How to Collect Assessments, Including Projects, Presentations, and Performances

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University IT & URMC Institute for Innovative Education

Planning Committee & Presenter Declarations

There are **no relevant personal or financial relationships** with any commercial interests pertaining to this activity.

Accreditation/Certification Statements

The University of Rochester School of Medicine and Dentistry is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Rochester School of Medicine and Dentistry designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

No commercial funding was received to support this activity.

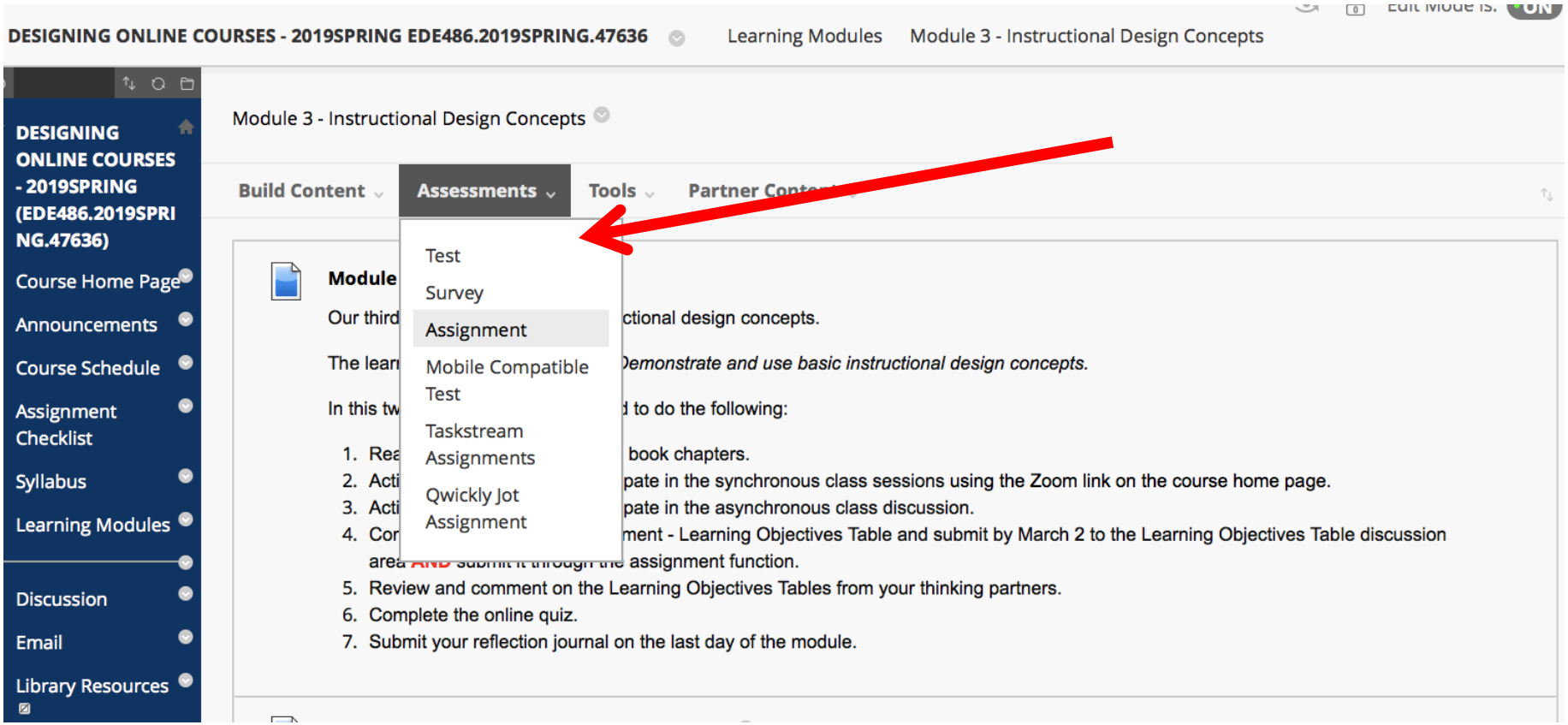
ACCME Standards of Commercial Support of CME require that presentations be free of commercial bias and that any information regarding commercial products/services be based on scientific methods generally accepted by the medical community. When discussing therapeutic options, faculty are requested to use only generic names. If they use a trade name, then those of several companies should be used. If a presentation includes discussion of any unlabeled or investigational use of a commercial product, faculty are required to disclose this to the participants.

Learning Objectives
Participants will be able to…

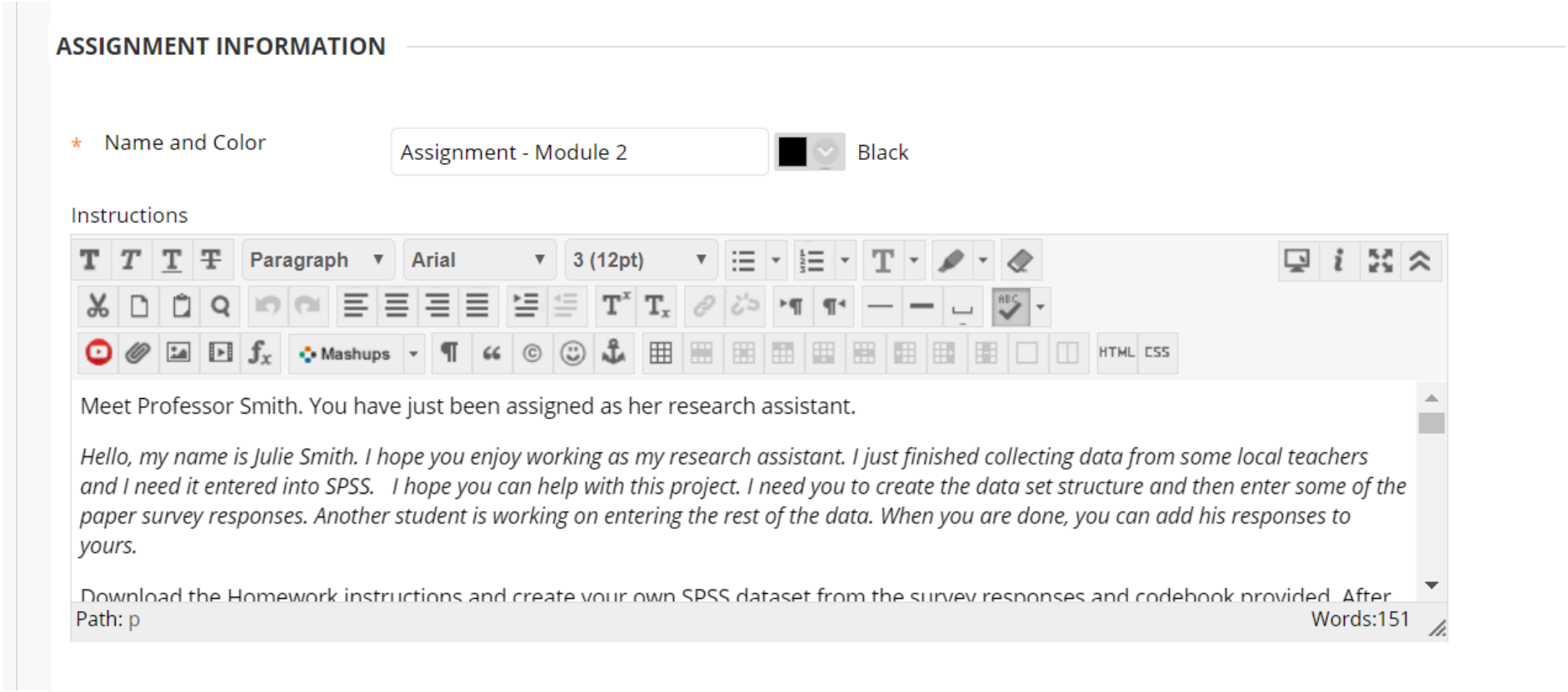
- Collect basic assignments
- Facilitate live presentation
- Collect recorded presentations
- Use Voicethread as a student showcase
- Facilitate asynchronous presentations
- Use rubrics for grading

HOW DO I COLLECT ASSIGNMENTS?

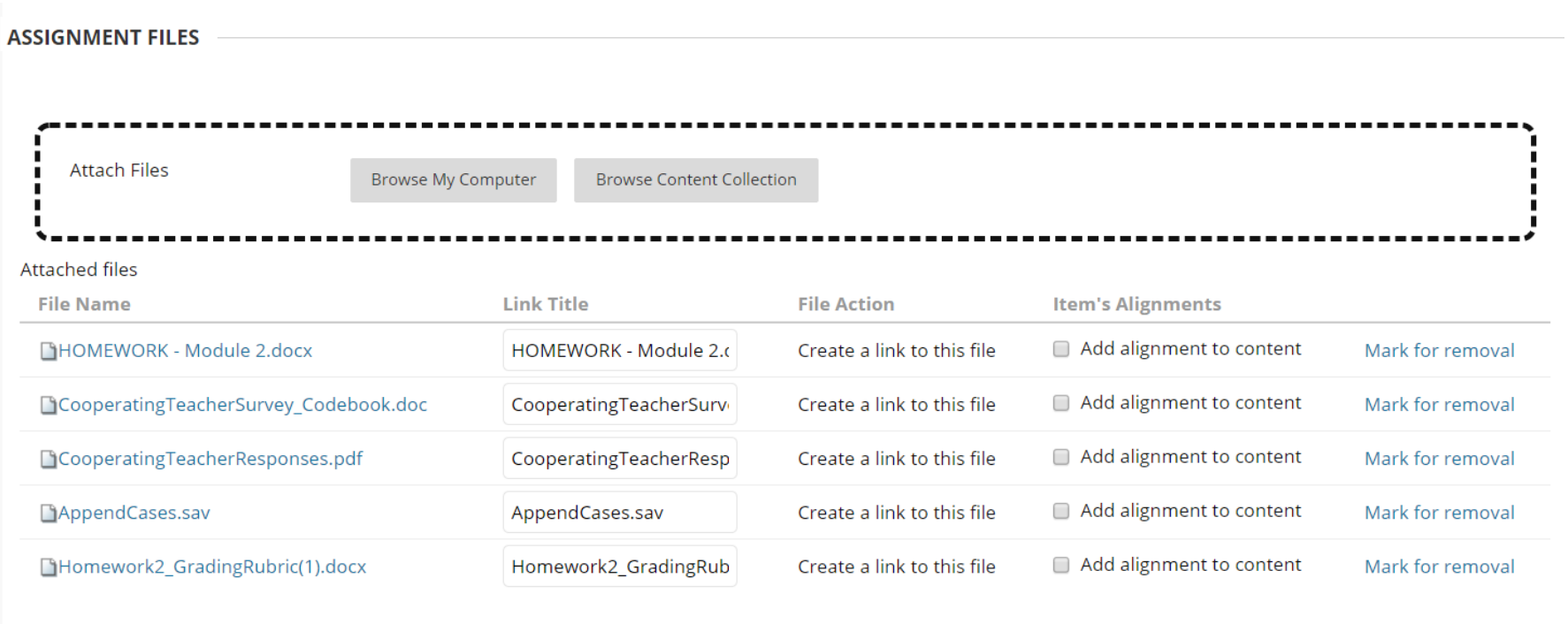
Create an Assignment



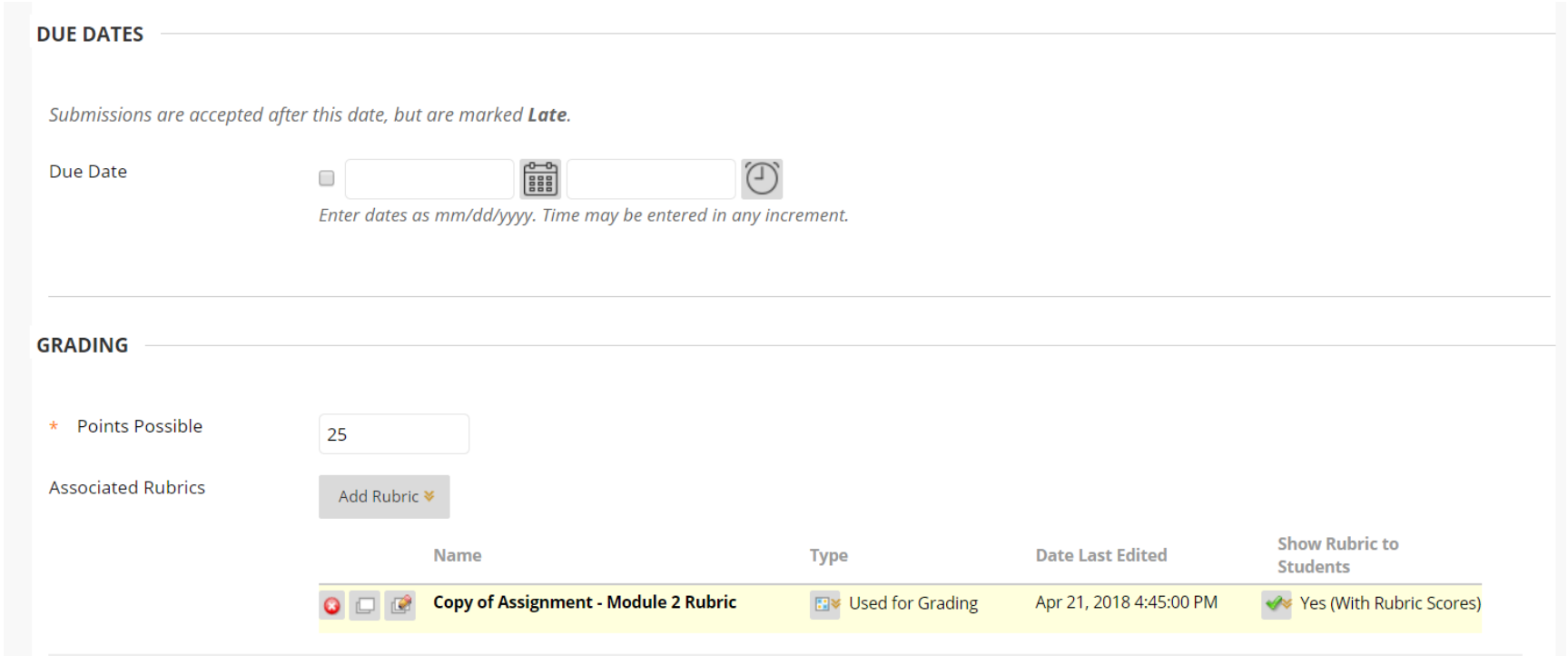
Provide a Name and Instructions



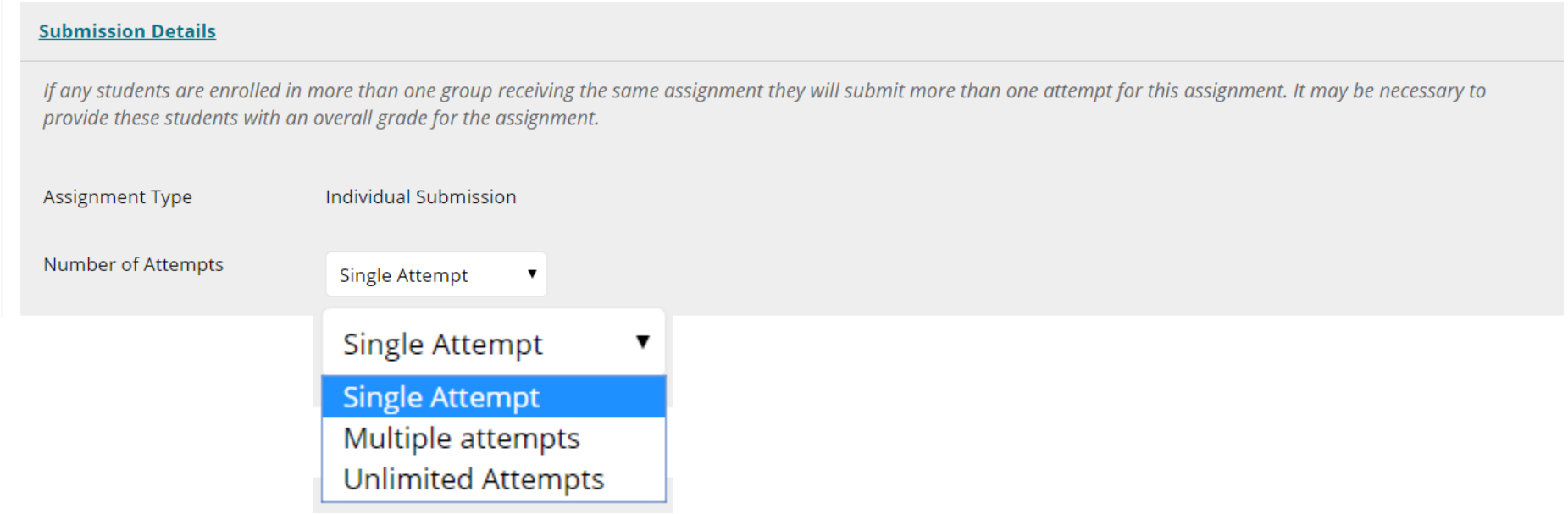
Attach any Necessary Files



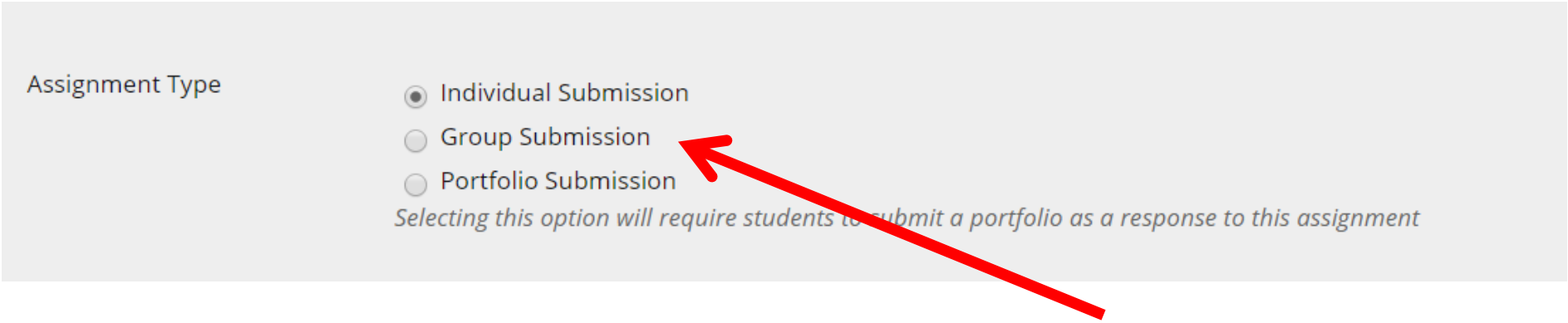
Assign Due Date and Points



Submission Details

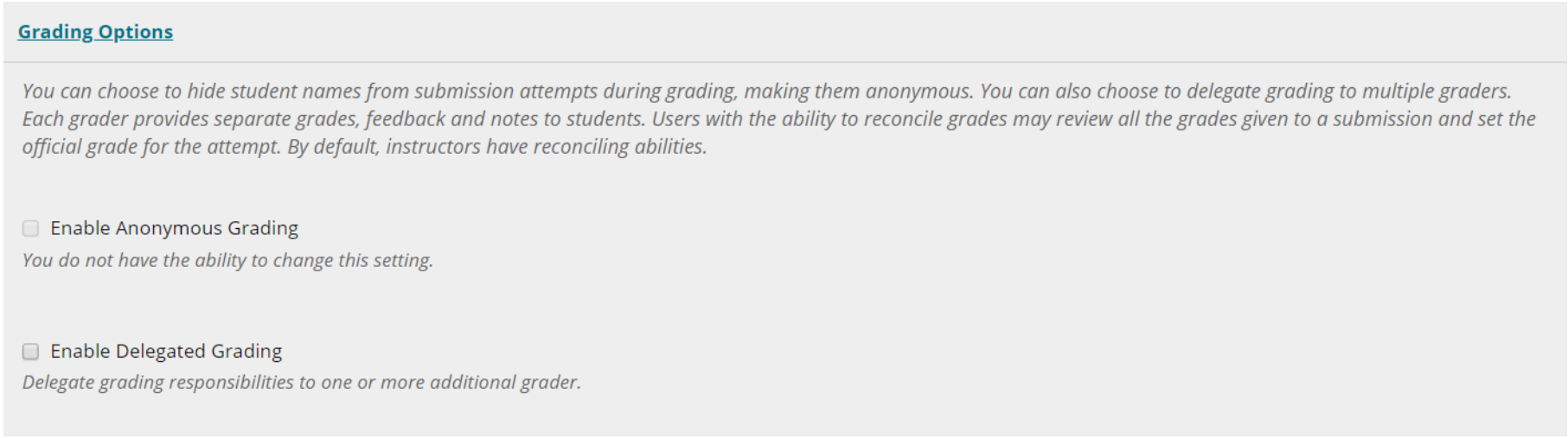


Assignment Type

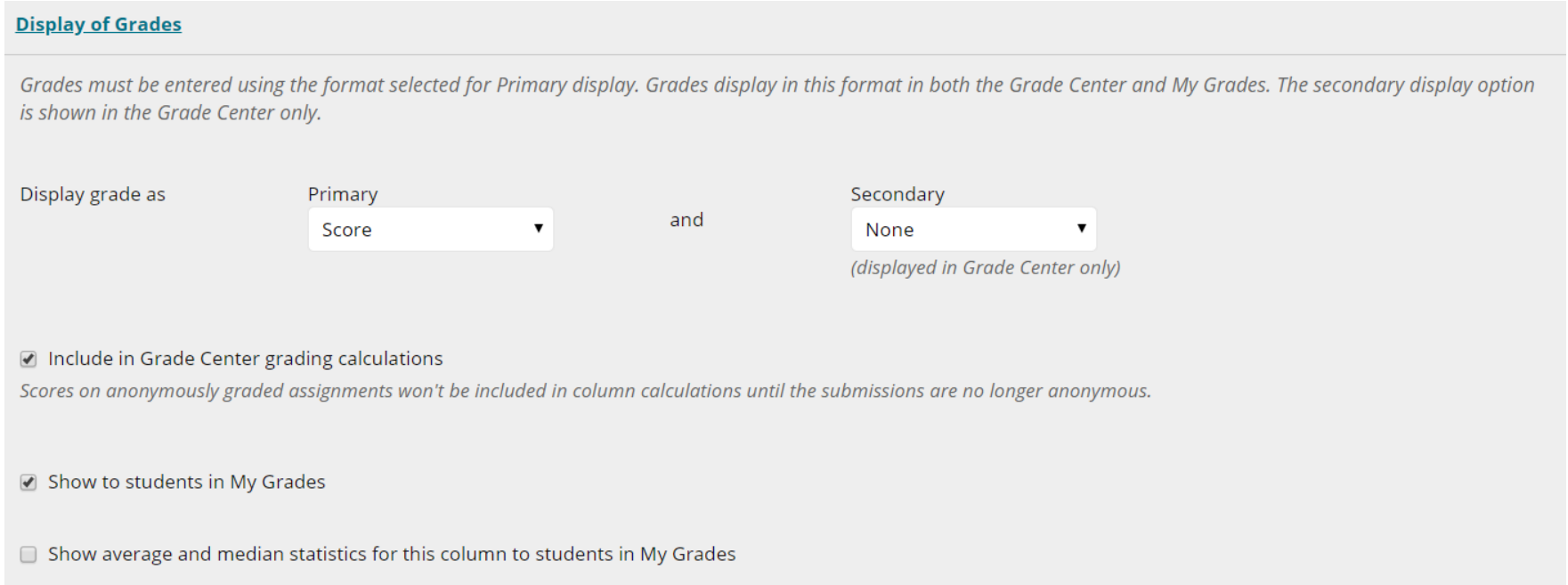


Groups must be created in advance of this selection
One student from group submits.
Grade applies to everyone in group

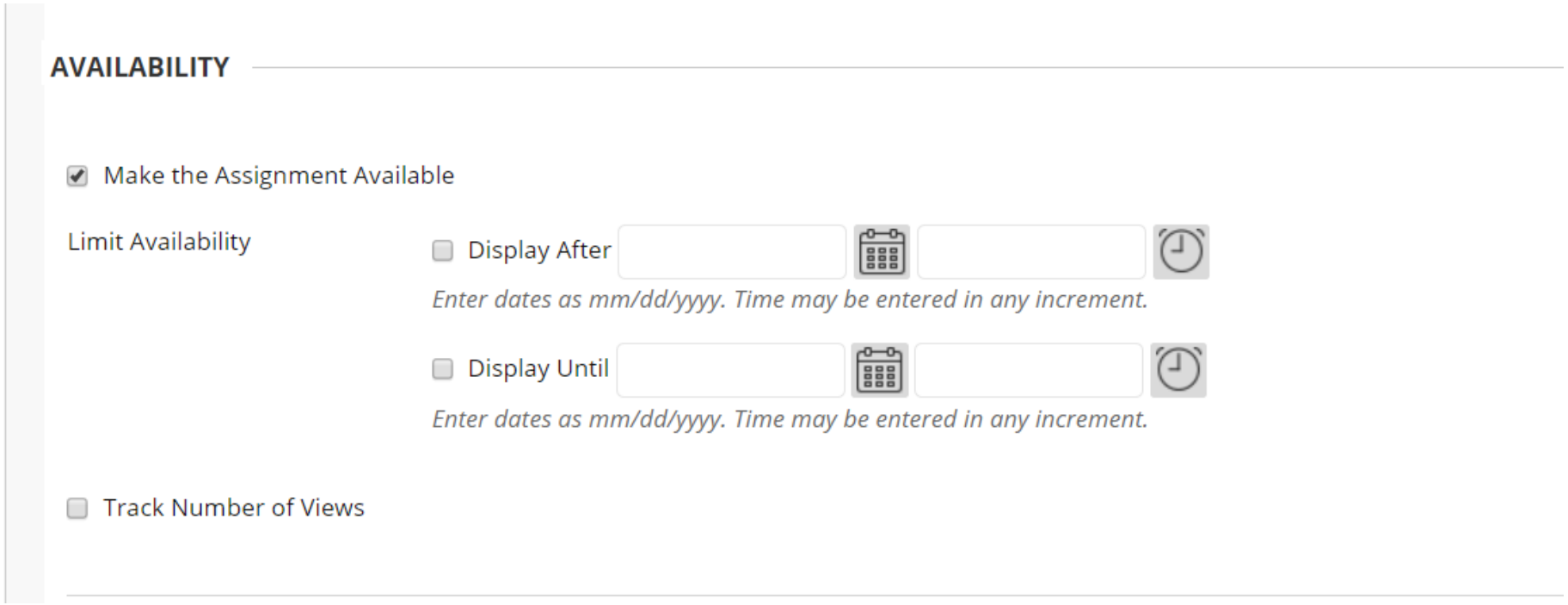
Grading Options



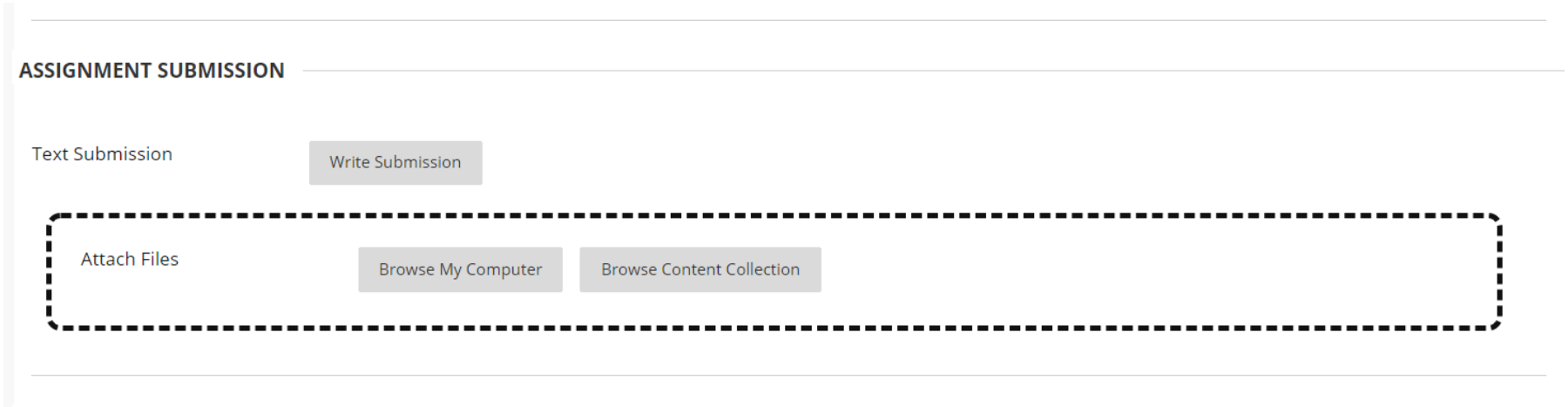
Display of Grades



Make Assignment Available



Student Submission Space



LIVE STUDENT PRESENTATIONS

Ideas for Presenting by Zoom

- Student can Share Screen and give their presentation

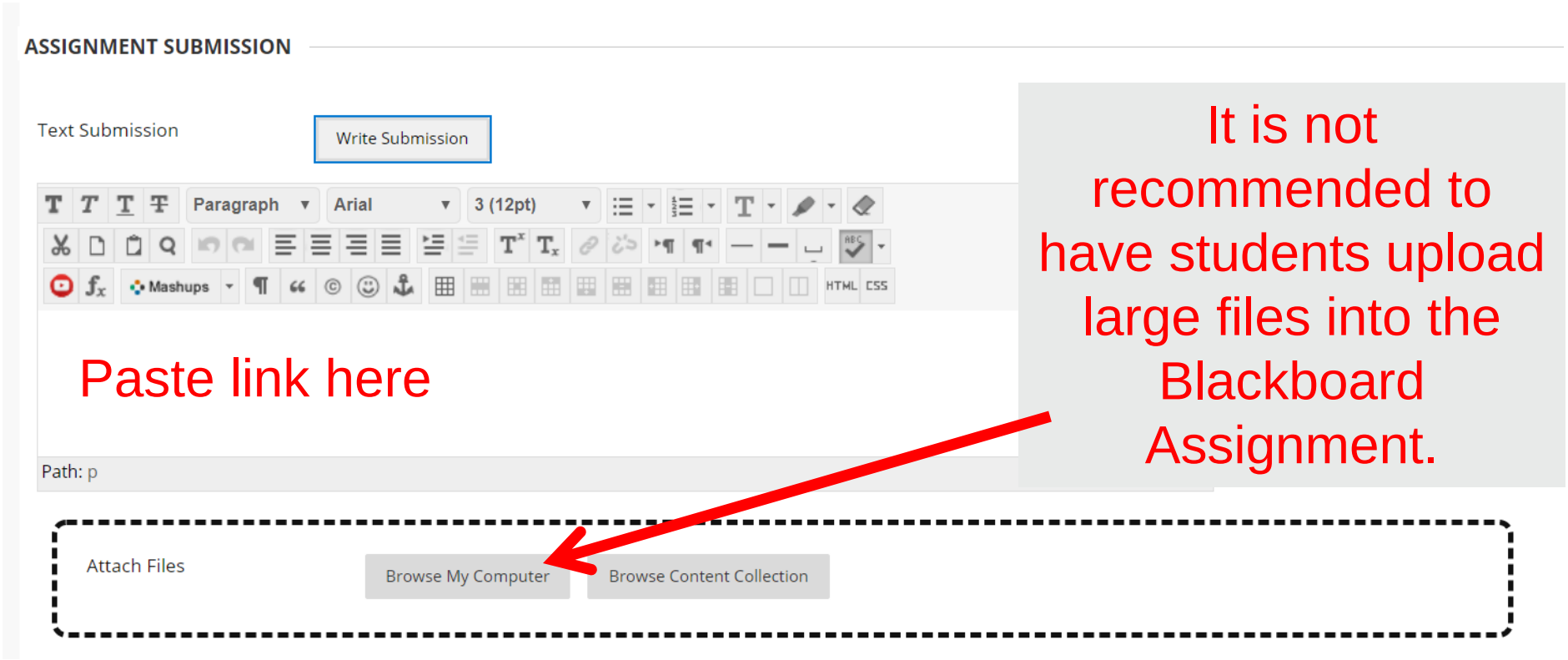
- Student can perform on camera
  - Ask all students to switch to Speaker View

RECORDED STUDENT PRESENTATIONS

Record and Store Video

- Students record themselves
- Students can store the video in a shared folder
  - Box
  - Google Drive
- Make sure link is shared

Submit the link to the video via Blackboard Assignment



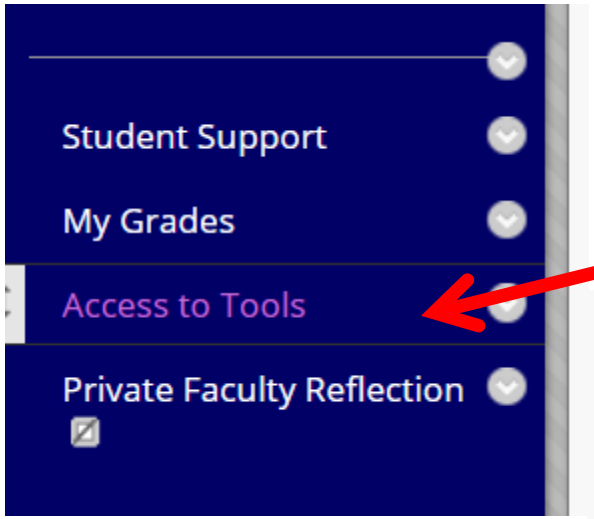
It is not recommended to have students upload large files into the Blackboard Assignment.

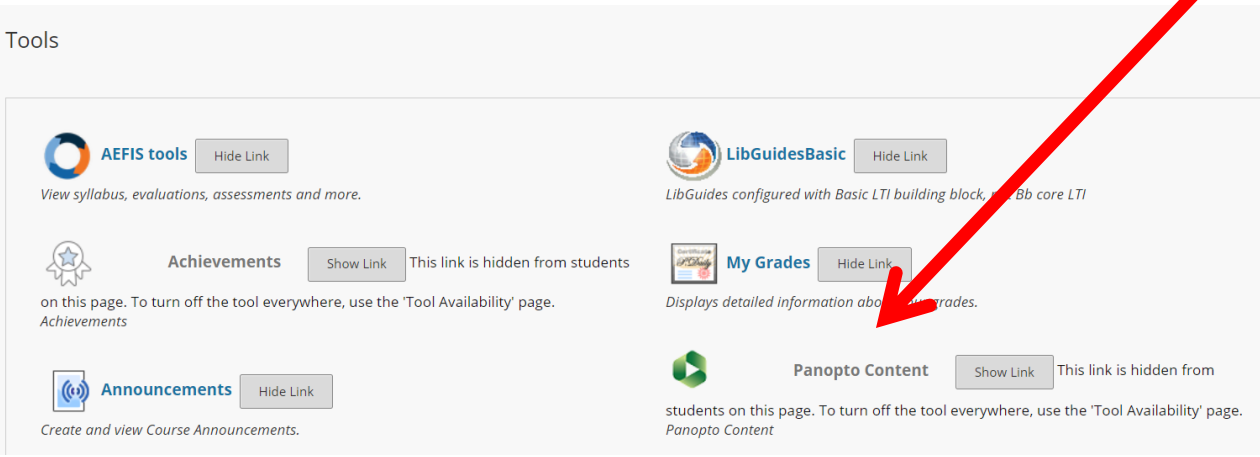
Use Panopto “Dropbox”

- Student records themselves
- Student uploads to Panopto course subfolder

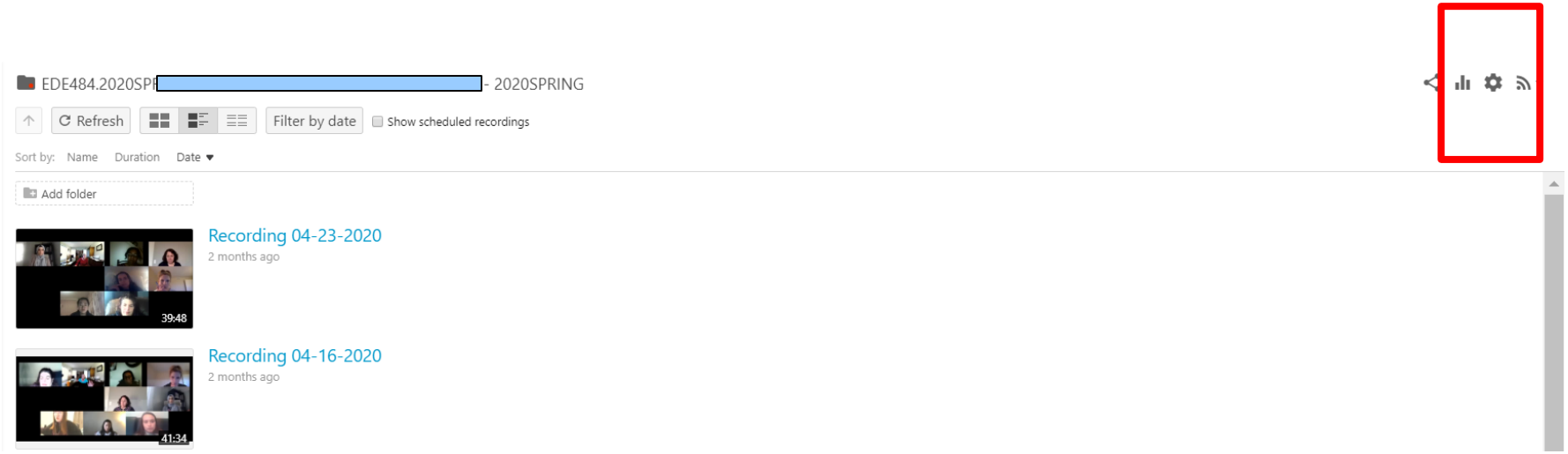
This option does not create a Grade Center column.
You can however allow students to see each other’s videos

Access Panopto

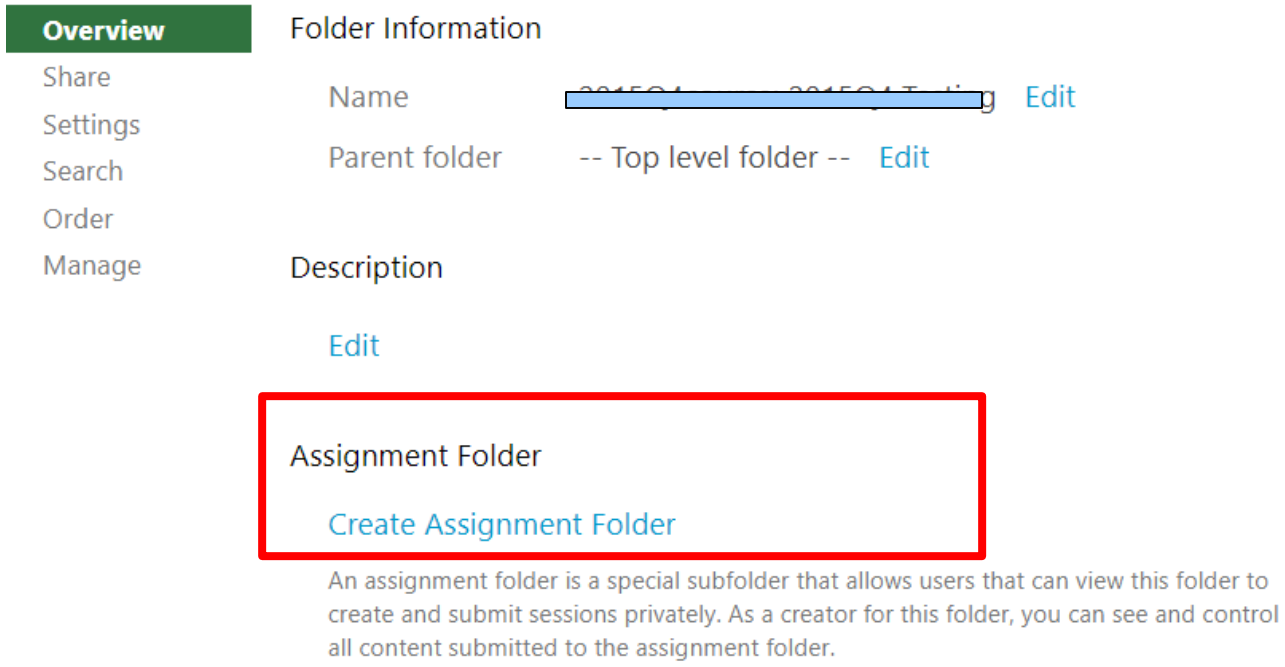




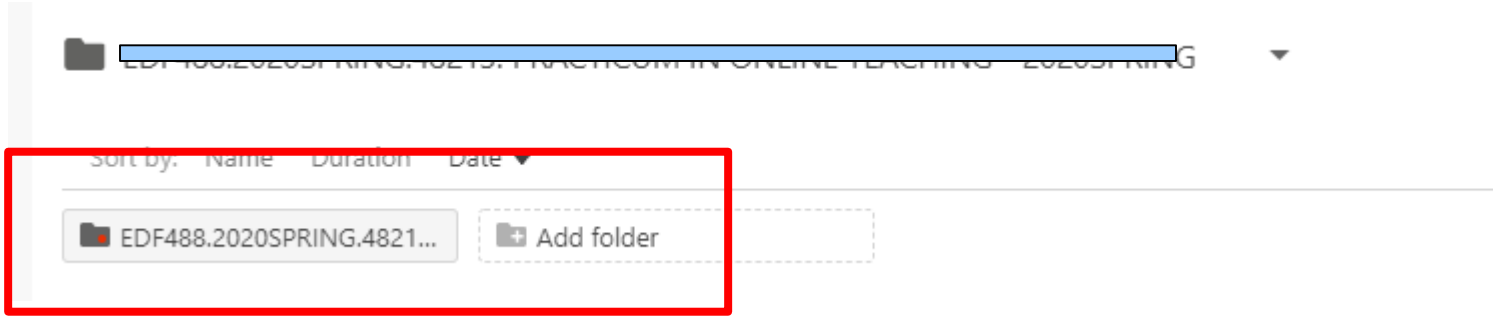
View from Course – Click Settings



Create Assignment Folder



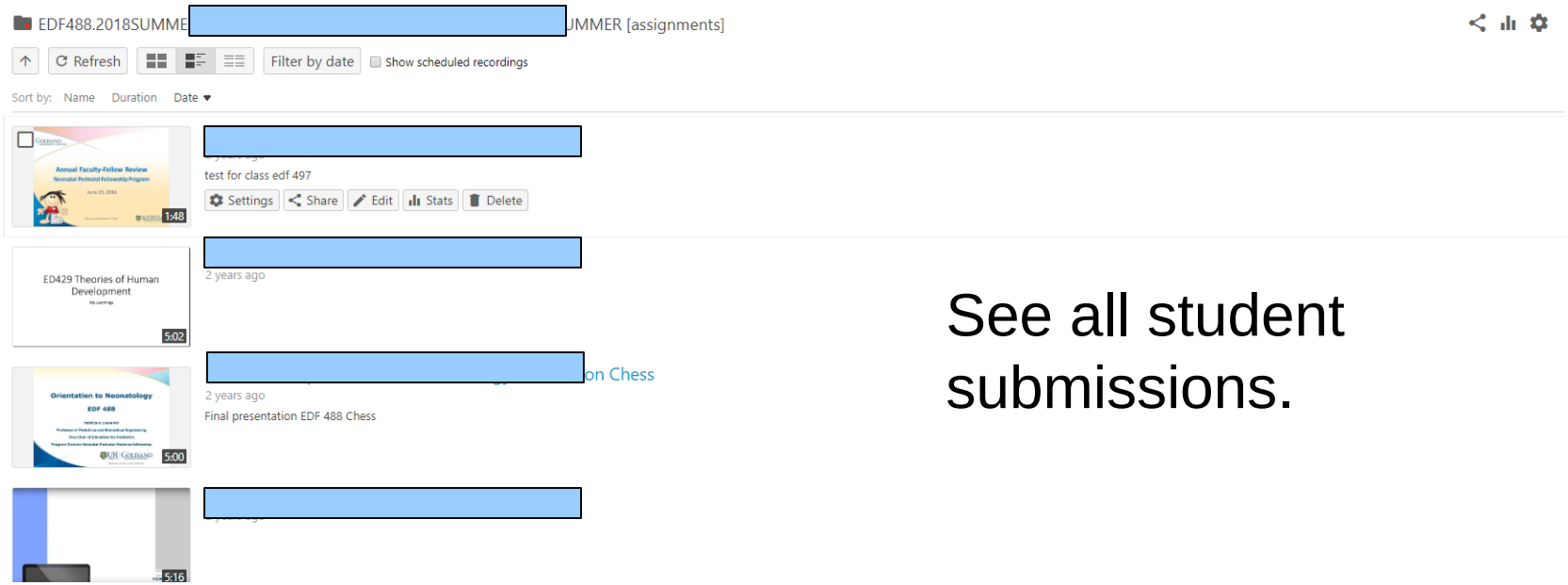
Creates Subfolder



Students automatically have permissions to upload here. But not View.

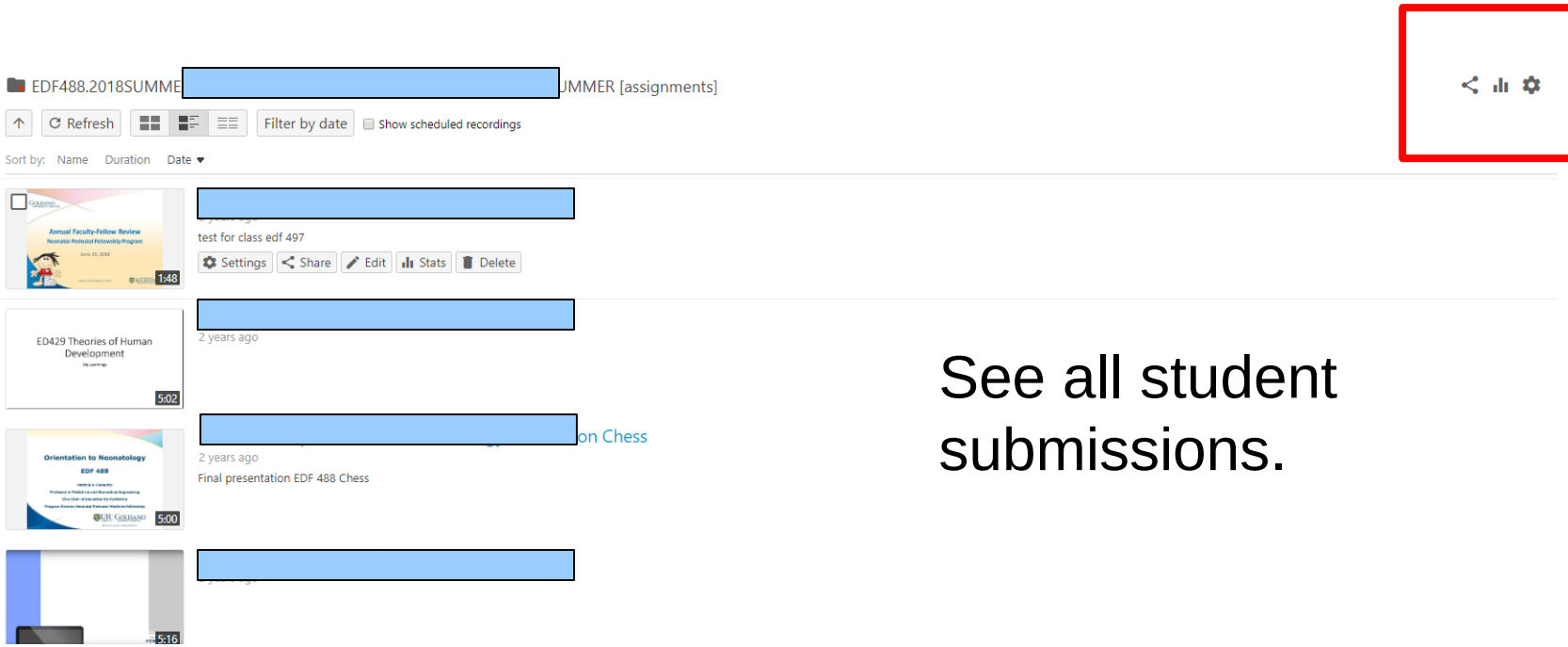
Click folder to navigate into it.

See submissions



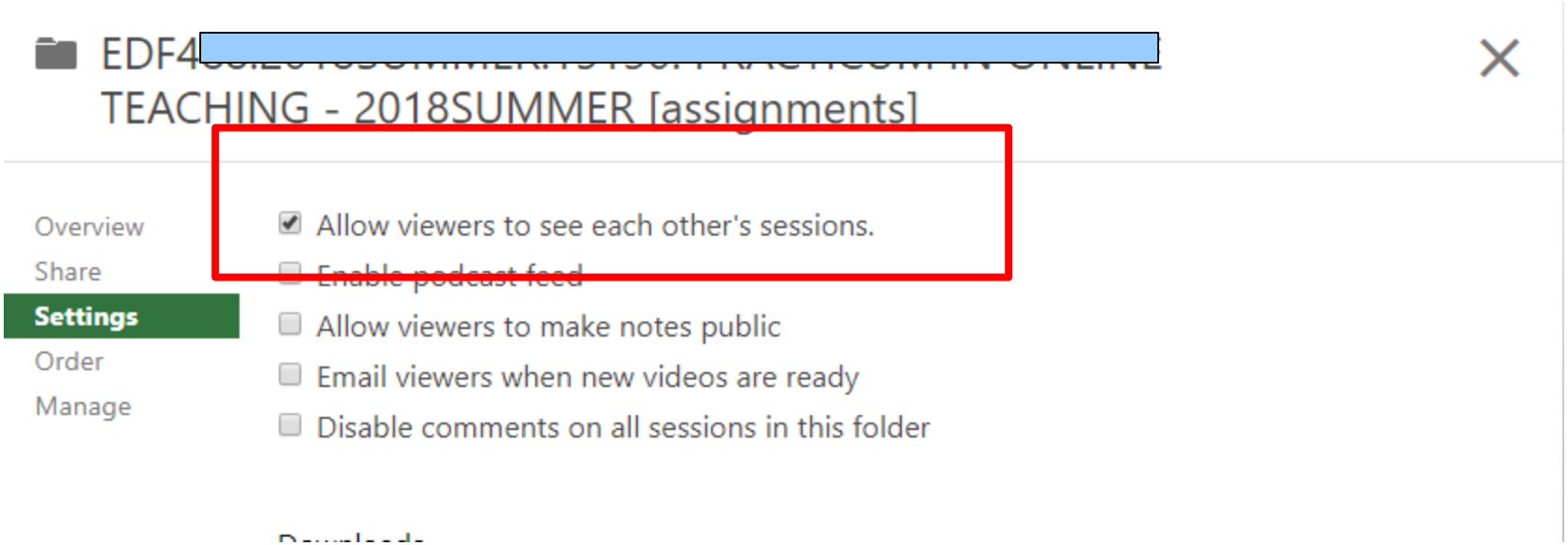
See all student submissions.

Change to Allow Students to View

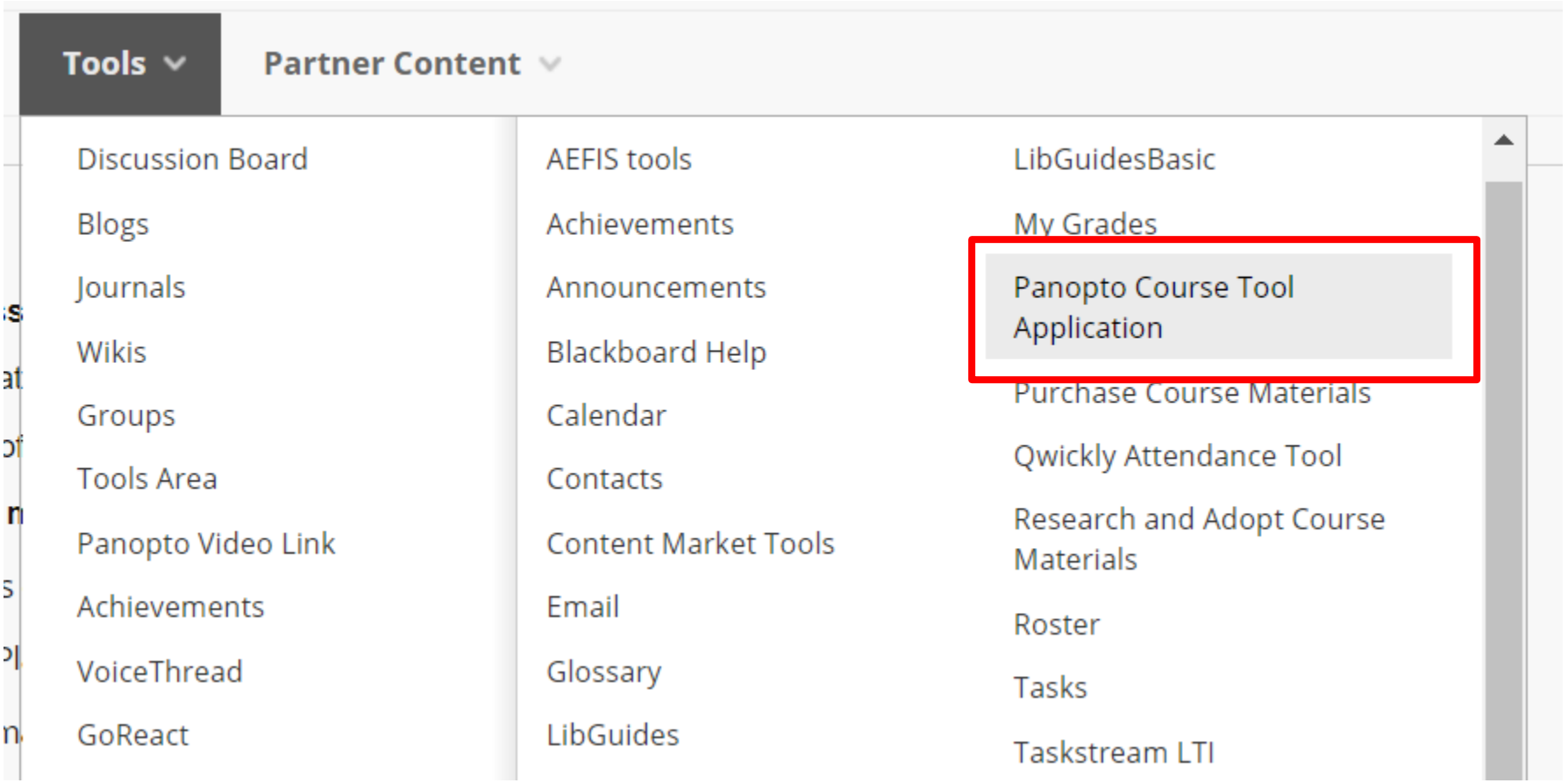


See all student submissions.

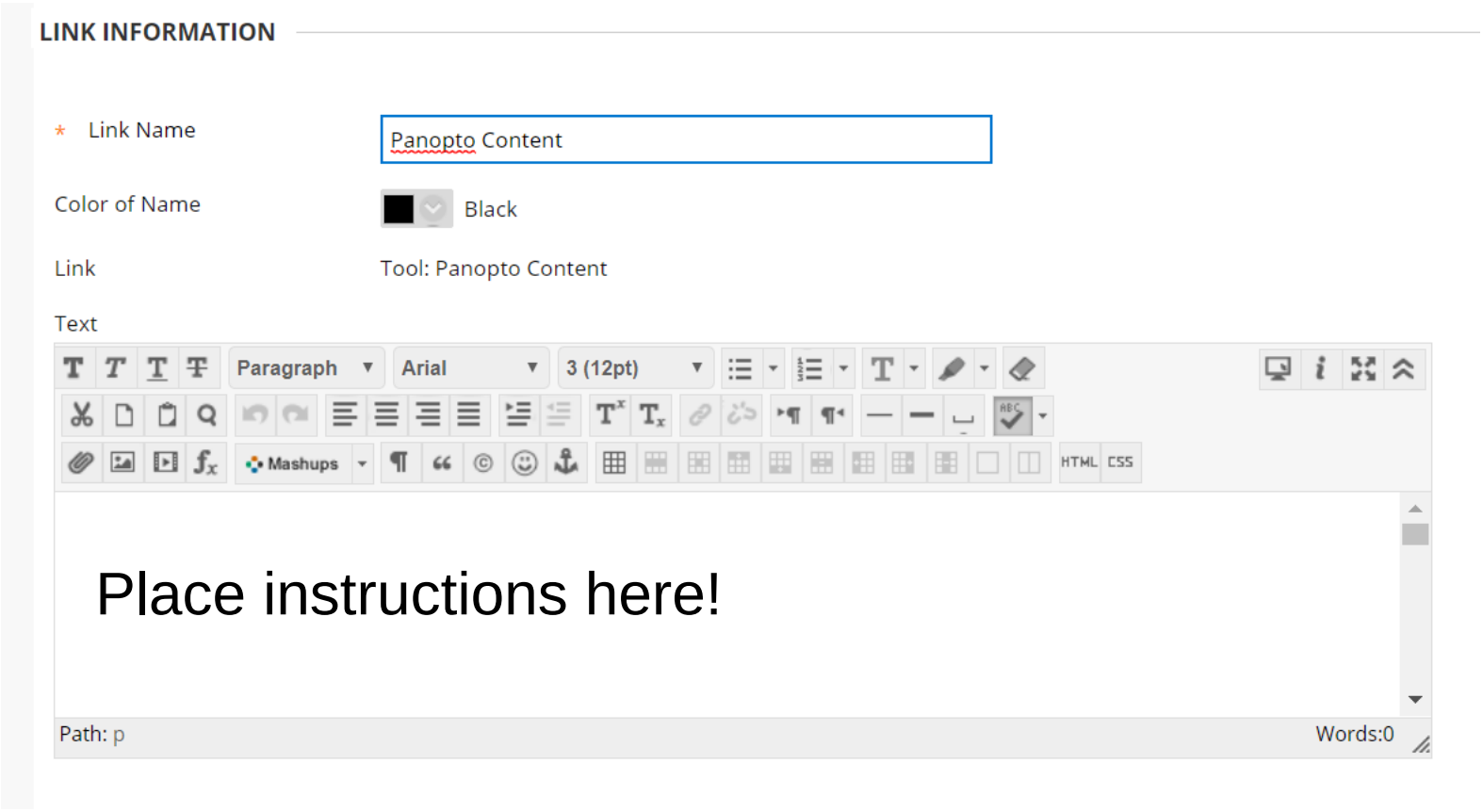
Click Settings



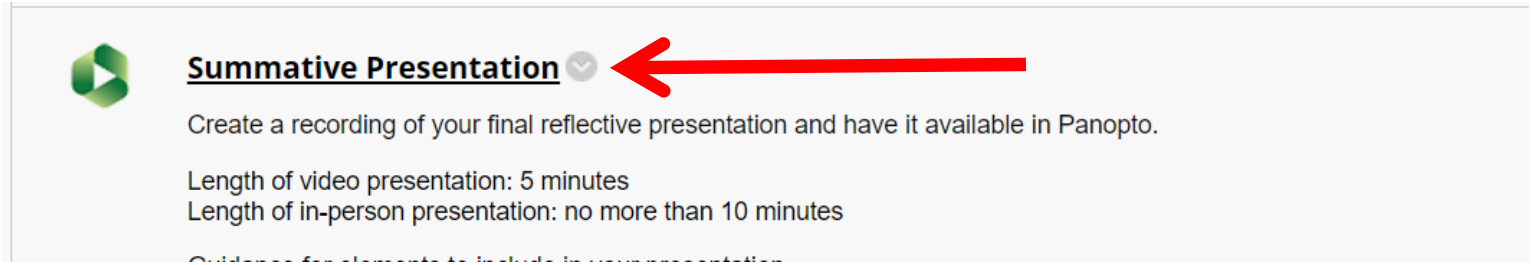
Give Students Access

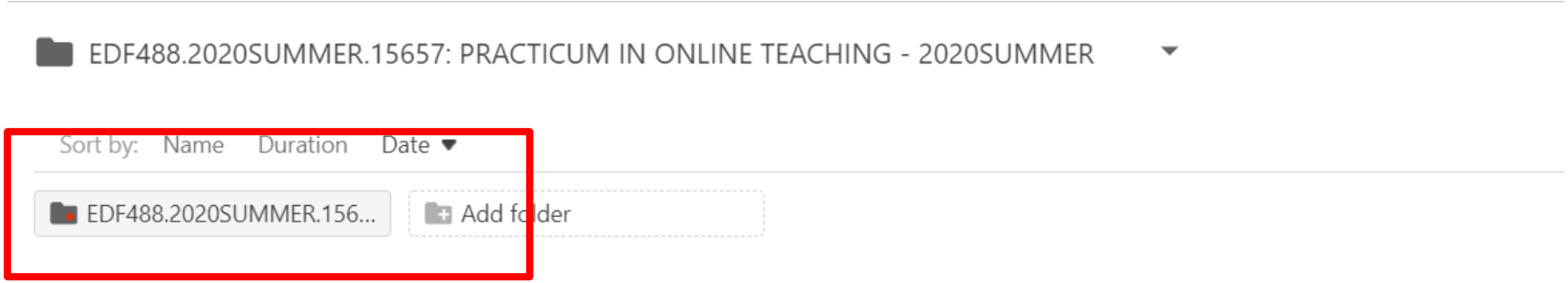


Provide Link Information



Student Clicks Link

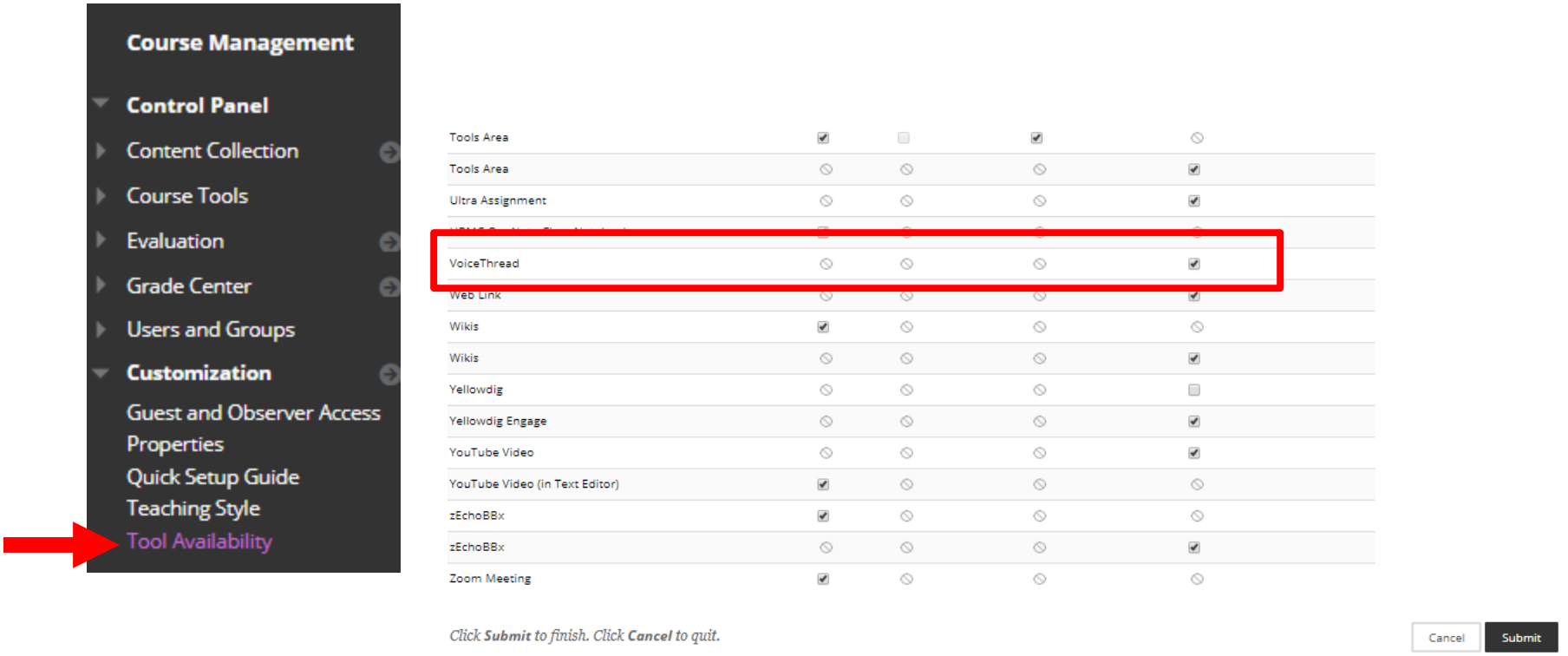




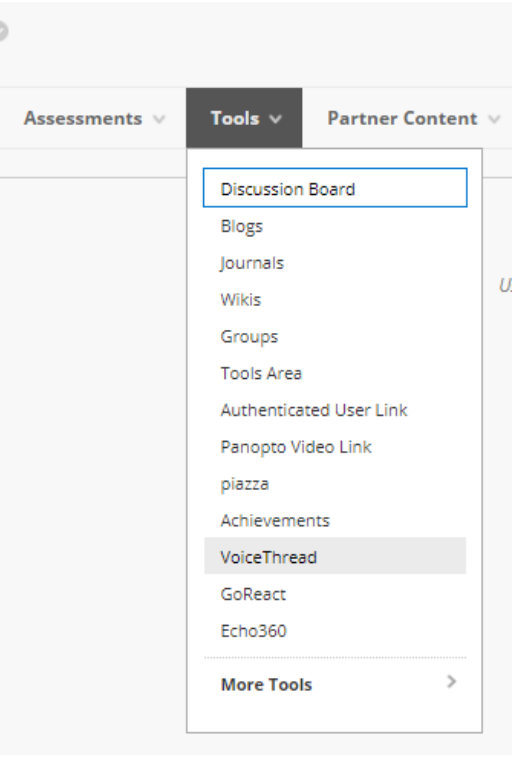
Student clicks subfolder, and Create, Upload Media

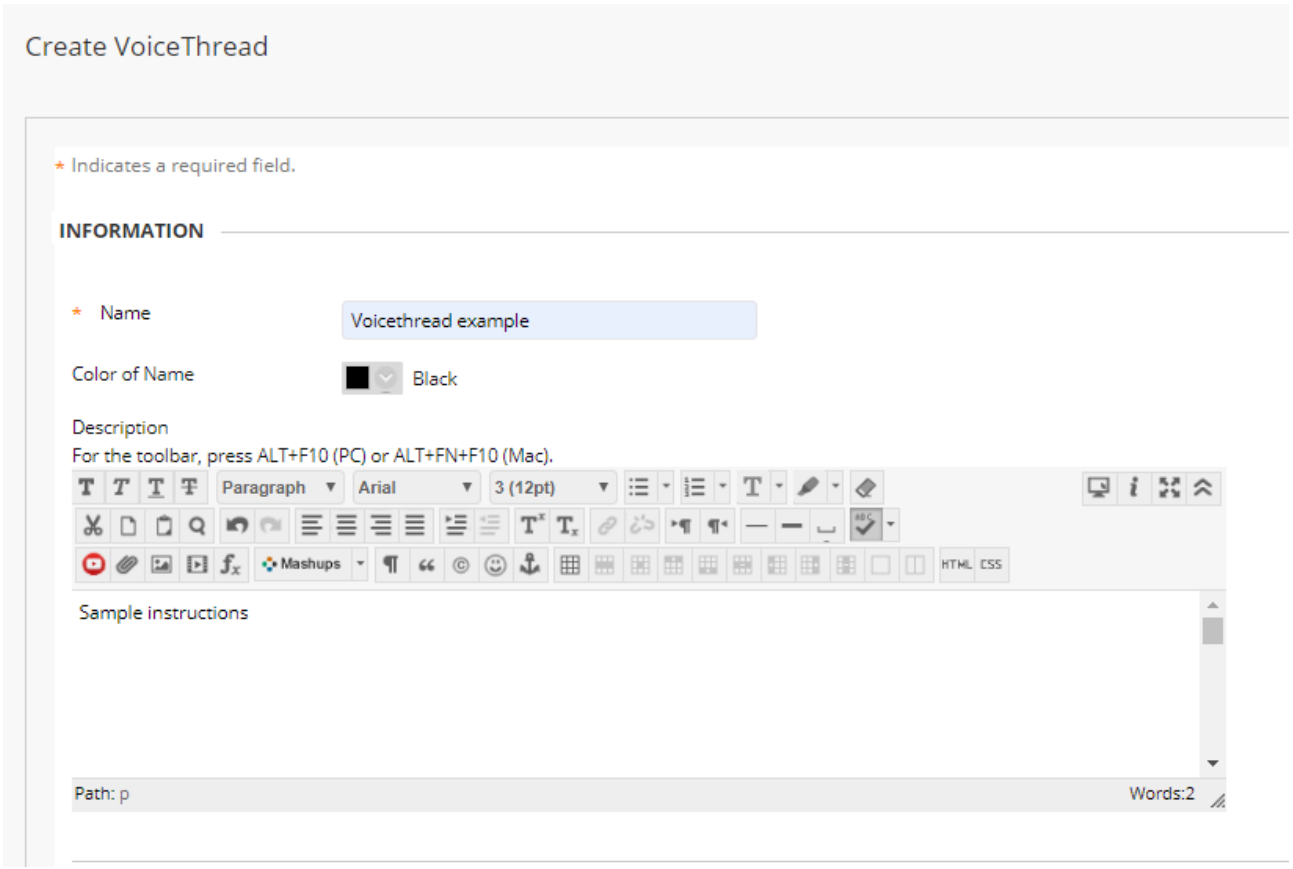
VOICETHREAD CONTRIBUTIONS

Add Voicethread Tool

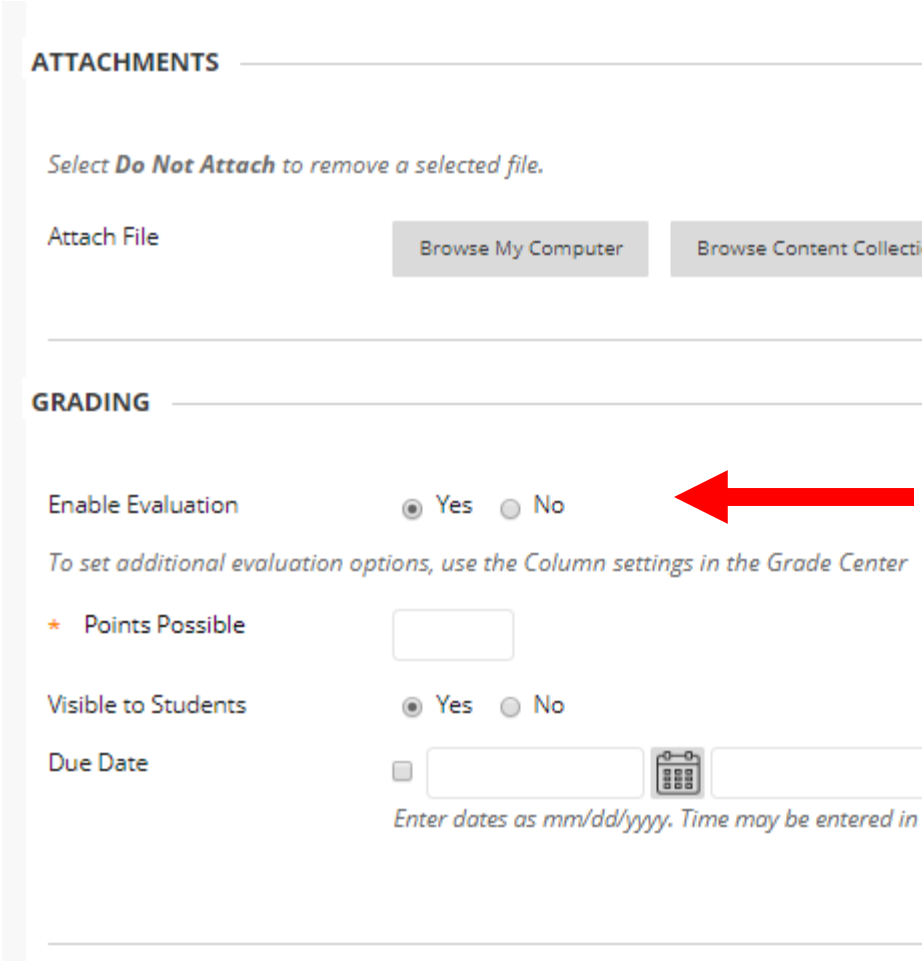


Add Tool to Content Area





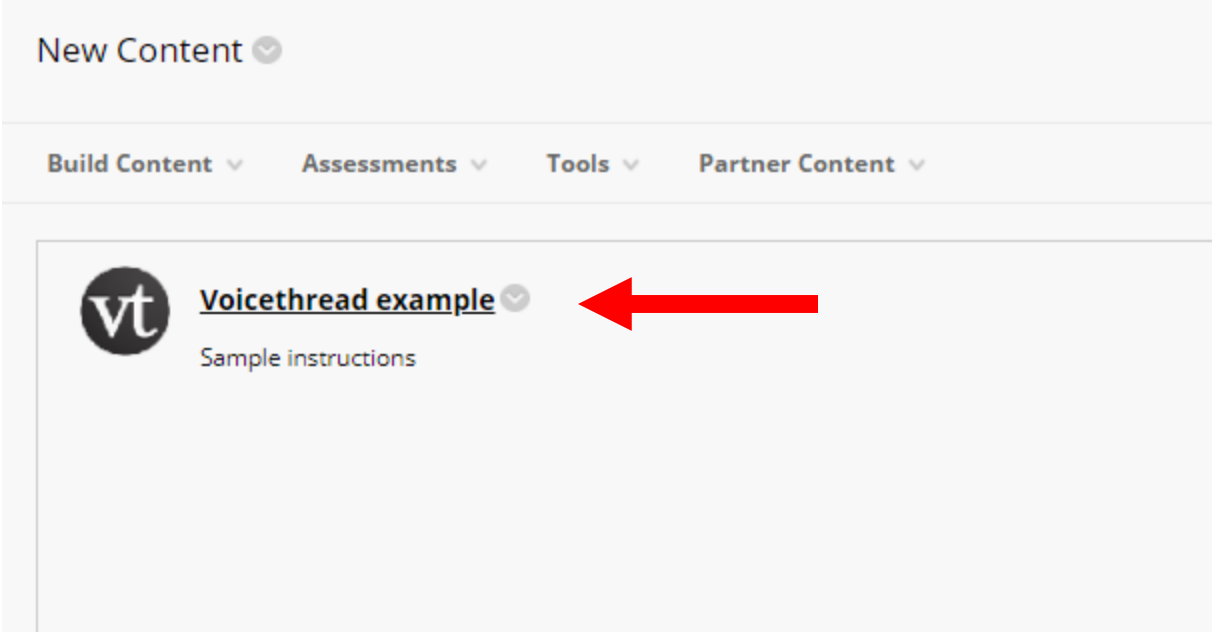
Voicethread Options



Creates a Grade Center column

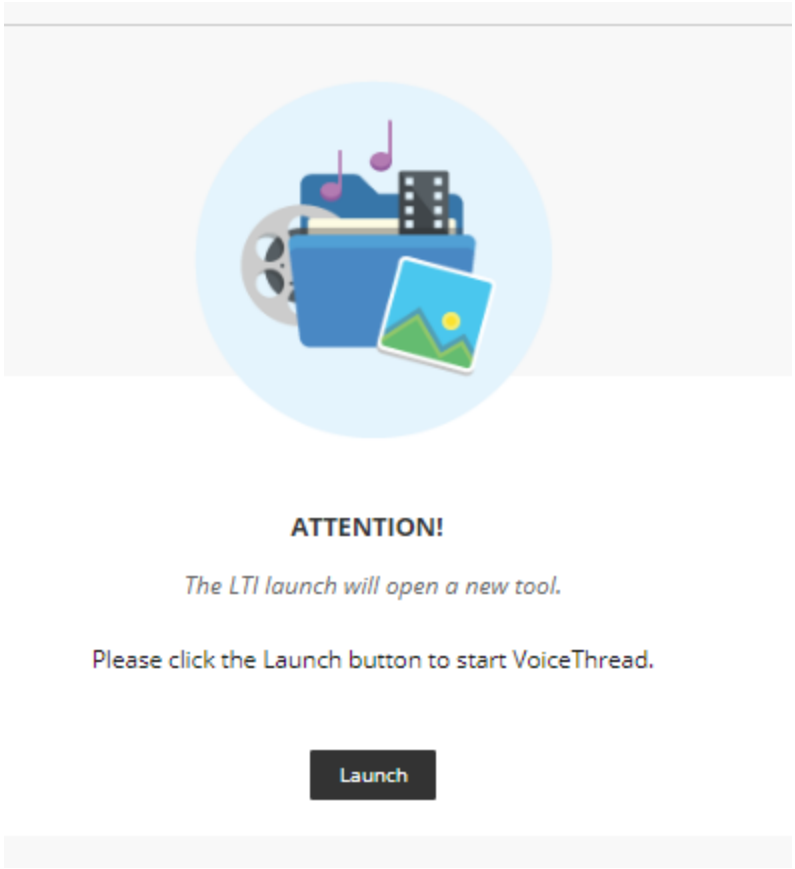
Availablity

Click this Link

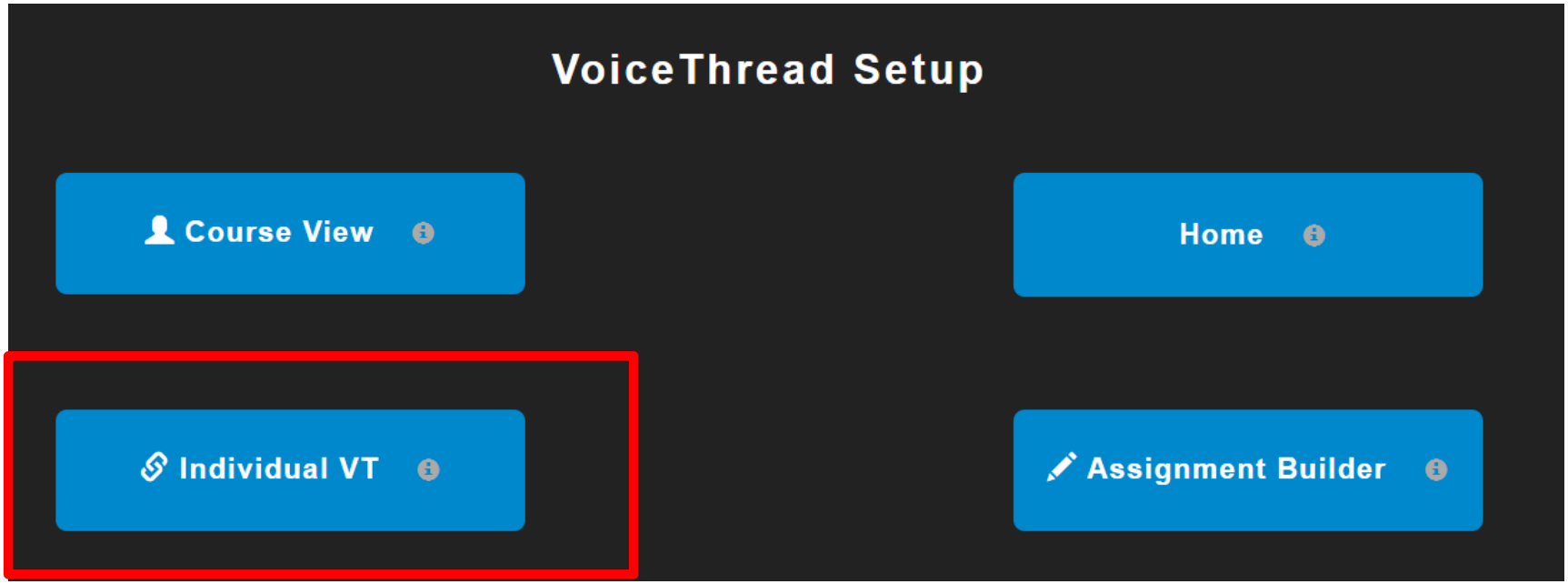


Every VT link must be initialized to indicate what function it will have.

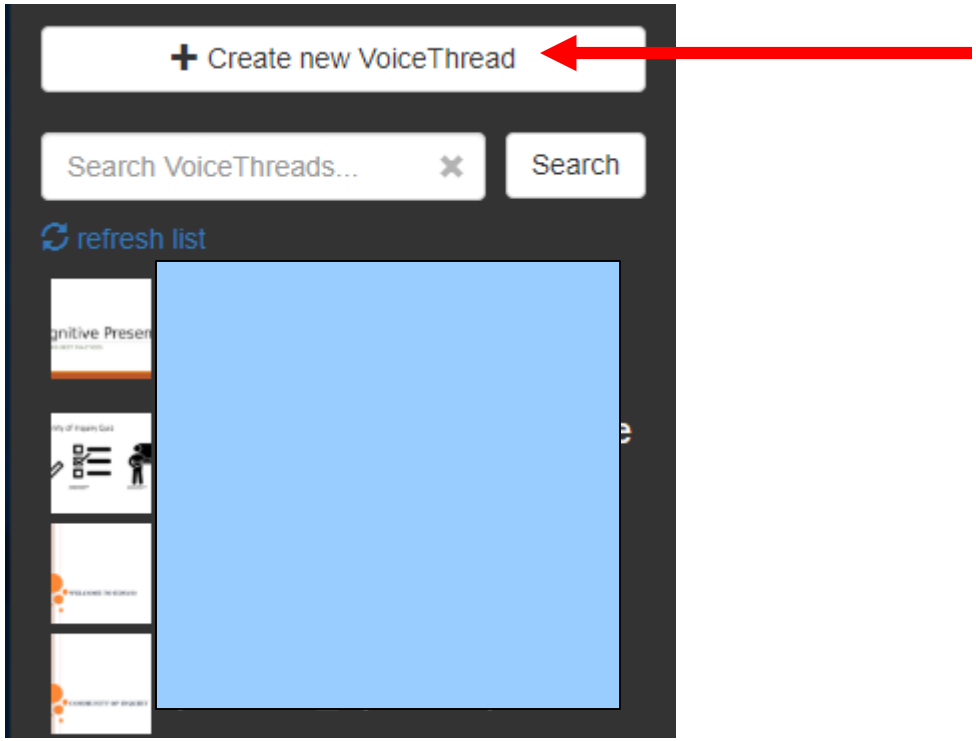
Click Launch



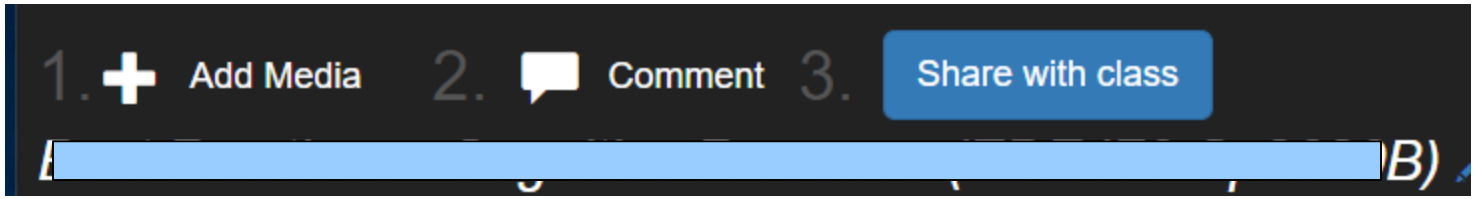
Voicethread Contribution



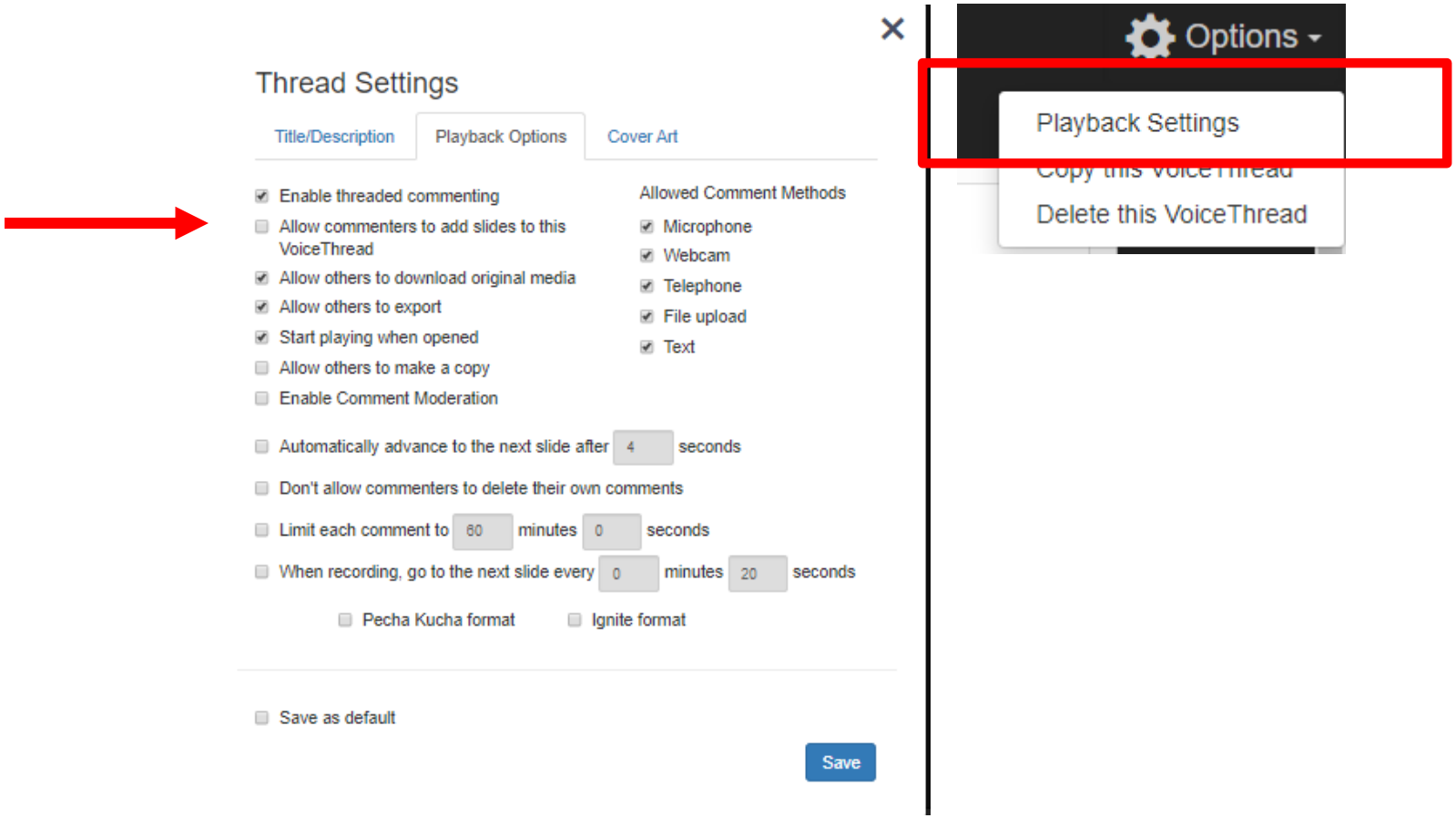
Choose or Create a Voicethread



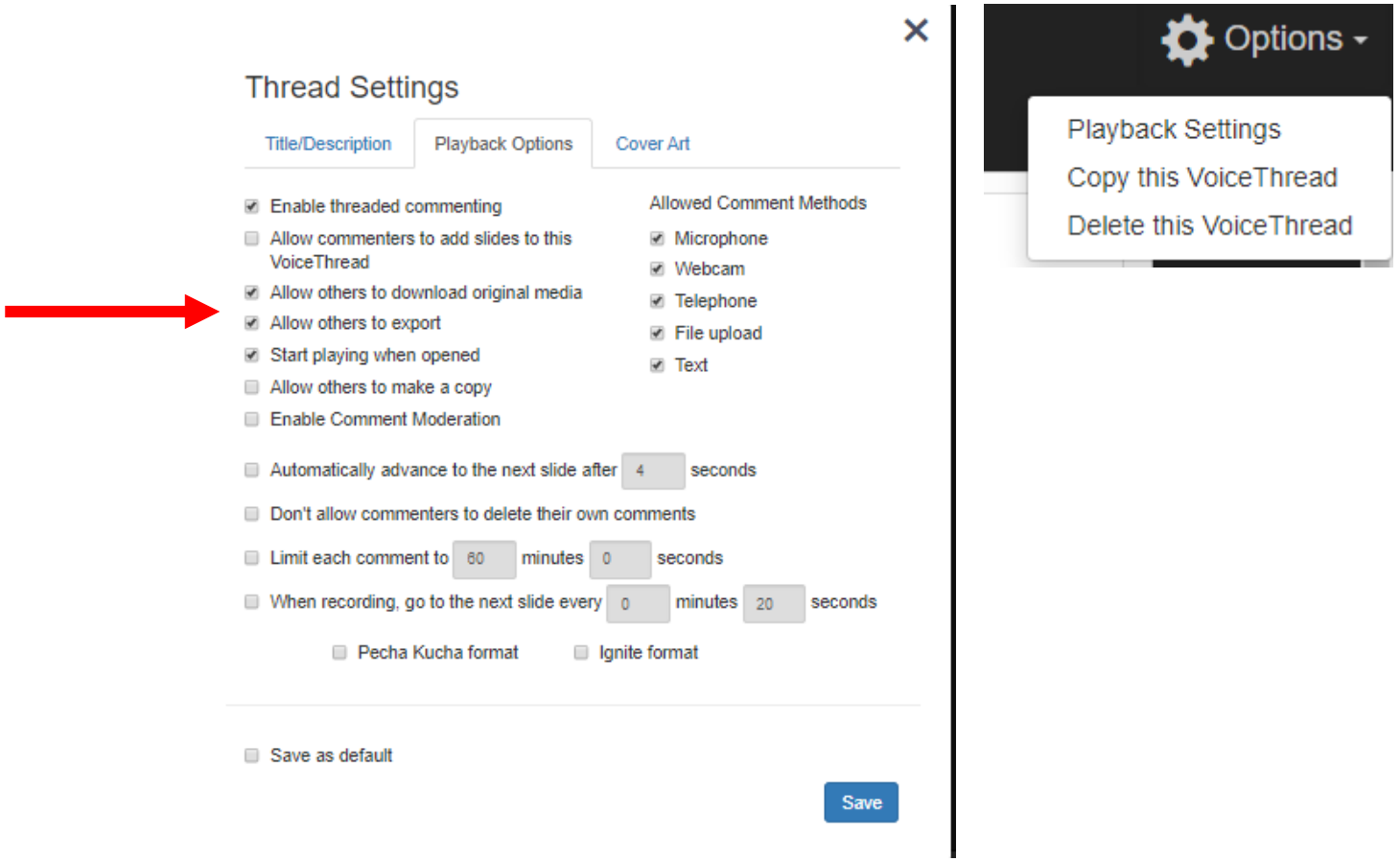
Create your Voicethread!



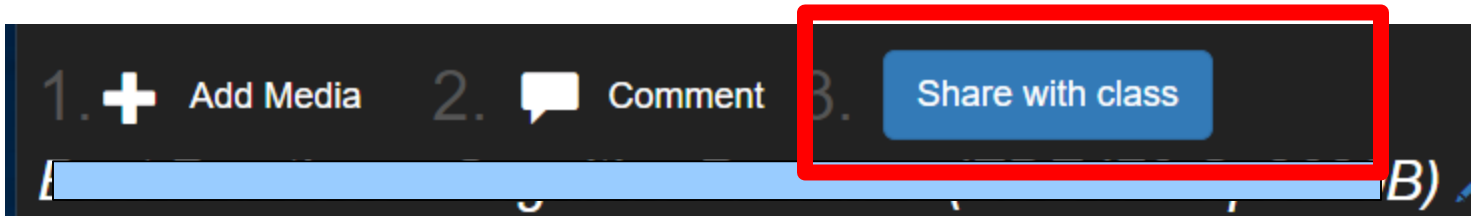
Turn ON the Ability to Add Slides



Consider Turning OFF Download and Export

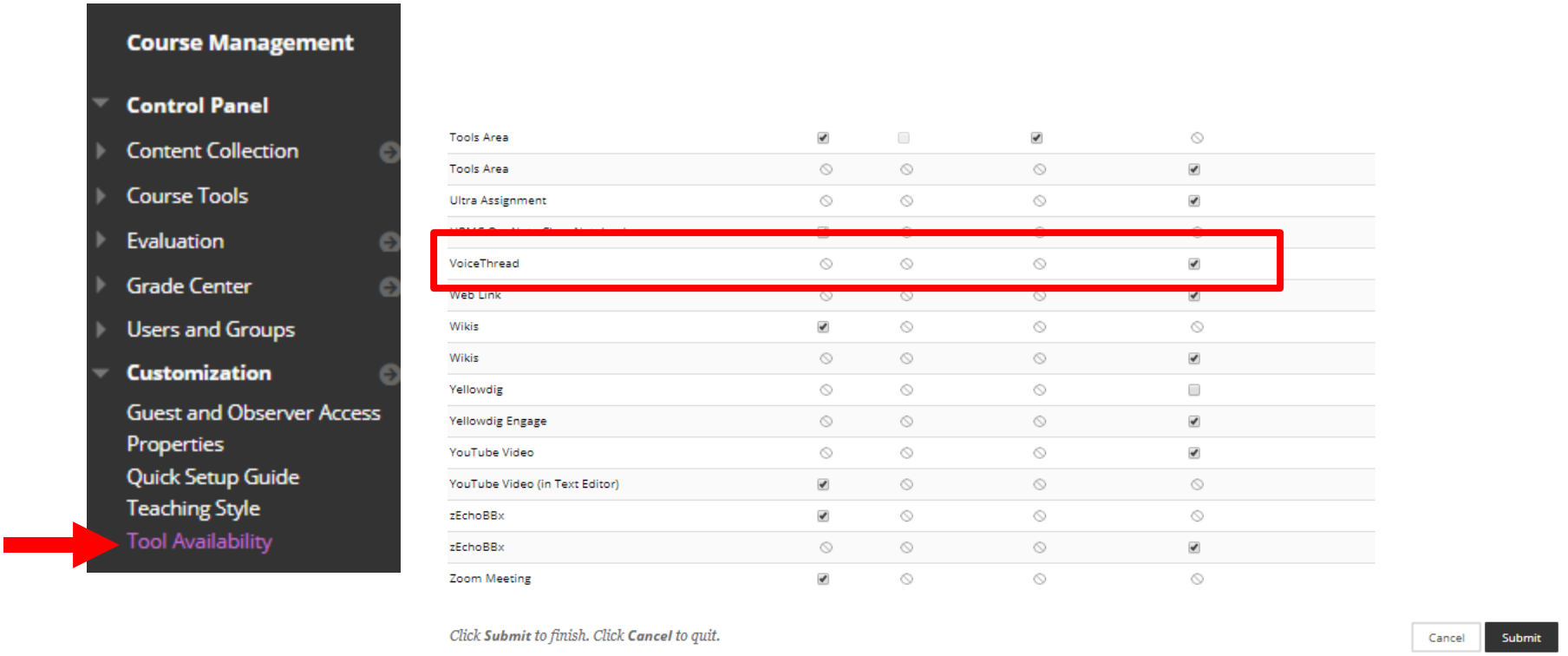


Share with Class!

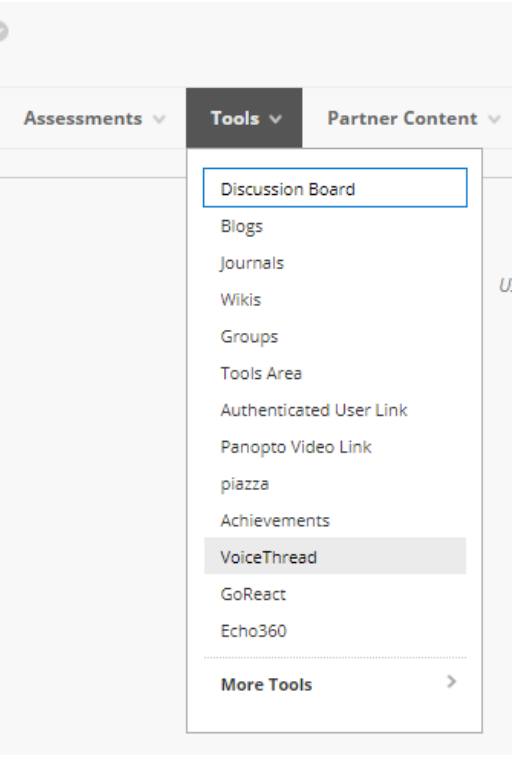


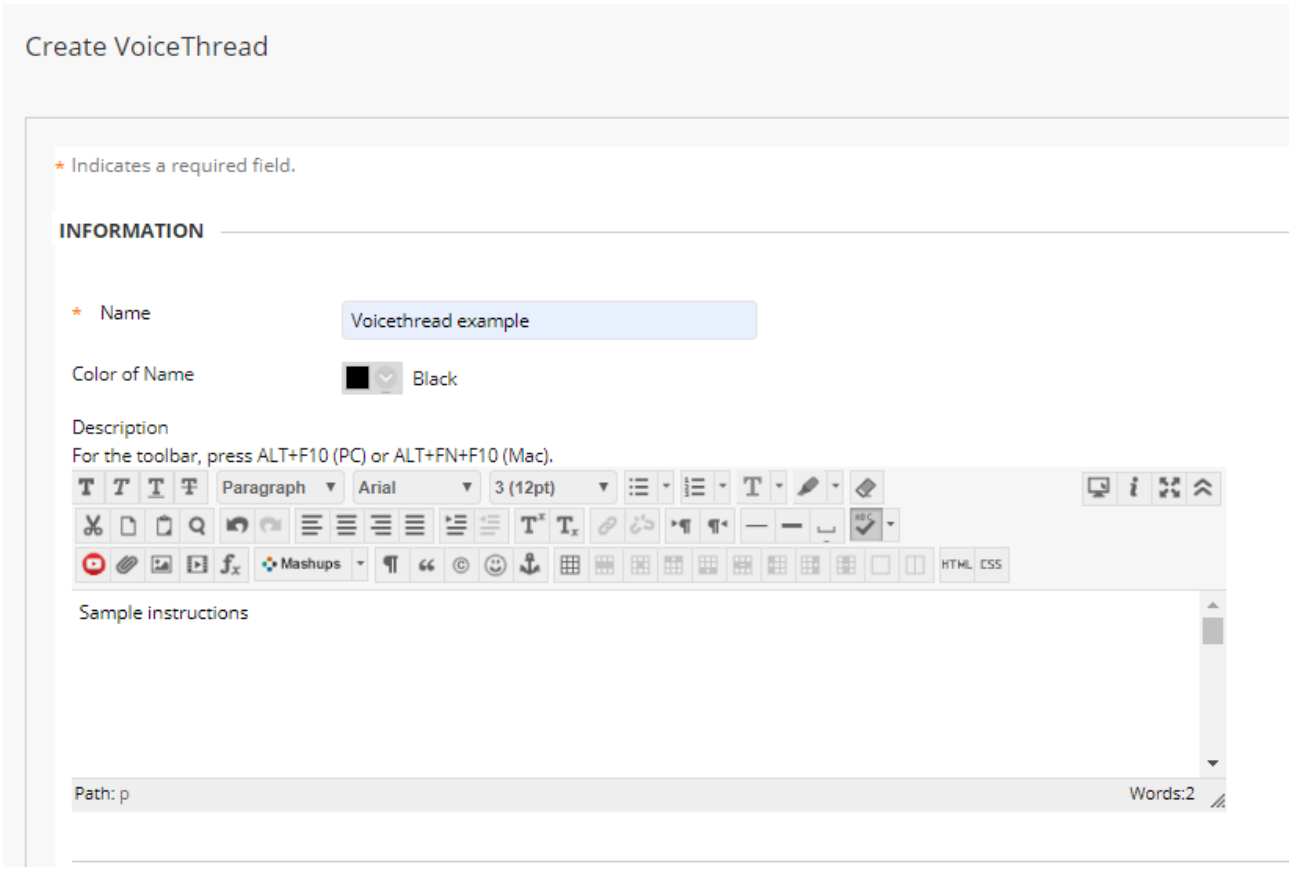
SETTING UP A VOICETHREAD ASSIGNMENT

Add Voicethread Tool

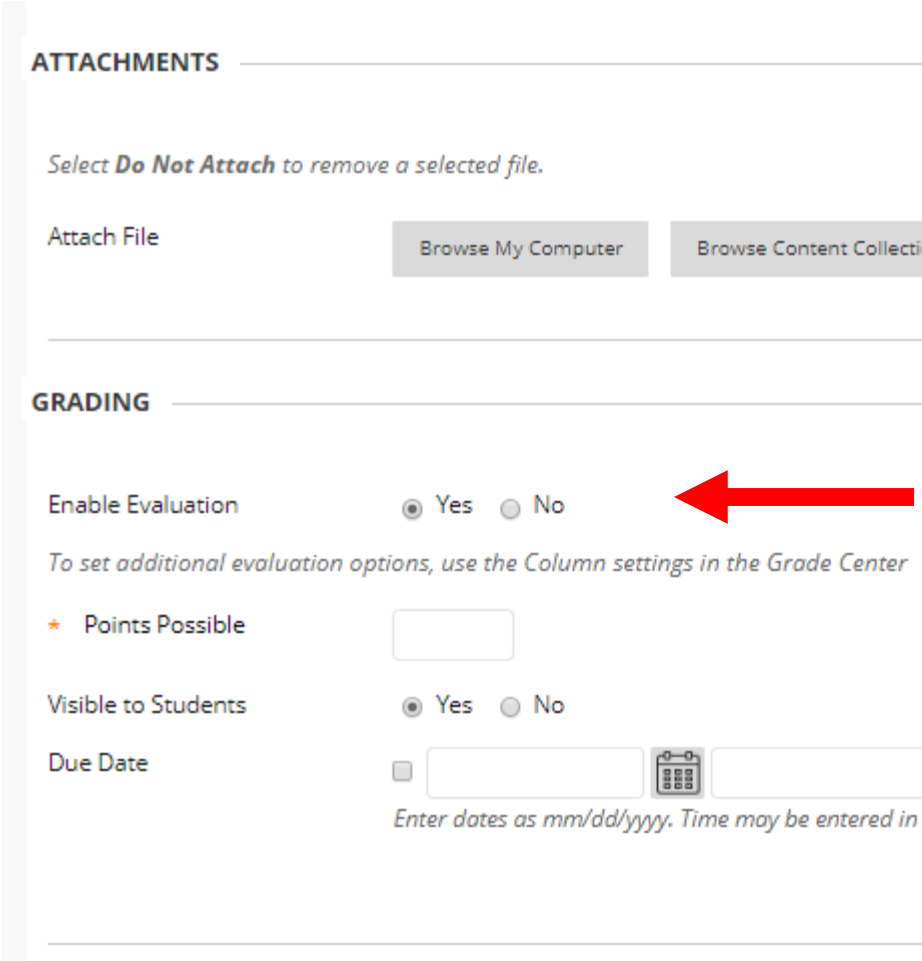


Add Tool to Content Area





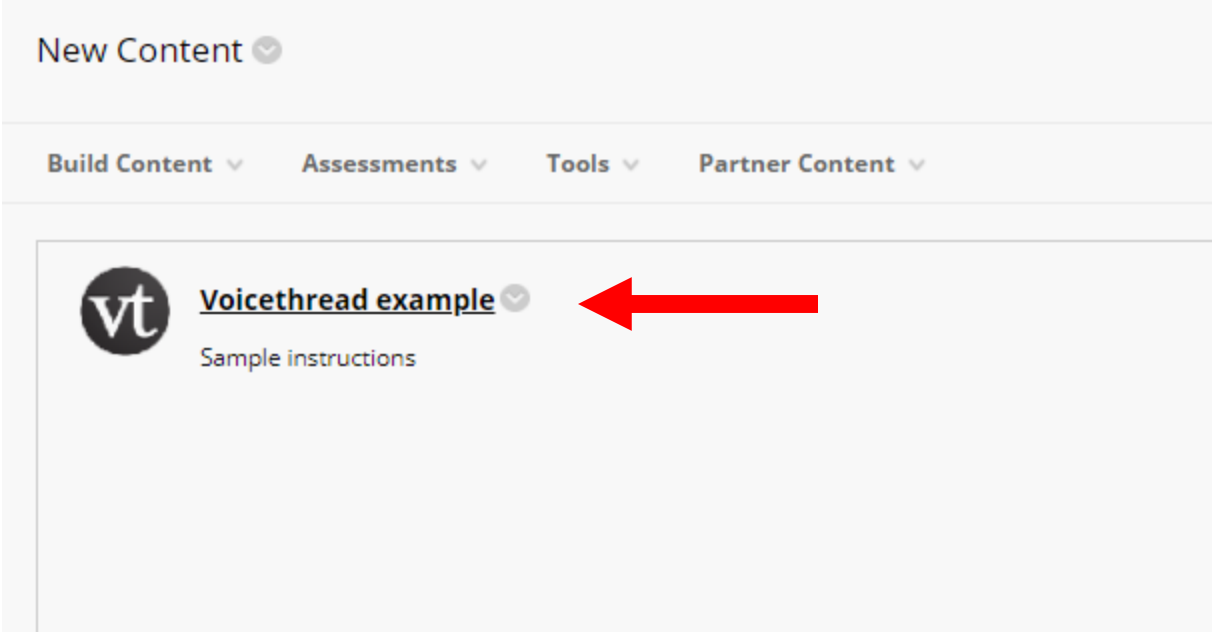
Voicethread Options



Creates a Grade Center column Required for Presentation Option

Availablity

Click this Link



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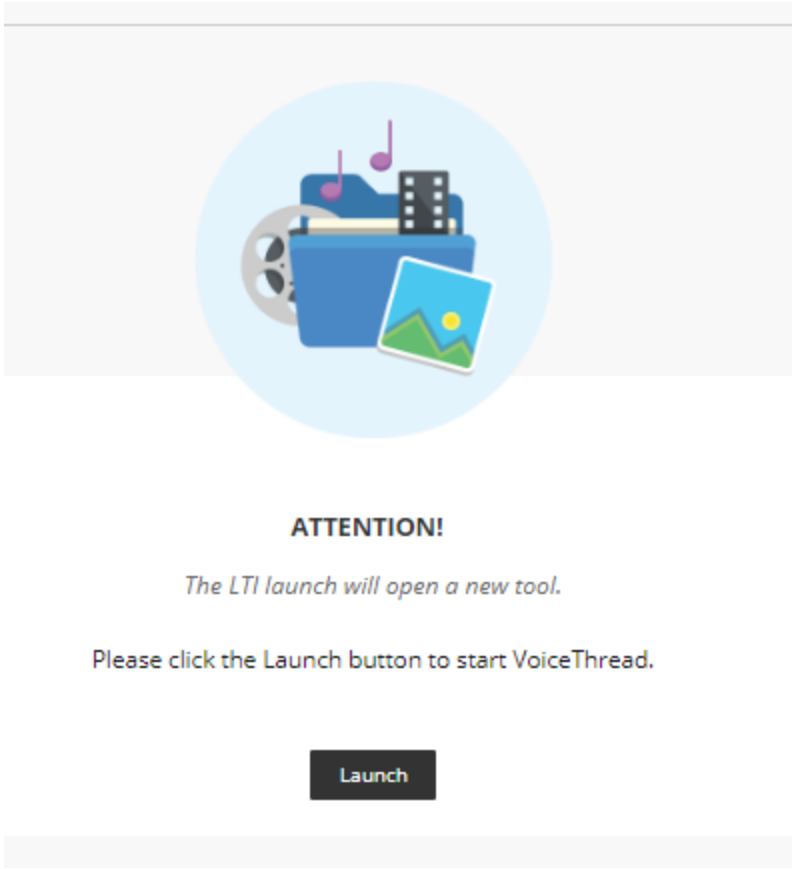
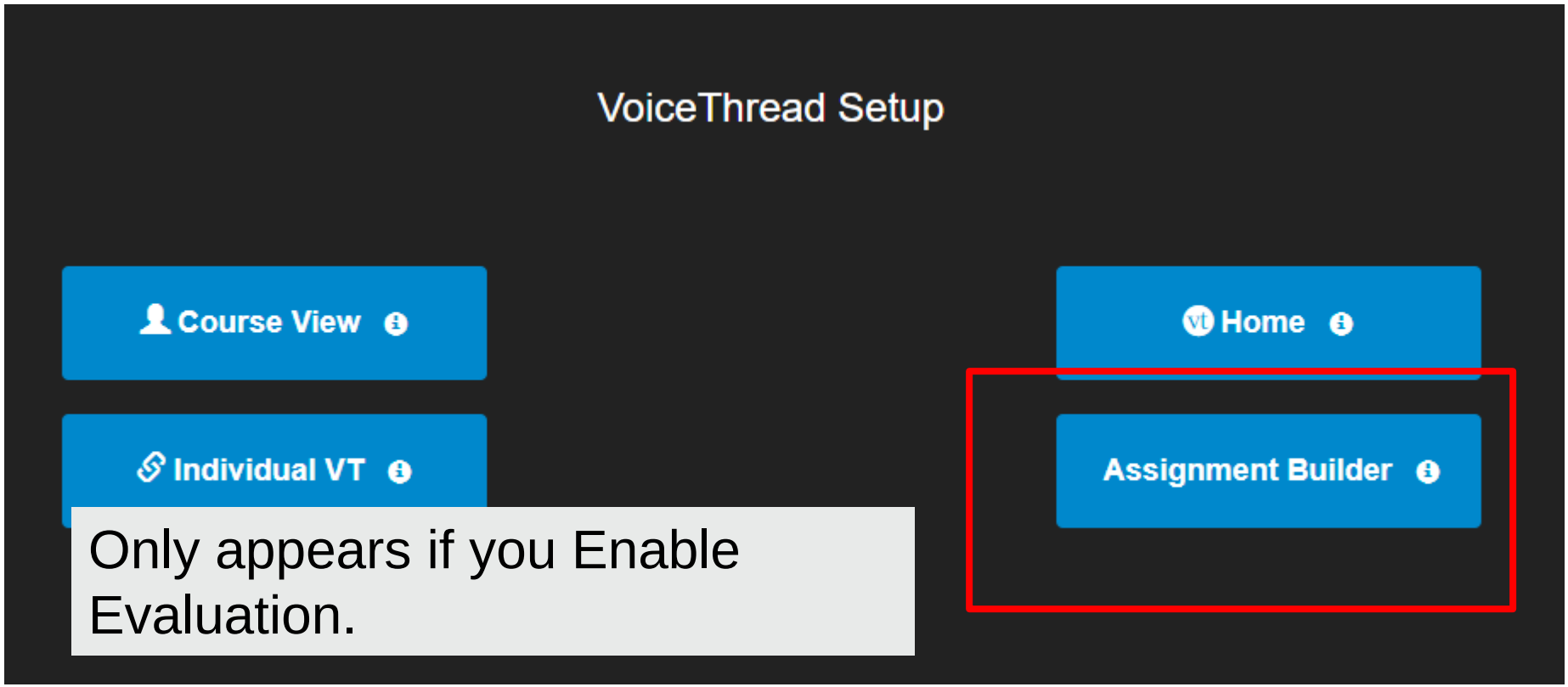
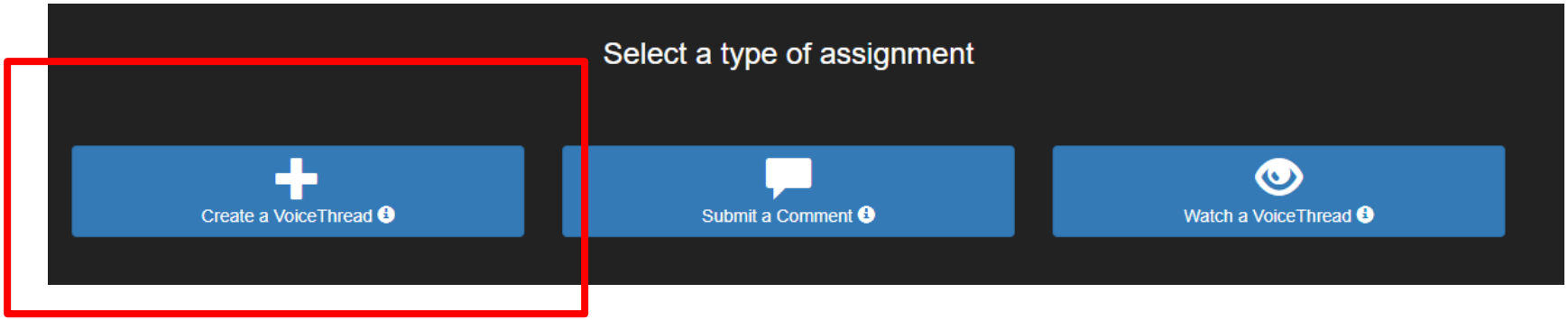
Click Launch



Assignment Builder Button

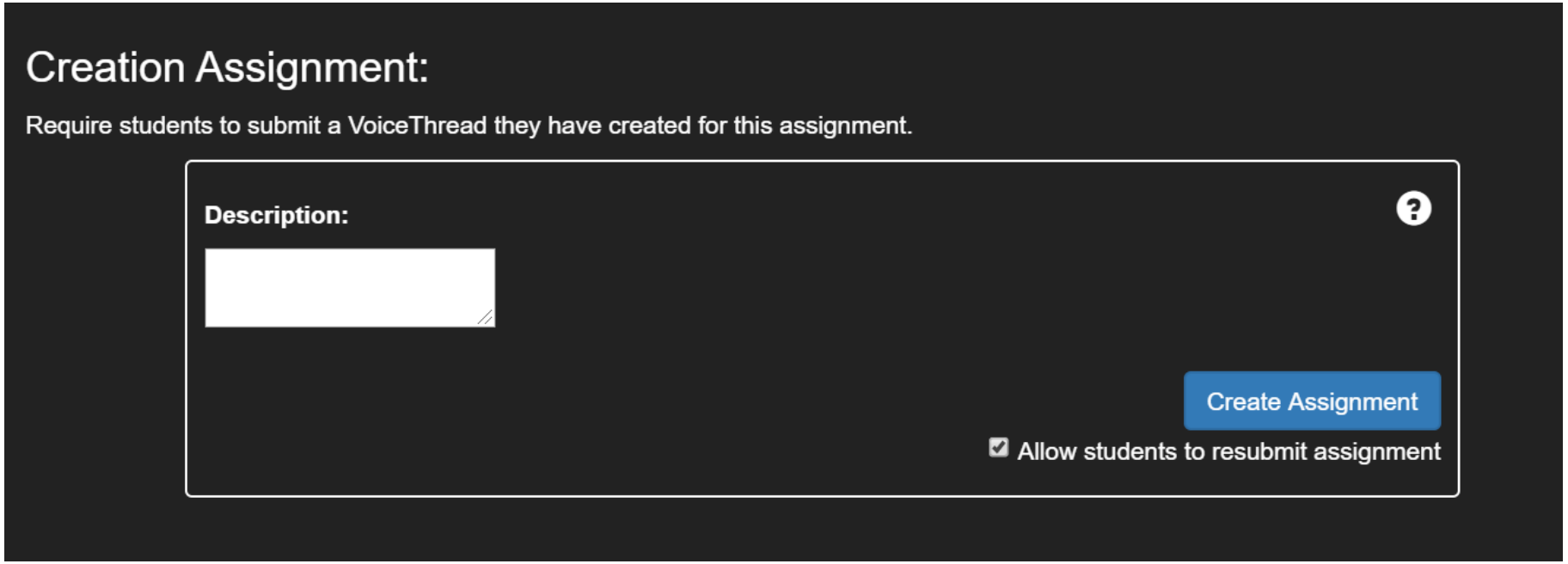


Build a Voicethread Assignment

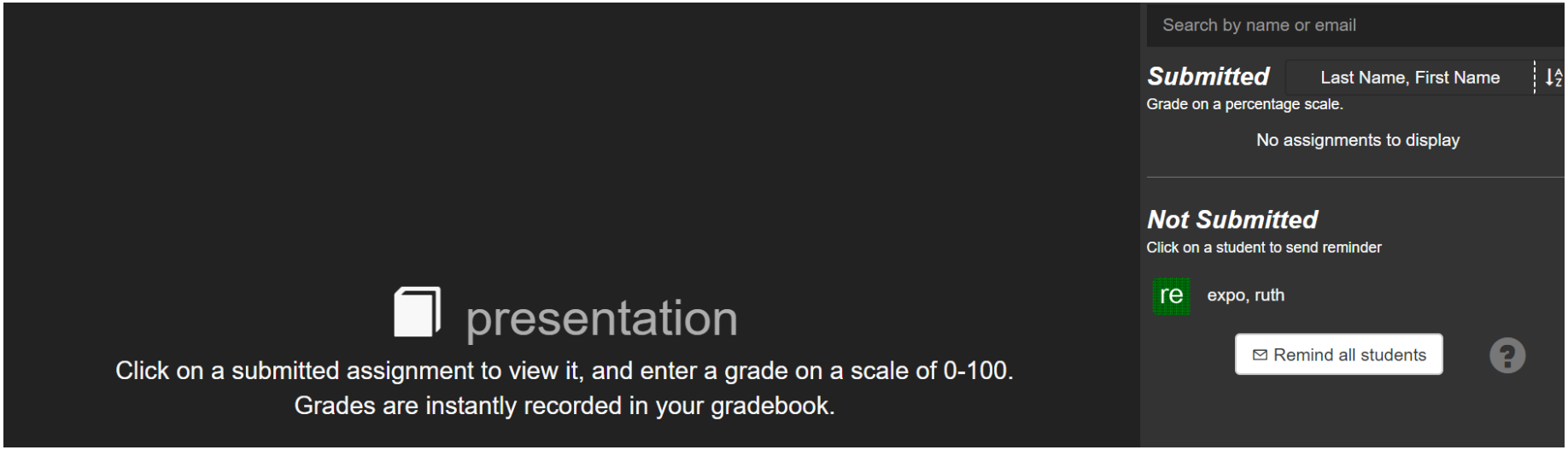


Students create and submit their own Voicethread

Create Assignment



Access to Submissions



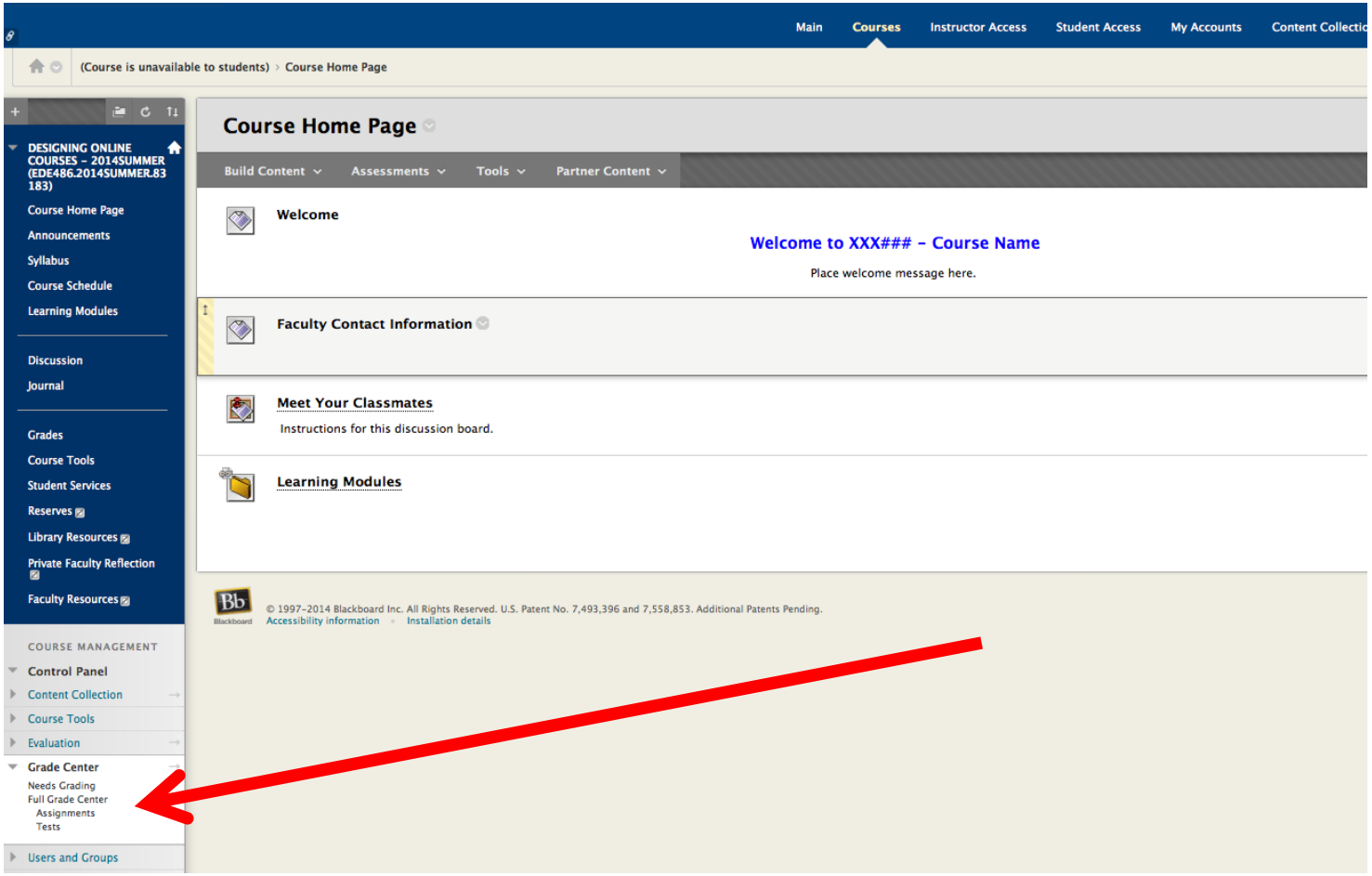
Student Submits

GRADING AND RUBRICS

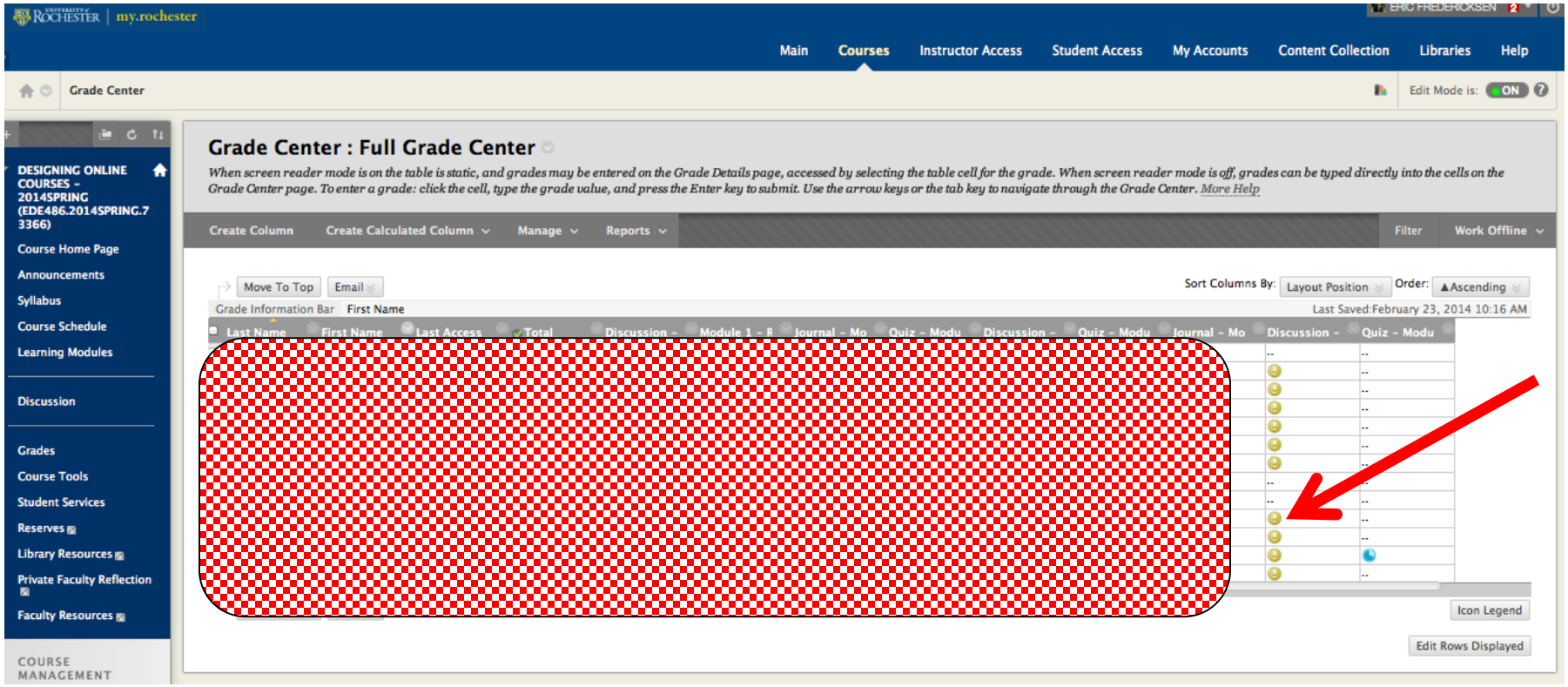
Grading Discussions and Assignments

- Provide feedback frequently during the course
- Set expectations about feedback on assignments – and live up to them!
- Use feedback templates / rubrics

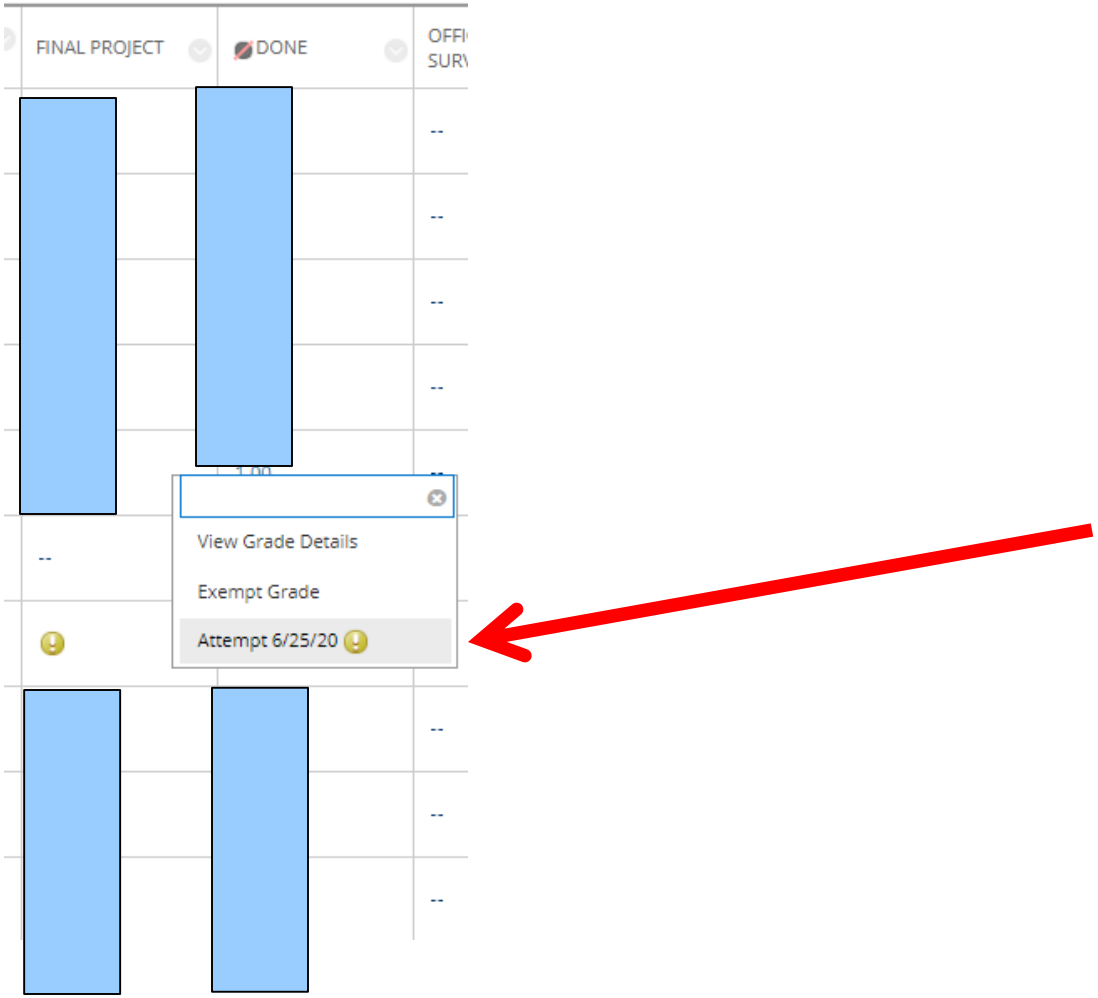
Blackboard Gradebook



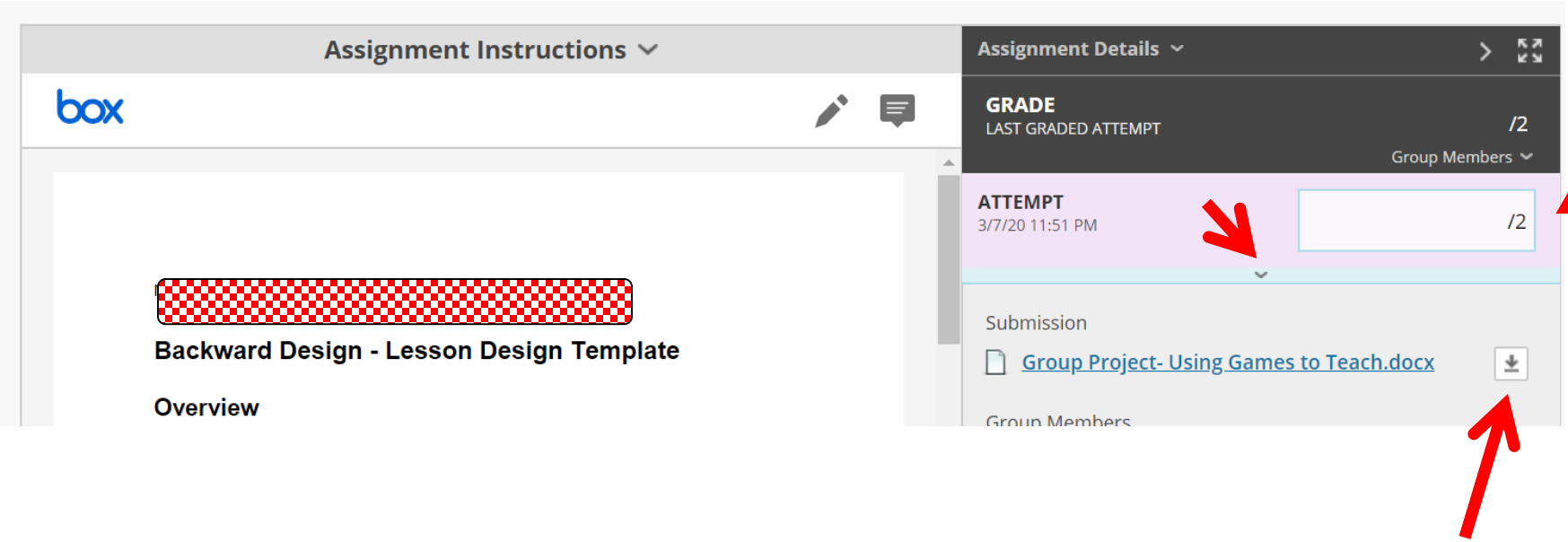
How to grade student submissions



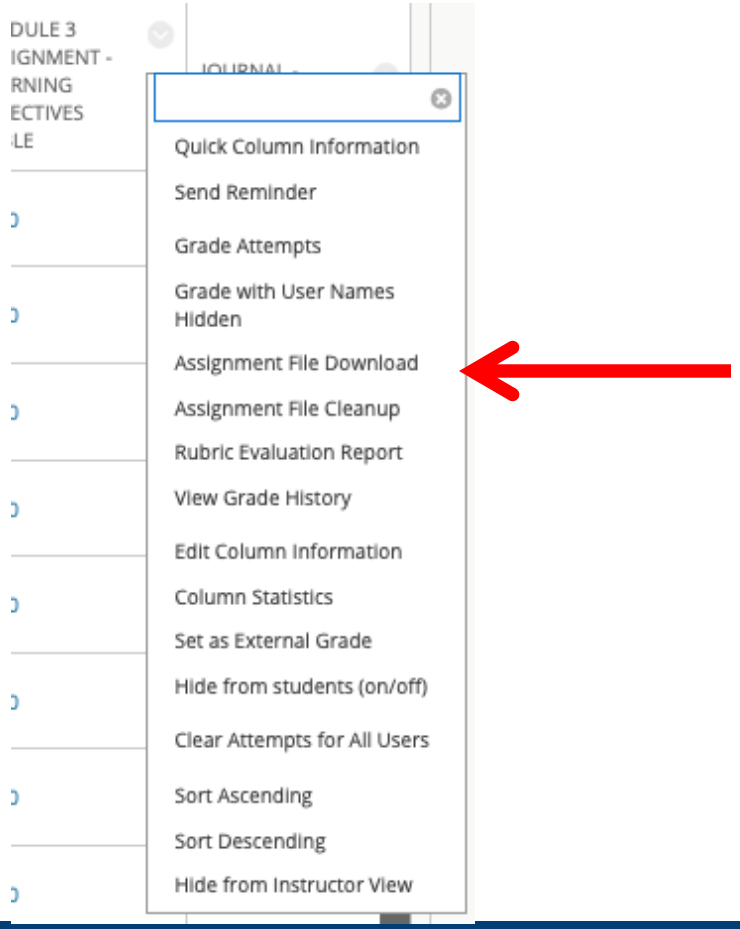
How to grade student submissions



Grading Assignments



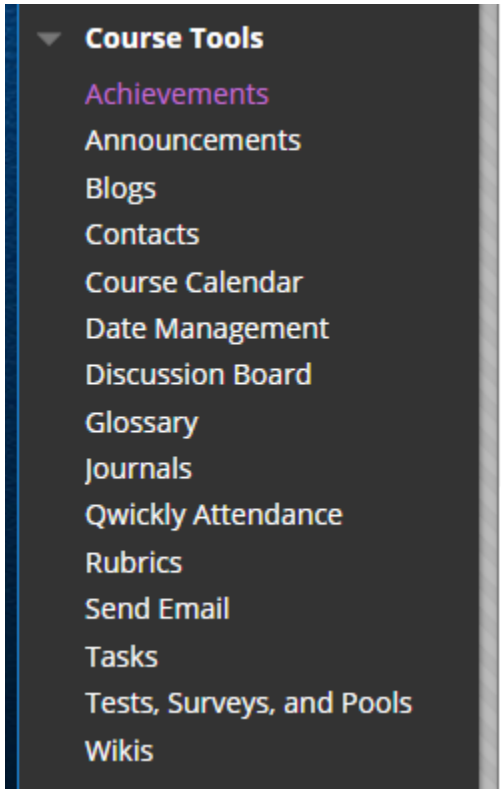
Download all Submissions



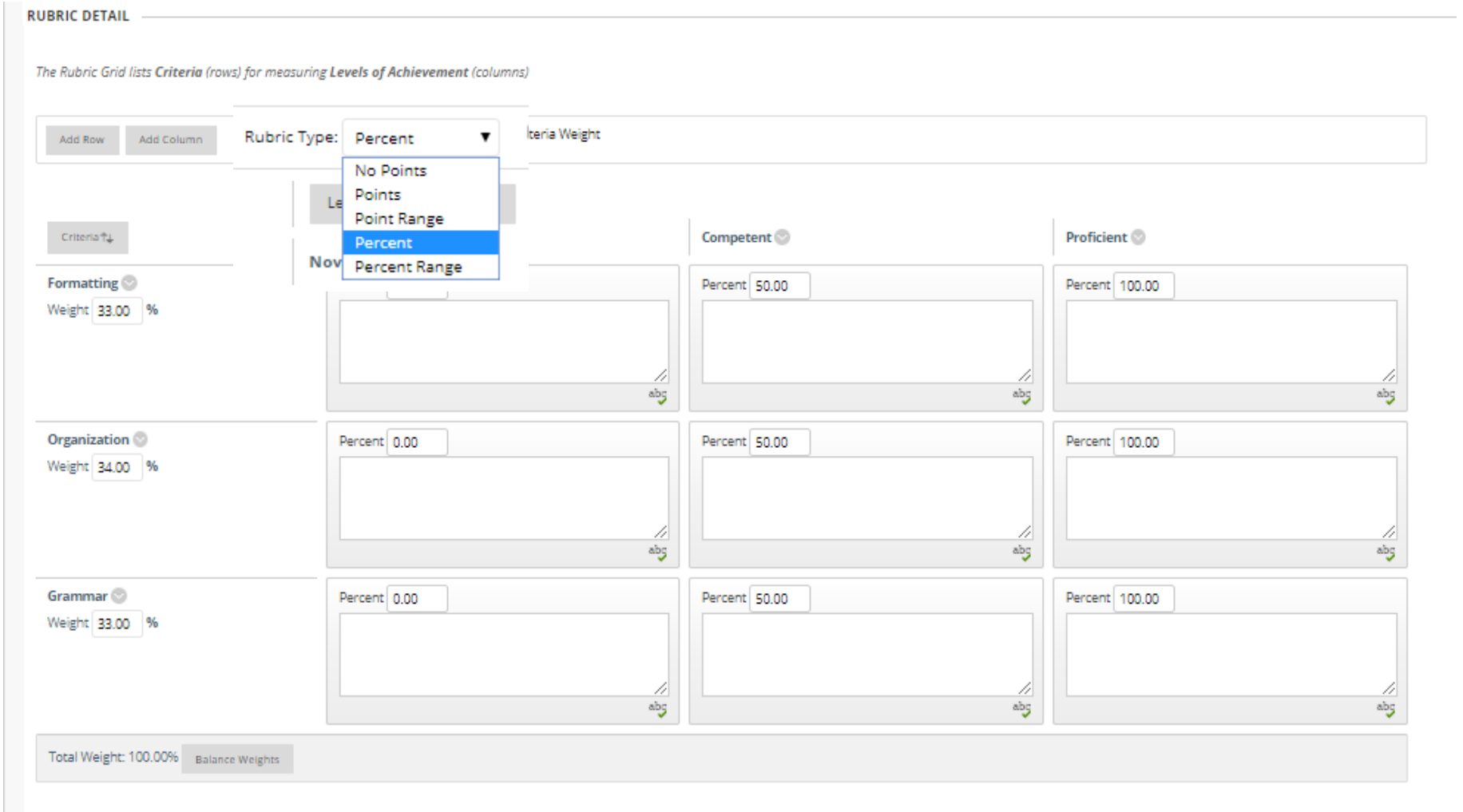
Grading Using Rubrics

- Consistency in Grading
- Efficiency in Grading
- Sharing with students can impact performance

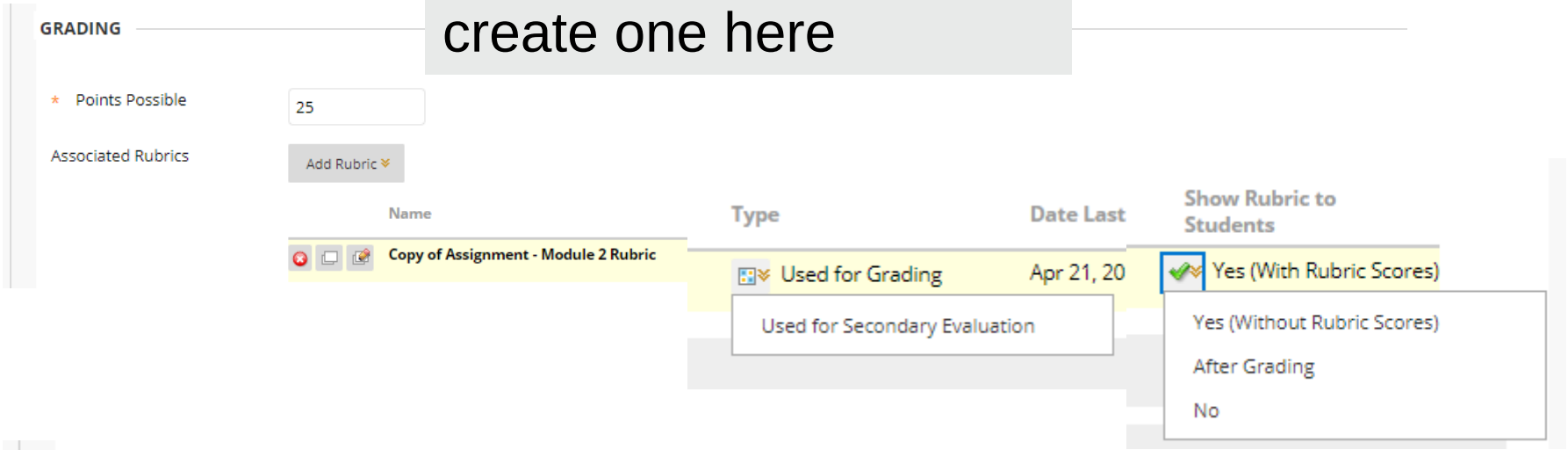
Create a Rubric

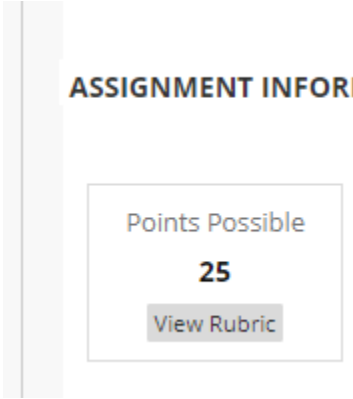


- From the Control Panel
- Click on Course Tools
- Click on Rubrics

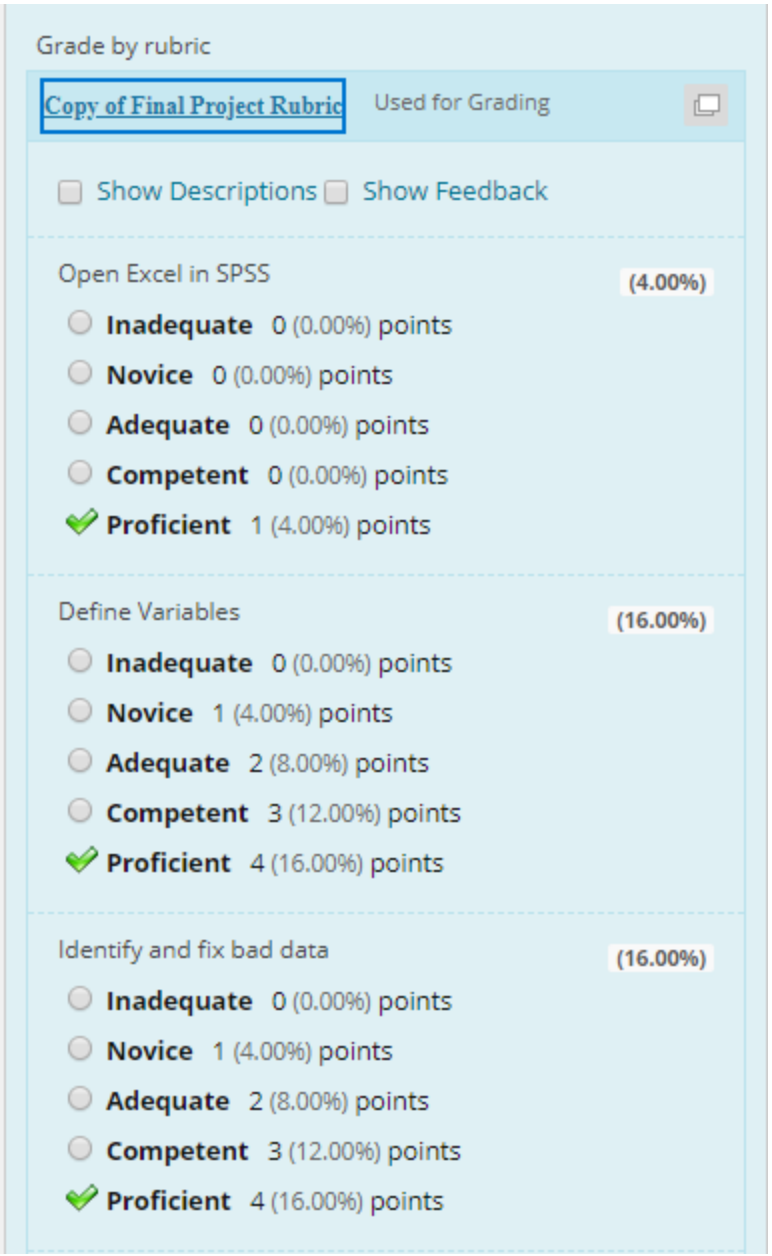

RUBRIC DETAIL
The Rubric Grid lists Criteria (rows) for measuring Levels of Achievement (columns)
Add Row
Add Column
Rubric Type:
Percent
No Points
Points
Point Range
Percent
Percent Range
Criteria
Competent
Proficient
Formatting
Weight 33.00 %
Percent 50.00
Percent 100.00
Organization
Weight 34.00 %
Percent 0.00
Percent 50.00
Percent 100.00
Grammar
Weight 33.00 %
Percent 0.00
Percent 50.00
Percent 100.00
Total Weight: 100.00%
Balance Weights

Attach existing rubric, or create one here



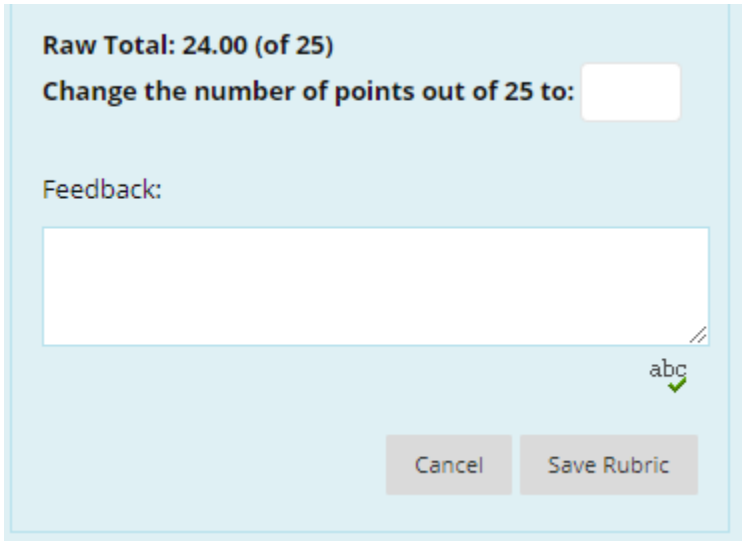


What the Student Sees
If YES chosen



Rubric Grading

Finalize scoring (Override available)



THANK YOU
QUESTIONS?

Evaluation

- https://forms.gle/BLKKZtNE58EFJDP47

More Workshops

http://rochester.edu/online-learning/index.html

- **How to Facilitate Discussion, Sharing of Student work, and Peer Review**
  - Wednesday, August 12, 12noon
- **How to Record and Deliver Video Lectures**
  - Friday, August 14, 12noon
- **How to Facilitate a Live Zoom Session**
  - Monday, August 17, 12noon
- **How to Use Collaboration Tools**
  - Friday, August 21, 12noon

Video Tutorials

- http://rochester.edu/online-learning/disruption/index.html