

# How to Facilitate Discussion, Sharing of Student Work and Peer Review using Blackboard Tools

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# Learning Objectives

## Participants will be able to...

- Describe the value of asynchronous discussion in their course
- Explain the differences between the discussion tools (Blackboard, Voicethread, Yellowdig)
- Setup a Blackboard Discussion Board for various Scenarios
- Setup a Blackboard Blog
- Describe Various Discussion Strategies
- Explain How to Facilitate Peer Review Activities



# WHY DISCUSSION?



Student-Teacher  
interaction

Formative  
assessment

Application  
of learning

Student-Student  
interaction

Summative  
assessment



# FACILITATING DISCUSSION



# Discussion Ideas

Debate

Role play

Reflection

Ice breakers

Discussion

Help forum

Synthesis

Social forum

Peer Review



# Participating in Online Discussions

- Be careful...
- Choose specific discussions to participate in
- Respond to key discussion posts from learners and weave major themes, redirect, or expand thinking
- Interact with different learners in different discussions
- Assign learners to moderate discussions



# Interactions to Encourage Knowledge Construction and Critical Thinking

Prompts

Elaboration

Clarification

Weaving

Perspectives

Inferences  
and  
Assumptions

Implications

Summary





# Student Leadership roles in Discussion

- Student Moderator
  - Develop prompts
  - Probing questions
  - Encouraging integration
- Student summarizer
  - Summarize 2-3 times per week
  - Identify and discuss major themes
- Faculty
  - Communication with moderator / summarizer
  - Weekly response



# DISCUSSION TOOL COMPARISONS



# Technical Features

| Feature                        | Blackboard Discussion | Voicethread | Yellowdig  | Blackboard Blog |
|--------------------------------|-----------------------|-------------|------------|-----------------|
| Threaded                       | Y                     | Y           | Y          | N               |
| Multimedia Posts and Responses | N                     | Y           | Y          | N               |
| Auto-grading                   | N                     | N           | Y          | N               |
| Easy grading                   | Y                     | Maybe       | NA         | Y               |
| Separate forums                | Y                     | Y           | N (topics) | N               |
|                                |                       |             |            |                 |



# Pros



## Blackboard Discussion

- Gathers student submissions together for grading
- Excellent for textual summaries
- Allows for some visuals
- Grading with rubrics



## Voicethread

- Uses student voice and video
- Casual interactions



## Yellowdig

- Automatic grading
- Lots of options for participation
- Easy to bring in outside sources
- Social media experience



## Blackboard Blog

- Excellent for textual summaries
- Allows for some visuals



# Cons



## Blackboard Discussion

- Less student-friendly
- Can be text heavy



## Voicethread

- Time consuming to review
- Long responses are harder to follow



## Yellowdig

- Everything counts equally toward grade
- Harder to read large amounts of text
- One grade for entire semester



## Blackboard Blog

- Review each student separately
- Not obvious how to view each other's blogs



# Practical Uses



Blackboard

## Blackboard

- Formal Discussion
- Written language skills



## Voicethread

- Conversational Discussion
- Language learning



## Yellowdig

- Information sharing
- Casual conversations
- Social interactions



## Blackboard Blog

- Each student provides information over longer period of time



# **BLACKBOARD DISCUSSION BOARD – BASIC SETUP**



Select: [All](#) [None](#)

Thread 2 of 3

Message Actions

Expand All

Collapse All

5 Post(s) in this Thread

0 Unread

0 Replies to me

**Medical Student2019****Gaps in the First Amendment**

11 months ago

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

Reply

Quote

Edit

Delete

**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

**Tracy Cherry** 🍓**RE: Gaps in the First Amendment**

11 months ago

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

▲ Hide 2 replies

**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

▲ Hide 1 reply

**medical student2018****RE: Gaps in the First Amendment**

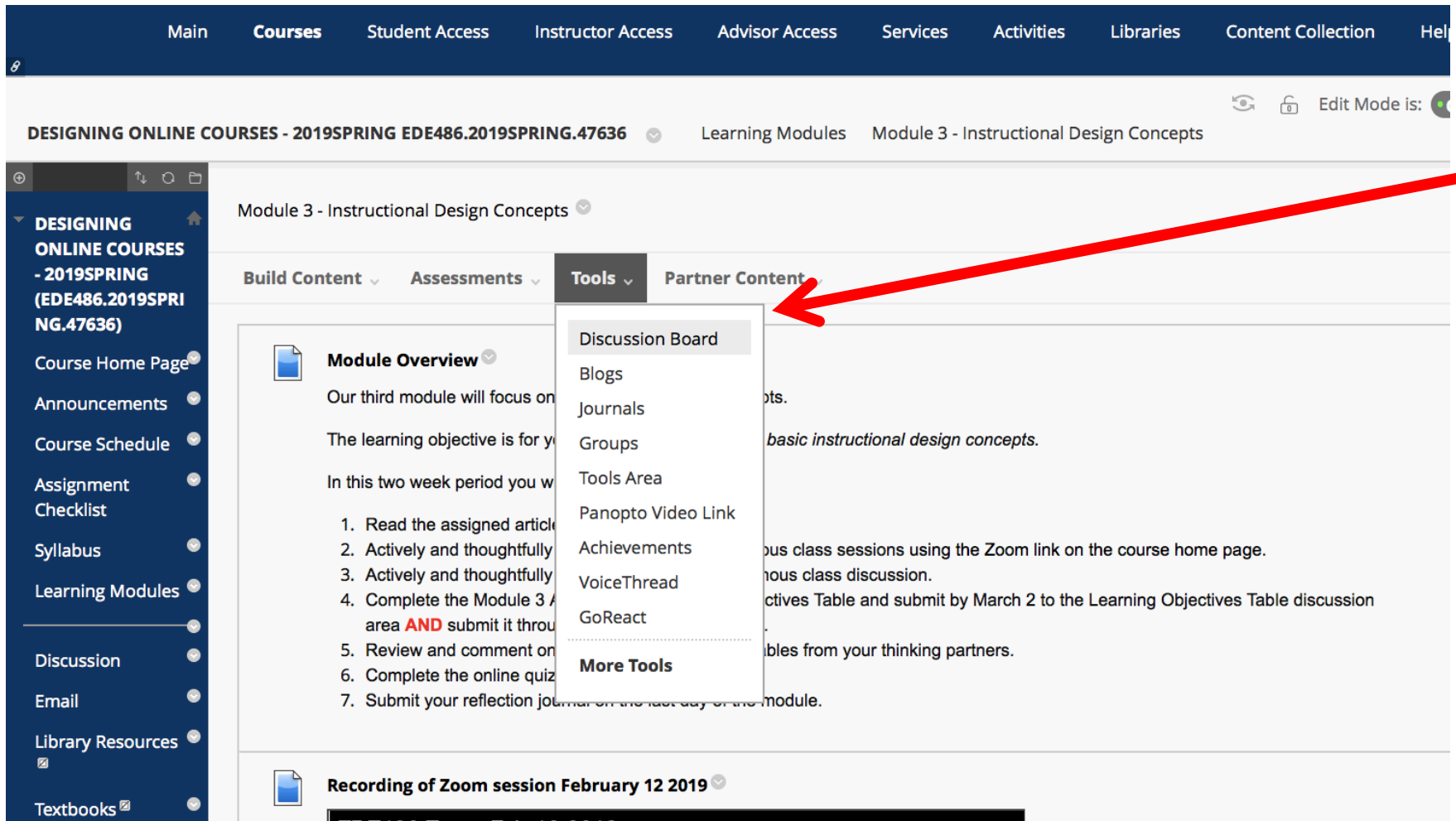
11 months ago

Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."





# Create a Link to a Discussion Forum



The screenshot displays the Blackboard LMS interface for the course "DESIGNING ONLINE COURSES - 2019SPRING EDE486.2019SPRING.47636". The navigation bar at the top includes links for Main, Courses, Student Access, Instructor Access, Advisor Access, Services, Activities, Libraries, Content Collection, and Help. The course title and "Learning Modules" are visible in the header. The left sidebar contains a navigation menu with options like Course Home Page, Announcements, Course Schedule, Assignment Checklist, Syllabus, Learning Modules, Discussion, Email, Library Resources, and Textbooks. The main content area shows "Module 3 - Instructional Design Concepts" with tabs for Build Content, Assessments, Tools, and Partner Content. The "Tools" dropdown menu is open, listing options such as Discussion Board, Blogs, Journals, Groups, Tools Area, Panopto Video Link, Achievements, VoiceThread, and GoReact. The "Discussion Board" option is highlighted, and a red arrow points to it from the right side of the screen. Below the menu, the "Module Overview" section contains a list of tasks for the module, including reading articles, participating in discussions, and submitting assignments.



# Create a New Forum

Create Link: Discussion Board

*Adding a link to a Discussion Board forum places the forum in the Content Area. This creates a streamlined experience where users interact with each other in the same area where they discover content. A link can connect to an existing forum or a new forum can be created and linked. [More Help](#)*

---

**CREATE LINK: DISCUSSION BOARD**

*Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.*

Link to Discussion Board Page

Select a Discussion Board Forum

Select a Discussion Board Forum

---Select forum below---

"How do I ...?" - Module 5 Discussion

Ask a Question

Discussion - Learning Objectives Table

Discussion - Module 2

Discussion - Module 3

Discussion - Module 4

Discussion - Module 4 PRACTICUM

Discussion - Course Profile

Discussion - Instructional Resources Assignment

Create New Forum

---

*Click **Next** to continue. Click **Cancel** to quit.*



# General Forum Information


Create Forum  
*Create Forums to organize discussions. [More Help](#)*

\* Indicates a required field.

**FORUM INFORMATION**

\* Name

Description



Path: p Words:0

Name of Forum  
Example:  
Module 2 Discussion



# Forum Availability

## FORUM AVAILABILITY

Available

Yes  No



Enter Date and Time Restrictions

Display After    

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*

Display Until    

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*

Provide Dates if Desired



# Grading Settings

*If a Due Date is set, submissions are accepted after this date, but are marked late.*

## Viewing Threads/Replies

- Standard View
- Participants must create a thread in order to view other threads in this forum.

*If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.*

## Grade

- No Grading in Forum
- Grade Discussion Forum:** Points possible:
- Grade Threads



## Subscribe

- Do not allow subscriptions
- Allow members to subscribe to threads
- Allow members to subscribe to forum
  - Include body of post in the email
  - Include link to post

Turn on Grading if Desired  
Name of Forum appears in  
Grade Center



# Edit Settings

Include link to post

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Turn this ON



Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



# Recommended Setting

Subscribe

| Name                             | Type                                  | Date Last Edited | Show Rubric to Students |
|----------------------------------|---------------------------------------|------------------|-------------------------|
| <input type="radio"/>            | Do not allow subscriptions            |                  |                         |
| <input type="radio"/>            | Allow members to subscribe to threads |                  |                         |
| <input checked="" type="radio"/> | Allow members to subscribe to forum   |                  |                         |
| <input type="radio"/>            | Include body of post in the email     |                  |                         |
| <input checked="" type="radio"/> | Include link to post                  |                  |                         |

← Allow Subscribe  
Tell Students How

Forum: Meet your Classmates

*Forums are made up of individual discussion threads that can be organized around a p  
initial post and all replies to it. When you access a forum, a list of threads appears. Mor*

Create Thread **Subscribe**



# Select Forum to Link To

## CREATE LINK: DISCUSSION BOARD

*Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new forum here and making it hidden will make the forum hidden as well.*

- Link to Discussion Board Page
- Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----

- Ask a Question
- Group Lesson Feedback - Module 8
- Group Project Topics/Ideas
- Individual Lesson Topics
- M10 - Individual Lesson Plan Discussion
- M2 - Discussion**
- M3 - Discussion
- M4 - Discussion
- M5 - Discussion
- M6 - Discussion

Create New Forum

Create New Forum





# Link Name and Instructions

Edit Link: Discussion Board

+ Indicates a required field.

## LINK INFORMATION

\* Link Name

Color of Name

Link

Text



Think about the lessons you reviewed in the Example Lessons course and choose one that challenges your views about online teaching and learning (OTL).

Imagine that you are a learner in this course/lesson and explore the activities with this in mind.

Activity list:

Path: p » span

Words:263





# Link Availability

## OPTIONS

---

Available  Yes  No

Track Number of Views  Yes  No

Date Restrictions  Display After    

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*

Display Until    


*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*

---




**EXAMPLE:  
INSTRUCTOR PROVIDES  
STARTER POST**



|                          |                 | Thread Actions        | Collect  | Delete    |              |                      |             |
|--------------------------|-----------------|-----------------------|--|-----------|--------------|----------------------|-------------|
| <input type="checkbox"/> | DATE            | THREAD                | AUTHOR   | STATUS    | UNREAD POSTS | UNREAD REPLIES TO ME | TOTAL POSTS |
| <input type="checkbox"/> | 5/6/18 11:08 AM | Memorable Instruction |  <b>ERIC FREDERICKSEN</b> | Published | 0            | 0                    | 1           |

Displaying 1 to 1 of 1 items | [Edit Paging...](#)



**ERIC FREDERICKSEN** ★ INSTRUCTOR MANAGER

**Memorable Instruction**

COLLAPSE

2 years ago

Overall Rating: ★★★★★

From your past, think about a favorite teacher and class that had a great learning experience.

What was unique about that instruction? Was it well designed? Did it grab your attention right away? What methods stand out to you from that experience and what can you share with your classmates that was effective?

Reply
Quote
Edit
Delete
Email Author



# Edit Settings

## Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

## Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



Turn this OFF



# Create the Thread

## Forum: M6 - Discussion

*Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within Help*

Create Thread

Grade Discussion Forum

Subscribe



# Post Initial Thread

\* Indicates a required field.

**MESSAGE**

\* Subject  ← Subject

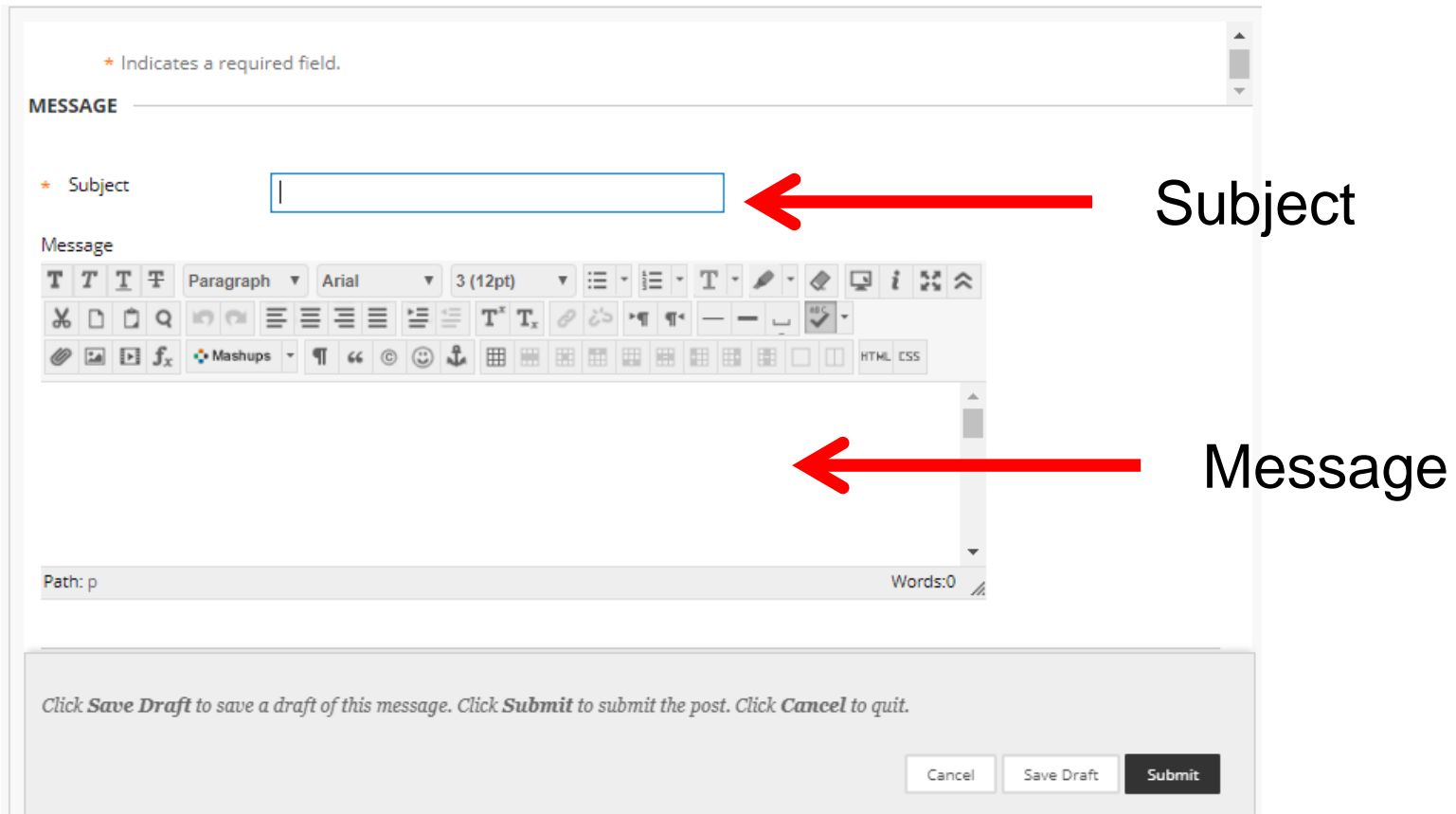
Message

← Message

Path: p Words:0

*Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.*





Cancel Save Draft Submit



**EXAMPLE:  
MULTIPLE STARTER POSTS**





| <span>Thread Actions</span> <span>Collect</span> <span>Delete</span> |                  |  |   |           |              |                      |
|--|------------------|--|---|-----------|--------------|----------------------|
| <input type="checkbox"/>   | DATE             | THREAD   | AUTHOR  | STATUS    | UNREAD POSTS | UNREAD REPLIES TO ME |
| <input type="checkbox"/>   | 5/28/20 11:12 AM | Introductions prior to the first week of class |  MELISA TANGER-BROWN | Published | 0            | 0                    |
| <input type="checkbox"/>   | 5/6/18 2:14 PM   | THIS fully asynchronous weekly module          |  MELISA TANGER-BROWN | Published | 0            | 0                    |
| <input type="checkbox"/>   | 5/6/18 2:14 PM   | Review of Example Lessons                      |  MELISA TANGER-BROWN | Published | 0            | 0                    |
| <input type="checkbox"/>   | 5/6/18 2:14 PM   | Fish Activity                                  |  MELISA TANGER-BROWN | Hidden    | 0            | 0                    |



# Edit Settings

## Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

## Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



Turn this OFF



# Create the Thread

## Forum: M6 - Discussion

*Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within Help*

Create Thread

Grade Discussion Forum

Subscribe



# Post Initial Threads One for Each Choice

\* Indicates a required field.

MESSAGE

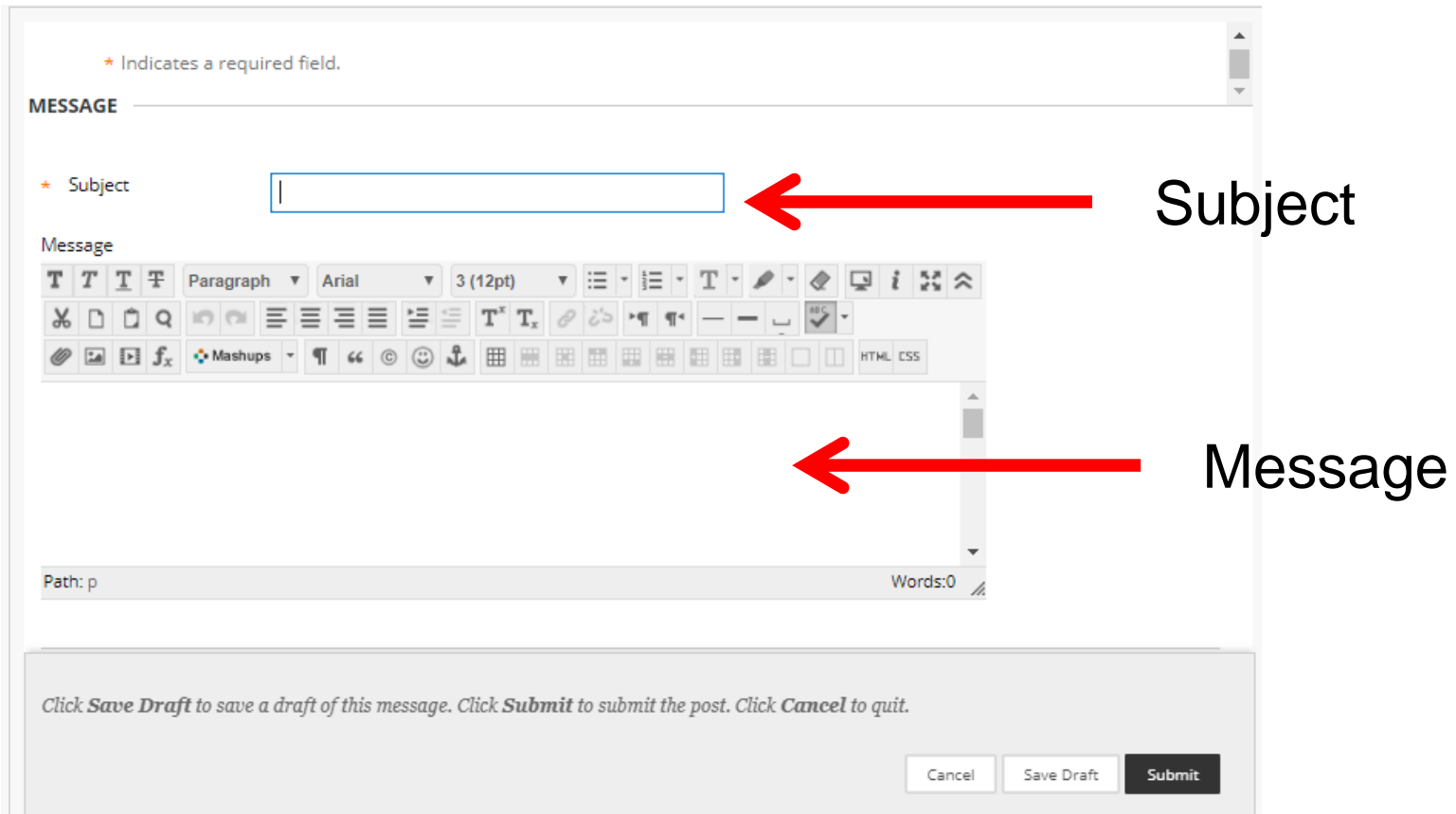
\* Subject

Message

Path: p Words:0

Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.

Cancel Save Draft Submit

A screenshot of a web-based message posting form. At the top, it says '\* Indicates a required field.' Below that is the word 'MESSAGE' followed by a horizontal line. The 'Subject' field is a text input box with a red arrow pointing to it from the right, labeled 'Subject'. Below the subject field is a rich text editor toolbar with various icons for text formatting, alignment, and insertion. Below the toolbar is a large text area for the message content, with a red arrow pointing to it from the right, labeled 'Message'. At the bottom of the form, there is a 'Path' field containing 'p' and a 'Words:0' counter. Below these fields is a row of three buttons: 'Cancel', 'Save Draft', and 'Submit'. The 'Submit' button is highlighted in black.



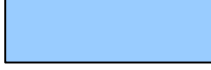


**EXAMPLE:  
STUDENT POST FIRST**



## Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within a forum that includes the initial post and all replies to it. When you access a forum, a list of threads appears. [More Help](#)

[Create Thread](#)[Grade Discussion Forum](#)[Subscribe](#)[Display](#) ▾ [Thread Actions](#) ▾ [Collect](#) [Delete](#)

| <input type="checkbox"/> | <a href="#">DATE</a> ▾ | THREAD  | AUTHOR  | STATUS    | UNREAD POSTS | UNREAD REPLIES TO ME | TOTAL POSTS |
|--------------------------|------------------------|---|---|-----------|--------------|----------------------|-------------|
| <input type="checkbox"/> | 6/11/20 9:38 PM        | <a href="#">RE: Case Study</a>  |    | Published | 2            | 0                    | 3           |
| <input type="checkbox"/> | 6/11/20 9:25 PM        | <a href="#">Case study response</a> ▾   |    | Published | 2            | 0                    | 5           |
| <input type="checkbox"/> | 6/11/20 4:03 PM        | <a href="#">Supporting Professor Grant</a>  |    | Published | 1            | 0                    | 2           |
| <input type="checkbox"/> | 6/11/20 11:09 AM       | <a href="#">Case Study in Course Design: Professionalism in Nursing Education</a> |  | Published | 1            | 0                    | 5           |
| <input type="checkbox"/> | 6/11/20 10:17 AM       | <a href="#">Module 5 case study</a>   |  | Published | 2            | 0                    | 3           |



# Edit Settings

## FORUM SETTINGS

*If a Due Date is set, submissions are accepted after this date, but are marked late.*

### Viewing Threads/Replies

- Standard View
- Participants must create a thread in order to view other threads in this forum.  
*If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.*



Turn this ON

### Create and Edit

- Include link to post
- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Choice Forces the  
Following Settings



# **EXAMPLE: ANONYMOUS POSTS**





# Edit Settings

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

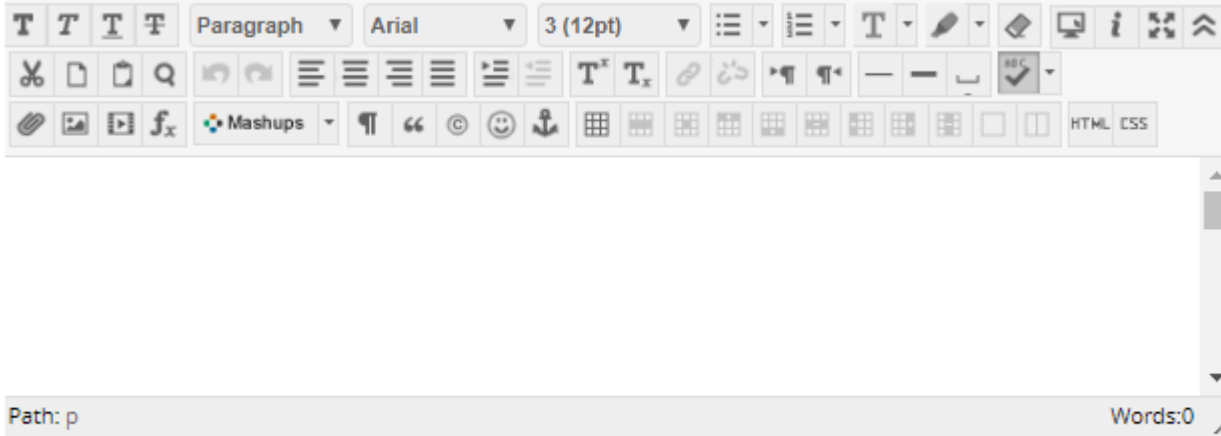


Turn this ON  
Note, Cannot Grade an  
Anonymous Forum



# Post As Anonymous

Message



The image shows a rich text editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline, strikethrough), paragraph alignment, font color, background color, and other options. Below the toolbar is a large text area. At the bottom of the text area, there is a status bar that says "Path: p" and "Words:0". Below the status bar, there is a checkbox labeled "Post Message as Anonymous" with a red arrow pointing to it.

Post Message as Anonymous



# **EXAMPLE: RATING POSTS**



# Edit Settings

Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



# Ratings

The image shows two student reviews from a course. Each review is for the category 'RE: Memorable Instruction' and has received a 5-star overall rating, which is highlighted with a red box. The first review is dated '19 days ago' and the second is dated '16 days ago'. Both reviews contain text that is partially obscured by blue hatched redaction boxes.

**Review 1 (19 days ago):**  
Overall Rating: ★★★★★  
What s...  
exactly...  
popula...  
every r...  
to concentrate and learn? It is partly personality, charisma, etc. But also, the meticulous course planning, where the purpose...

**Review 2 (16 days ago):**  
Overall Rating: ★★★★★  
Gene...  
love...  
Rega...  
enging the...



# **EXAMPLE: MODERATING POSTS**



# Edit Settings

## Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

## Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



# Moderate Forum

Forum: Moderated Forum

*Forums are made up of individual discussion threads that can be organized around a p*

Create Thread **Moderate Forum** Subscribe

## Moderation Queue

*Moderated Forums store posts in a Moderation Queue to await review. The Forum Managers and Moderators have access to the queue to read the post and publish it or return it to the author. [More Help](#)*

| POST | AUTHOR | DATE                         |          |
|------|--------|------------------------------|----------|
|      |        | Wed Aug 12 08:07:16 EDT 2020 | Moderate |





# Actions

- Publish the post
- Return the post to the sender without a message
- Return the post to the sender with a message



# Decide on Moderation Action

## POST CONTENTS

Date Submitted Wed Aug 12 08:07:16 EDT 2020

Author

Subject My first post

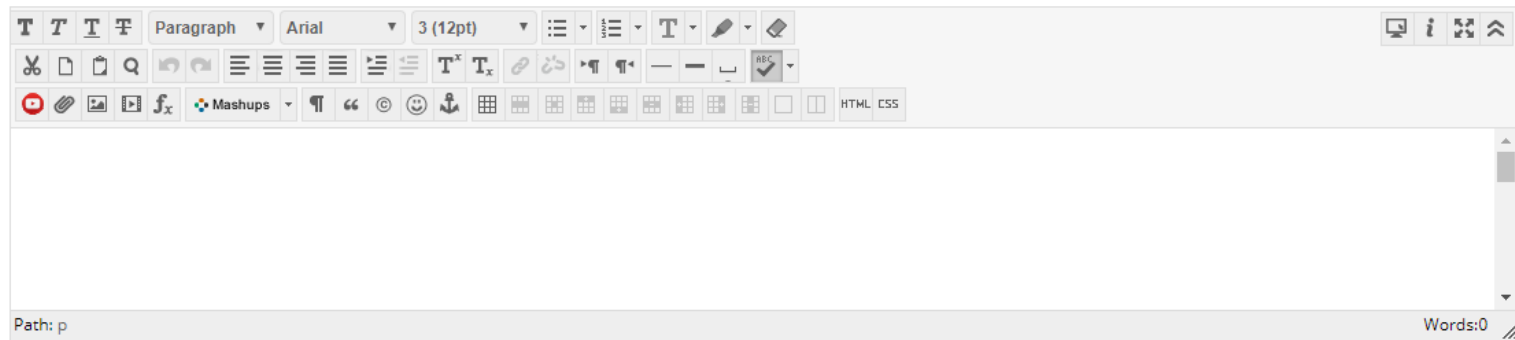
Message hey there, this is my post

## POST MODERATION

Set Status

Publish

Return



A rich text editor toolbar with various icons for text formatting, alignment, and insertion. The toolbar includes options for bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, indent, outdent, and a 'REC' button. Below the toolbar is a large empty text area for editing the post content. At the bottom left of the editor, it says 'Path: p' and at the bottom right, it says 'Words:0'.



# BLACKBOARD BLOG



# Research Project

## Blog Instructions ^

The research project


Title:

Sample:

Method:

Tuesday, February 11, 2020

### Questions

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:46:29 AM

Lisa, did you get your questions done??

Comment

### Survey

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:45:54 AM


Remember to finalize survey questions to have them ready to load into survey monkey.

Comment

### Blog entry

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:42:47 AM

## Blog Details v

<  Michele Messenger (3) >

INDEX

February 2020 (3)

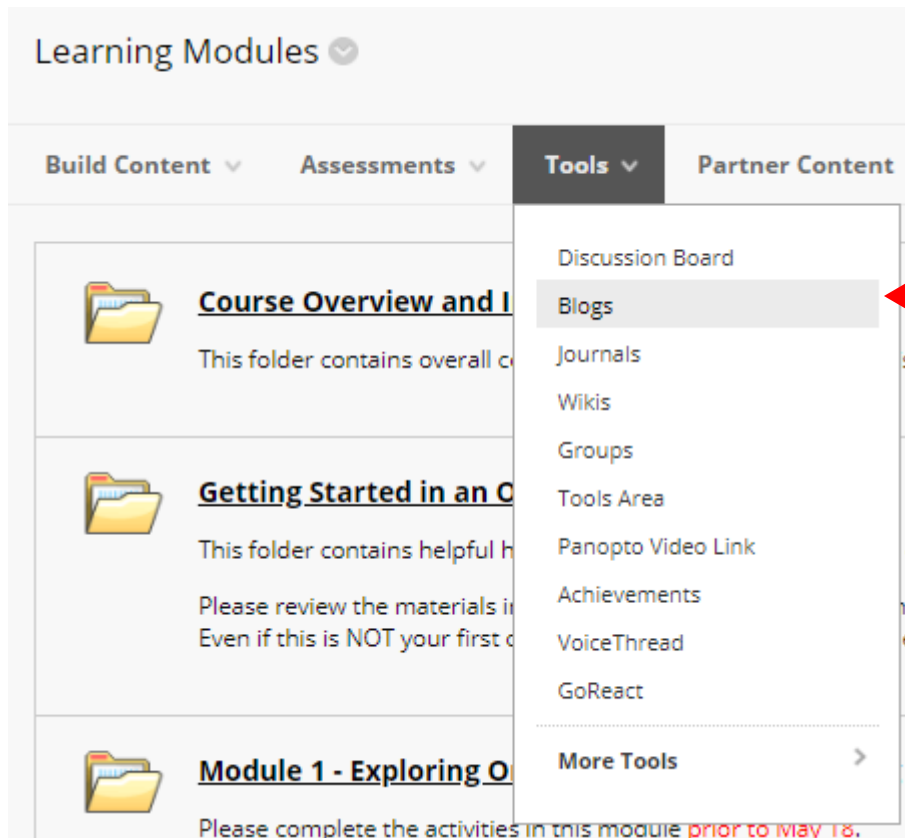
Questions

Survey

Blog entry



# Create a Link to Blog



The screenshot displays a user interface for 'Learning Modules'. At the top, there are navigation tabs: 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. The 'Tools' tab is selected, and a dropdown menu is open, listing various tools: Discussion Board, Blogs, Journals, Wikis, Groups, Tools Area, Panopto Video Link, Achievements, VoiceThread, and GoReact. A red arrow points to the 'Blogs' option in the menu. Below the menu, there are three folder icons with titles: 'Course Overview and I...', 'Getting Started in an O...', and 'Module 1 - Exploring O...'. Each folder has a brief description of its contents.



# Create a New Blog

## Create Link: Blog

*A Blog is a collaborative tool that allows Students to post their personal reflection about the Co*

### CREATE LINK: BLOG

*Link to the Blogs page or create a new Blog*

Link to the Blogs Page

Create New Blog

Create New Blog



# General Blog Information

## Create Blog

A Blog is a collaborative tool that allows Students to post their personal reflection about the Course or discuss and analyze Course-related r

\* Indicates a required field.

### BLOG INFORMATION

\* Name



Instructions

A rich text editor toolbar with various icons for text formatting, alignment, and insertion. It includes options for Paragraph, Arial font, 3 (12pt) size, bulleted and numbered lists, bold and italic, link, unlink, indent, and outdent. It also features icons for image, video, audio, and code blocks, as well as a 'Mashups' dropdown and 'HTML CSS' options.

Path: p

Words:0



# Blog Availability

## BLOG AVAILABILITY

Blog Availability  Yes  No



## BLOG DATE AND TIME RESTRICTIONS

Limit Availability

Display After    

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*

Display Until    

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*





# Blog Type

## BLOG PARTICIPATION

Blog Type

- Individual to All Students  Course  
 Allow Anonymous Comments



Individual – Each student creates their own

## BLOG SETTINGS

Index Entries

- Monthly  
*Indexing will organize entries by the chosen time-frame.*  
 Weekly

- Allow Users to Edit and Delete Entries  
 Allow Users to Delete Comments

Course – Everyone contributes to same



# Grading Options

## GRADE SETTINGS


*If a Due Date is set, submissions are accepted after this date, but are marked late.*

Grade Blog

No grading

Grade : Points possible :



Show participants in "needs grading" status  after every  Entries

Due Date

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*



# Add Link to Course

**Create Link: Blog**  
*A Blog is a collaborative tool that allows Students to post their personal reflection about the Course or disc*

---

**CREATE LINK: BLOG**

*Link to the Blogs page, link to a specific Blog, or create a new Blog.*

Link to the Blogs Page

Link to a Blog

Link to a Blog

----Select Blog below----

- course blog
- individual blog

Create New Blog



# Link Name and Instructions

Edit Link: Blog

\* Indicates a required field.

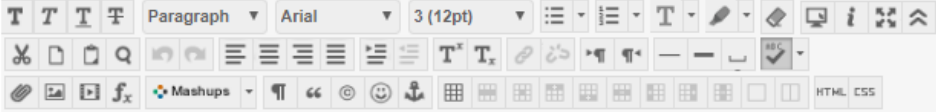
**LINK INFORMATION**

\* Link Name

Color of Name  Black

Link Blog: individual blog

Text



Path: p Words:0



# Link Availability

## OPTIONS

Available

Yes  No

Track Number of Views

Yes  No

Date Restrictions

Display After    

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*

Display Until    

*Enter dates as mm/dd/yyyy. Time may be entered in any increment.*



# FACILITATING PEER REVIEW



# Why Peer Review

Create an opportunity for your students to collaborate and share their individual views and knowledge with their classmates regarding papers or projects.

This feedback benefits the student author and the student reviewer, and can be a great addition beyond the feedback from the professor.





## Individual Lesson Plan Sharing

Availability: Item is hidden from students. It will be available after Jul 26, 2020 12:00 AM.

Share your individual lesson plan in this discussion board **by Thursday**.

At this point you should be able to think critically about a lesson and provide helpful feedback to your classmate on potential changes. You should be able to ask good questions that will help your classmate further develop their teaching plans. No lesson is perfect - I take feedback from students and make changes to my lessons every semester.

Review the lesson plan of your thinking partner and provide feedback to them **by Sunday**.

Check the discussion board for feedback from your thinking partner **after Sunday**.  
Check the graded area of this discussion board **after Sunday** for feedback from the instructor.

Use feedback from all sources to develop your final lesson plan which you will create in Blackboard and will be turned in later during Module 10.

Use the same Lesson Planning template that we have been using: [Lesson Planning Template](#)

(Note that you can continue from the development you did earlier in this course, you do not need to start from scratch unless you choose to).

How To: Click on the link for the discussion board. Click "Create Thread" and provide a name for your topic. Create a first post and attach your lesson plan as an attachment for your thinking partner to review.

Thinking Partners: You can choose to use Track changes and attach a reviewed document in a reply to your classmate, or you can provide a list of helpful thoughts, questions, and changes directly in your post.





# Edit Settings

## Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Have Students  
Start Threads

## Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts

Consider Ratings



# Other Discussion Tools

- Voicethread
  - video and audio
- Yellowdig
  - social media-like experience
- Piazza – has a good math editor



**THANK YOU  
QUESTIONS?**



# More Workshops

<http://rochester.edu/online-learning/index.html>



# Video Tutorials

- <http://rochester.edu/online-learning/index.html>

