate discussions
Interactions to Encourage Knowledge Construction and Critical Thinking

- Prompts
- Elaboration
- Clarification
- Weaving

- Perspectives
- Inferences and Assumptions
- Implications
- Summary
Student Leadership roles in Discussion

- Student Moderator
  - Develop prompts
  - Probing questions
  - Encouraging integration
- Student summarizer
  - Summarize 2-3 times per week
  - Identify and discuss major themes
- Faculty
  - Communication with moderator / summarizer
  - Weekly response
FACILITATING PEER REVIEW
Why Peer Review

Create an opportunity for your students to collaborate and share their individual views and knowledge with their classmates regarding papers or projects. This feedback benefits the student author and the student reviewer, and can be a great addition beyond the feedback from the professor.
Individual Lesson Plan Sharing

Availability: Item is hidden from students. It will be available after Jul 26, 2020 12:00 AM.
Share your individual lesson plan in this discussion board by Thursday.

At this point you should be able to think critically about a lesson and provide helpful feedback to your classmate on potential changes. You should be able to ask good questions that will help your classmate further develop their teaching plans. No lesson is perfect - I take feedback from students and make changes to my lessons every semester.

Review the lesson plan of your thinking partner and provide feedback to them by Sunday.

Check the discussion board for feedback from your thinking partner after Sunday.
Check the graded area of this discussion board after Sunday for feedback from the instructor.

Use feedback from all sources to develop your final lesson plan which you will create in Blackboard and will be turned in later during Module 10.

Use the same Lesson Planning template that we have been using: Lesson Planning Template

(Note that you can continue from the development you did earlier in this course, you do not need to start from scratch unless you choose to).

How To: Click on the link for the discussion board. Click "Create Thread" and provide a name for your topic. Create a first post and attach your lesson plan as an attachment for your thinking partner to review.

Thinking Partners: You can choose to use Track changes and attach a reviewed document in a reply to your classmate, or you can provide a list of helpful thoughts, questions, and changes directly in your post.
Edit Settings

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Create and Edit

Have Students Start Threads

Additional Options

Consider Ratings

- Allow Post Tagging
- Allow Members to Rate Posts
Other Discussion Tools

- Voicethread – video and audio
- Yellowdig – social media-like experience
- Piazza – has a good math editor
THANK YOU
QUESTIONS?
Evaluation

- [Link](https://forms.gle/NaSBqVMyKHHVe1VM6)
More Workshops

http://rochester.edu/online-learning

- How to Manage the Grade Center
  - Monday, August 3, 12noon
Video Tutorials

- http://rochester.edu/online-learning/disruption/index.html