

# Planning to Use the Blackboard Grade Center

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# Learning Objectives

## Participants will be able to...

- Planning your Grade Center
- Set up a New Columns
- Create and Set Categories
- Review your Grade Center Points
- Review and Reorganize your Grade Center Columns
- Setup a Smart View
- How to Grade and Use Rubrics
- Understand what a Student Sees – My Grades



# PLANNING



# Planning your Grade Center

- Acknowledge that grading can be unique, and one model might not fit every course
- 



# Planning your Grade Center

- What is your grading policy?
  - 1 - What are all of the assignments and assessments worth in your course?
  - 2 - Based on how students perform on those, what grade will they earn.



# Planning your Grade Center

## Grading Policy

Students will be evaluated through the following activities.

### Participation in class discussion & activities - 25%

Each module will have a discussion section in which we will share ideas and ask questions to better understand the topic and readings under study. Each class member is expected to participate in these discussions by posting an initial response based on the course readings and subsequently replying to the posts of classmates in order to engage in meaningful discourse. Your **MINIMUM** participation is **three posts per module (one initial post and at least two responses to classmates' posts)**. I anticipate that you will be compelled to respond much more frequently than this. In addition, your postings to the discussion should be contributed over the duration of the module, not within the same brief session, to receive the maximum score. Your initial post should be within the first two days of the opening of the module and your responses to classmates should be within the first week.

### Module quizzes - 10%

At the end of each module (except Module 5), you will take a quiz (2 points each) on the course readings. These quizzes will help you to organize and formalize your understandings of the readings.

### Experimenting with Web 2.0 Tools - 15%

### Final Project - Building your online course - 40% (comprised of several assignments)

### Personal Reflection Journals - 10%

In each Module, you will reflect on the module readings, the class discussion, and your personal construction of knowledge from the learning activities. You will write a concise summary of your reflections in a journal at the end of every module. This should be no more than 2 paragraphs and submitted on the last day of the module.

### And the grade distribution for this course is as follows:

94 and above= A

90-93 = A-

85-89 = B+

80-84 = B

69-79 = C

Less than 69 = E

[Students on Pass/Fail must achieve a 70 or higher.]

*All work should be submitted on time ... points will be deducted for work handed in late.*

### Instructor Response and Feedback

Students should expect to receive feedback on their assignment grades within one week after the due date.



# Planning your Grade Center

- Benefits to the faculty member
  - Efficiency
    - Use this as the vehicle to collect and review all assignments and assessments
    - This can include other elements – attendance/participation or activities with tools outside of Blackboard
    - Provide and share feedback to your students
    - All of this is retained and archived in your course
    - Saving time at the end of the semester for final grading – let the grade center calculate the totals



# Planning your Grade Center

- Benefits to the student
  - Ability to monitor their work and progress
    - Through **MY GRADES** - Students can see all assignments and assessments
    - Students can have access to rubrics if available
    - They can track and confirm what they have submitted
    - They can see their score and feedback
    - They can see their running total for the course





# Planning your Grade Center

## My Grades

ITEM	LAST ACTIVITY	GRADE
<b>Total</b> <a href="#">View Description</a> <a href="#">Grading Criteria</a>		-
<b>Course Information Quiz</b> Test	UPCOMING	- /1
<b>Discussion - Module 1</b> Discussion	UPCOMING	- /5
<b>Course Profile Assignment and Peer Discussion</b> Discussion <a href="#">View Rubric</a>	UPCOMING	- /5
<b>Quiz - Module 1</b> Test	UPCOMING	- /2
<b>Journal - Module 1</b> journal	UPCOMING	- /2
<b>Journal - Module 2</b> journal	UPCOMING	- /2
<b>Discussion - Module 3</b> Discussion	UPCOMING	- /5
<b>Learning Objectives Table Assignment and Peer Discussion</b> Discussion <a href="#">View Rubric</a>	UPCOMING	- /10
<b>Journal - Module 3</b> journal	UPCOMING	- /2
<b>Discussion - Module 4</b> Discussion	UPCOMING	- /5
<b>Discussion - Module 4 Web Tools</b> Discussion	UPCOMING	- /15
<b>Instructional Resources and Tools assignment</b> Discussion <a href="#">View Rubric</a>	UPCOMING	- /5
<b>Journal - Module 4</b> journal	UPCOMING	- /2
<b>Online Course Peer Review</b> Discussion	UPCOMING	- /5
<b>Journal - Module 5</b> journal	UPCOMING	- /5
<b>Journal - Module 6</b> journal	UPCOMING	- /2



# OTHER GRADING EXAMPLES



# Example 1

Student mastery of course material will be assessed as follows:

Activity	% Grade
Class attendance & participation (includes Discussions)	15
Legal research exercise	10
Public Comment on proposed regulations	35
Community health coalition project	-----
<i>1 page overview of your coalition</i>	10
<i>5 page policy brief on coalition's priority issue</i>	20
<i>Group Presentation on coalition policy</i>	5
Voting exercise	5
TOTAL	100



# Example 2

Grading cut-offs are listed as follows

(A: > 1000; A-: 950 – 999; B+: 900 – 949; B: 850 – 899; B-: 750 - 849; C: 650 – 749; D: 500 – 649; F:< 499)

Points can be earned as follows:

- Laboratory Grade (210 points)
- Exams (550 points total)
- Homework (15 points per week; 180 points total)
- Workshop (10 points per week; 120 points total)
- Infographics (45 points each; 315 points total)
- Profile a Chemist (40 points each; 280 points total)
- Term project (150 points)
- Your Assignment Here



# Example 3

- 4 Exams each worth 15%
- Final project worth 20%
- Group study projects 10%
- Attendance and participation 10%



# GRADE CENTER COLUMNS



# Columns Created Automatically

- Every Test/Quiz that is “Deployed”
- Every Assignment created
- Every Discussion board where Grading is Enabled
- Every Journal where Grading is enabled
- Every Wiki where Grading is enabled



# Assessment

## Tests and Assignments

- When added to a Content Area these will automatically create grade center columns
- Tests – points based on test created
- Assignment – set points upon creation





# Discussion, Journals, Wiki

*anonymously. These options will be set for you automatically.*

Grade

No Grading in Forum

**Grade Discussion Forum:** Points possible:

Grade Threads

## GRADE SETTINGS

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*If a Due Date is set, submissions are accepted after this date, but are marked late.*

Grade Journal

No grading

**Grade :** Points possible :

Grade Wiki

No grading

**Grade :** Points possible :



# Other Tools with Grading Capabilities

- Voicethread – One column per Assignment, when using Assignment Builder
- Yellowdig – One column for all activity
- Qwickly Attendance
- Perusall – One column per assignment



**CREATE NEW COLUMNS  
TO GRADE OTHER THINGS**



# Like...

- In-person Presentation
- Performance
- Physical object (Artwork)

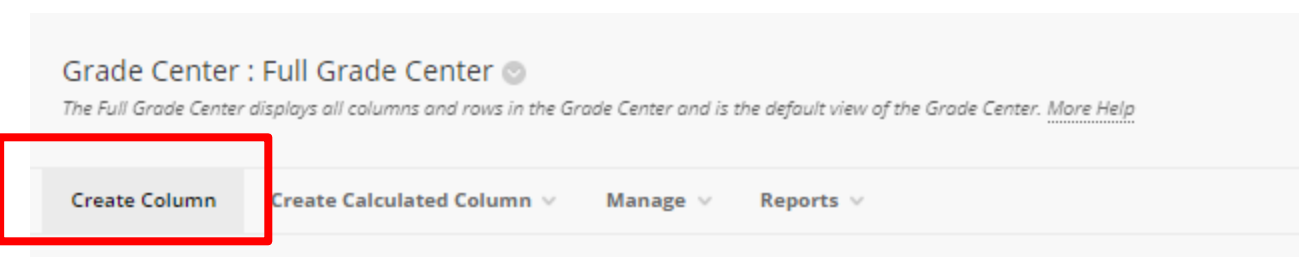


# Access the Grade Center

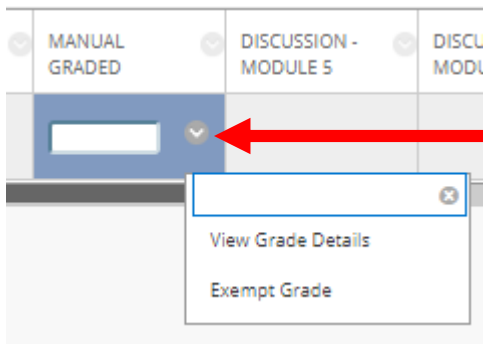
- Course Management**
- ▼ **Control Panel**
- ▶ Content Collection →
- ▶ Course Tools
- ▼ **Evaluation** →
  - Course Reports
  - Performance Dashboard
  - Retention Center
- ▼ **Grade Center** →
  - Needs Grading
  - Full Grade Center
    - Assignments
    - Tests



# Create Column



Use this to create a manual entry grade column



Click in the cell and type in number of points Hit enter.

or

Use View Grade Details



# Grade Details

Use  > Column **M8 - Revised Group Lesson Plan (Assignment)** < >

**Current Grade:** 2.00 out of 2 points *Original grade has been overridden.*    
Grade based on Last Graded Attempt  
Due: Nov 14, 2021

[Attempts](#) | **Manual Override** | [Column Details](#) | [Grade History](#)

**Override Grade**

← **Enter points**

**Feedback to Learner**  
For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

**B** ***I*** **U** ~~**S**~~ Paragraph ▼ Arial ▼ 10pt ▼ ☰ ▼ ☷ ▼ **A** ▼ ▼ ***I***<sub>x</sub> ▼ ...

Place your text in the revision plan. Font Sizes

**Feedback**

P 6 WORDS POWERED BY TINY

**Grading Notes**  
For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

**B** ***I*** **U** ~~**S**~~ Paragraph ▼ Arial ▼ 10pt ▼ ☰ ▼ ☷ ▼ **A** ▼ ▼ ***I***<sub>x</sub> ▼ ...

P 0 WORDS POWERED BY TINY



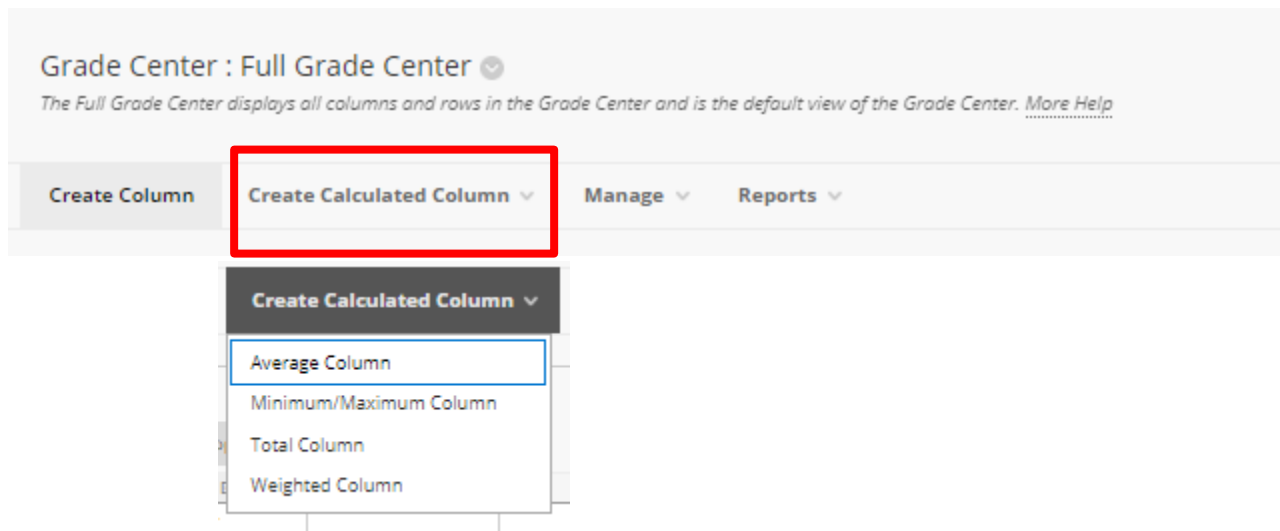
Or

- Weighted / Calculated totals





# Create Calculated Column



Use this to create column that either Averages, totals, or weights graded items.



# Provide Column Name

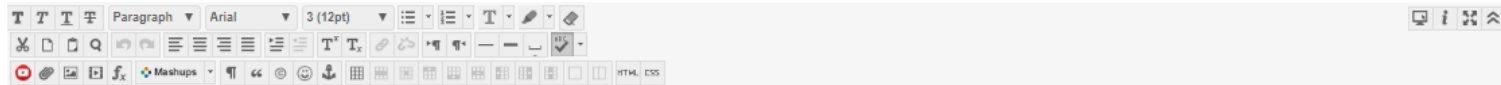
## COLUMN INFORMATION

\* Column Name

Grade Center Name

*Displays as the column header in the Grade Center. Recommended not to exceed 15 characters.*

Description

A rich text editor toolbar with various icons for text formatting, alignment, and insertion. The toolbar includes options for bold, italic, underline, text color, background color, bulleted list, numbered list, indent, outdent, link, unlink, insert link, insert image, insert table, insert video, insert audio, insert code, and insert HTML/CSS. The font is set to Arial and the size is 3 (12pt).

Path: p

Words:0



# Select How Displayed

Primary Display

Percentage ▼

*Calculated grades display in this format in both the Grade Center and My Grades.*

Secondary Display

None ▼

*This display option is shown in the Grade Center only.*

For weighted columns,  
please use the  
percentage.

Unless your new points  
for this adds to 100.

Percentage ▼

Score

Letter

Text

Percentage

Complete/Incomplete



# Choose Weighting Options

## SELECT COLUMNS

Select the columns and categories to include in this weighted grade and then set the weight percentages.

### Include in Weighted Grade

Columns to Select:

- Weighted Total
- Total
- Quiz - Module 1
- Quiz - Module 2
- Quiz - Module 3
- Quiz - Module 4

Column Information

Categories to Select:

- Survey
- Test
- Blog
- Journal
- Self and Peer

Category Information

Selected Columns:  
Enter the weight percentage for each item. Percentages should add up to 100 percent.

\*  % Category: Discussion

Weight Columns:  Equally  Proportionally

Drop Grades OR  Use only the

Drop  Highest Grades  Lowest Value to Calculate

Drop  Lowest Grades  Highest Value to Calculate

\*  % Category: Assignment

Weight Columns:  Equally  Proportionally

Drop Grades OR  Use only the

Drop  Highest Grades  Lowest Value to Calculate

Drop  Lowest Grades  Highest Value to Calculate

Total Weight: 0.00%

Calculate as Running Total  Yes  No



# Column Options

## OPTIONS

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*Select No for the first option to exclude this Grade Center column from calculations. Select I*

Include this column in Grade Center calculations  Yes  No

Show this column to students  Yes  No

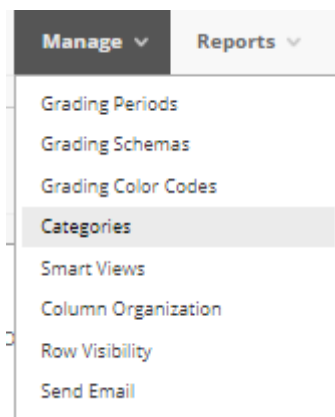
Show Statistics (average and median) for this column to Students in My Grades  Yes  No



# **CREATE CATEGORIES USED FOR WEIGHTING OR DROPPING GRADES**



# Manage Categories



# Create Category

Create Category

<input type="checkbox"/> TITLE ▲	DESCRIPTION	COLUMNS
<input type="checkbox"/> Assignment		
<input type="checkbox"/> Attendance ▼	This is a table showing the attributes of a collection of items.	
<input type="checkbox"/> Blog		
<input type="checkbox"/> Discussion		Discussion - Module 1, Course Profile Assignment and Peer Discussion, Discussion - Module 2, Learning Objectives Table Assignment and Peer Discussion, Discussion - Module 3 Web Tools, Online Course Peer Review
<input type="checkbox"/> Essay		
<input type="checkbox"/> Exam		
<input type="checkbox"/> Extra Credit		
<input type="checkbox"/> Final Exam		
<input type="checkbox"/> Group Project		
<input type="checkbox"/> Homework		
<input type="checkbox"/> Journal		Journal - Module 1, Journal - Module 2, Journal - Module 3





# Provide Name and Description

\* Indicates a required field.

## CATEGORY INFORMATION

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\* Name

Description



# REVIEW YOUR GRADE CENTER POINTS



# Access the Grade Center

- Course Management**
- ▼ **Control Panel**
- ▶ Content Collection →
- ▶ Course Tools
- ▼ **Evaluation** →
- Course Reports
- Performance Dashboard
- Retention Center
- ▼ **Grade Center** →
- Needs Grading
- Full Grade Center
- Assignments
- Tests



# Manage, Column Organization

Grade Center : Full Grade Center ▼  
*The Full Grade Center displays all columns and rows in the Grade Center and is the default view of the*

Create Column   Create Calculated Column ▼   **Manage** ▼   Reports ▼

Grade Information Bar

Move To Top   Email ▼

LAST NAME	FIRST NAME	TO
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- Grading Periods
- Grading Schemas
- Grading Color Codes
- Categories
- Smart Views
- Column Organization**
- Row Visibility
- Send Email



# Default Grade Center Columns

Show/Hide Change Category to... Change Grading Period to... Delete

## Shown in All Grade Center Views

Name	Grading Period	Category	Due Date	Date Created	Points Possible
<input type="checkbox"/> Last Name (Frozen)		Institution			
<input type="checkbox"/> First Name (Frozen)		Institution			
<input type="checkbox"/> Total (Frozen)	Not in a Grading Period	Calculated Grade		None	101 (may vary by student)
<input type="checkbox"/> Last Access (Frozen)		Institution			
Everything above this bar is a frozen column. Drag this bar to change which columns are frozen.					
<input type="checkbox"/> Username (Hidden)		Institution			
<input type="checkbox"/> Student ID (Hidden)		Institution			
<input type="checkbox"/> Availability (Hidden)		Institution			



# Graded Items - Points

## Not in a Grading Period

Name	Grading Period	Category	Due Date	Date Created	Points Possible
<input type="checkbox"/> Getting to Know You (Hidden)	Not in a Grading Period	Survey	None	Sep 9, 2013	0
<input type="checkbox"/> Course Information Quiz	Not in a Grading Period	Test	None	Dec 1, 2013	1
<input type="checkbox"/> Discussion - Module 1	Not in a Grading Period	Discussion	None	May 18, 2016	5
<input type="checkbox"/> Course Profile Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
<input type="checkbox"/> Quiz - Module 1	Not in a Grading Period	Test	None	Mar 11, 2013	5
<input type="checkbox"/> Journal - Module 1	Not in a Grading Period	Journal	None	May 13, 2019	5
<input type="checkbox"/> Discussion - Module 2	Not in a Grading Period	Discussion	None	May 18, 2016	5
<input type="checkbox"/> Learning Objectives Table Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
<input type="checkbox"/> Module 2 - Voicethread on COI	Not in a Grading Period	No Category	None	None	5
<input type="checkbox"/> Quiz - Module 2	Not in a Grading Period	Test	None	Mar 18, 2013	5
<input type="checkbox"/> Journal - Module 2	Not in a Grading Period	Journal	None	May 13, 2019	5
<input type="checkbox"/> Discussion - Module 3 Web Tools	Not in a Grading Period	Discussion	None	May 18, 2016	0
<input type="checkbox"/> Journal - Module 3	Not in a Grading Period	Journal	None	May 13, 2019	5
<input type="checkbox"/> Online Course Peer Review	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
<input type="checkbox"/> Test - All Question Types	Not in a Grading Period	Test	None	Jul 14, 2020	0



# **REVIEW AND REORGANIZE YOUR GRADE CENTER COLUMNS**



# Graded Items – Due Dates

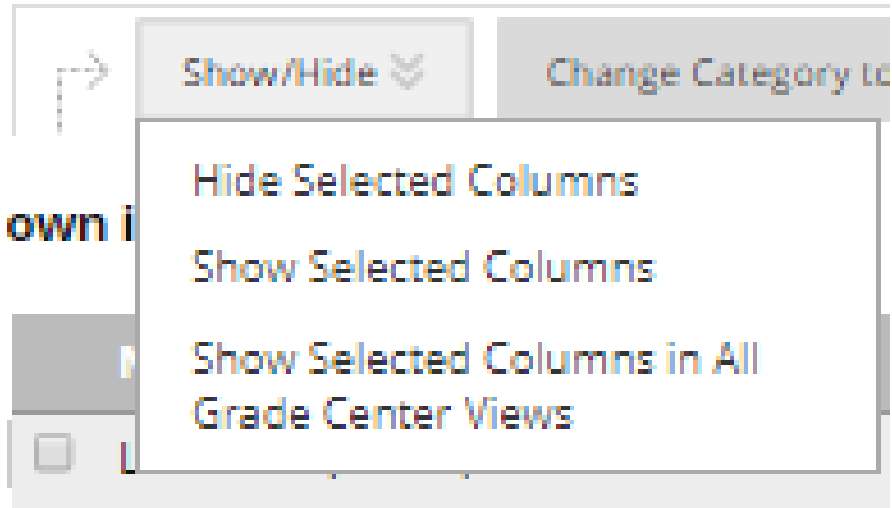
## Not in a Grading Period

Name	Grading Period	Category	Due Date	Date Created	Points Possible
<input type="checkbox"/> Getting to Know You (Hidden)	Not in a Grading Period	Survey	None	Sep 9, 2013	0
<input type="checkbox"/> Course Information Quiz	Not in a Grading Period	Test	None	Dec 1, 2013	1
<input type="checkbox"/> Discussion - Module 1	Not in a Grading Period	Discussion	None	May 18, 2016	5
<input type="checkbox"/> Course Profile Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
<input type="checkbox"/> Quiz - Module 1	Not in a Grading Period	Test	None	Mar 11, 2013	5
<input type="checkbox"/> Journal - Module 1	Not in a Grading Period	Journal	None	May 13, 2019	5
<input type="checkbox"/> Discussion - Module 2	Not in a Grading Period	Discussion	None	May 18, 2016	5
<input type="checkbox"/> Learning Objectives Table Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
<input type="checkbox"/> Module 2 - VoiceThread on COI	Not in a Grading Period	No Category	None	None	5
<input type="checkbox"/> Quiz - Module 2	Not in a Grading Period	Test	None	Mar 18, 2013	5
<input type="checkbox"/> Journal - Module 2	Not in a Grading Period	Journal	None	May 13, 2019	5
<input type="checkbox"/> Discussion - Module 3 Web Tools	Not in a Grading Period	Discussion	None	May 18, 2016	0
<input type="checkbox"/> Journal - Module 3	Not in a Grading Period	Journal	None	May 13, 2019	5
<input type="checkbox"/> Online Course Peer Review	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
<input type="checkbox"/> Test - All Question Types	Not in a Grading Period	Test	None	Jul 14, 2020	0





# Show/Hide Selected Columns



Note, this is hiding them from you the instructor, not hiding them from the student.



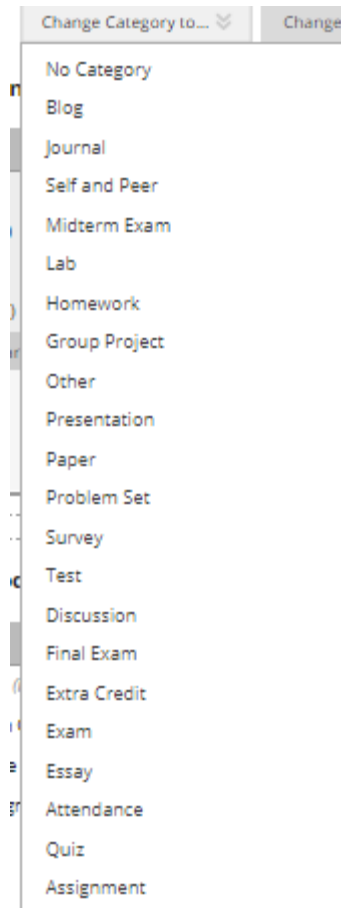
# Graded Items – Category

## Not in a Grading Period

Name	Grading Period	Category	Due Date	Date Created	Points Possible
Getting to Know You (Hidden)	Not in a Grading Period	Survey	None	Sep 9, 2013	0
Course Information Quiz	Not in a Grading Period	Test	None	Dec 1, 2013	1
Discussion - Module 1	Not in a Grading Period	Discussion	None	May 18, 2016	5
Course Profile Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
Quiz - Module 1	Not in a Grading Period	Test	None	Mar 11, 2013	5
Journal - Module 1	Not in a Grading Period	Journal	None	May 13, 2019	5
Discussion - Module 2	Not in a Grading Period	Discussion	None	May 18, 2016	5
Learning Objectives Table Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
Module 2 - Voicethread on COI	Not in a Grading Period	No Category	None	None	5
Quiz - Module 2	Not in a Grading Period	Test	None	Mar 18, 2013	5
Journal - Module 2	Not in a Grading Period	Journal	None	May 13, 2019	5
Discussion - Module 3 Web Tools	Not in a Grading Period	Discussion	None	May 18, 2016	0
Journal - Module 3	Not in a Grading Period	Journal	None	May 13, 2019	5
Online Course Peer Review	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
Test - All Question Types	Not in a Grading Period	Test	None	Jul 14, 2020	0



# Set Categories on Selected Columns



# Reordering Graded Items

Not in a Grading Period

Name	Grading Period	Category	Due Date	Date Created	Points Possible
Getting to Know You (Hidden)	Not in a Grading Period	Survey	None	Sep 9, 2013	0
Course Information Quiz	Not in a Grading Period	Test	None	Dec 1, 2013	1
Discussion - Module 1	Not in a Grading Period	Discussion	None	May 18, 2016	5
Course Profile Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
Quiz - Module 1	Not in a Grading Period	Test	None	Mar 11, 2013	5
Journal - Module 1	Not in a Grading Period	Journal	None	May 13, 2019	5
Discussion - Module 2	Not in a Grading Period	Discussion	None	May 18, 2016	5
Learning Objectives Table Assignment and Peer Discussion	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
Module 2 - VoiceThread on COI	Not in a Grading Period	No Category	None	None	5
Quiz - Module 2	Not in a Grading Period	Test	None	Mar 18, 2013	5
Journal - Module 2	Not in a Grading Period	Journal	None	May 13, 2019	5
Discussion - Module 3 Web Tools	Not in a Grading Period	Discussion	None	May 18, 2016	0
Journal - Module 3	Not in a Grading Period	Journal	None	May 13, 2019	5
Online Course Peer Review	Not in a Grading Period	Discussion	None	Jul 9, 2020	20
Test - All Question Types	Not in a Grading Period	Test	None	Jul 14, 2020	0

Drag and Drop Items to Reorder



# Submit to Save Changes

≡	May 13, 2019	5
≡	Jul 9, 2020	20
≡	Jul 14, 2020	0

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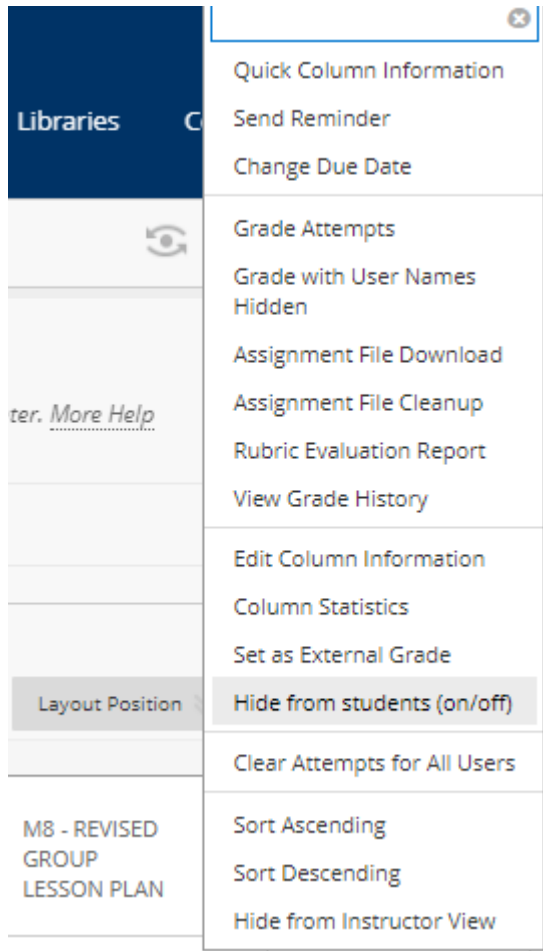
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# OTHER GRADE CENTER FEATURES

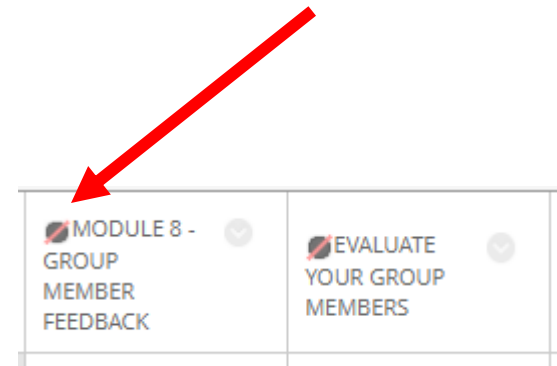


# Hide columns from students



Libraries

- Quick Column Information
- Send Reminder
- Change Due Date
- Grade Attempts
- Grade with User Names Hidden
- Assignment File Download
- Assignment File Cleanup
- Rubric Evaluation Report
- View Grade History
- Edit Column Information
- Column Statistics
- Set as External Grade
- Hide from students (on/off)**
- Clear Attempts for All Users
- Sort Ascending
- Sort Descending
- Hide from Instructor View



MODULE 8 - GROUP MEMBER FEEDBACK	EVALUATE YOUR GROUP MEMBERS
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# Column Options

## OPTIONS

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*Select No for the first option to exclude this Grade Center column from calculations. Select I*

Include this column in Grade Center calculations  Yes  No

Show this column to students  Yes  No

Show Statistics (average and median) for this column to Students in My Grades  Yes  No



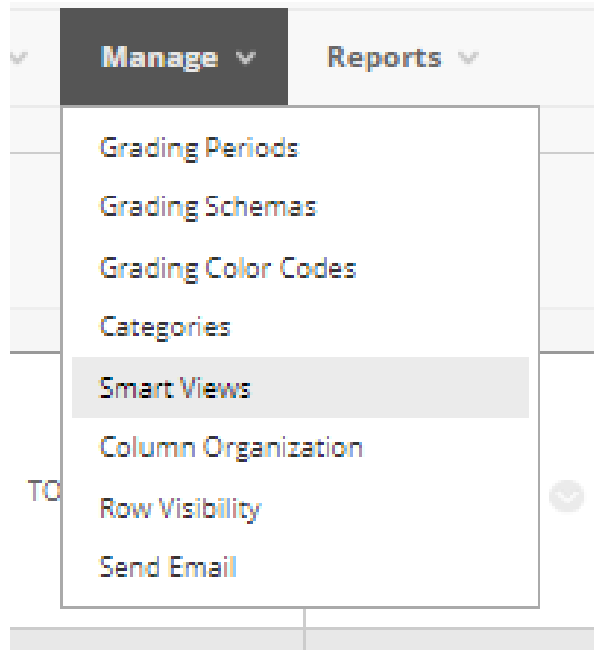


# Access the Grade Center

- Course Management**
- ▼ **Control Panel**
- ▶ Content Collection →
- ▶ Course Tools
- ▼ **Evaluation** →
- Course Reports
- Performance Dashboard
- Retention Center
- ▼ **Grade Center** →
- Needs Grading
- Full Grade Center
- Assignments
- Tests



# Manage – Smart Views



# Create a Smart View

Smart Views

*Smart Views are focused views of the Grade Center. Any number of Smart Views can be created based on a variety of criteria.*

Create Smart View

→ Favorites ▾ Delete

TITLE ▲

- Assignments
- Blogs
- Discussion Boards
- Final Grade View
- Journals
- Preview of My Grades
- Self and Peer Assessments
- Tests



# Provide a Name and Description

\* Indicates a required field.

## SMART VIEW INFORMATION

\* Name

Description

Type

Custom

Add as Favorite



# Choose a Type

- Performance
  - View users based on performance of a single graded item
- User
  - View selected users
- Category and Status
- Custom



# Performance Type

**SELECTION CRITERIA**

Type of View

- Performance** View specific users based on their performance on a single item.
- User** View individual users.
- Category and Status** View items by their category and status.
- Custom** Build a query based on user criteria.

Select Criteria *Select the user criteria to include*

Filter Results

User Criteria:	Condition:	Value:
Grade on Course Information Quiz ( Score )	Equal to	
<b>Grade on Course Information Quiz ( Score )</b>	<b>Equal to</b>	
Grade on Course Profile Assignment and Peer D	Greater than	
Grade on Discussion - Module 2 ( Score )	Greater than or Equal to	
Grade on Discussion - Module 3 Web Tools ( Sco	Less than	
Grade on Discussion - Module 1 ( Score )	Less than or Equal to	
Grade on Getting to Know You ( Complete/Incor	Between	
Grade on Journal - Module 1 ( Score )	Status Equals	
Grade on Journal - Module 2 ( Score )		
Grade on Journal - Module 3 ( Score )		
Grade on Learning Objectives Table Assignment and Peer Discussion ( Score )		
Grade on Module 2 - Voicethread on COI ( Score )		
Grade on Online Course Peer Review ( Score )		
Grade on Quiz - Module 1 ( Score )		
Grade on Quiz - Module 2 ( Score )		
Grade on Test - All Question Types ( Score )		
Grade on Total ( Score )		

Insert comparison value

Select condition

Select graded item



# Custom Build

## SELECTION CRITERIA

### Type of View

- Performance** View specific users based on their performance on a single item.
- User** View individual users.
- Category and Status** View items by their category and status.
- Custom** Build a query based on user criteria.

### Select Criteria

Select the users' grade criteria to benchmark.

1 User Criteria:  Condition:   Available /  Unavailable

Add User Criteria

### Formula Editor

Change the operators and insert parentheses to edit the formula.

1

Manually Edit

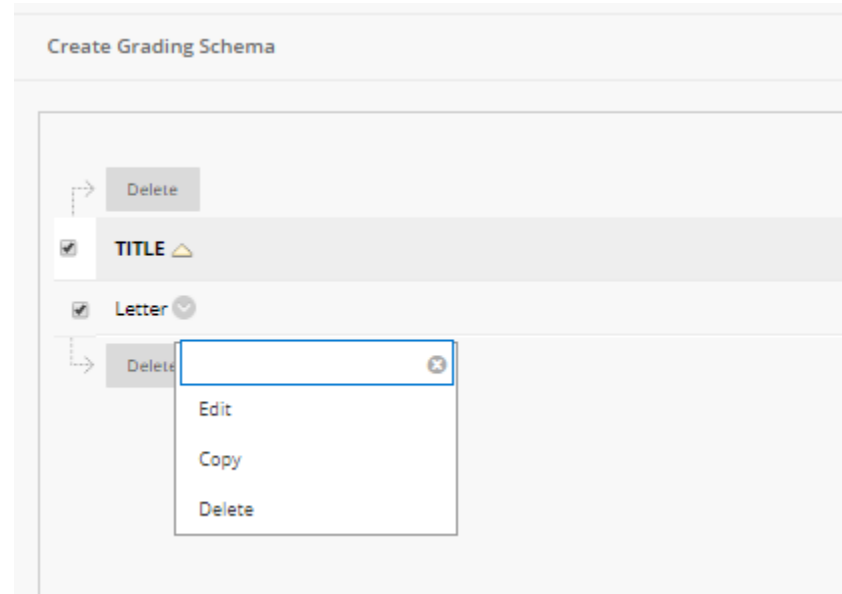
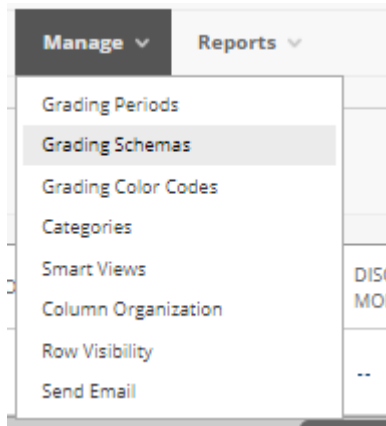
### Filter Results

Columns to Display in Results:

Include Hidden Information



# Grading Schemas





# Edit Letter Grading Schema

## SCHEMA INFORMATION

\* Name

Description

## SCHEMA MAPPING

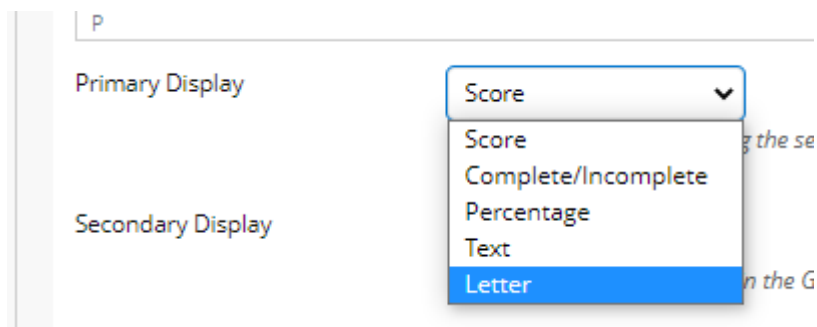
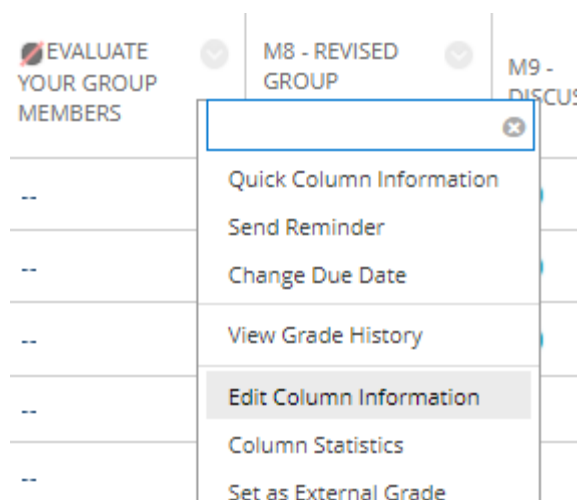
Grade Center columns that are automatically graded, such as Tests, will be converted to this display option according to the grade mapping provided below. To

Grades Scored Between	Will Equal	Grades Manually Entered as	Will Calculate as	Insert Rows
97 % and 100 %	A+	A+	98.5 %	←
94 % and Less Than 97%	A	A	95 %	Delete Row ←
90 % and Less Than 94%	A-	A-	91.5 %	Delete Row ←
87 % and Less Than 90%	B+	B+	88.5 %	Delete Row ←
84 % and Less Than 87%	B	B	85 %	Delete Row ←
80 % and Less Than 84%	B-	B-	81.5 %	Delete Row ←
77 % and Less Than 80%	C+	C+	78.5 %	Delete Row ←
74 % and Less Than 77%	C	C	75 %	Delete Row ←
70 % and Less Than 74%	C-	C-	71.5 %	Delete Row ←
67 % and Less Than 70%	D+	D+	68.5 %	Delete Row ←
64 % and Less Than 67%	D	D	65 %	Delete Row ←
60 % and Less Than 64%	D-	D-	61.5 %	Delete Row ←
0 % and Less Than 60%	F	F	55 %	Delete Row ←

Make sure that you review this and update based on your course and UR standards




# Setting a Letter Grade



# Email from Grade Center

Access Services

- Quick Column Information
- Send Reminder 
- Change Due Date

---

- Grade Attempts
- Grade with User Names Hidden
- Assignment File Download
- Assignment File Cleanup
- Rubric Evaluation Report
- View Grade History

---

- Edit Column Information
- Column Statistics
- Set as External Grade
- Hide from students (on/off)
- Clear Attempts for All Users

---

M8 - REVISED GROUP LESSON PLAN

- Sort Ascending
- Sort Descending
- Hide from Instructor View

Grade Information Bar

Move To Top

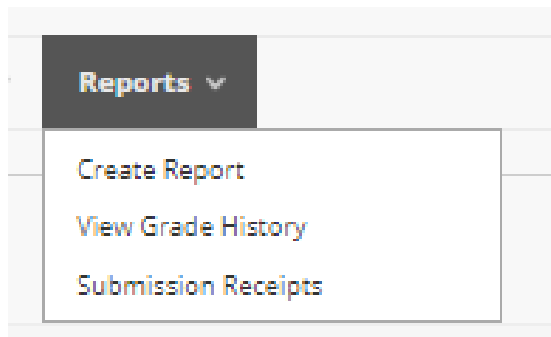
Email

- Email Selected Users
- Email Selected Users and their Observers
- Email Observers for Selected Users







<input type="checkbox"/>	LAST NAME	
<input checked="" type="checkbox"/>		--
<input type="checkbox"/>		--
<input checked="" type="checkbox"/>		--
<input checked="" type="checkbox"/>		--



# Grade Center Reporting



## Submission Receipts

CONFIRMATION NUMBER	STUDENT	SUBMITTER	COURSEWORK	DATE	SUBMISSION	SIZE
c39e0a28-11f8-43d3-99f6-7272bdc34859			Individual Lesson	Aug 2, 2020 12:44 PM	Written submission Backward Design --Qinjin Xiao.docx	72bytes 18.5kb
c0e71ca1-c14d-4755-917f-0d9be15f0f65			Reflection Paper	Aug 2, 2020 10:40 AM	EDE484 Final Reflection Paper JTauzel.pdf	127.8kb
dc0709b2-2369-49ef-943c-2c83d640e9cd			MB - Group Project - Revised Plan	Jul 25, 2020 11:35 PM	Lesson Plan-Flipping the Classroom-EDE 484 online.docx	44.6kb



# Grade History

Download

167 Total

DATE	COLUMN	LAST EDITED BY	USER	VALUE	ATTEMPT SUBMITTED	COMMENTS
Aug 2, 2020 12:59:30 PM	Weekly Reflective Journal	Lisa Brown	[Redacted]	[Redacted]	May 19, 2020 11:04:15 PM	<b>Feedback to Learner</b> [Redacted] <a href="#">View Full Comment</a>
Aug 2, 2020 12:44:09 PM	Individual Lesson	QINQIN XIAO		Attempt submitted (needs grading).	Aug 2, 2020 12:44:09 PM	
Aug 2, 2020 10:40:01 AM	Reflection Paper	Jim Tauzel		Attempt submitted (needs grading).	Aug 2, 2020 10:40:01 AM	
Jul 31, 2020 8:16:39 PM	M10 - Individual Lesson Plan Discussion	Lisa Brown	[Redacted]	[Redacted]	Jul 27, 2020 11:18:15 PM	<b>Feedback to Learner</b> [Redacted] <a href="#">View Full Comment</a>
Jul 31, 2020 8:16:06 PM	M10 - Individual Lesson Plan Discussion	Lisa Brown		[Redacted]	Jul 27, 2020 11:18:15 PM	
						<b>Feedback to Learner</b> [Redacted]



# GRADING



# Access the Grade Center

- Course Management**
- ▼ **Control Panel**
- ▶ Content Collection →
- ▶ Course Tools
- ▼ **Evaluation** →
- Course Reports
- Performance Dashboard
- Retention Center
- ▼ **Grade Center** →
- Needs Grading
- Full Grade Center
- Assignments
- Tests



# Find a Graded Column

## Discussion

LAST NAME	FIRST NAME	
		M10 - INDIVIDUAL LESSON PLAN DISCUSSION
		5.00
		4.00
		4.00
		4.00
		3.50
		3.50
		4.00
		3.00
		3.50

## Assignment

INDIVIDUAL LESSON	REFLECTION PAPER
--	--
--	--
--	--
--	--
--	--
--	--
--	--
--	--
--	--
--	--
--	--
--	--
--	--

## Test

QUIZ - MODULE 1
5.00
4.50
4.00
3.00
3.50





# Progress Indicators

LAST NAME	FIRST NAME	M10 - INDIVIDUAL LESSON PLAN DISCUSSION
		5.00
		4.00
		4.00
		4.00
		3.50
		3.50
		4.00
		3.00
		3.50
		3.00



Needs Grading




In Progress





# View Test Attempts

QUIZ - MODULE 1	QUIZ - MODULE :
5.00	--
3.50	<input type="text"/>
5.00	<ul style="list-style-type: none"><li>View Grade Details</li><li>Quick Comment</li><li>Exempt Grade</li><li>Attempt 7/27/20 4.00</li><li>Attempt 7/27/20 4.00</li><li>Attempt 7/27/20 4.50</li><li>Attempt 7/27/20 5.00</li></ul>
3.50	
4.00	



# Discussion Student's Activity

Grade Discussion Forum: [redacted]

The **Grade Forum** page for a user displays a collection of the user's posts to the Forum to assist with evaluating participation. [More Help](#)

Print Preview Filter

Sort by **Date of Last Post** Order **Descending**

Select: **All** **None**

Mark [dropdown]

**Thread:** Bertha and Eleni Thought Partnership  
**Post:** RE: Bertha and Eleni Thought Partnership  
**Author:** [redacted]

**Posted Date:** August 1, 2020 7:19 PM  
**Status:** Published

Hello Again!

I had some more ideas today while reading for another course. Please see this version here - I am sorry for all of the changes.

This is the most up to date version (Posted, Saturday at 7:19pm) .

[EDuret Final Version for peer review.docx](#)

**Reply** **Quote** **Mark as Read**

**Thread:** Lesson Draft  
**Post:** RE: Lesson Draft  
**Author:** [redacted]

**Posted Date:** August 1, 2020 6:32 PM  
**Status:** Published

Hello Bertha,

I think this is a great lesson! I really appreciate how this is based in language development and emphasizes how this can be done through deep dives into various content areas.

My only feedback/suggestion is to see if there is a way you can have student incorporate their own cultural identity into the conversation

**Forum Statistics**

[redacted] 4) [dropdown]

**GRADE**  
7/29/20 4:01 PM **4.00 /5**

Grade by rubric

[Individual Lesson Draft & Critique](#) Used for Grading [checkbox]

Feedback to Learner

[redacted]

[icons]

[Add Notes](#)

**Cancel** **Save Draft** **Submit**



# Student's Submission Download Option

Grade Assignment: Reflection Paper

*Assign a grade and feedback for the current assignment attempt. Override the overall grade for the assignment by typing a grade in the grade field. If multiple attempts for a test have been allowed, a Student's grade is not released until all of the attempts have been graded. Click **Hide User Names** to grade attempts with user names hidden. Click **Show User Names** to display user information. [More Help](#)*


Viewing 1 of 1 gradable items

Assignment Instructions

Assignment Details

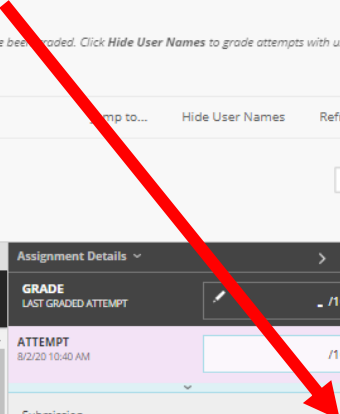
GRADE	LAST GRADED ATTEMPT	GRADE
		/10
ATTEMPT	8/2/20 10:40 AM	/10

Submission

[EDE484 Final Reflection Paper JTauzel.pdf](#) 

EDE484: Online Teaching & Learning

Department. Altogether, my team and I lead a system of 16 elementary schools serving students



# Student's Submission Read Online

Grade Assignment: Reflection Paper

*Assign a grade and feedback for the current assignment attempt. Override the overall grade for the assignment by typing a grade in the grade field. If multiple attempts for a test have been allowed, a Student's grade is not released until all of the attempts have been graded. Click **Hide User Names** to grade attempts with user names hidden. Click **Show User Names** to display user information. [More Help](#)*

Jump to... Hide User Names Refresh

Viewing 1 of 1 gradable items

Exit

Assignment Instructions


Assignment Details

GRADE  
LAST GRADED ATTEMPT /10


ATTEMPT  
8/2/20 10:40 AM /10

Submission  
[EDE484 Final Reflection Paper JTauzel.pdf](#)

EDE484: Online Teaching & Learning



Department. Altogether, my team and I lead a system of 16 elementary schools serving students



# Grading – With Rubric



Filter

Forum Statistics

GRADE  
7/29/20 4:01 PM **4.00 /5**

Grade by rubric

[Individual Lesson Draft & Critique](#) Used for Grading

Feedback to Learner



# Grade - List Rubric View

**Individual Lesson Draft & Critique** Used for Grading 

Show Descriptions  Show Feedback

---

Goals & Results (20.00%)

- Novice** 0 (0.00%) points
- Competent** 0.5 (10.00%) points
- Proficient** 1 (20.00%) points

---

Assessments (20.00%)

- Novice** 0 (0.00%) points
- Competent** 0.5 (10.00%) points
- Proficient** 1 (20.00%) points

---

Activities (20.00%)

- Novice** 0 (0.00%) points
- Competent** 0.5 (10.00%) points
- Proficient** 1 (20.00%) points

---

Plan Details (20.00%)

- Novice** 0 (0.00%) points
- Competent** 0.5 (10.00%) points
- Proficient** 1 (20.00%) points





# Grade - Full Rubric View

Rubric Detail  
Select Grid View or List View to change the rubric's layout. [More Help](#)

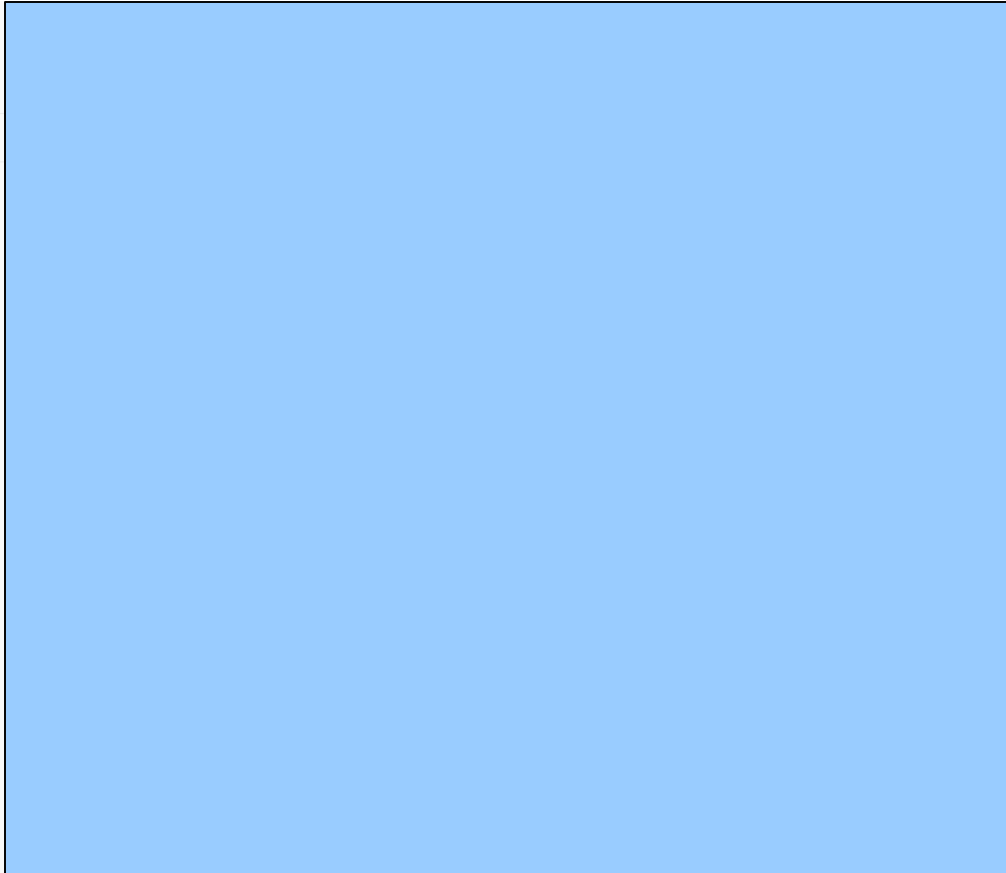
Name: **Individual Lesson Draft & Critique** Exit Save

**Grid View** | List View

	Novice	Competent	Proficient
<b>Goals &amp; Results</b>	<p>Points: 0 (0.00%)</p> <p>No goals or results</p>	<p>Points: 0.5 (10.00%)</p> <p>Good goals and results. Need more clarity on Blooms taxonomy for learning objectives</p>	<p>Points: 1 (20.00%)</p> <p>Excellent Goals and Results. good use of Blooms Taxonomy in writing learning objectives</p> <p>Feedback:</p> <p>abg</p>
<b>Assessments</b>	<p>Points: 0 (0.00%)</p> <p>Not enough information provided for assessments.</p>	<p>Points: 0.5 (10.00%)</p> <p>Good assessments. Some alignment needed between objectives and assessments.</p>	<p>Points: 1 (20.00%)</p> <p>Excellent list of assessments and details. Assessments match Blooms taxonomy objectives</p> <p>Feedback:</p> <p>abg</p>
<b>Activities</b>	<p>Points: 0 (0.00%)</p> <p>No detail for activities</p>	<p>Points: 0.5 (10.00%)</p> <p>Good detail on activities.</p>	<p>Points: 1 (20.00%)</p> <p>Excellent detail on activities. Activities advance learning objectives.</p> <p>Feedback:</p> <p>abg</p>
<b>Plan Details</b>	<p>Points: 0 (0.00%)</p> <p>No schedule for lesson</p>	<p>Points: 0.5 (10.00%)</p> <p>Good details for lesson. Needs work to complete.</p>	<p>Points: 1 (20.00%)</p> <p>Excellent plan for lesson. Details are clear.</p> <p>Feedback:</p>



# Provide Feedback



Filter

Forum Statistics

GRADE  
7/29/20 4:01 PM 4.00 /5

Grade by rubric  
[Individual Lesson Draft & Critique](#) Used for Grading

Feedback to Learner  
For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Type feedback

Attachment

Full Editor

Cancel Save Draft Submit

Attachment

Full Editor



# Full Editor

**Feedback to Learner**

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Type feedback

Audio feedback

Cancel Submit



# Add Audio Feedback

Add content

---

Common Tools

---



Insert from Webcam



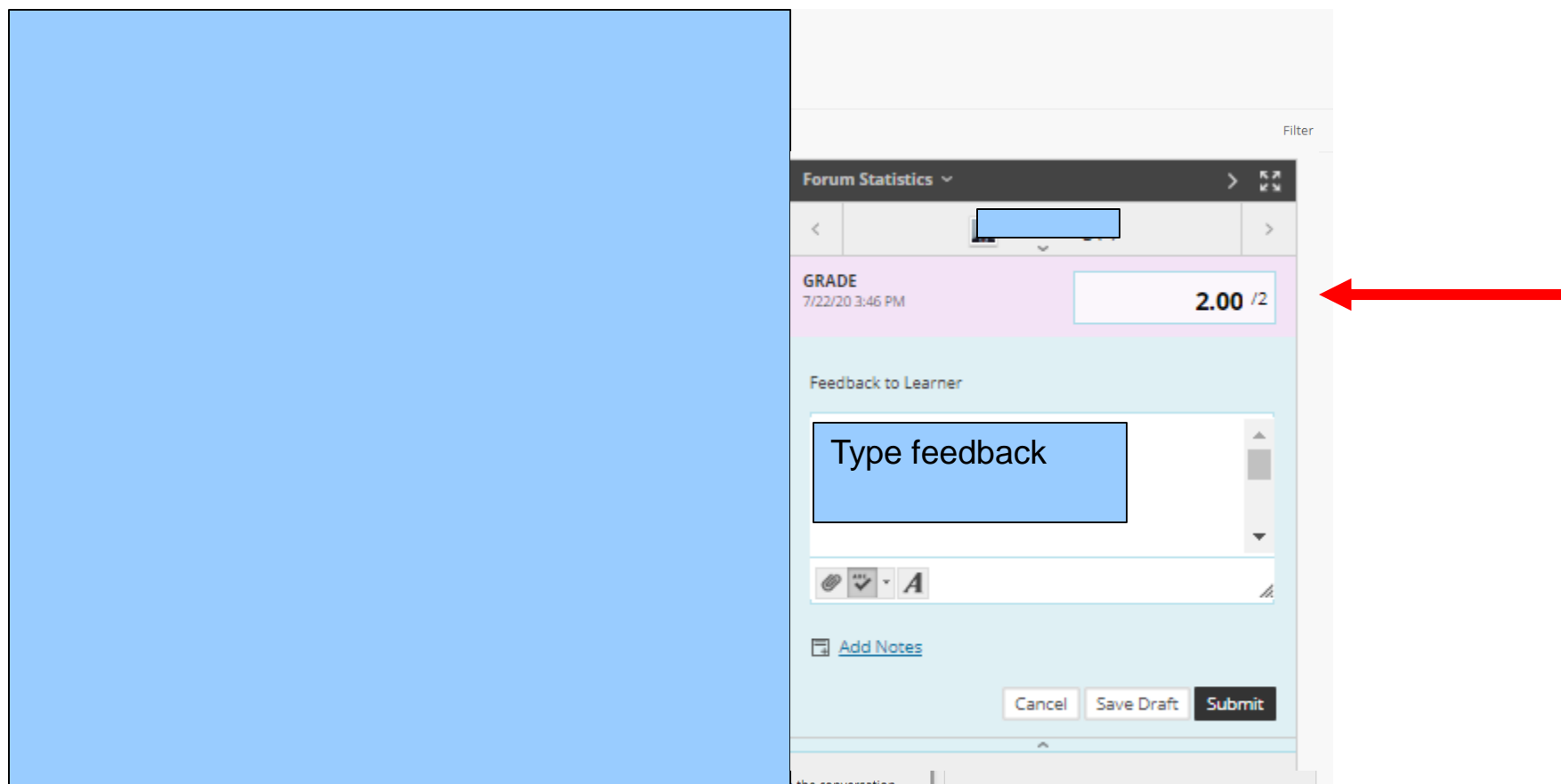
Insert Local Files



Insert from Content Collection



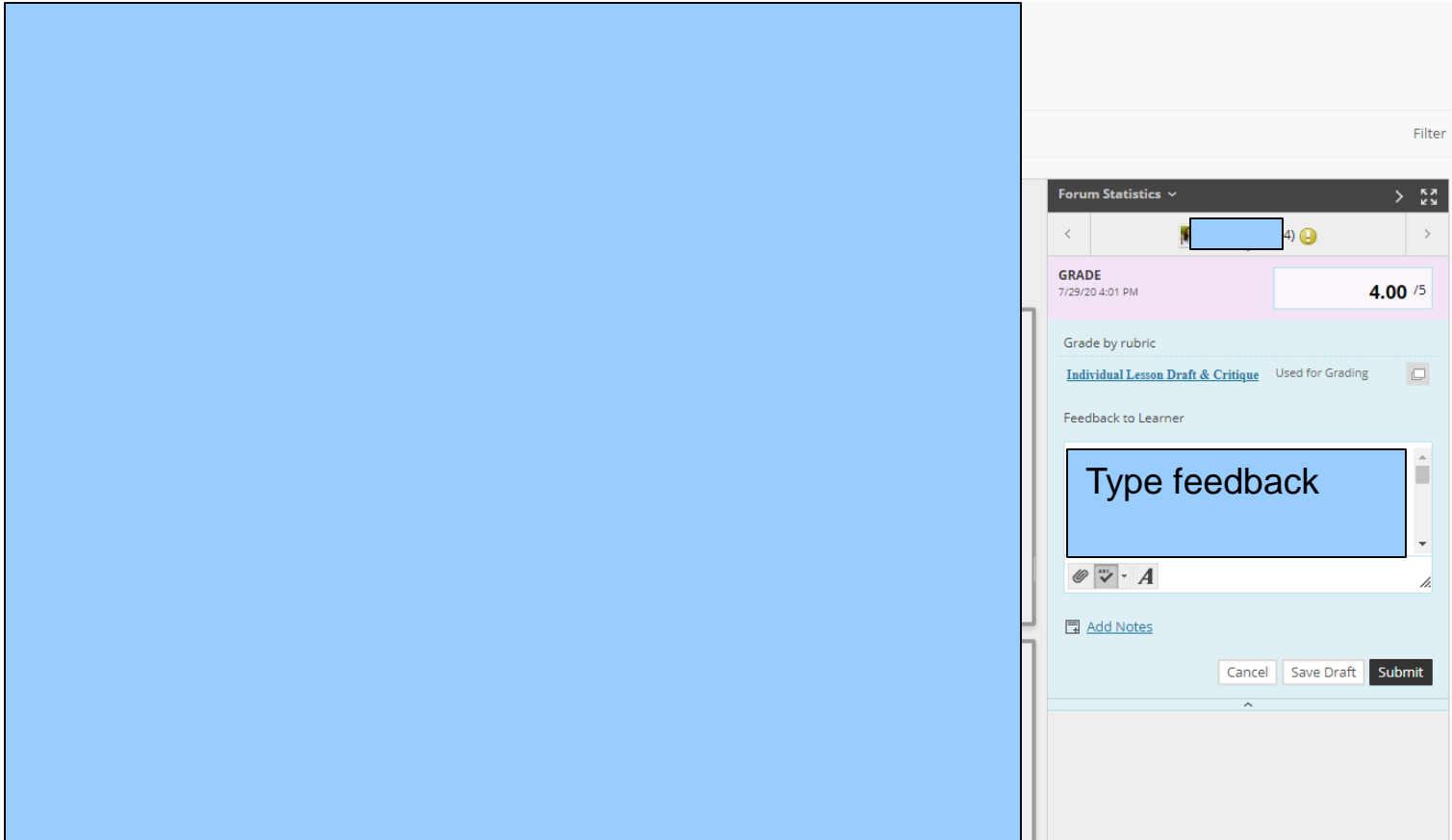
# Grading, No Rubric



The image shows a screenshot of a grading interface. A large blue rectangular redaction box covers the left side of the screen. On the right, a 'Forum Statistics' window is open, displaying a 'GRADE' section. The grade is shown as '2.00 / 2'. A red arrow points to this grade field. Below the grade, there is a 'Feedback to Learner' section with a text input field containing the placeholder text 'Type feedback'. At the bottom of the feedback section are buttons for 'Cancel', 'Save Draft', and 'Submit'.



# When Completed, Submit



The image shows a screenshot of a grading interface. A large blue rectangular box covers the left side of the screen. On the right, the interface displays a 'GRADE' section with a date and time of '7/29/20 4:01 PM' and a score of '4.00 /5'. Below this, there is a 'Grade by rubric' section with a link for 'Individual Lesson Draft & Critique' and a 'Used for Grading' checkbox. A 'Feedback to Learner' section contains a text input field with the placeholder text 'Type feedback'. At the bottom of the interface, there are three buttons: 'Cancel', 'Save Draft', and 'Submit'. A red arrow points to the 'Submit' button.



# Using Rubrics

## "Rubrics"

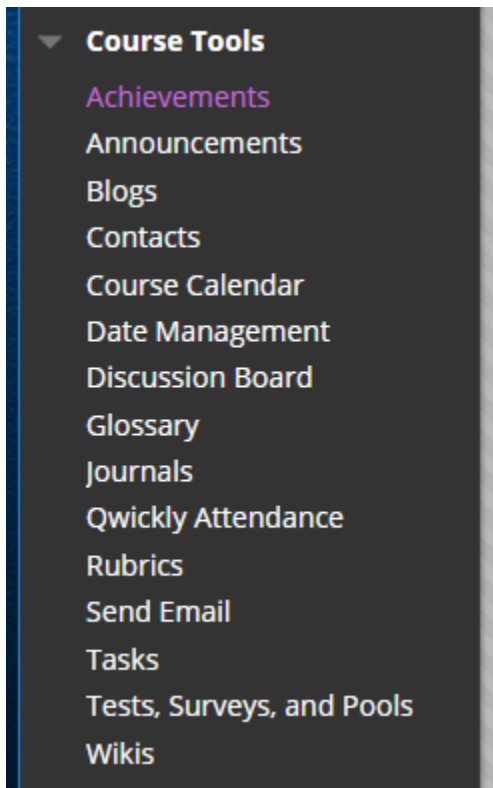


- Consistency in Grading
- Efficiency in Grading
- Sharing with students prior to submission can impact performance



# Create a Rubric

- From the Control Panel
- Click on Course Tools
- Click on Rubrics





# Assignment Rubrics

## Edit Assignment: Assignment - Module 1

Assignments are a form of assessment that adds a column to the Grade Center. Use the Grade Center to assign grades and give feedback to each student. [More Help](#)

\* Indicates a required field.

### ASSIGNMENT INFORMATION

\* Name and Color   Black

#### Instructions

Rich text editor toolbar with options for Paragraph, Arial, 3 (12pt), Bold, Italic, Underline, Bulleted List, Numbered List, Indent, Outdent, Link, Unlink, Text Color, Background Color, Undo, Redo, and HTML/CSS source code.

Place instructions for assignment here.  
Note, this is currently set for 1 point. You will need to determine how many points you want to assign to this assessment.  
It is also set to a single attempt - a student may only submit once.

Path: p

### ASSIGNMENT FILES

Attach File

### DUE DATES

Submissions are accepted after this date, but are marked **Late**.

Due Date      
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

### GRADING

\* Points Possible

Associated Rubrics

Add Rubric ▼  
Select Rubric  
Create New Rubric  
Create From Existing

Date Last Edited

Show Rubric to Students

[Submission Details](#)



# Assignment Rubrics

## Create Rubric

Rubrics are made up of rows and columns. The rows correspond to the various criteria of an assignment. The columns correspond to the level of achievement expressed for each criterion. A description and point value for each cell in the rubric define the evaluation and score of an assignment. You can create as many rubrics as needed. [More Help](#)

\* Indicates a required field.

Cancel

Submit

### RUBRIC INFORMATION

\* Name

Description

Character count: 0

### RUBRIC DETAIL

The Rubric Grid lists Criteria (rows) for the assignment and Levels of Achievement (columns)

Add Row Add Column Rubric Type: Percent  Show Criteria Weight

Criteria + ↓

	Novice <span>⊕</span>	Competent <span>⊕</span>	Proficient <span>⊕</span>
<b>Formatting</b> <span>⊕</span> Weight: <input type="text" value="33.00"/> %	Percent <input type="text" value="0"/> <div style="border: 1px solid #ccc; height: 40px;"></div>	Percent <input type="text" value="50"/> <div style="border: 1px solid #ccc; height: 40px;"></div>	Percent <input type="text" value="100"/> <div style="border: 1px solid #ccc; height: 40px;"></div>
<b>Organization</b> <span>⊕</span> Weight: <input type="text" value="34.00"/> %	Percent <input type="text" value="0"/> <div style="border: 1px solid #ccc; height: 40px;"></div>	Percent <input type="text" value="50"/> <div style="border: 1px solid #ccc; height: 40px;"></div>	Percent <input type="text" value="100"/> <div style="border: 1px solid #ccc; height: 40px;"></div>
<b>Grammar</b> <span>⊕</span> Weight: <input type="text" value="33.00"/> %	Percent <input type="text" value="0"/> <div style="border: 1px solid #ccc; height: 40px;"></div>	Percent <input type="text" value="50"/> <div style="border: 1px solid #ccc; height: 40px;"></div>	Percent <input type="text" value="100"/> <div style="border: 1px solid #ccc; height: 40px;"></div>

Total Weight: 100.00% Balance Weights

Click Submit to proceed. Click Cancel to go back.

Cancel

Submit

UNIVERSITY of ROCHESTER

## RUBRIC DETAIL

The Rubric Grid lists **Criteria** (rows) for measuring **Levels of Achievement** (columns)

<input type="button" value="Add Row"/>	<input type="button" value="Add Column"/>	Rubric Type: <b>Percent</b> ▼	Criteria Weight		
<input type="button" value="Criteria ↑↓"/>		<ul style="list-style-type: none"><li>No Points</li><li>Points</li><li>Point Range</li><li><b>Percent</b></li><li>Percent Range</li></ul>			
<b>Formatting</b> ▼			<b>Competent</b> ▼	<b>Proficient</b> ▼	
Weight: <input type="text" value="33.00"/> %			Percent <input type="text" value="50.00"/>	Percent <input type="text" value="100.00"/>	
<b>Organization</b> ▼			<b>Competent</b> ▼	<b>Proficient</b> ▼	
Weight: <input type="text" value="34.00"/> %			Percent <input type="text" value="50.00"/>	Percent <input type="text" value="100.00"/>	
<b>Grammar</b> ▼			<b>Competent</b> ▼	<b>Proficient</b> ▼	
Weight: <input type="text" value="33.00"/> %			Percent <input type="text" value="50.00"/>	Percent <input type="text" value="100.00"/>	
Total Weight: 100.00%		<input type="button" value="Balance Weights"/>			






## GRADING

\* Points Possible

25

Associated Rubrics

Add Rubric ▾

Name	Type	Date Last	Show Rubric to Students
  Copy of Assignment - Module 2 Rubric	 Used for Grading <input type="text" value="Used for Secondary Evaluation"/>	Apr 21, 20	<input checked="" type="checkbox"/> Yes (With Rubric Scores) <input type="checkbox"/> Yes (Without Rubric Scores) <input type="checkbox"/> After Grading <input type="checkbox"/> No

## ASSIGNMENT INFORMATION

Points Possible

25

[View Rubric](#)

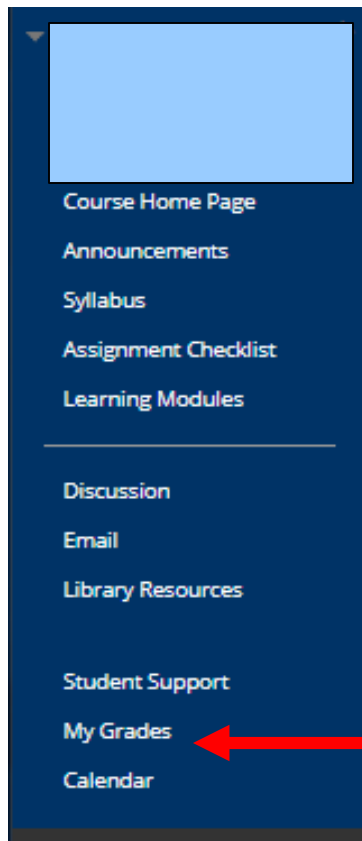
What the Student Sees  
If YES chosen



# MY GRADES



# Student Access to Grades



Make sure this is part of your course menu, available to students



# List of Items in Course

My Grades

All Graded Upcoming Submitted

Order by Course Order

ITEM	LAST ACTIVITY	GRADE
<b>Total</b> <a href="#">View Description</a> <a href="#">Grading Criteria</a>		<b>39.50</b> /70
<b>Course Information Quiz</b> DUE: APR 14, 2020 Test	UPCOMING	- /1
<b>Discussion - Module 1</b> Discussion	UPCOMING	- /5
<b>Module 1 - Course Profile Assignment</b> DUE: APR 19, 2020 Assignment <a href="#">View Rubric</a>	May 15, 2020 10:57 AM GRADED	<b>0.00</b> /20 18.46153 AVERAGE 20.00 MEDIAN
<b>Quiz - Module 1</b> DUE: APR 19, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>4.50</b> /5
<b>Journal - Module 1</b> DUE: APR 19, 2020 Journal	Aug 2, 2020 3:05 PM GRADED	<b>4.00</b> /5
<b>Discussion - Module 2</b> Discussion	UPCOMING	- /5
<b>Module 2 - Voicethread on COI</b>	Aug 2, 2020 2:59 PM GRADED	<b>5.00</b> /5
<b>Module 2 Assignment - Learning Objectives Table</b> DUE: APR 26, 2020 Assignment <a href="#">View Rubric</a>	UPCOMING	- /20
<b>Quiz - Module 2</b> DUE: APR 26, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>3.00</b> /5
<b>Journal - Module 2</b> DUE: APR 26, 2020 Journal	Aug 2, 2020 3:05 PM GRADED	<b>5.00</b> /5
<b>Discussion - Module 3 Web Tools</b> Discussion	UPCOMING	-
<b>Assignment - Module 3 - Your Online Course</b> Assignment <a href="#">View Rubric</a>	Aug 2, 2020 3:01 PM GRADED	<b>15.00</b> /20
<b>Journal - Module 3</b> DUE: MAY 15, 2020 Journal	Aug 2, 2020 3:06 PM GRADED	<b>3.00</b> /5



# Total Points / Attempted Points

My Grades

All Graded Upcoming Submitted

Order by: Course Order

ITEM	LAST ACTIVITY	GRADE
<b>Total</b> <a href="#">View Description</a> <a href="#">Grading Criteria</a>		<b>39.50</b> /70
<b>Course Information Quiz</b> DUE: APR 14, 2020 Test	UPCOMING	- /5
<b>Discussion - Module 1</b> Discussion	UPCOMING	- /5
<b>Module 1 - Course Profile Assignment</b> DUE: APR 19, 2020 Assignment <a href="#">View Rubric</a>	UPCOMING	<b>0.00</b> /20 18.46153 AVERAGE 20.00 MEDIAN
<b>Quiz - Module 1</b> DUE: APR 19, 2020 Test		<b>4.50</b> /5
<b>Journal - Module 1</b> DUE: APR 19, 2020 Journal	Aug 2, 2020 3:05 PM GRADED	<b>4.00</b> /5
<b>Discussion - Module 2</b> Discussion	UPCOMING	- /5
<b>Module 2 - Voicethread on COI</b>	Aug 2, 2020 2:59 PM GRADED	<b>5.00</b> /5
<b>Module 2 Assignment - Learning Objectives Table</b> DUE: APR 26, 2020 Assignment <a href="#">View Rubric</a>	UPCOMING	- /20
<b>Quiz - Module 2</b> DUE: APR 26, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>3.00</b> /5
<b>Journal - Module 2</b> DUE: APR 26, 2020 Journal	Aug 2, 2020 3:05 PM GRADED	<b>5.00</b> /5
<b>Discussion - Module 3 Web Tools</b> Discussion	UPCOMING	-
<b>Assignment - Module 3 - Your Online Course</b> Assignment <a href="#">View Rubric</a>	Aug 2, 2020 3:01 PM GRADED	<b>15.00</b> /20
<b>Journal - Module 3</b> DUE: MAY 15, 2020 Journal	Aug 2, 2020 3:06 PM GRADED	<b>3.00</b> /5

Note – Total is out of attempted/graded items.





# Feedback Provided

My Grades

All Graded Upcoming Submitted

Order by: Course Order

ITEM	LAST ACTIVITY	GRADE
<b>Total</b> <a href="#">View Description</a> <a href="#">Grading Criteria</a>		<b>39.50</b> /70
<b>Course Information Quiz</b> DUE: APR 14, 2020 Test	UPCOMING	- /1
<b>Discussion - Module 1</b> Discussion		- /5
<b>Module 1 - Course Profile Assignment</b> DUE: APR 19, 2020 Assignment <a href="#">View Rubric</a>		<b>0.00</b> /20 18.46153 AVERAGE 20.00 MEDIAN
<b>Quiz - Module 1</b> DUE: APR 19, 2020 Test		<b>4.50</b>
<b>Journal - Module 1</b> DUE: APR 19, 2020 Journal		<b>4.00</b> /5
<b>Discussion - Module 2</b> Discussion	UPCOMING	- /5
<b>Module 2 - Voicethread on COI</b>	Aug 2, 2020 2:59 PM GRADED	<b>5.00</b> /5
<b>Module 2 Assignment - Learning Objectives Table</b> DUE: APR 26, 2020 Assignment <a href="#">View Rubric</a>	UPCOMING	- /20
<b>Quiz - Module 2</b> DUE: APR 26, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>3.00</b> /5
<b>Journal - Module 2</b> DUE: APR 26, 2020 Journal	Aug 2, 2020 3:05 PM GRADED	<b>5.00</b> /5
<b>Discussion - Module 3 Web Tools</b> Discussion	UPCOMING	-
<b>Assignment - Module 3 - Your Online Course</b> Assignment <a href="#">View Rubric</a>	Aug 2, 2020 3:01 PM GRADED	<b>15.00</b> /20
<b>Journal - Module 3</b> DUE: MAY 15, 2020 Journal	Aug 2, 2020 3:06 PM GRADED	<b>3.00</b> /5

Journal - Module 1

This is okay, but late.



# Feedback Provided - Attachment

My Grades

All Graded Upcoming Submitted

Order by: Course Order

ITEM	LAST ACTIVITY	GRADE
<b>Total</b> <a href="#">View Description</a> <a href="#">Grading Criteria</a>		<b>39.50</b> /70
<b>Course Information Quiz</b> DUE: APR 14, 2020 Test		- /1
<b>Discussion - Module 1</b> Discussion		- /5
<b>Module 1 - Course Profile Assignment</b> DUE: APR 19, 2020 Assignment <a href="#">View Rubric</a>		<b>0.00</b> /20 18.46153 AVERAGE 20.00 MEDIAN
<b>Quiz - Module 1</b> DUE: APR 19, 2020 Test		<b>4.50</b> /5
<b>Journal - Module 1</b> DUE: APR 19, 2020 Journal		<b>4.00</b> /5
<b>Discussion - Module 2</b> Discussion	UPCOMING	- /5
<b>Module 2 - Voicethread on COI</b>	Aug 2, 2020 2:59 PM GRADED	<b>5.00</b> /5
<b>Module 2 Assignment - Learning Objectives Table</b> DUE: APR 26, 2020 Assignment <a href="#">View Rubric</a>	UPCOMING	- /20
<b>Quiz - Module 2</b> DUE: APR 26, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>3.00</b> /5
<b>Journal - Module 2</b> DUE: APR 26, 2020 Journal	Aug 2, 2020 3:05 PM GRADED	<b>5.00</b> /5
<b>Discussion - Module 3 Web Tools</b> Discussion	UPCOMING	- /5
<b>Assignment - Module 3 - Your Online Course</b> Assignment <a href="#">View Rubric</a>	Aug 2, 2020 3:01 PM GRADED	<b>15.00</b> /20
<b>Journal - Module 3</b> DUE: MAY 15, 2020 Journal	Aug 2, 2020 3:06 PM GRADED	- /5

Assignment - Module 3 - Your Online Course

See attached for feedback

[Blooms-threeLevels.png](#)

15.00 /20



# Click Links to Review Submissions

My Grades

All Graded Upcoming Submitted

Order by: Course Order

ITEM	LAST ACTIVITY	GRADE
<b>Total</b> <a href="#">View Description</a> <a href="#">Grading Criteria</a>		<b>39.50</b> /70
<b>Course Information Quiz</b> DUE: APR 14, 2020 Test	UPCOMING	- /1
<b>Discussion - Module 1</b> Discussion	UPCOMING	- /5
<b>Module 1 - Course Profile Assignment</b> DUE: APR 19, 2020 Assignment <a href="#">View Rubric</a>	May 15, 2020 10:57 AM GRADED	<b>0.00</b> /20 AVERAGE: 18.46 MEDIAN: 20.00
<b>Quiz - Module 1</b> DUE: APR 19, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>4.50</b> /5
<b>Journal - Module 1</b> Journal	Aug 2, 2020 3:05 PM GRADED	<b>4.00</b> /5
<b>Discussion - Module 2</b> Discussion	UPCOMING	- /5
<b>Module 2 - Voicethread on COI</b>	Aug 2, 2020 2:59 PM GRADED	<b>5.00</b> /5
<b>Module 2 Assignment - Learning Objectives Table</b> DUE: APR 26, 2020 Assignment <a href="#">View Rubric</a>	UPCOMING	- /20
<b>Quiz - Module 2</b> DUE: APR 26, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>3.00</b> /5
<b>Journal - Module 2</b> DUE: APR 26, 2020 Journal	Aug 2, 2020 3:05 PM GRADED	<b>5.00</b> /5
<b>Discussion - Module 3 Web Tools</b> Discussion	UPCOMING	-
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<b>Journal - Module 3</b> DUE: MAY 15, 2020 Journal	Aug 2, 2020 3:06 PM GRADED	<b>3.00</b> /5



# Click View Rubric to Review Points Distribution

My Grades

All Graded Upcoming Submitted

Order by: Course Order

ITEM	LAST ACTIVITY	GRADE
<b>Total</b> <a href="#">View Description</a> <a href="#">Grading Criteria</a>		<b>39.50</b> /70
<b>Course Information Quiz</b> DUE: APR 14, 2020 Test	UPCOMING	- /1
<b>Discussion - Module 1</b> Discussion	UPCOMING	- /5
<b>Module 1 - Course Profile Assignment</b> DUE: APR 19, 2020 Assignment <a href="#">View Rubric</a>	May 15, 2020 10:57 AM GRADED	<b>0.00</b> /20 18.46153 AVERAGE 20.00 MEDIAN
<b>Quiz - Module 1</b> DUE: APR 19, 2020 Test	Aug 2, 2020 3:05 PM GRADED	<b>4.50</b> /5
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<b>Discussion - Module 3</b> Discussion	UPCOMING	-
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<b>Journal - Module 3</b> DUE: MAY 15, 2020 Journal	Aug 2, 2020 3:06 PM GRADED	<b>3.00</b> /5



**THANK YOU  
QUESTIONS?**



# More Workshops

<http://rochester.edu/online-learning/index.html>



# Video Tutorials

- <http://rochester.edu/online-learning/disruption/index.html>

