

# Using Padlet

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# Learning Objectives

## Participants will be able to...

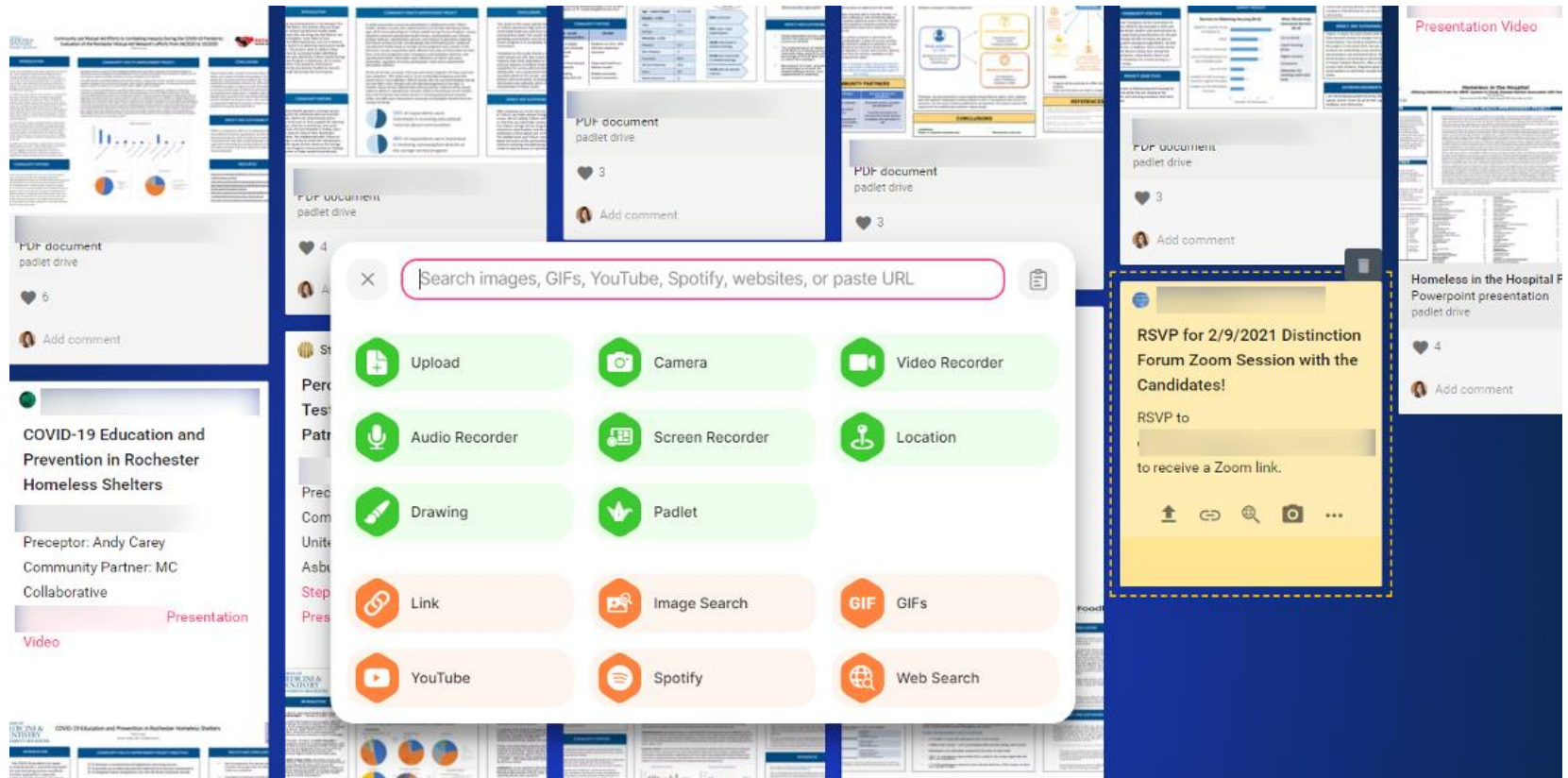
- Describe what Padlet can do
- Explain when different templates may be useful
- Experience Padlet as a student
- Describe strengths and limitations of Padlet
- Setup and use Padlet



# WHAT IS PADLET



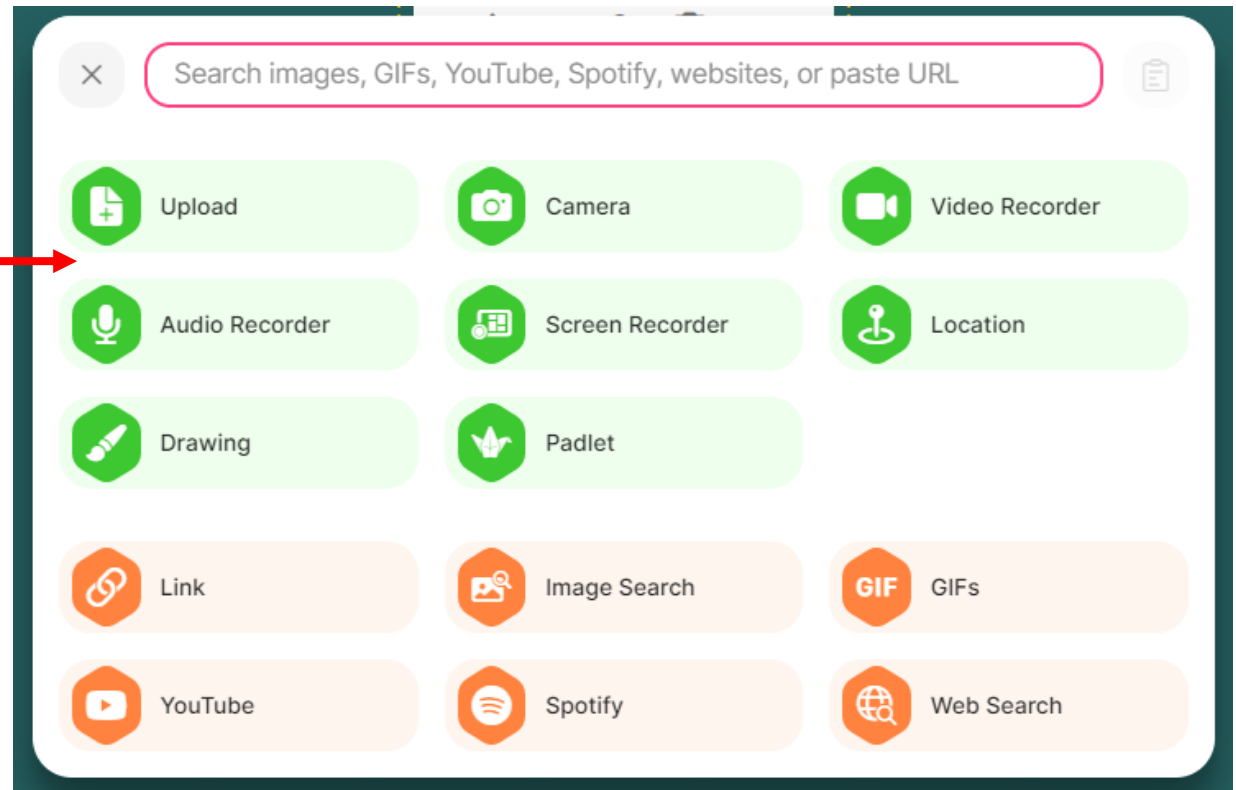
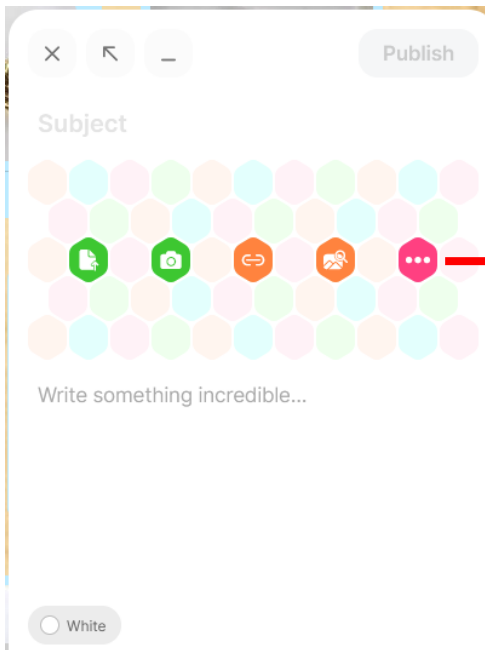
# Padlet is...



- ✓ Bulletin Board
- ✓ Collaborative Space
- ✓ Multimedia-friendly



# Text and Non-text Types of Posts



# Padlet Templates

Start with a blank ...



**Wall**

PREVIEW

Pack content in a brick-like layout.

SELECT



**Canvas**

PREVIEW

Scatter, group, and connect content in any way.

SELECT



**Stream**

PREVIEW

Streamline content in an easy to read, top-to-bottom feed.

SELECT



**Grid**

PREVIEW

Arrange content in rows of boxes.

SELECT



**Shelf**

PREVIEW

Stack content in a series of columns.

SELECT



**Backchannel**

PREVIEW

Communicate in a chat like environment.

SELECT



**Map**

PREVIEW

Add content to points on a map.

SELECT



**Timeline**

PREVIEW

Place content along a horizontal line.

SELECT



# Organizing your Content

- **Canvas** - Useful for individual ideas, making connections
- **Wall** and **Grid** – Useful for multimedia "galleries"
- **Shelf** – Useful for categories
- **Timeline** – Useful for historical information
- **Map** – Useful for location information



# Wall Example

Carolyn Settle + 11 · 2mo

## Distinction in Community Health Forum 2021

Welcome to our virtual Distinction in Community Health Forum 2021! This forum celebrates the collaborations between the Rochester community and UR medical students. Please feel free to leave comments and questions for our medical students in this forum. On Tuesday, February 9, 2021 @Noon, you are also invited to join us for a Zoom Q&A session with the graduating Candidates for Distinction in Community Health to discuss their projects. This is an excellent opportunity for students interested in pursuing Distinction in Community Health to speak with graduating Candidates and members of the Distinction Committee about projects, collaborations and ideas for moving forward. Please click on each post photo to add a comment, questions, or "like" these amazing community health improvement projects!

The Padlet wall features several project posts:

- Training Adult Advisors to Support Peer Leaders in Disseminating a School-Based Vaping Prevention Intervention** by [Name], Class of 2021. Preceptor: Anthony Pisani, PhD. Community Partners: UR Center for Study and Prevention of Suicide; 14 middle schools in upstate New York including: Greece Olympia Middle School, Lowville Middle School, South Jefferson Middle School, West Irondequoit Middle School. Includes a Distinction Presentation Video and a Distinction Poster.
- Community Led Mutual Aid Efforts to Combating Inequity During the COVID-19 Pandemic: Evaluation of the Rochester Mutual Aid Network's efforts from 04/2020 to 10/2020** by [Name], Class of 2021. Preceptor: Remi Dobbs. Community Partner: Rochester Mutual Aid Network. Includes a Distinction Presentation Video and a Distinction Poster.
- Contraceptive Needs Assessment of Clients at Trillium Syringe Service Program** by [Name], Class of 2021. Preceptor: Miriam McQuade, MD. Community Partner: Trillium Health Syringe Service Program. Includes a Distinction Presentation Video and a Distinction Poster.
- Implementation of a Teledermatology Program at UR Well** by [Name], Class of 2021. Preceptor: Sue Staley, NP. Community Partner: St. Joseph Neighborhood Clinic. Includes a Distinction Presentation Video and a Distinction Poster.
- Home Phototherapy: Improving Access to Dermatologic Care** by [Name], Class of 2021. Preceptors: Francisco Tausk MD, Julie R. Wolf PhD MPH. Community Partners: URMCDermatology, Excellus BlueCross BlueShield. Includes a Distinction Presentation Video and a Distinction Poster.
- Identifying Barriers to Obtaining Long-term Housing for Individuals Experiencing Homelessness** by [Name], Class of 2021. Preceptor: Andy Carey, MSW. Community Partner: REACH. Includes a Distinction Presentation Video and a Distinction Poster.
- Homeless in the Hospital: Utilizing statistics from the URMCMR to survey disease burden associated with homelessness** by [Name], Class of 2021. Preceptor: Theresa Green PhD MBA, Kevin Fiscella MD, Harry Murray PhD. Community Partners: St. Joseph's House of Hospitality, URMCM Street Outreach. Includes a Distinction Presentation Video and a Distinction Poster.
- A Comprehensive Health Education Program for Individuals with Down Syndrome** by [Name], Class of 2021. Includes a Distinction Poster.
- Creating Recipes that Positively Influence Nutrition in Low Socioeconomic** by [Name], Class of 2021. Includes a Distinction Poster.
- Perceptions of Infection & Testing in UR Well-Asbury's** by [Name], Class of 2021. Includes a Distinction Poster.

OR: <https://ugresearchuofr.padlet.org/ugresearchuofr/researchexpo2020>





# Grid Example

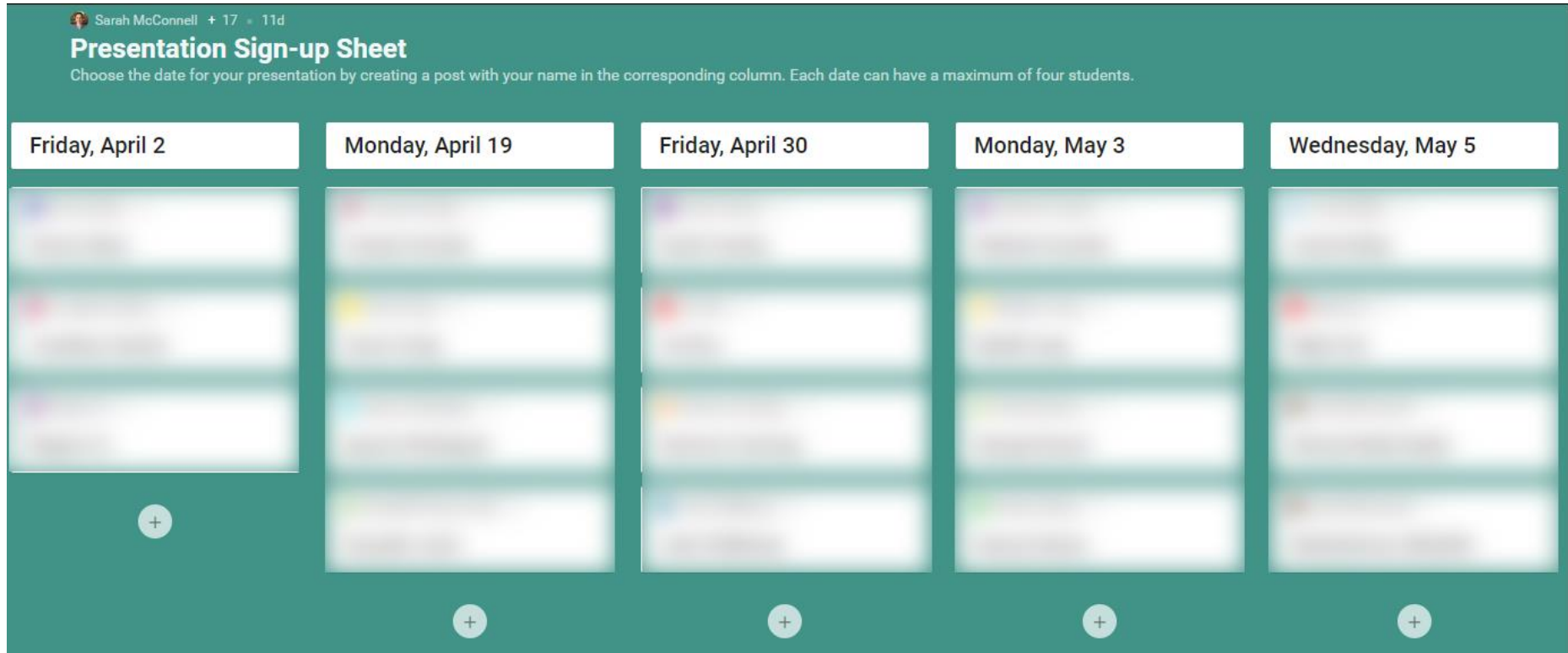
The grid consists of eight image cards arranged in two rows of four. Each card features an image, a title, and a comment section. The background of the grid is a large, detailed anatomical drawing of a human head and neck, showing the skeletal structure and internal organs.

- Image 8:** A painting of a waterfall. Comment: "Add comment".
- Image 7:** A painting of a village with red-roofed houses and utility poles. Comment: "1 comment". Anonymous 2mo: "Group 1 - Medical student. The other poles represent attendings and other healthcare providers who preside over dozens of patients, who are represented by the identical little houses. Over time, all patients seem the same to them. The medical student is the crooked pole in the front. He is expected to be like the other poles but he is the only one leaning down towards the patients/houses - in a crooked way, almost like he's not supposed to." Comment: "Add comment".
- Image 6:** A landscape painting of mountains. Comment: "Add comment".
- Image 5:** A painting of a person in a boat on a dark sea. Comment: "1 comment". Anonymous 2mo: "Group 3 - Medical student. We believe this image represents the medical student because he describes feeling dismissed and isolated in his attempt to care for the patient. He describes navigating the care alone." Comment: "Add comment".
- Image 4:** A painting of a two-story house in winter. Comment: "Patricia Luck 2mo".
- Image 3:** A painting of a landscape at night. Comment: "Patricia Luck 2mo".
- Image 2:** A painting of a hand holding a white cup on a saucer. Comment: "Patricia Luck 2mo".
- Image 1:** A painting of a person's face with a grid overlay. Comment: "Patricia Luck 2mo".

Reflection Gallery by Patricia Luck: [https://rochester.padlet.org/patricia\\_luck/tpuhpyxyk9djm2k5](https://rochester.padlet.org/patricia_luck/tpuhpyxyk9djm2k5)



# Shelf Example



Neuroprosthetics presentation sign-up sheet by Sarah McConnell



# Timeline Template Example

Donna S. MS, RN, CNOR • 11mo

## My Journey through the RNFA Program

LOT - There and Back Again

**Welcome to the O.R. at S.M.H.**  
by Donna S. BS, RN, CNOR  
YouTube

**Operating Room Hazards**  
By: Donna Steo, BS, RN, CNOR  
Adapted from: Hazards in the O.R.  
Terese Angove, BSN, RN, CNOR  
Debbie Taylor, BSN, RN, CNOR

**Positioning the Surgical Patient**  
Basic Examples from Strong Memorial Hospital  
Donna Steo, BS, RN, CNOR

**Learning Objectives Table**  
Donna Steo - 1/28/20

**Spring 2019**

- Created LOT
- Created Survey
- Created Videos
- Prepared for Summer Teaching

**OR Hazards RNFA Course Fall 19**  
Powerpoint presentation  
padlet drive

**Summer 2019**

- Observed the course
- Taught - lecture and hands - on
- Student intervention
- Modified assignments

**Positioning the Surgical Patient by Donn...**  
Powerpoint presentation  
padlet drive

**Fall 2019**

- Observed the course
- Taught - lecture and hands - on
- Created Bb material
- Spoke with Dr. Ghazi

**DSteo Learning Objectives Table EDU581**  
Word document  
padlet drive

**Spring 2020**

- Taught - lecture and hands - on
- Planned for Robotic Surgery Simulation
- Planned for Summer 2020 course (as an instructor!)

RNFA Timeline by Donna Steo: <https://padlet.com/mcvaydon/m6e5w54vtc2vtj5a>



# Map Template Example



Tara Serwetnyk + 1 • 4mo

## Where would you go?

Select a location where you would like to go after travel restrictions are lifted?



Class Ice Breaker Activity - “Where would you go?”

<https://rochester.padlet.org/tarasewetnyk1/cm1jbe427ecn363p>



# View a Gallery of Example Uses

<https://rochester.padlet.org/teresalong/PadletExamples>



# Experience Padlet



- Group 1

<https://rochester.padlet.org/teresalong/group1buttons>

- Group 2

<https://rochester.padlet.org/teresalong/group2buttons>

- Group 3

<https://rochester.padlet.org/teresalong/group3buttons>

- Group 4

<https://rochester.padlet.org/teresalong/group4buttons>



# Like what you see?

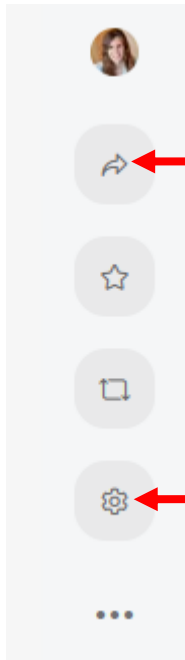
## University Accounts

- Faculty can request accounts (instructions at: <https://tech.rochester.edu/padlet/>)
- Unlimited Padlets
- Ability to connect through LMS
  - Students don't need to create/store login information



# Customization Options

- Customizable features accessible in right-hand pop-up menus



## "Share" Menu

- Set privacy settings – default is inaccessible to students!
- Share board to LMS

## Settings/"Modify" Menu

- Edit titles and board aesthetics
- Add commenting, "liking," and other features





# Customization Options

- Customizable features accessible in right-hand pop-up menus



**"Bookmark" button:** Save board to "favorites" folder

**"Remake" button:** Make a copy of the board

**Full menu,** including option to change board layout template



# Strengths of Padlet

- Creative tool that's great for collaboration
- Can be used synchronously and asynchronously for active learning
- Ease of "re-making" (copying a board) and integrating with Blackboard
- "Made it really easy to share student work in a collaborative, fun, and organized online space"



# Limitations to Padlet

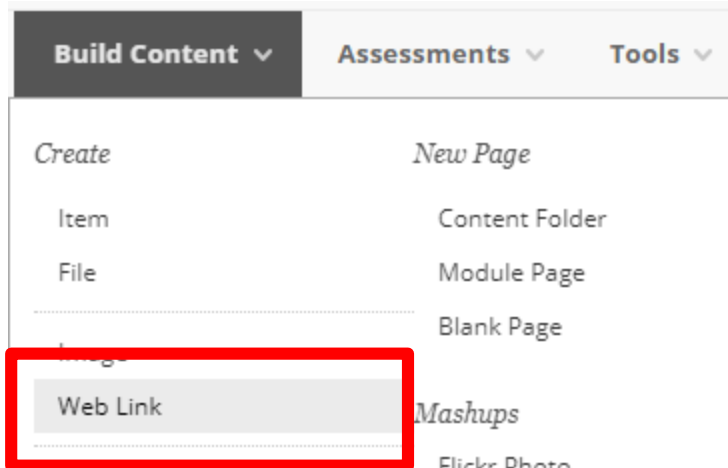
- Like most tech tools, requires:
  - Time to learn/adjust
  - Clear instructions to get students started
- Remember to check privacy settings!
- Grading is not easy
- Only allows one piece of "featured" multimedia per post
- Organizing many, many boards can be tedious



# USING PADLET WITHIN BLACKBOARD



# Build Content – Web Link



# Provide Link Name and URL

## WEB LINK INFORMATION

\* Name

Link to Padlet

\* URL

https://padlet.com/api/hooks/lti/callback

*For example, <http://www.myschool.edu/>*

This link is to a Tool Provider. [What's a Tool Provider?](#)



# Key/Secret

Key

rochester



Secret

hrfrnvqfldm9powq



Custom Parameters

Specific to your Padlet

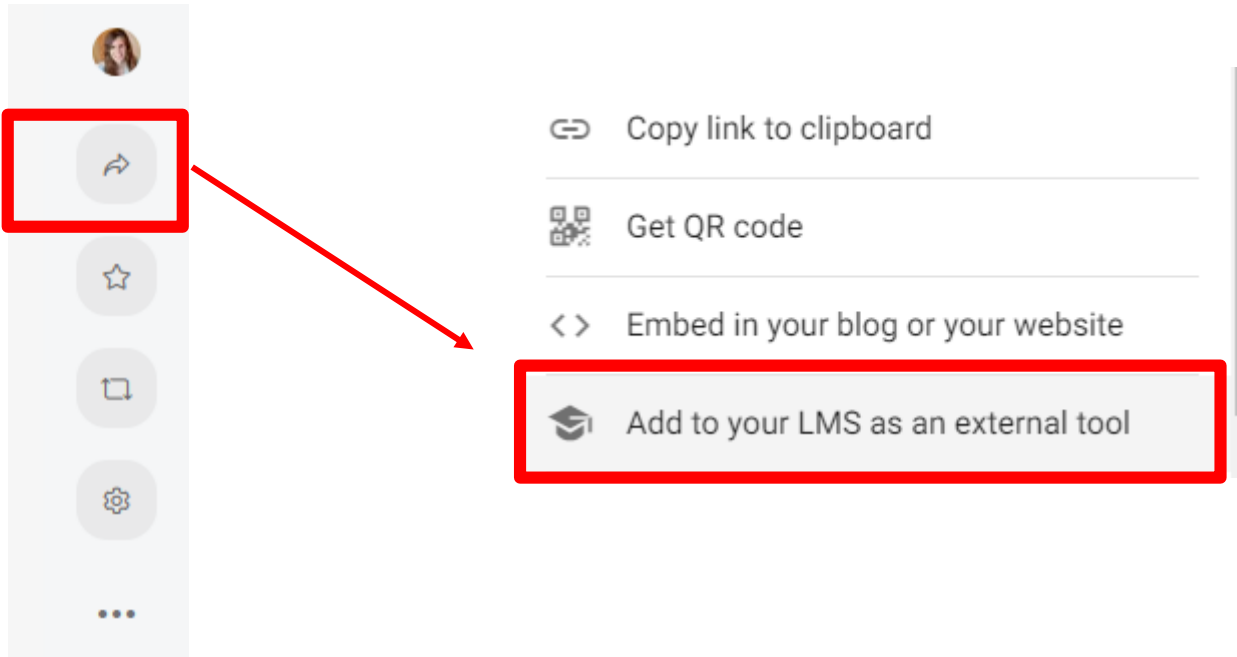
*Enter any custom parameters required by the tool provider. Parameters must each be on their own line and be entered in "name=value" format.*

Enable Evaluation

Yes  No



# Share - Where





# Link Information

URL to Use



Key



Secret



Custom Parameters



← Add to LMS

**This padlet is private.** Only people with access privileges will be able to view and/or post on it.

Behavior

Everyone works on this padlet.

Everyone works on their own copy of this padlet.

Enter the following information in your LMS

(Secure) Launch/Tool URL [Copy](#)  
`https://padlet.com/api/hooks/lti/callback`

Consumer key [Copy](#)  
`rochester`

Shared secret [Copy](#)  
`hfrfnvqfldm9powq`

Icon URL [Copy](#)  
`https://padlet.com/logo.png`

XML Config URL [Copy](#)  
`https://padlet.com/api/hooks/lti/xml_config?t`

Custom parameters [Copy](#)  
`public_key=owf950sn0mn91cfs`



# How to Use

Collaboration –  
Everyone works on this  
Padlet



← Add to LMS

**This padlet is private.** Only people with access privileges will be able to view and/or post on it.

Behavior

Everyone works on this padlet.

Everyone works on their own copy of this padlet.

Enter the following information in your LMS

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`rochester`

Shared secret [Copy](#)  
`hfrfvqfldm9powq`

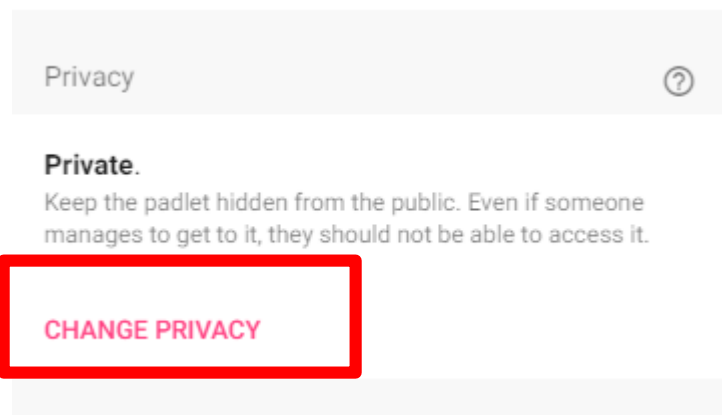
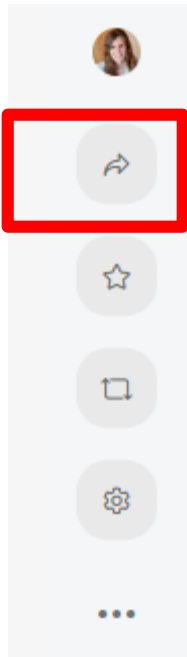
Icon URL [Copy](#)  
`https://padlet.com/logo.png`

XML Config URL [Copy](#)  
`https://padlet.com/api/hooks/lti/xml_config?t`

Custom parameters [Copy](#)  
`public_key=owf950sn0mn91cfs`





# Share - How





# Permissions

**CANCEL** **Change privacy** **SAVE**

**Private**  
 Keep the padlet hidden from the public. Even if someone manages to get to it, they should not be able to access it.

**Password**  
 Keep the padlet hidden from the public. If I choose to share it with someone, they should require a password to access it.

**Secret**  
 Keep the padlet hidden from the public. If I choose to share it with someone, they should be able to access it.

**Org wide**  
 Keep the padlet hidden from the public. Let anyone from University of Rochester access this padlet.

**Visitor permissions** **Can write** ▼



# How to Get Help

- [https://padlet.com/support/padlets\\_makeapadlet](https://padlet.com/support/padlets_makeapadlet)
- <https://www.youtube.com/watch?v=7SuAKOoXNsQ>
- <http://tech.Rochester.edu/padlet>



**THANK YOU  
QUESTIONS?**



# More Workshops

<http://rochester.edu/online-learning/index.html>



# Video Tutorials

- <http://rochester.edu/online-learning/disruption/index.html>

