

How to Collect Assessments, Including Projects, Presentations, and Performances

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Planning Committee & Presenter Declarations

There are **no relevant personal or financial relationships** with any commercial interests pertaining to this activity.



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Learning Objectives

Participants will be able to...

- Collect basic assignments
- Facilitate live presentation
- Collect recorded presentations
- Use Voicethread as a student showcase
- Facilitate asynchronous presentations
- Use rubrics for grading



HOW DO I COLLECT ASSIGNMENTS?



Create an Assignment

The screenshot displays the Blackboard LMS interface for the course "DESIGNING ONLINE COURSES - 2019SPRING EDE486.2019SPRING.47636". The page title is "Module 3 - Instructional Design Concepts". The left sidebar contains navigation links: "DESIGNING ONLINE COURSES - 2019SPRING (EDE486.2019SPRING.47636)", "Course Home Page", "Announcements", "Course Schedule", "Assignment Checklist", "Syllabus", "Learning Modules", "Discussion", "Email", and "Library Resources". The main content area shows a "Module 3 - Instructional Design Concepts" section with a "Build Content" menu. The "Assessments" menu is open, showing options: "Test", "Survey", "Assignment", "Mobile Compatible", "Test", "Taskstream", "Assignments", "Quickly Jot", and "Assignment". A red arrow points to the "Assignment" option. The main content area also displays a list of learning objectives and tasks, including "Demonstrate and use basic instructional design concepts." and "Review and comment on the Learning Objectives Tables from your thinking partners."



Provide a Name and Instructions

ASSIGNMENT INFORMATION

* Name and Color

Assignment - Module 2



Black

Instructions

Meet Professor Smith. You have just been assigned as her research assistant.

Hello, my name is Julie Smith. I hope you enjoy working as my research assistant. I just finished collecting data from some local teachers and I need it entered into SPSS. I hope you can help with this project. I need you to create the data set structure and then enter some of the paper survey responses. Another student is working on entering the rest of the data. When you are done, you can add his responses to yours.

Download the Homework instructions and create your own SPSS dataset from the survey responses and codebook provided. After
Path: p

Words:151



Attach any Necessary Files

ASSIGNMENT FILES

Attach Files

Browse My Computer

Browse Content Collection

Attached files

File Name	Link Title	File Action	Item's Alignments
 HOMEWORK - Module 2.docx	<input type="text" value="HOMEWORK - Module 2.c"/>	Create a link to this file	<input type="checkbox"/> Add alignment to content Mark for removal
 CooperatingTeacherSurvey_Codebook.doc	<input type="text" value="CooperatingTeacherSurv"/>	Create a link to this file	<input type="checkbox"/> Add alignment to content Mark for removal
 CooperatingTeacherResponses.pdf	<input type="text" value="CooperatingTeacherResp"/>	Create a link to this file	<input type="checkbox"/> Add alignment to content Mark for removal
 AppendCases.sav	<input type="text" value="AppendCases.sav"/>	Create a link to this file	<input type="checkbox"/> Add alignment to content Mark for removal
 Homework2_GradingRubric(1).docx	<input type="text" value="Homework2_GradingRub"/>	Create a link to this file	<input type="checkbox"/> Add alignment to content Mark for removal



Assign Due Date and Points

DUE DATES

Submissions are accepted after this date, but are marked **Late**.

Due Date

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

GRADING

* Points Possible

Associated Rubrics

Add Rubric 

	Name	Type	Date Last Edited	Show Rubric to Students
  	Copy of Assignment - Module 2 Rubric	 Used for Grading	Apr 21, 2018 4:45:00 PM	 Yes (With Rubric Scores)



Submission Details

Submission Details

If any students are enrolled in more than one group receiving the same assignment they will submit more than one attempt for this assignment. It may be necessary to provide these students with an overall grade for the assignment.

Assignment Type

Individual Submission

Number of Attempts

Single Attempt ▼

Single Attempt ▼

Single Attempt

Multiple attempts

Unlimited Attempts

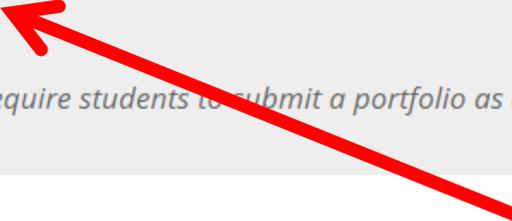


Assignment Type

Assignment Type

- Individual Submission
- Group Submission
- Portfolio Submission

Selecting this option will require students to submit a portfolio as a response to this assignment



Groups must be created in advance of this selection
One student from group submits.
Grade applies to everyone in group



Grading Options

Grading Options

You can choose to hide student names from submission attempts during grading, making them anonymous. You can also choose to delegate grading to multiple graders. Each grader provides separate grades, feedback and notes to students. Users with the ability to reconcile grades may review all the grades given to a submission and set the official grade for the attempt. By default, instructors have reconciling abilities.

Enable Anonymous Grading

You do not have the ability to change this setting.

Enable Delegated Grading

Delegate grading responsibilities to one or more additional grader.



Display of Grades

Display of Grades

Grades must be entered using the format selected for Primary display. Grades display in this format in both the Grade Center and My Grades. The secondary display option is shown in the Grade Center only.

Display grade as

Primary

Score

and

Secondary

None

(displayed in Grade Center only)

Include in Grade Center grading calculations

Scores on anonymously graded assignments won't be included in column calculations until the submissions are no longer anonymous.

Show to students in My Grades

Show average and median statistics for this column to students in My Grades



Make Assignment Available

AVAILABILITY

Make the Assignment Available

Limit Availability

Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Track Number of Views



Student Submission Space

ASSIGNMENT SUBMISSION

Text Submission

Write Submission

Attach Files

Browse My Computer

Browse Content Collection



LIVE STUDENT PRESENTATIONS



Ideas for Presenting by Zoom

- Student can Share Screen and give their presentation
- Student can perform on camera
 - Ask all students to switch to Speaker View



RECORDED STUDENT PRESENTATIONS



Record and Store Video

- Students record themselves
- Students can store the video in a shared folder
 - Box
 - Google Drive
- Make sure link is shared

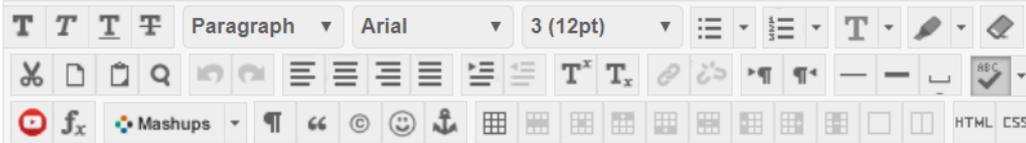


Submit the link to the video via Blackboard Assignment

ASSIGNMENT SUBMISSION

Text Submission

Write Submission



Paste link here

Path: p

Attach Files

Browse My Computer

Browse Content Collection

It is not recommended to have students upload large files into the Blackboard Assignment.



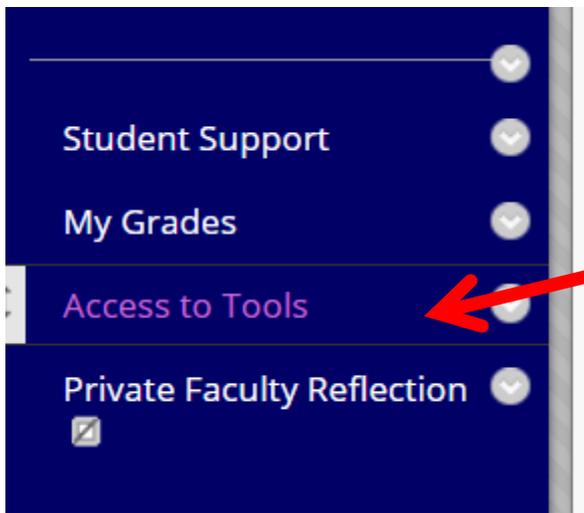
Use Panopto “Dropbox”

- Student records themselves
- Student uploads to Panopto course subfolder

This option does not create a Grade Center column.
You can however allow students to see each other's videos



Access Panopto



Tools

 AEFIS tools <input type="button" value="Hide Link"/> <i>View syllabus, evaluations, assessments and more.</i>	 LibGuidesBasic <input type="button" value="Hide Link"/> <i>LibGuides configured with Basic LTI building block, Bb core LTI</i>
 Achievements <input type="button" value="Show Link"/> This link is hidden from students on this page. To turn off the tool everywhere, use the 'Tool Availability' page. <i>Achievements</i>	 My Grades <input type="button" value="Hide Link"/> <i>Displays detailed information about your grades.</i>
 Announcements <input type="button" value="Hide Link"/> <i>Create and view Course Announcements.</i>	 Panopto Content <input type="button" value="Show Link"/> This link is hidden from students on this page. To turn off the tool everywhere, use the 'Tool Availability' page. <i>Panopto Content</i>



View from Course – Click Settings

EDE484.2020SPH - 2020SPRING

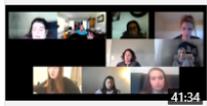
Refresh Filter by date Show scheduled recordings

Sort by: Name Duration Date

Add folder



Recording 04-23-2020
2 months ago



Recording 04-16-2020
2 months ago



Create Assignment Folder

Overview

- Share
- Settings
- Search
- Order
- Manage

Folder Information

Name [Edit](#)

Parent folder -- Top level folder -- [Edit](#)

Description

[Edit](#)

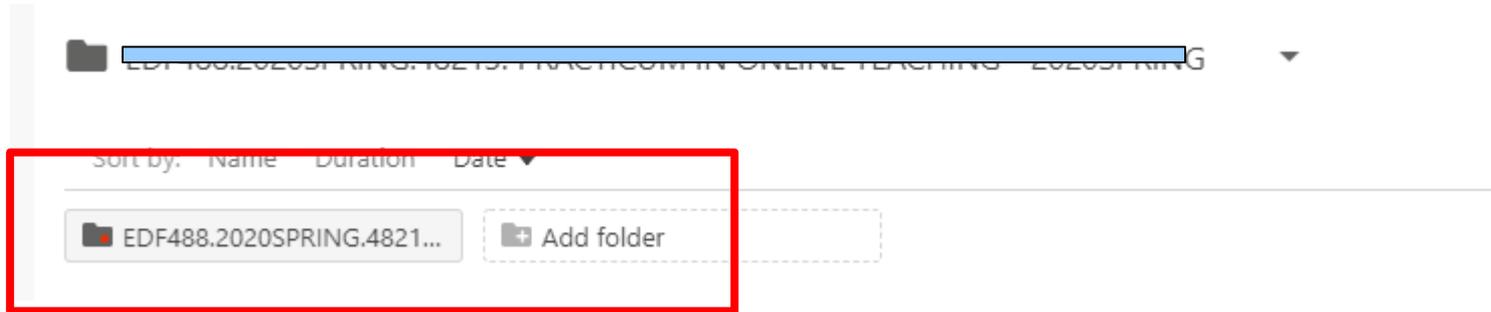
Assignment Folder

[Create Assignment Folder](#)

An assignment folder is a special subfolder that allows users that can view this folder to create and submit sessions privately. As a creator for this folder, you can see and control all content submitted to the assignment folder.



Creates Subfolder



Students
automatically
have permissions
to upload here.
But not View.

Click folder to
navigate into it.



See submissions

EDF488.2018SUMME [redacted] JMMER [assignments] < | | ⚙

↑ Refresh [grid] [list] Filter by date Show scheduled recordings

Sort by: Name Duration Date ▼

 Annual Faculty-Fellow Review
Neonatal Perinatal Fellowship Program
June 27, 2018
1:48

[redacted]

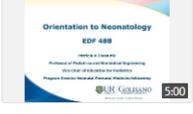
test for class edf 497

⚙ Settings < Share ✎ Edit 📊 Stats 🗑 Delete

 ED429 Theories of Human Development
10:00
5:02

[redacted]

2 years ago

 Orientation to Neonatology
EDF 488
Final presentation EDF 488 Chess
5:00

[redacted] on Chess

2 years ago

Final presentation EDF 488 Chess

 [redacted]
5:16

[redacted]

See all student submissions.

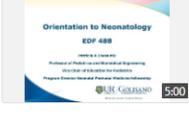


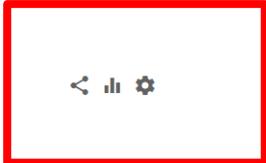
Change to Allow Students to View

EDF488.2018SUMME [redacted] JMMER [assignments]

↑ Refresh [redacted] Filter by date Show scheduled recordings

Sort by: Name Duration Date ▼

 <p>Annual Faculty-Fellow Review Neonatal Perinatal Fellowship Program June 27, 2018 1:48</p>	[redacted] test for class edf 497 Settings Share Edit Stats Delete
 <p>ED429 Theories of Human Development 5:02</p>	[redacted] 2 years ago
 <p>Orientation to Neonatology EDF 488 5:00</p>	[redacted] on Chess 2 years ago Final presentation EDF 488 Chess
 <p>5:16</p>	[redacted]



See all student submissions.



Click Settings

EDF40010... TEACHING - 2018SUMMER [assignments]

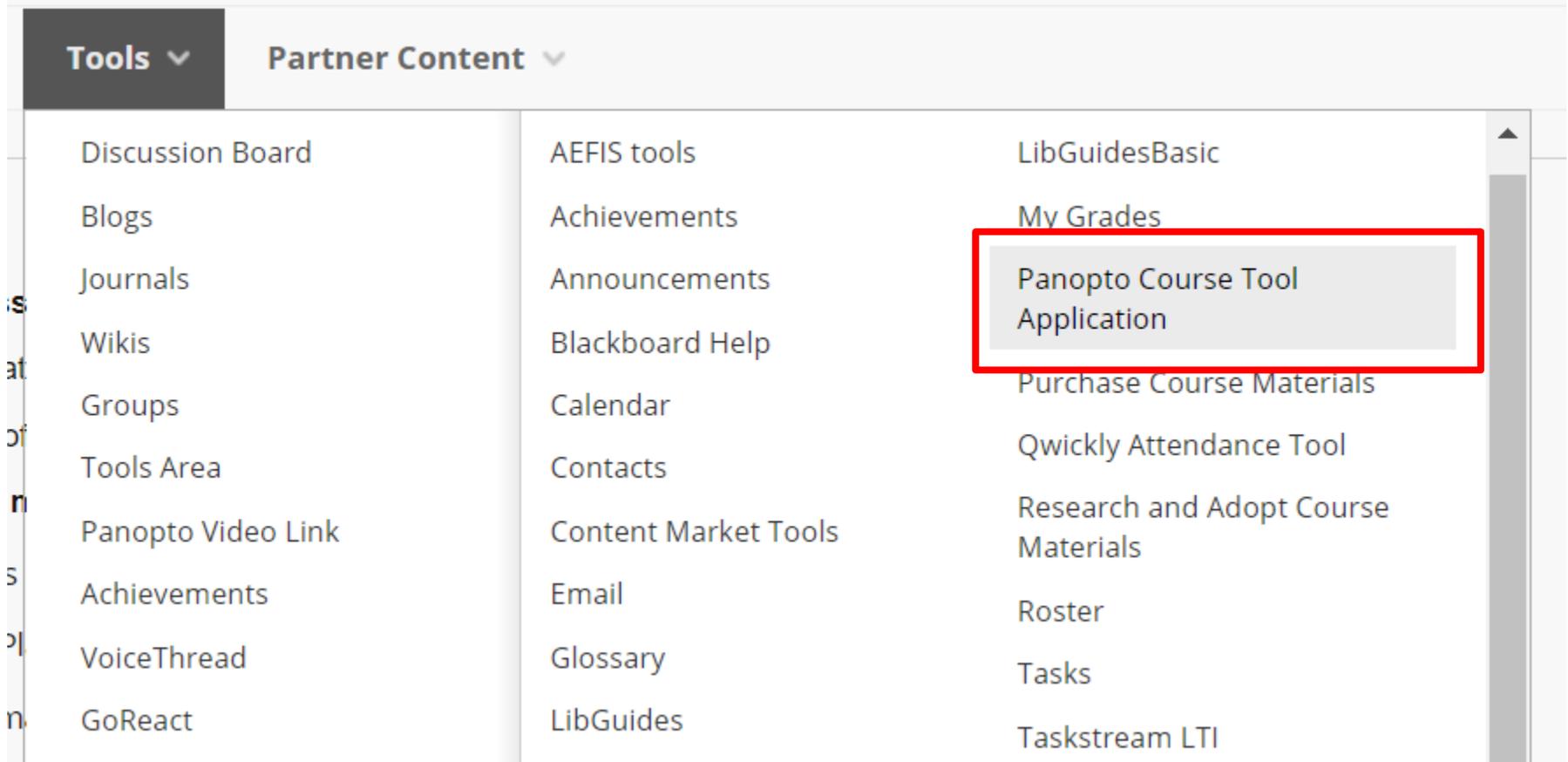
- Overview
- Share
- Settings**
- Order
- Manage

- Allow viewers to see each other's sessions.
- Enable podcast feed
- Allow viewers to make notes public
- Email viewers when new videos are ready
- Disable comments on all sessions in this folder

Downloads



Give Students Access



The image shows a screenshot of a university navigation menu. The menu is organized into two main sections: 'Tools' and 'Partner Content'. The 'Tools' section is highlighted with a dark grey background and contains a list of items: Discussion Board, Blogs, Journals, Wikis, Groups, Tools Area, Panopto Video Link, Achievements, VoiceThread, and GoReact. The 'Partner Content' section is highlighted with a light grey background and contains a list of items: AEFIS tools, Achievements, Announcements, Blackboard Help, Calendar, Contacts, Content Market Tools, Email, Glossary, LibGuides, LibGuidesBasic, My Grades, Panopto Course Tool Application (highlighted with a red box), Purchase Course Materials, Qwickly Attendance Tool, Research and Adopt Course Materials, Roster, Tasks, and Taskstream LTI.

Tools	Partner Content
Discussion Board	AEFIS tools
Blogs	Achievements
Journals	Announcements
Wikis	Blackboard Help
Groups	Calendar
Tools Area	Contacts
Panopto Video Link	Content Market Tools
Achievements	Email
VoiceThread	Glossary
GoReact	LibGuides
	LibGuidesBasic
	My Grades
	Panopto Course Tool Application
	Purchase Course Materials
	Qwickly Attendance Tool
	Research and Adopt Course Materials
	Roster
	Tasks
	Taskstream LTI



Provide Link Information

LINK INFORMATION

* Link Name

Panopto Content

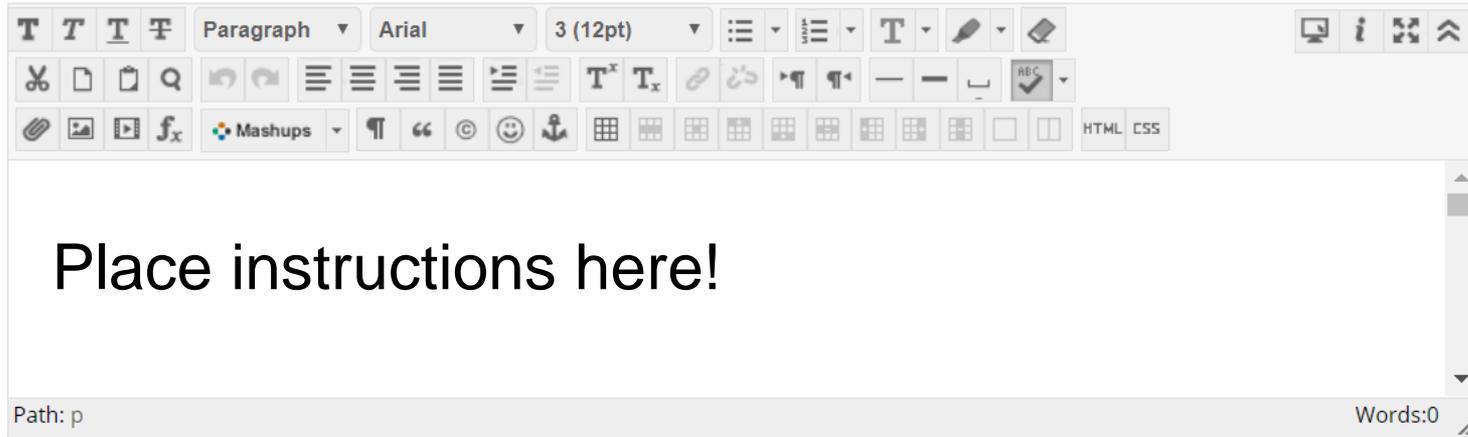
Color of Name

Black

Link

Tool: Panopto Content

Text



A rich text editor interface with a toolbar and a content area. The toolbar includes options for text formatting (bold, italic, underline, strikethrough), paragraph alignment, font face (Arial), font size (3 (12pt)), bulleted and numbered lists, indenting, text color, background color, link, unlink, redo, undo, and a checkmark icon. Below the toolbar are icons for insert image, insert video, insert audio, insert link, and a Mashups dropdown. The content area contains the text "Place instructions here!". At the bottom left, it says "Path: p" and at the bottom right, it says "Words:0".



Student Clicks Link



Summative Presentation  

Create a recording of your final reflective presentation and have it available in Panopto.

Length of video presentation: 5 minutes
Length of in-person presentation: no more than 10 minutes

Guidance for elements to include in your presentation

EDF488.2020SUMMER.15657: PRACTICUM IN ONLINE TEACHING - 2020SUMMER

Sort by: Name Duration Date

EDF488.2020SUMMER.156...

Add folder

Student clicks subfolder, and Create, Upload Media



VOICETHREAD CONTRIBUTIONS



Add Voicethread Tool

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization**
 - Guest and Observer Access Properties
 - Quick Setup Guide
 - Teaching Style
 - Tool Availability**

Tools Area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tools Area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ultra Assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Web Link	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wikis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Yellowdig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yellowdig Engage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
YouTube Video	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
YouTube Video (in Text Editor)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
zEchoBBx	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
zEchoBBx	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Zoom Meeting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Click **Submit** to finish. Click **Cancel** to quit.

Cancel Submit



Add Tool to Content Area

The image shows a web interface with a navigation menu on the left and a main content area on the right. The navigation menu has three items: 'Assessments', 'Tools', and 'Partner Content'. The 'Tools' menu is open, showing a list of options: Discussion Board, Blogs, Journals, Wikis, Groups, Tools Area, Authenticated User Link, Panopto Video Link, piazza, Achievements, VoiceThread (highlighted), GoReact, Echo360, and More Tools. The main content area is titled 'Create VoiceThread' and contains a form with the following fields:

- INFORMATION**
- Name**: Voicethread example
- Color of Name**: Black
- Description**: For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).
- Sample instructions**: (empty text area)
- Path**: p
- Words**: 2

The form also includes a rich text editor toolbar with various icons for text formatting, alignment, and linking.



Voicethread Options

ATTACHMENTS

Select **Do Not Attach** to remove a selected file.

Attach File

Browse My Computer

Browse Content Collection

GRADING

Enable Evaluation

Yes No



To set additional evaluation options, use the Column settings in the Grade Center

* Points Possible

Visible to Students

Yes No

Due Date

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Creates a Grade Center column



Availability

OPTIONS

Permit Users to View this Content Yes No

Track Number of Views Yes No

Select Date and Time Restrictions Display After  
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

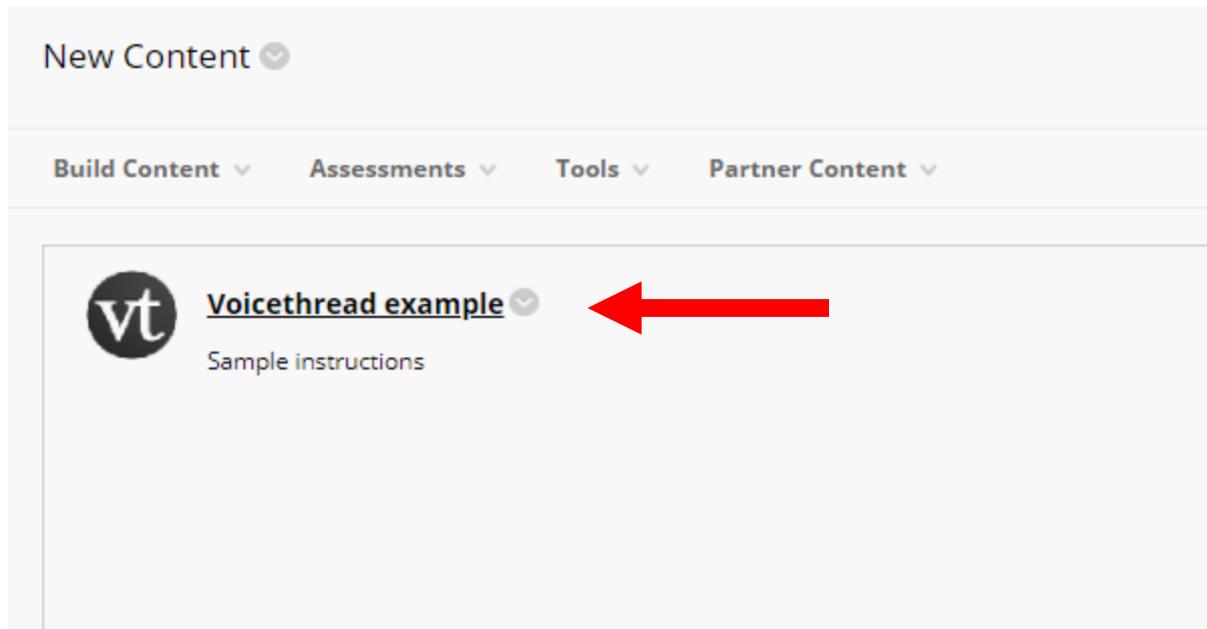
Click **Submit** to proceed.

Cancel

Submit



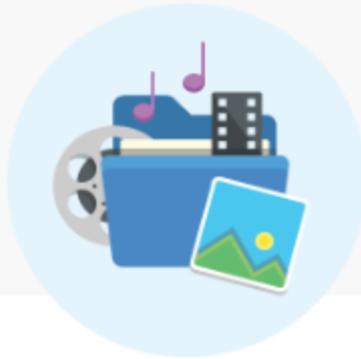
Click this Link



Every VT link must be initialized to indicate what function it will have.



Click Launch



ATTENTION!

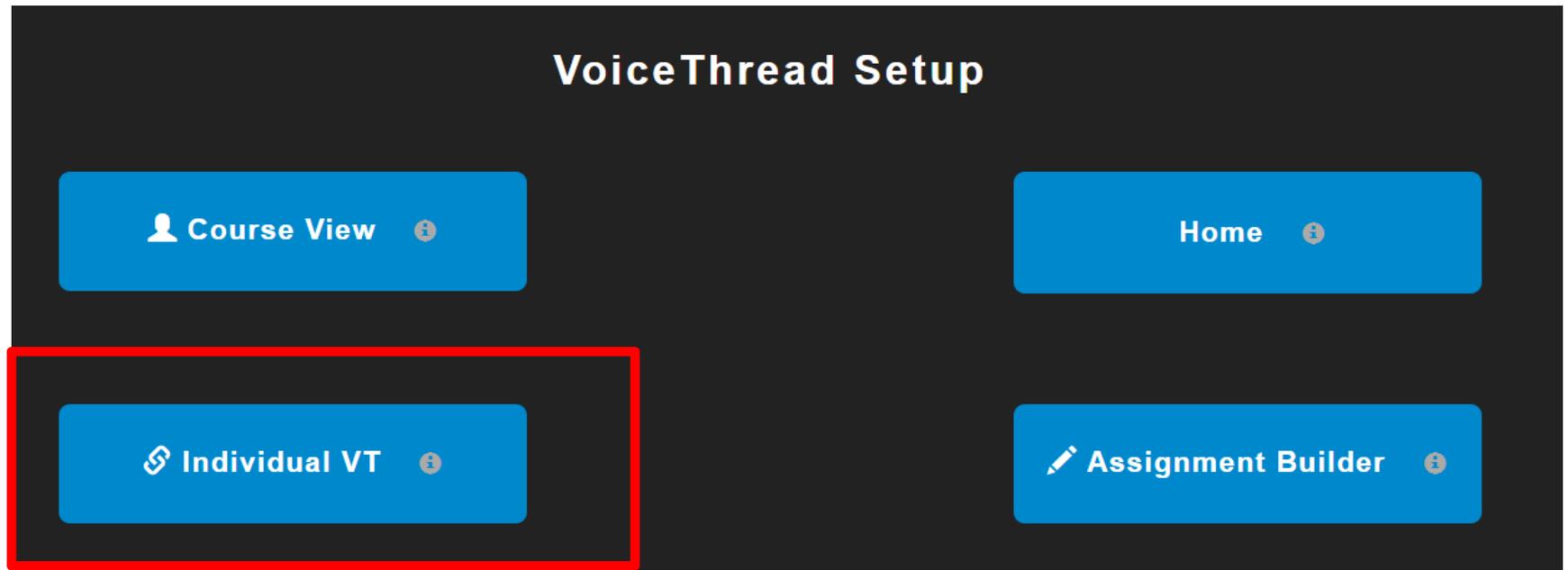
The LTI launch will open a new tool.

Please click the Launch button to start VoiceThread.

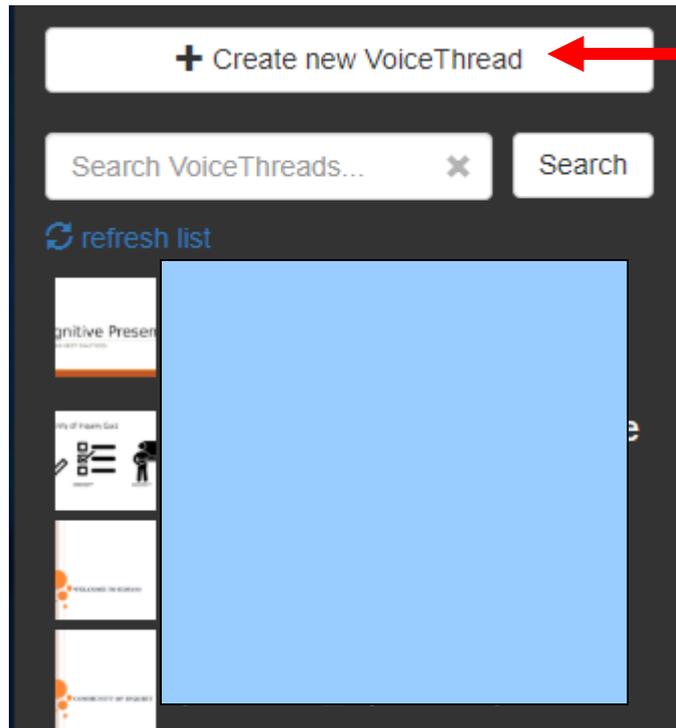
Launch



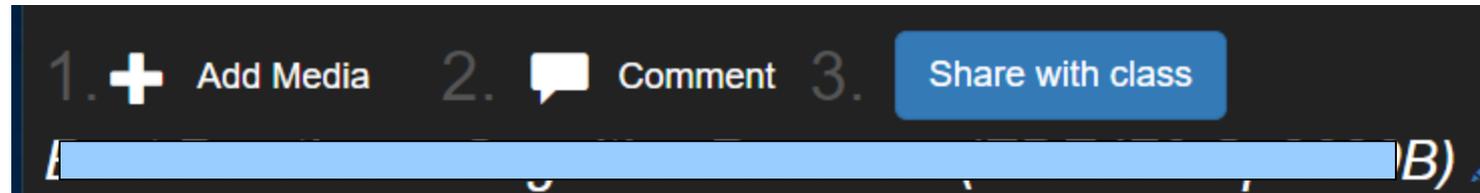
Voicethread Contribution



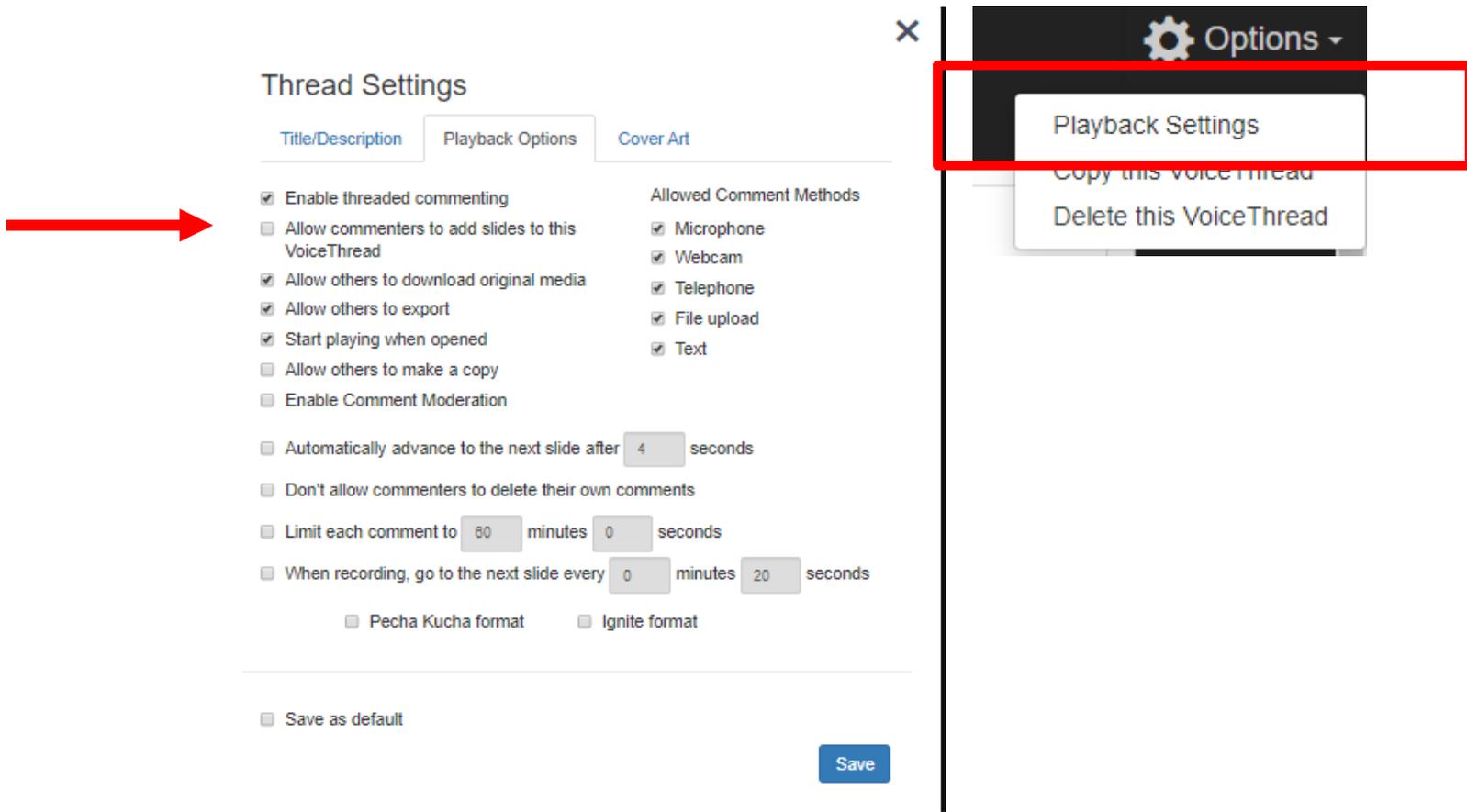
Choose or Create a Voicethread



Create your Voicethread!



Turn ON the Ability to Add Slides



The screenshot displays the 'Thread Settings' interface for a VoiceThread. The 'Playback Options' tab is selected. A red arrow points to the checkbox for 'Allow commenters to add slides to this VoiceThread', which is currently unchecked. To the right, the 'Options' menu is open, showing 'Playback Settings', 'Copy this voice thread', and 'Delete this VoiceThread'. A red box highlights the 'Options' menu.

Thread Settings

Title/Description | **Playback Options** | **Cover Art**

- Enable threaded commenting
- Allow commenters to add slides to this VoiceThread
- Allow others to download original media
- Allow others to export
- Start playing when opened
- Allow others to make a copy
- Enable Comment Moderation

Allowed Comment Methods

- Microphone
- Webcam
- Telephone
- File upload
- Text

Automatically advance to the next slide after seconds

Don't allow commenters to delete their own comments

Limit each comment to minutes seconds

When recording, go to the next slide every minutes seconds

Pecha Kucha format Ignite format

Save as default

Save



Consider Turning OFF Download and Export

The image shows two overlapping windows from the VoiceThread interface. The background window is titled "Thread Settings" and has three tabs: "Title/Description", "Playback Options", and "Cover Art". The "Playback Options" tab is active. A red arrow points to the checkbox "Allow others to download original media", which is currently checked. Other checked options include "Enable threaded commenting", "Allow others to export", "Start playing when opened", and "Microphone" under "Allowed Comment Methods". Unchecked options include "Allow commenters to add slides to this VoiceThread", "Allow others to make a copy", "Enable Comment Moderation", "Automatically advance to the next slide after 4 seconds", "Don't allow commenters to delete their own comments", "Limit each comment to 60 minutes 0 seconds", "When recording, go to the next slide every 0 minutes 20 seconds", "Pecha Kucha format", "Ignite format", and "Save as default". A "Save" button is at the bottom right. The foreground window is titled "Options" and shows a "Playback Settings" dropdown menu with two options: "Copy this VoiceThread" and "Delete this VoiceThread".

Thread Settings

Title/Description Playback Options Cover Art

- Enable threaded commenting
- Allow commenters to add slides to this VoiceThread
- Allow others to download original media
- Allow others to export
- Start playing when opened
- Allow others to make a copy
- Enable Comment Moderation
- Automatically advance to the next slide after 4 seconds
- Don't allow commenters to delete their own comments
- Limit each comment to 60 minutes 0 seconds
- When recording, go to the next slide every 0 minutes 20 seconds
- Pecha Kucha format
- Ignite format
- Save as default

Allowed Comment Methods

- Microphone
- Webcam
- Telephone
- File upload
- Text

Options

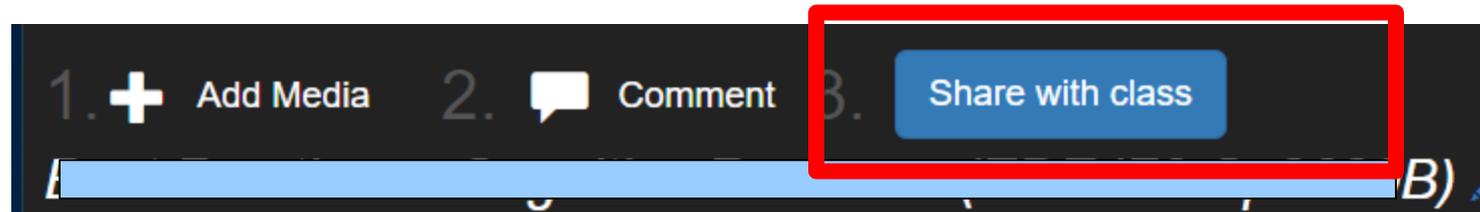
Playback Settings

- Copy this VoiceThread
- Delete this VoiceThread

Save



Share with Class!



SETTING UP A VOICETHREAD ASSIGNMENT



Add Voicethread Tool

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization**
 - Guest and Observer Access Properties
 - Quick Setup Guide
 - Teaching Style
 - Tool Availability**

Tools Area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tools Area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ultra Assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ultra Assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voicethread	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Web Link	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wikis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Yellowdig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yellowdig Engage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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zEchoBBx	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
zEchoBBx	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Zoom Meeting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Click **Submit** to finish. Click **Cancel** to quit.

Cancel Submit



Add Tool to Content Area

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- Path**: p
- Words**: 2

The form also features a rich text editor toolbar with various icons for text formatting, alignment, and insertion.



Voicethread Options

ATTACHMENTS

Select **Do Not Attach** to remove a selected file.

Attach File

Browse My Computer

Browse Content Collection

GRADING

Enable Evaluation

Yes No



To set additional evaluation options, use the Column settings in the Grade Center

* Points Possible

Visible to Students

Yes No

Due Date

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Creates a Grade Center column Required for Presentation Option



Availability

OPTIONS

Permit Users to View this Content Yes No

Track Number of Views Yes No

Select Date and Time Restrictions Display After  
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

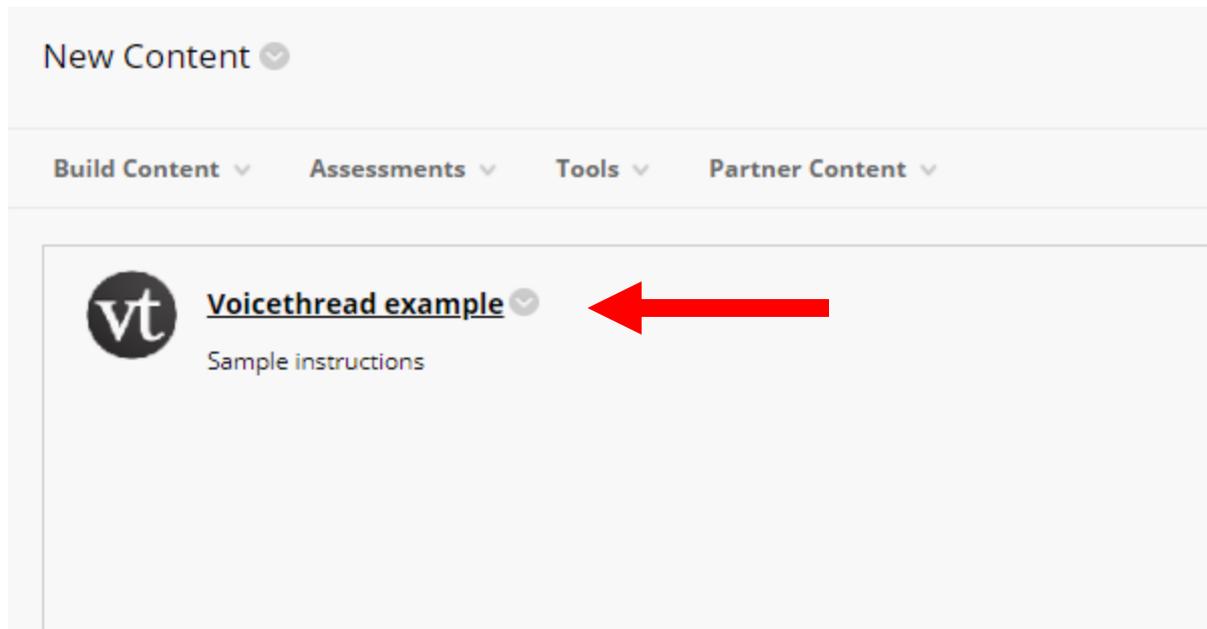
Click **Submit** to proceed.

Cancel

Submit



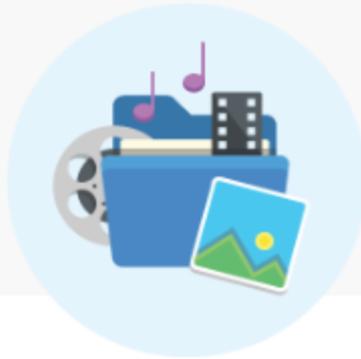
Click this Link



Every VT link must be initialized to indicate what function it will have.



Click Launch



ATTENTION!

The LTI launch will open a new tool.

Please click the Launch button to start VoiceThread.

Launch



Assignment Builder Button

VoiceThread Setup

 Course View ⓘ

 Individual VT ⓘ

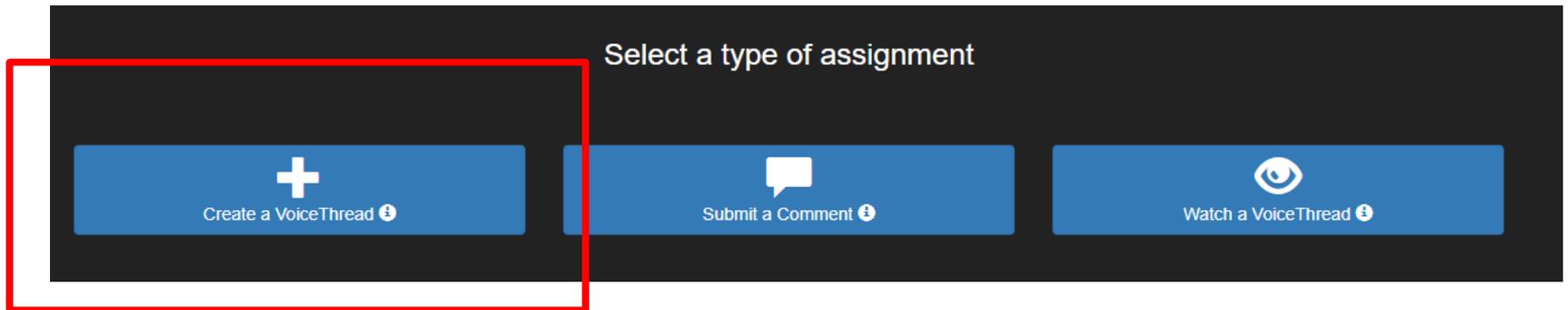
Only appears if you Enable Evaluation.

 Home ⓘ

Assignment Builder ⓘ



Build a Voicethread Assignment



Students create and submit their own Voicethread



Create Assignment

Creation Assignment:

Require students to submit a VoiceThread they have created for this assignment.

Description:



Create Assignment

Allow students to resubmit assignment



Access to Submissions



presentation

Click on a submitted assignment to view it, and enter a grade on a scale of 0-100.
Grades are instantly recorded in your gradebook.

Search by name or email

Submitted Last Name, First Name

Grade on a percentage scale.

No assignments to display

Not Submitted

Click on a student to send reminder

re expo, ruth

Remind all students



Student Submits

Sample presentation

Created by: ruth expo

June 8th, 2018

[Preview](#)



Submit Assignment



and share with class 



GRADING AND RUBRICS



Grading Discussions and Assignments

- Provide feedback frequently during the course
- Set expectations about feedback on assignments – and live up to them!
- Use feedback templates / rubrics



Blackboard Gradebook

The screenshot shows the Blackboard interface for a course. At the top, a navigation bar includes links for Main, Courses, Instructor Access, Student Access, My Accounts, and Content Collection. Below this, a breadcrumb trail indicates the current location: (Course is unavailable to students) > Course Home Page. The main content area is titled "Course Home Page" and features a sub-navigation bar with "Build Content", "Assessments", "Tools", and "Partner Content". The main content area is divided into sections: "Welcome" (with a placeholder for a welcome message), "Faculty Contact Information", "Meet Your Classmates" (with instructions for a discussion board), and "Learning Modules". At the bottom of the main content area, there is a copyright notice for Blackboard Inc. (© 1997-2014) and links for "Accessibility information" and "Installation details". On the left side, a vertical navigation menu lists various course management options. A red arrow points to the "Grade Center" menu item, which is expanded to show sub-options: "Needs Grading", "Full Grade Center", "Assignments", and "Tests".

DESIGNING ONLINE COURSES - 2014SUMMER (EDE486.2014SUMMER.83 183)

Course Home Page

Announcements

Syllabus

Course Schedule

Learning Modules

Discussion

Journal

Grades

Course Tools

Student Services

Reserves

Library Resources

Private Faculty Reflection

Faculty Resources

COURSE MANAGEMENT

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Needs Grading

Full Grade Center

Assignments

Tests

Users and Groups

Build Content

Assessments

Tools

Partner Content

Welcome

Welcome to XXX### - Course Name

Place welcome message here.

Faculty Contact Information

Meet Your Classmates

Instructions for this discussion board.

Learning Modules

© 1997-2014 Blackboard Inc. All Rights Reserved. U.S. Patent No. 7,493,396 and 7,558,853. Additional Patents Pending.

Accessibility information

Installation details

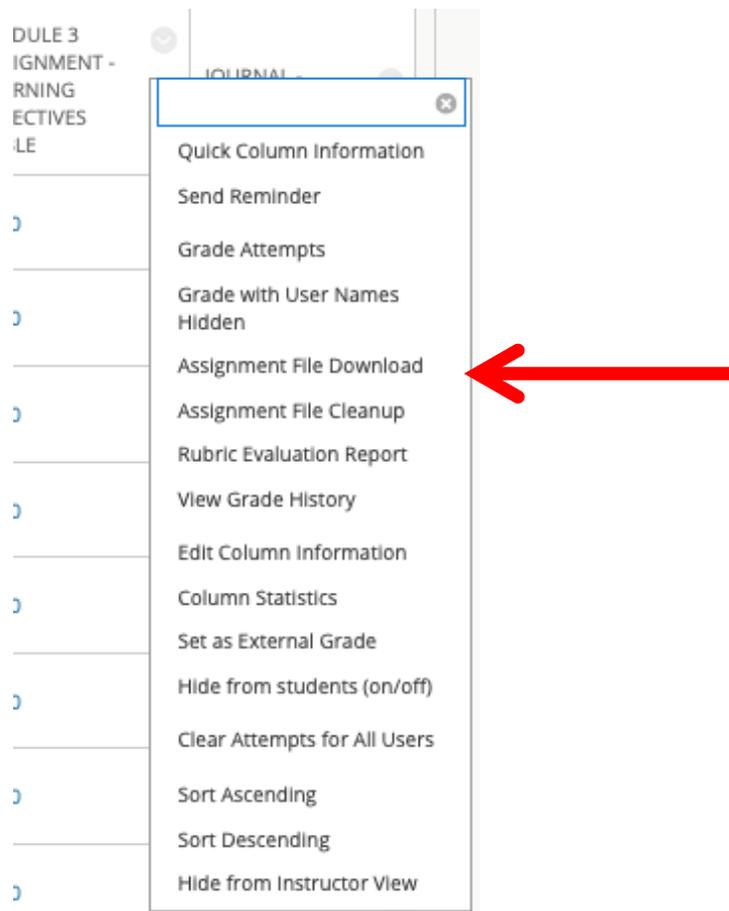


Grading Assignments

The screenshot displays the Box LMS interface for grading an assignment. The main content area on the left shows the assignment title "Backward Design - Lesson Design Template" and the "Overview" section. The right-hand panel, titled "Assignment Details", provides a breakdown of the grading process. It shows the overall "GRADE" as "/2" for the "LAST GRADED ATTEMPT". Below this, a specific "ATTEMPT" is listed for "3/7/20 11:51 PM" with a score of "/2". A submission link is provided: "Group Project- Using Games to Teach.docx", accompanied by a download icon. Three red arrows are overlaid on the image: one points to the attempt score, another points to the submission link, and a third points to the download icon.



Download all Submissions



The screenshot shows a Blackboard interface for an assignment titled "DULE 3 SIGNMENT - RNING ACTIVITIES LE". A dropdown menu is open, listing various actions. A red arrow points to the "Assignment File Download" option. The menu items are:

- Quick Column Information
- Send Reminder
- Grade Attempts
- Grade with User Names Hidden
- Assignment File Download
- Assignment File Cleanup
- Rubric Evaluation Report
- View Grade History
- Edit Column Information
- Column Statistics
- Set as External Grade
- Hide from students (on/off)
- Clear Attempts for All Users
- Sort Ascending
- Sort Descending
- Hide from Instructor View



Grading Using Rubrics

"Rubrics"

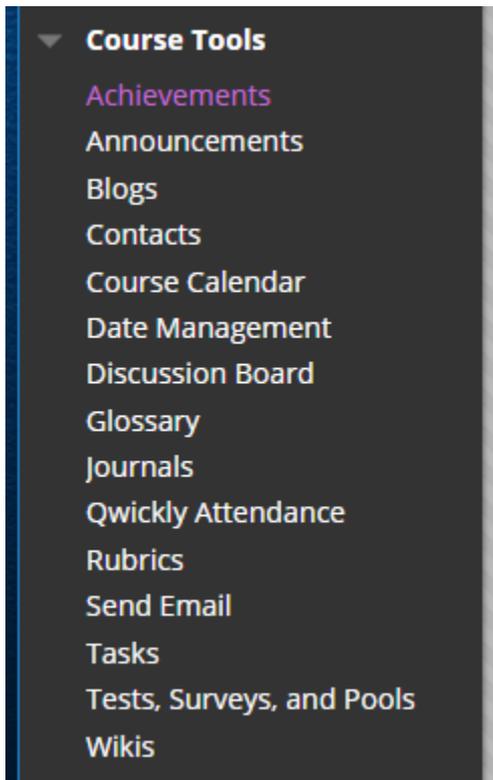


- Consistency in Grading
- Efficiency in Grading
- Sharing with students can impact performance



Create a Rubric

- From the Control Panel
- Click on Course Tools
- Click on Rubrics



RUBRIC DETAIL

The Rubric Grid lists **Criteria** (rows) for measuring **Levels of Achievement** (columns)

<input type="button" value="Add Row"/>	<input type="button" value="Add Column"/>	Rubric Type: Percent ▼	Criteria Weight		
<input type="button" value="Criteria ↓"/>		<ul style="list-style-type: none">No PointsPointsPoint RangePercentPercent Range			
Formatting ▼			Competent ▼	Proficient ▼	
Weight <input type="text" value="33.00"/> %			Percent <input type="text" value="50.00"/>	Percent <input type="text" value="100.00"/>	
Organization ▼			Percent <input type="text" value="50.00"/>	Percent <input type="text" value="100.00"/>	
Weight <input type="text" value="34.00"/> %					
Grammar ▼			Percent <input type="text" value="50.00"/>	Percent <input type="text" value="100.00"/>	
Weight <input type="text" value="33.00"/> %					
Total Weight: 100.00%			<input type="button" value="Balance Weights"/>		



Attach existing rubric, or
create one here

GRADING

* Points Possible

25

Associated Rubrics

Add Rubric

Name	Type	Date Last	Show Rubric to Students
  Copy of Assignment - Module 2 Rubric	 Used for Grading Used for Secondary Evaluation	Apr 21, 20	<input checked="" type="checkbox"/> Yes (With Rubric Scores) Yes (Without Rubric Scores) After Grading No

ASSIGNMENT INFORMATION

Points Possible

25

View Rubric

What the Student Sees
If YES chosen



Grade by rubric

Copy of Final Project Rubric Used for Grading 

Show Descriptions Show Feedback

Open Excel in SPSS (4.00%)

Inadequate 0 (0.00%) points

Novice 0 (0.00%) points

Adequate 0 (0.00%) points

Competent 0 (0.00%) points

Proficient 1 (4.00%) points

Define Variables (16.00%)

Inadequate 0 (0.00%) points

Novice 1 (4.00%) points

Adequate 2 (8.00%) points

Competent 3 (12.00%) points

Proficient 4 (16.00%) points

Identify and fix bad data (16.00%)

Inadequate 0 (0.00%) points

Novice 1 (4.00%) points

Adequate 2 (8.00%) points

Competent 3 (12.00%) points

Proficient 4 (16.00%) points

Rubric Grading

Finalize scoring
(Override available)

Raw Total: 24.00 (of 25)

Change the number of points out of 25 to:

Feedback:

abc 



**THANK YOU
QUESTIONS?**



Evaluation

- <https://forms.gle/BLKKZtNE58EFJDP47>



More Workshops

<http://rochester.edu/online-learning/index.html>

- **How to Facilitate Discussion, Sharing of Student work, and Peer Review**
 - Wednesday, August 12, 12noon
- **How to Record and Deliver Video Lectures**
 - Friday, August 14, 12noon
- **How to Facilitate a Live Zoom Session**
 - Monday, August 17, 12noon
- **How to Use Collaboration Tools**
 - Friday, August 21, 12noon



Video Tutorials

- <http://rochester.edu/online-learning/disruption/index.html>

