How to Use Collaboration Tools in your Course

Eric Fredericksen, EdD

Associate Vice President for Online Learning
Associate Professor in Educational Leadership

Lisa Brown, EdD

Assistant Director

University IT & URMC Institute for Innovative Education

Learning Objectives
Participants will be able to…

- Setup and use Blackboard Wiki
- Setup and use Google Docs or Box Notes
- Setup and use Padlet
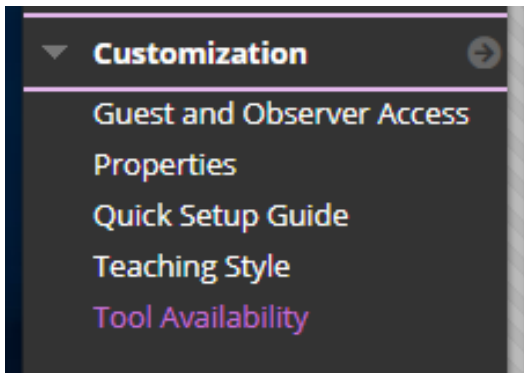- Setup and use Perusall

Tools for Collaboration

BLACKBOARD WIKI

Turn on Wiki

Add a Wiki

Create a New Wiki

Name and Description

General Availability

Access / Grading

WIKI PARTICIPATION

Student Access   ○ Closed to Editing   ● Open to Editing

Student Comment Access   ○ Closed to Commenting   ● Open to Commenting

WIKI SETTINGS

Grade Wiki   ● No grading

○ Grade : Points possible :

Create the Link to Wiki

CREATE LINK: WIKI

Link to the Wikis page, link to a specific Wiki, or create a new Wiki.

○ Link to the Wikis Page

◉ Link to a Wiki ⟵

----Select Wiki below----
wiki name

Create New Wiki   [Create New Wiki]

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Link Name and Instructions

LINK INFORMATION

* Link Name

Wiki name

Color of Name

Black

Link
rtest

Text
For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Link Availability

Link in Course

Starter Page

Wiki Ready - Edit

Wiki Ready – New Page

Wiki Ready – Comment

Additional Pages

Example - Edits

Before class

- Students will have reviewed motivating moves
- Students will have analyzed two examples of researchers entering the academic conve[...] by gathering new evidence to make a unique contribution)

During class

Activity 1: Legos - *creating something new using existing resources*

[...]z! However, I hear your concern that not everyone will have lego or blocks or other household items they can use. How about asking the students to make something with a sheet of paper (can we assume that students have a notebook or an old envelope or something)? You could have simple guidelines that say that they could fold or roll or tear it to make some kind of shape, and then they could look up instructions online to make a different kind of shape with the same paper. It's not collaboration with someone in the class, but it is collaboration with another resource and might help to generate similar answers to your questions about the writing metaphor?

In any case, I think that asking students to use their hands and a different part of their brain really appeals to them and can also help move ideas forward in a way that *always* using a pen and paper (or hands and a keyboard) doesn't. Rachel's idea about a digital version is great in terms of accessibility, but it could just feel more of the same kind of computer-based activity as the rest of the students' online work and I think that the surprise factor of using legos is an essential part of the learning process.

[...] this is a tough challenge... you can ask students to do the first part at home, assuming they have access to legos. but combining with a classmate? Can this be done with other arts/crafts supplies at home? I think it could be done with objects from home (anything, really - socks, spoons, cans of food, paper clips) and it might make it even more engaging. However, I worry about students who may have very limited resources at home. I am still thinking through this. Maybe I can create my own video of something I created using random objects around my own home.

Can I make two individual things and then try to combine them after myself - is that the same thing? I am not sure you can do

We use initials, dates, and colors to help provide feedback on work

Example - Comments

Comment

█████████aid...

Monday, May 11, 2020 10:15:44 AM EDT

This looks like a fun lesson. I wondered about using minecraft too, or perhaps finding another activity where something becomes something else. Maybe you could present the idea as a problem (can you create something new ....) and have students do it on their own and then share their ideas or their product. I wonder if that would work in meeting your end goal.

█████████id...

Friday, May 15, 2020 12:00:50 PM EDT

███████That's a great idea! Just asking students if they can create something new out of everyday objects and share what they created and why it is new. That could really work to hold up the concept of making a unique contribution within an academic conversation. Sometimes, just the way we put sources in conversation can be a unique contribution. Thanks again!
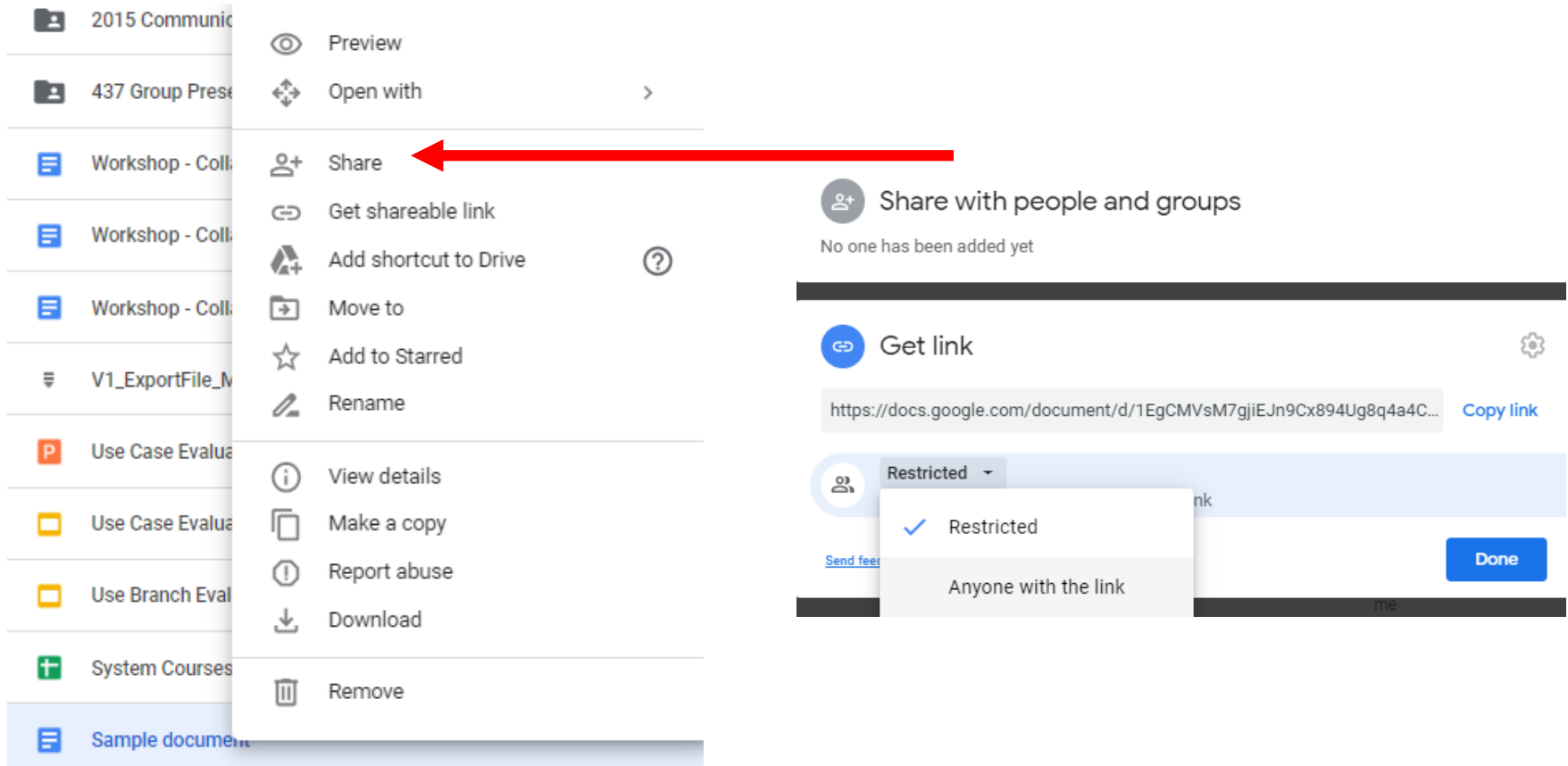
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GOOGLE DOCS / BOX NOTES

Create a New Google Document Sheet/Slides
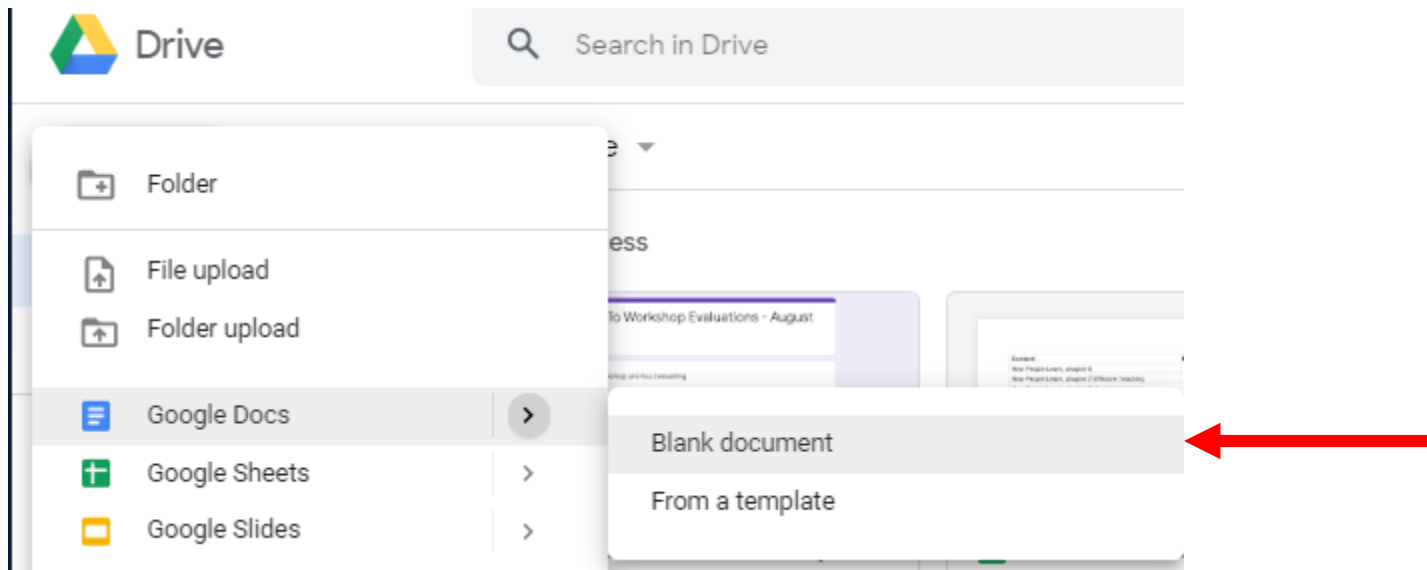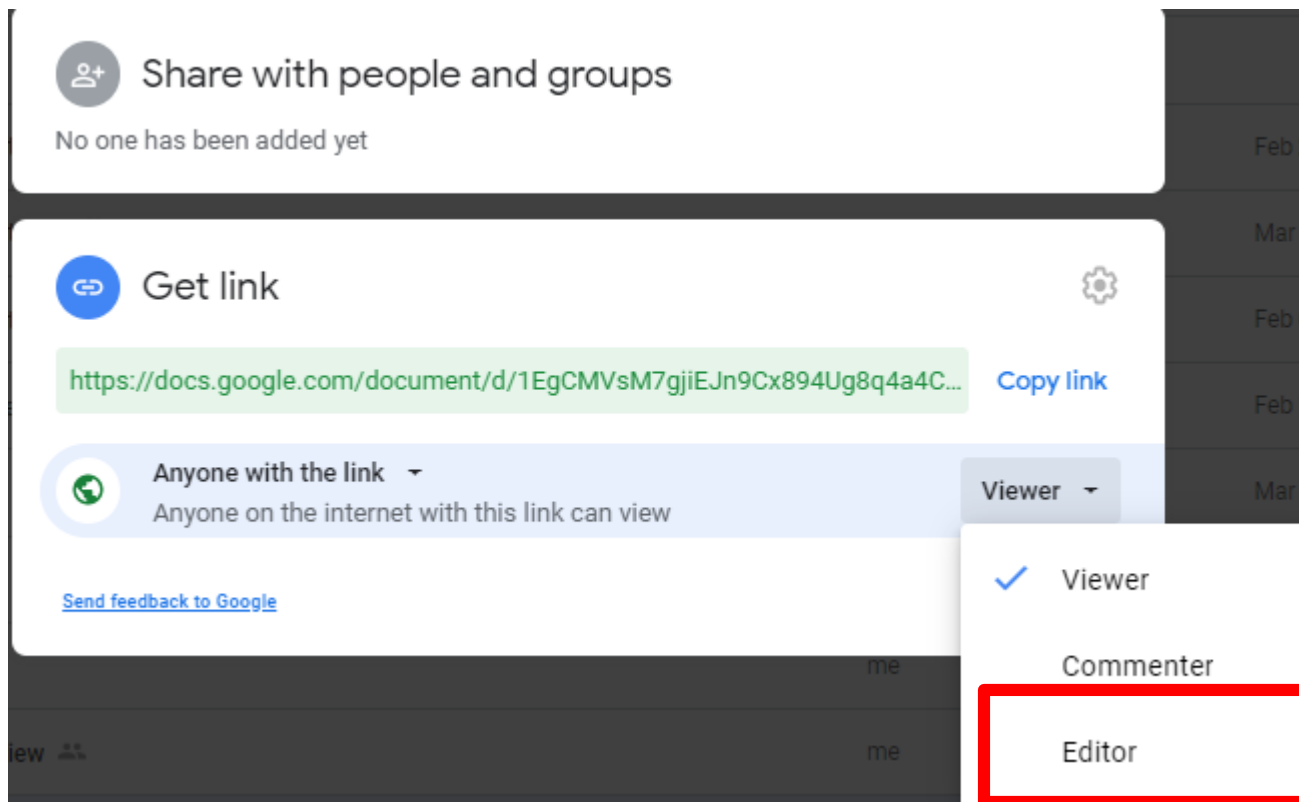
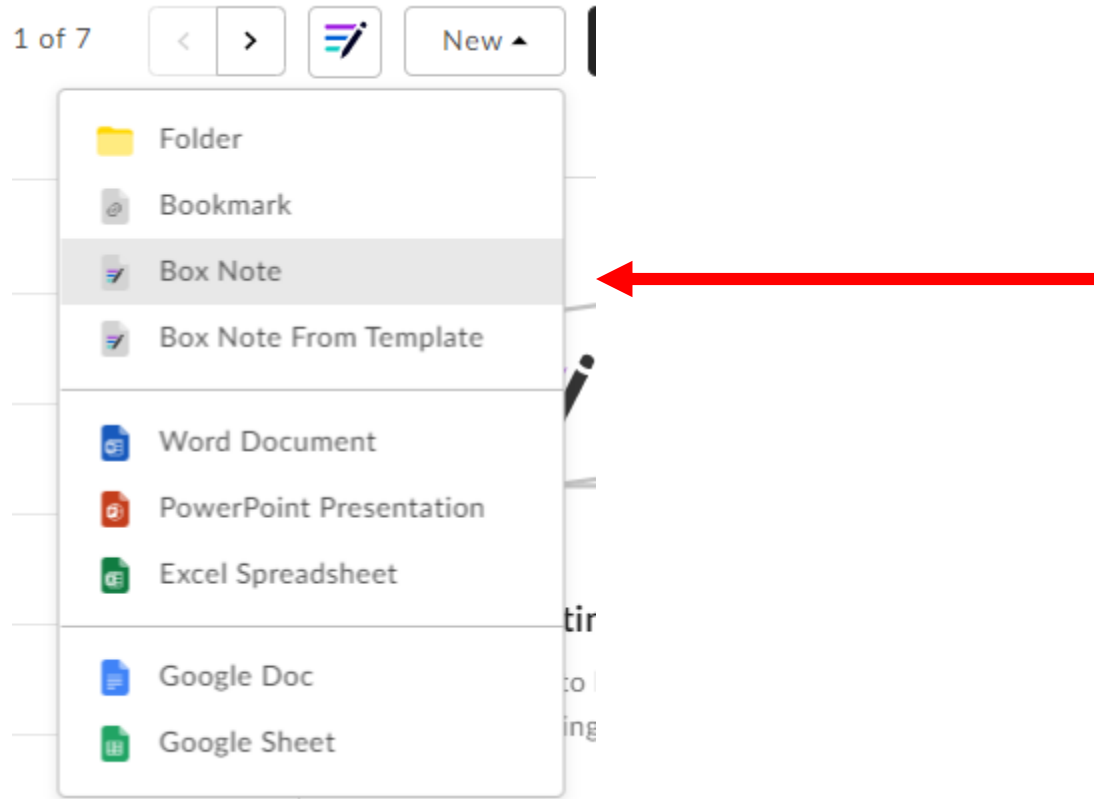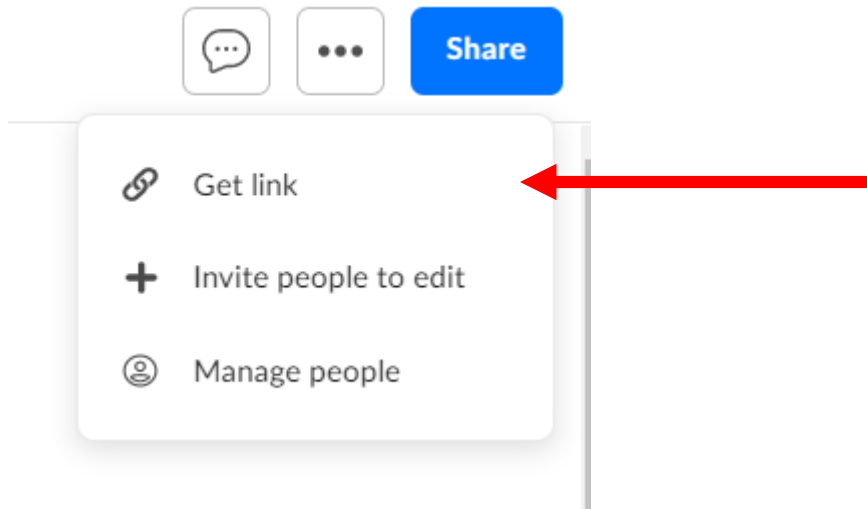# Share – Anyone with the Link

Allow Editing

NOTE

- Google is not HIPAA compliant – not recommended for SMD courses
- Google is not accessible in China

Create a Box Note

Share - Get Link

People with the Link

Edit Rights

Shared Link for Sample Note   ✕

Shared Link

https://rochester.box.com/s/q8axm1qaibnxirvq8ghumpa5qbbhuhps

People with the link ▾   Can edit ▾

Close

Sample Note.boxnote   ⊘ 🕐   Today by Lisa Brown   263 B   •••   🔗   Share
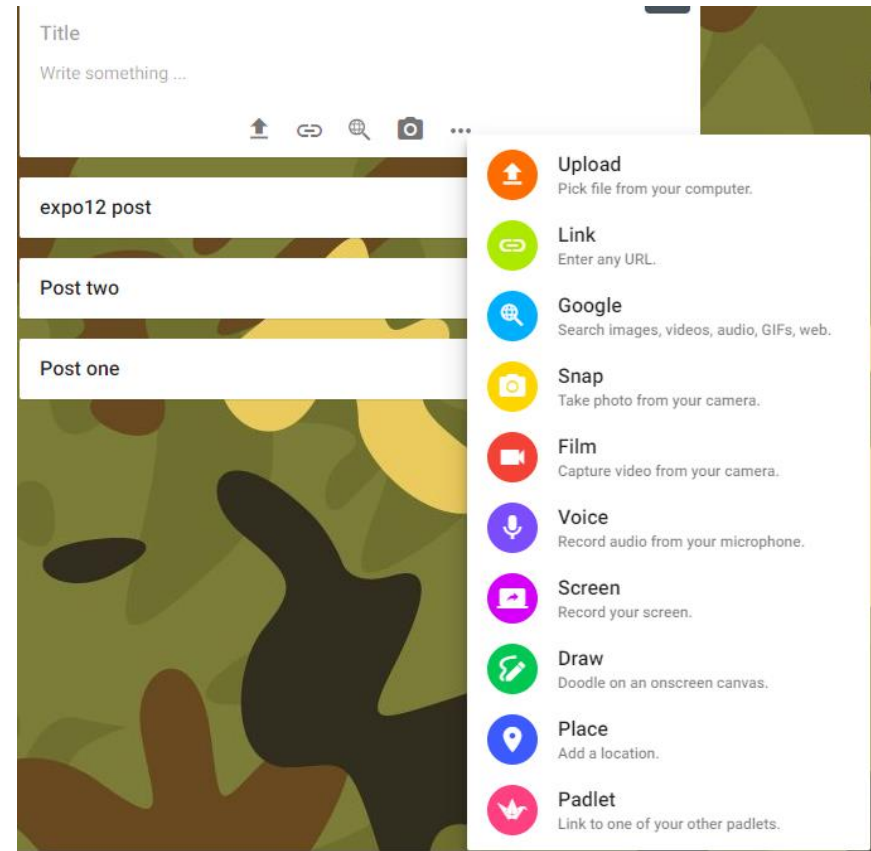
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WHAT IS PADLET

Padlet is…

- Bulletin Board
- Collaborative Space
- Multimedia-friendly

- University Accounts
  Unlimited Padlets
  Ability to connect through LMS
- Faculty can request accounts

Padlet Templates

Padlet Examples
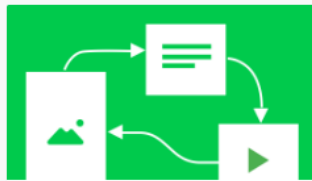
- Mindmap example (canvas template)
    - https://rochester.padlet.org/taraserwetnyk1/mindmapexample
- RNFA Timeline by Donna Steo (timeline template)
    - https://padlet.com/mcvaydon/m6e5w54vtc2vtj5a
- NUR370 Exam Review by Donna Steo (shelf template)
    - https://padlet.com/mcvaydon/qhztsl9qd1rz
- CHF Case Study by Kaitlyn Burke (shelf template)
    - https://padlet.com/kaitlyn_burke1/nm5hrvvaxbwl
- Where would you go Ice Breaker (map template)
    - https://rochester.padlet.org/taraserwetnyk1/cm1jbe427ecn363p
- Breakout Room Activity
    - https://rochester.padlet.org/eric_fredericks/eqi162xihq3z8n6s

How to Get Help

- https://padlet.com/support/padlets_makeapadlet
- https://www.youtube.com/watch?v=7SuAKOoXNsQ

USING PADLET WITHIN BLACKBOARD

Build Content – Web Link
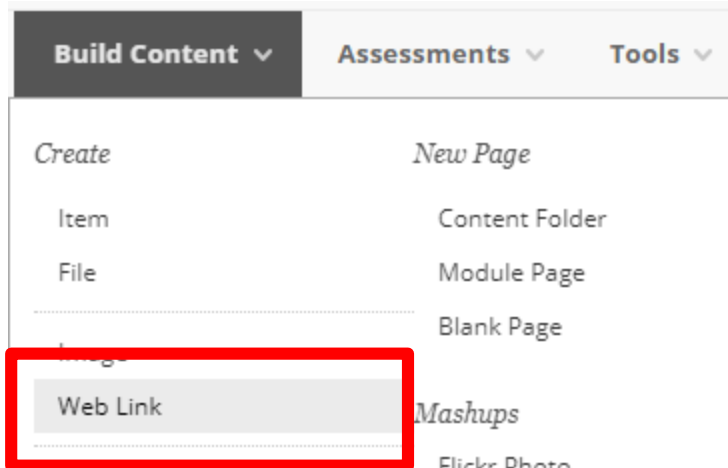
Provide Link Name and URL

WEB LINK INFORMATION

* Name

Link to Padlet

* URL

https://padlet.com/api/hooks/lti/callback

For example, http://www.myschool.edu/

☑ This link is to a Tool Provider. What's a Tool Provider?

Key/Secret

Key   rochester ⟵

Secret   hrfrnvqfldm9powq ⟵

Custom Parameters

Specific to your Padlet

Enter any custom parameters required by the tool provider. Parameters must each be on their own line and be entered in "name=value" format.

Enable Evaluation   ○ Yes   ● No

Share - Where
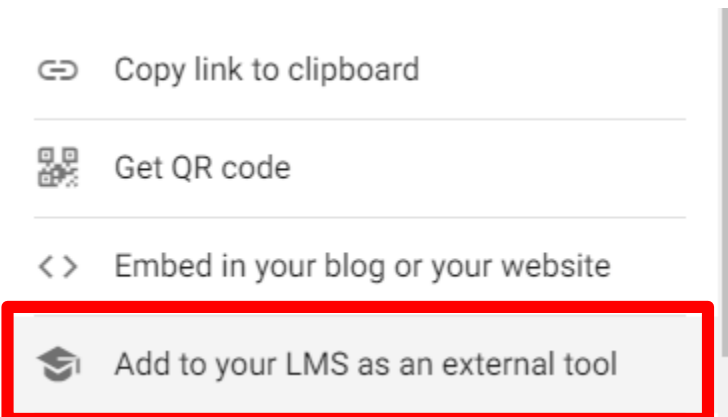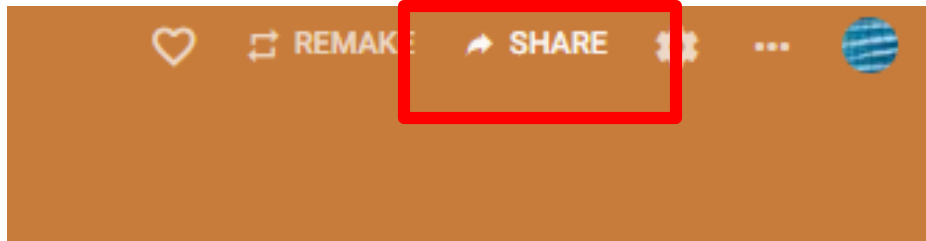
Link Information

URL to Use ➡️

Key ➡️

Secret ➡️

Custom Parameters ➡️

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How to Use

Collaboration –
Everyone works on this
Padlet

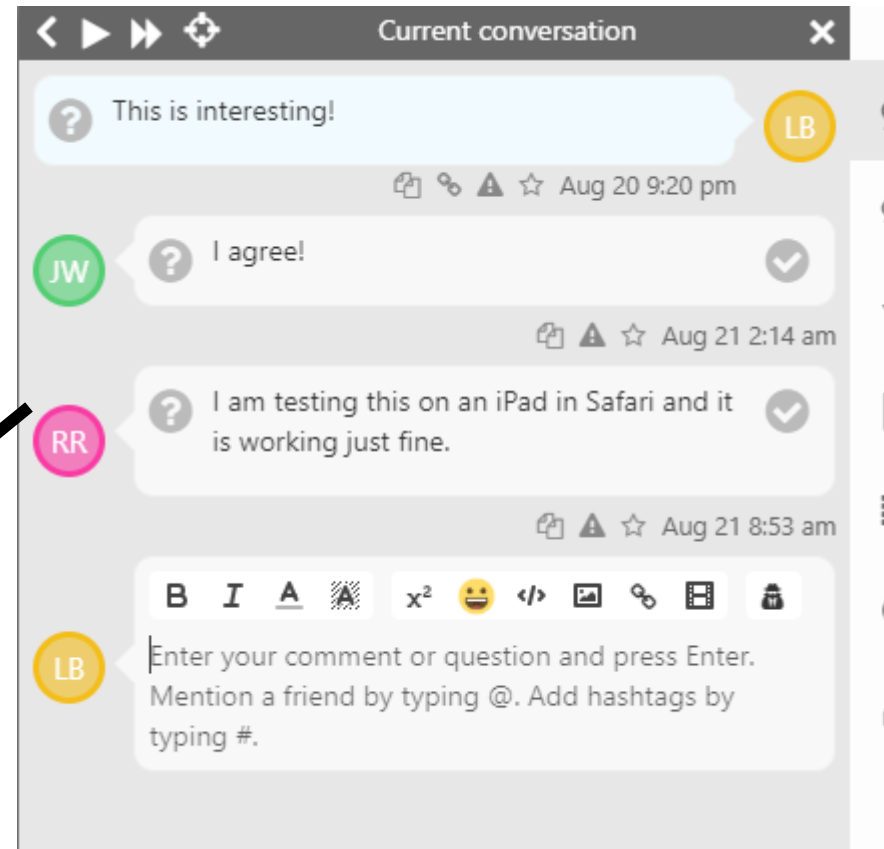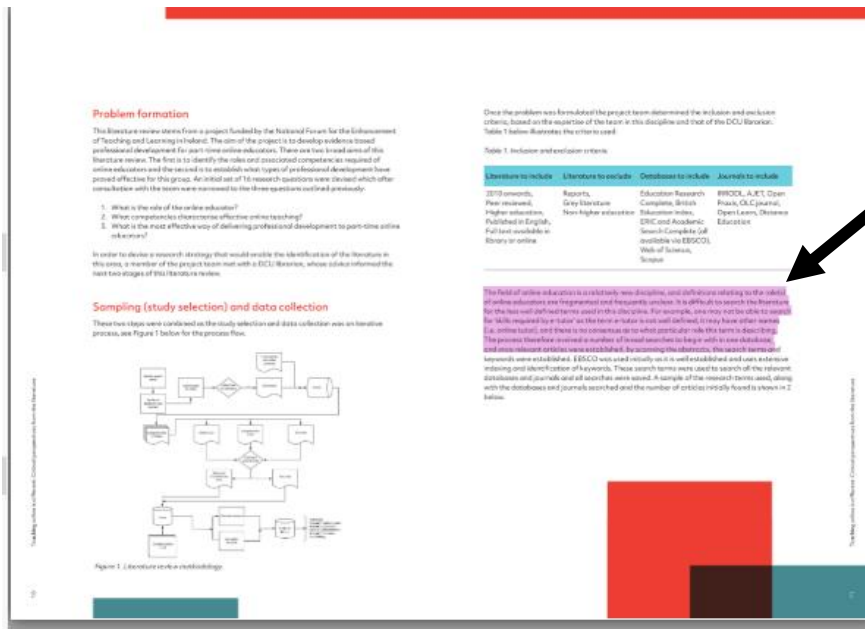UNIVERSITY *of* ROCHESTER

Share - How

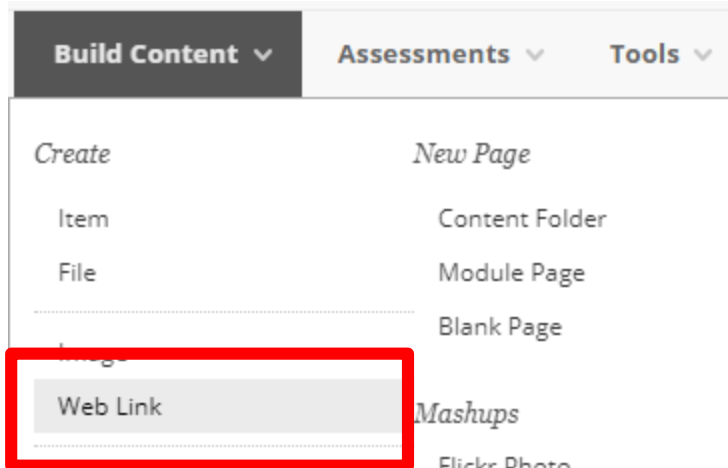# Permissions

WHAT IS PERUSALL

Perusall is…

- Annotation tool
- Conversation Space

USING PERUSALL WITHIN BLACKBOARD

Build Content – Web Link

Provide Link Name and URL

WEB LINK INFORMATION

* **Name**   Perusall Course Home (Instructor Access)

* **URL**   https://app.perusall.com/lti/launch

For example, http://www.myschool.edu/

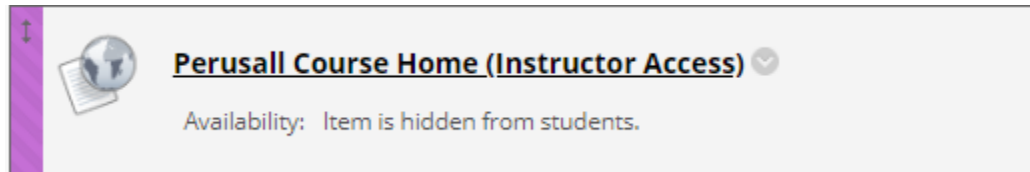☑ This link is to a Tool Provider. What's a Tool Provider?

Enable Evaluation   ○ Yes ● No

STANDARD OPTIONS

Permit Users to View this Content   ○ Yes ● No

Initialize Course with Perusall

Click the link created
Will create your account
Will create course space

Upload / Add Content

Create an Assignment and Select Content

Set Assignment Name and Due Date

Set Assignment Options

Course Settings

Menu Options

Perusall Test Co... ✕

← My Courses
⌂ Course home
⚙ Settings
▦ Gradebook
👁 Student view
▢ Notifications
✏ Notes
▦ Add to my calendar

Readings

Library

Teaching-online-is-differe...

● Getting_Started_with_C...
● Getting_Started_with_G...
● QM-Higher-Ed-Sixth-E...

Assignments

Aug 24: Teaching-online-i...

Chats ❓

Groups ⊕
● 📢 Announcements
● General discussion

One-on-One ⊕

Hashtags ⊕❓
#grades
#lecture
#logistics
#section

Recommended Reading

https://support.perusall.com/hc/en-us/categories/360002157414-Instructors

https://support.perusall.com/hc/en-us/sections/360005183594-Scoring-and-grades

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Note this Menu Option

Connecting your Assignment in Blackboard
Build Content – Web Link
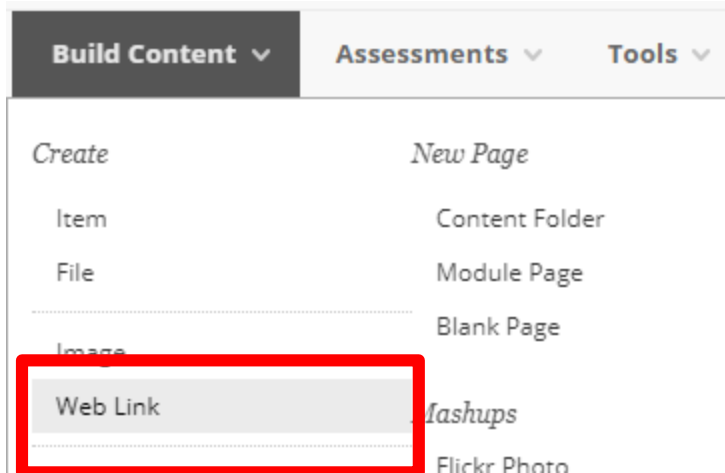
Provide Copied Link Name and URL

WEB LINK INFORMATION

* Name

> Teaching-online-is-different

* URL

> https://app.perusall.com/lti/launch

For example, http://www.myschool.edu/

☑ This link is to a Tool Provider. What's a Tool Provider?

Enable Evaluation   ◉ Yes   ○ No

To set additional evaluation options, use the Column settings in the Grade Center

* Points Possible   10

Visible to Students   ◉ Yes   ○ No

Due Date   ☐

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

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Pass-through authentication for you and your students into Perusall

Teaching-online-is-different

Click the link created
Will create accounts when needed
Passes into specific assignment

THANK YOU
QUESTIONS?

More Workshops

http://rochester.edu/online-learning/index.html

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- **How Use Different Discussion Tools in your Course**
  - Dates: *Friday, April 2, 12 noon*
- **Learn more about Padlet**
  - Dates: *Friday, April 9, 12 noon*
- **Learn more about Perusall**
  - Dates: *Friday, April 16, 12 noon*
- **Voicethread Assignment Feature Changes**
  - Dates: *Friday, April 30, 12 noon*

Video Tutorials

- http://rochester.edu/online-learning/disruption/index.html

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