

How to Use Yellowdig for Discussions

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Learning Objectives

Participants will be able to...

- Describe Yellowdig
- Explain Yellowdig Posts
- Explain features of Yellowdig
- Adjust personal account settings
- Setup Yellowdig for their course
- Explain Instructor features and reports



WHAT IS YELLOWDIG?



Yellowdig

- Facebook-like
- Gamified through points-based interactions
- Badges and Reactions
- Topics and Tags
- Grade passback to Blackboard

The screenshot displays the Yellowdig interface for a community titled "Online Teaching and Learning - FALL2021WSE". The left sidebar contains navigation icons and links: Home, Community, My Participation, Activity, Members, Data, Settings, Management, and Getting Started. The main content area shows a post titled "MODULE 4 LEARNING THEORY" from "Yesterday at 9:00 PM EDT". The post text reads: "When I am learning 4 theories I found this online and think it's kind helpful. Because it's clear to show what's the focus, type of learning and examples of these theories. I feel that after viewed this form, it will help to understand a little better." Below the text is a table with three columns: Behaviorism, Cognitivism, and Constructivism. The table provides focus, learner characteristics, and types of learning for each theory. The right sidebar features a "CREATE" button, a search bar, filter and sort options, a "Points Earned" progress bar (Total Goal: 8000), and a "Setup Your Community" section with 3 of 3 steps completed, including links for "Start and End Dates", "Conversation Topics", and "Community Expectations".

Behaviorism	Cognitivism	Constructivism
Focus: what the learner does; proper response to a given stimulus (observable)	Focus: processing of information; how the learner organizes new information within preexisting schema (internal)	Focus: how the learner interprets the new information and applies to their own reality (meaning constantly evolves)
Learner is: reactive	Learner is: proactive	Learner is: proactive
Type of learning: basic definitions and explanation of concepts; generalization, recall	Type of learning: higher-level reasoning and information processing; emphasis on memory, organization	Type of learning: higher-level problem solving and critical analysis; emphasis on real-world scenarios



Online Teaching and Learning - FALL2021WSE

- Community
- My Participation
- Activity
- Members
- Data
- Settings
- Management
- Getting Started



Course Menu

My Menu

Online Teaching and Learning - FALL2021WSE

Home / My Communities

MODULE 4 LEARNING THEORY

Yesterday at 9:00 PM EDT

When I am learning 4 theories I found this online and think it's kind helpful. Because it's clear to show what's the focus, type of learning and examples of these theories. I feel that after viewed this form, it will help to understand a little better.

Check it out!

Behaviorism	Cognitivism	Constructivism
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Community Interaction

CREATE

Search

Filter Sort

Points Earned My Period Max

Total Goal: 8000

How to earn points My participation

My grade

Setup Your Community
3 of 3 steps completed

- Start and End Dates
- Conversation Topics
- Community Expectations

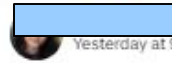
Done!



Control Panel

Behaviorism vs. Cognitivism vs. Constructivism

MODULE 4 LEARNING THEORY



Yesterday at 9:00 PM EDT



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Examples: pre-tests, comprehension checks; facilitate learning through assessments that allow practice, repetition	Examples: corrective feedback, learning strategies like analogy, metaphor, concept mapping; remove irrelevant information	Examples: apprenticeships, clinics, collaborative learning; encourage application of new knowledge in a variety of contexts and perspectives



Comment

Collapse comments (1) ^



Yesterday at 9:38 PM EDT (Edited Yesterday at 9:38 PM EDT)



Thank you Lufei for sharing.

I like it it will help me a lot. It focuses on the key points in each theory, which will help to remember them and recognize the difference between them. Also, I like how they link each of them with an example, and it is a great strategy.



Reply



Experiential learning theory

MODULE 4 LEARNING THEORY



Yesterday at 3:27 AM EDT



Hello everyone, I came across this article which aims to dissect experiential learning theory. The authors take into account different approaches and concepts in trying to provide a better understanding of the theory. Moreover, they base their research on various theorists and researchers in trying to break down the concept. I believe that this article would be of use to many of us who have perhaps not understood the concepts or theories well or even how they relate to other works. Have fun going through it.

<http://dx.doi.org/10.4135/9780857021038.n3>



SAGE KNOWLEDGE Jul 19, 2009



SAGE Reference – The SAGE Handbook of Management Learning, Education and Development

<p>The scholarship of management teaching and learning has established itself as a field in its own right, and this benchmark Handbook is the first to provide a



Comment

Collapse comments (1) ^



Yesterday at 3:29 PM EDT



Hi Zixian, thanks for sharing this article! It seems that the four-step learning progress of experiential learning theory, Experience – Reflect – Think – Act, is really useful for us not only in school, but also in the future career.



Reply



YELLOWDIG POST TYPES



Create a Post

Add Topic 👤 🚩

Title

Type something...

Add a note, web links, @ to mention members, # to add hashtags, : to add emojis

T " ☰ ☷ 📎 📁 🔗 📺 | ☰ ☷ | **B** *I* U ↕ </> ×' x, | **A** **A** | ☰ ☷ ☷

📎 Attach 📺 Record 😊 Emoji 🎨 Draw 📊 Poll

➕ Formula

Note: a topic is required to earn points.

Cancel 🚩 Submit



Formatting Text

This is my test. It can be **many colors**

It can be large

We can add [links](#)

We can have **bold**, *italic*, or underline

We can **highlight**

We can make a list

- item 1
- item 2



Post Type - Poll

Poll ✕

Options

[+ Add option](#)

Show Results


Before a user votes ▾

Poll length

Unlimited ▾



Post Type - Poll

 POLL ...



Melisa Brown OWNER Today at 8:37 PM EDT

Milky Way

Snickers

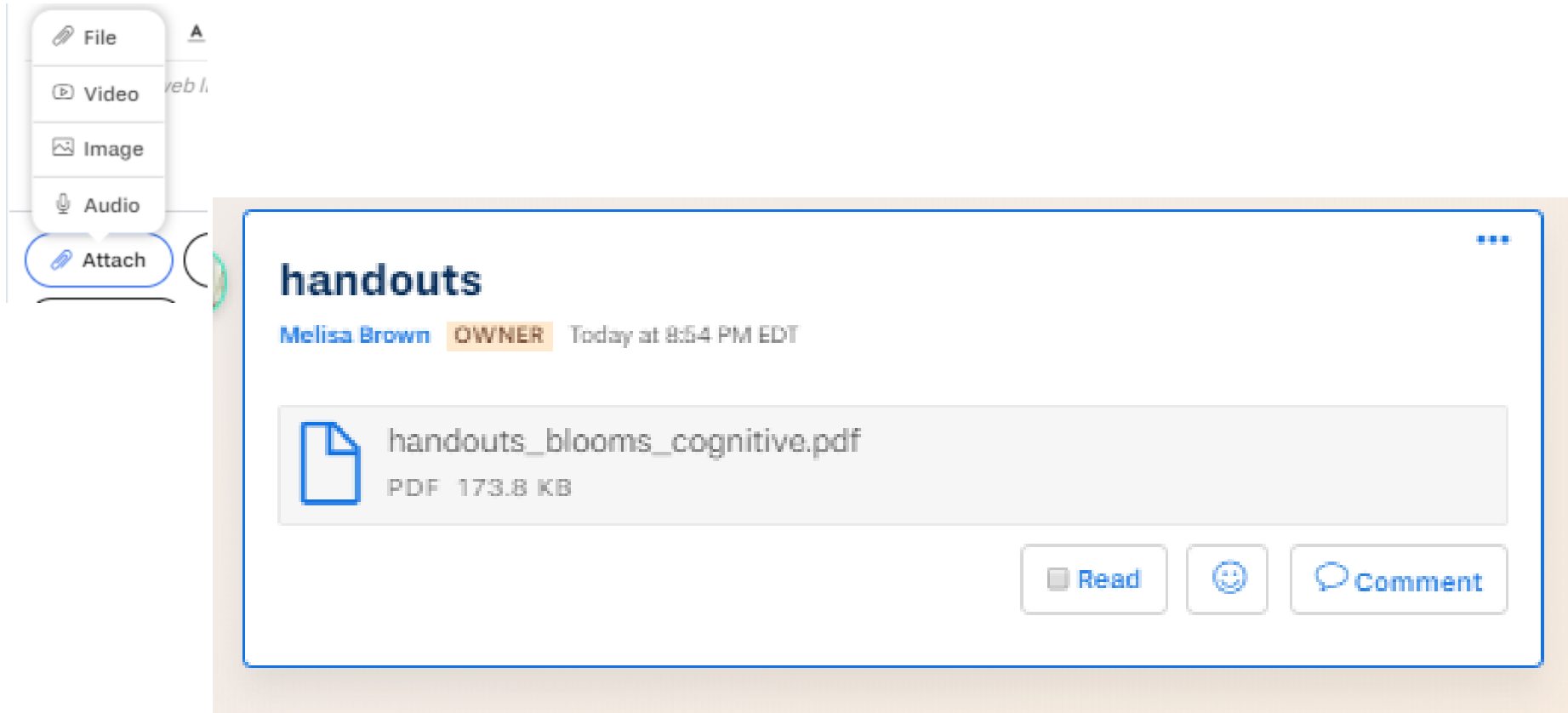
M&Ms

0 votes cast

Read   Comment



Post Type – Attach File

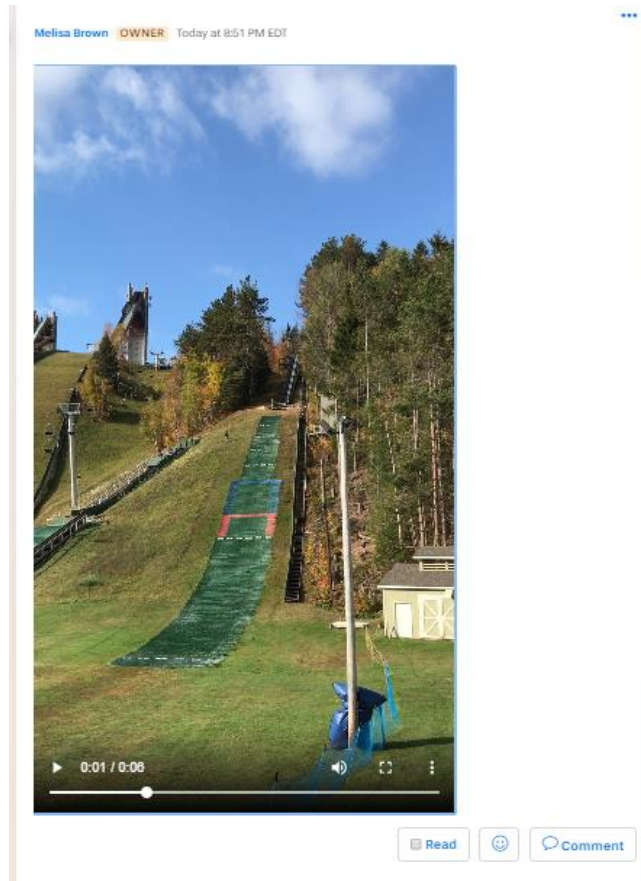
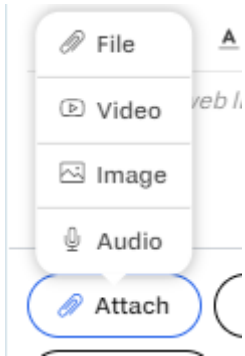


The image shows a social media interface. On the left, a vertical menu contains options: File, Video, Image, Audio, and Attach. The 'Attach' option is highlighted with a blue border. To the right, a post is displayed. The post header shows the name 'handouts' in bold blue text, followed by the user 'Melisa Brown' with an 'OWNER' badge and the timestamp 'Today at 8:54 PM EDT'. The main content of the post is a file attachment: a document icon followed by the filename 'handouts_blooms_cognitive.pdf' and the details 'PDF 173.8 KB'. At the bottom of the post, there are three interactive buttons: 'Read' (with a document icon), a smiley face icon, and 'Comment' (with a speech bubble icon).

100Mb file size limit



Post Type – Attach Video



100Mb file size limit



Post Type – Attach Image

Blooms Taxonomy

Melisa Brown **OWNER** Today at 8:48 PM EDT

Active verbs developed based on Bloom's Taxonomy

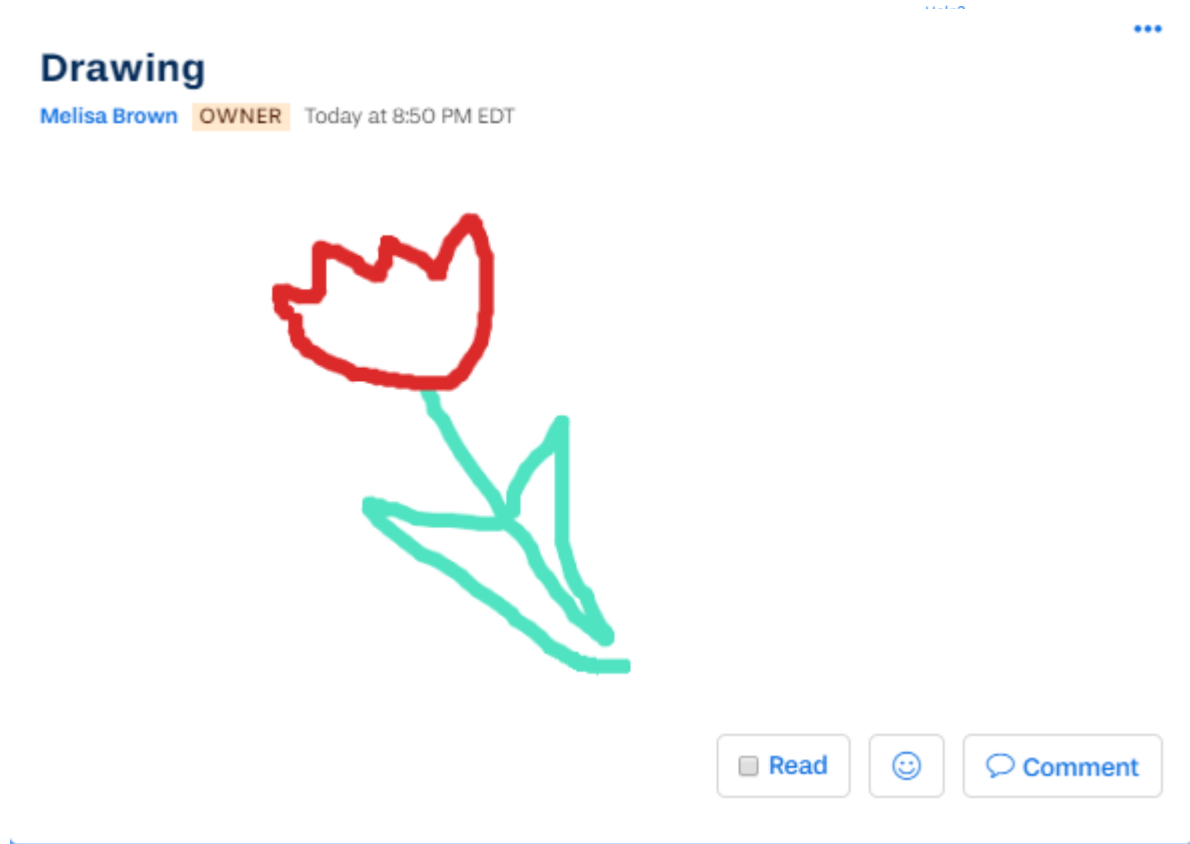
Knowledge	Understand	Apply	Analyze	Evaluate	Create
define	explain	solve	analyze	reframe	design
identify	describe	apply	compare	criticize	compose
describe	interpret	illustrate	classify	evaluate	create
label	paraphrase	modify	contrast	order	plan
list	summarize	use	distinguish	appraise	combine
name	classify	calculate	infer	judge	formulate
state	compare	change	separate	support	invent
match	differentiate	choose	explain	compare	hypothesize
recognize	discuss	demonstrate	select	decide	substitute
select	distinguish	discover	categorize	discriminate	write
examine	extend	experiment	connect	recommend	compile
locate	predict	relate	differentiate	summarize	construct
memorize	associate	show	discriminate	assess	develop
quote	contrast	sketch	divide	choose	generalize
recall	convert	complete	order	convince	integrate
reproduce	demonstrate	construct	point out	defend	modify
tabulate	estimate	dramatize	prioritize	estimate	organize
tell	express	interpret	subdivide	find errors	prepare
copy	Identify	Manipulate	survey	grade	produce
discover	indicate	Paint	advertise	measure	rearrange
duplicate	Infer	Prepare	appraise	predict	rewrite
enumerate	relate	produce	Break down	rank	role-play
Knowledge		Application		Synthesis	

100Mb file size limit

Read 😊 Comment











Post Type - Draw



Post Type – Record

Title your Post

1600

Normal   **B** *I* U      

Add a note, web links, @ to mention members, # to create hashtags, and : to add emojis

Video



Post Type – Math formula

The image shows a social media post creation interface. At the top, it says "Title your Post" with a "Help?" link. Below this is a rich text editor with options for "Normal", bold, italic, underline, bulleted list, numbered list, link, quote, and code. A hint text reads: "Add a note, web links, @ to mention members, # to create hashtags, and : to add emojis".

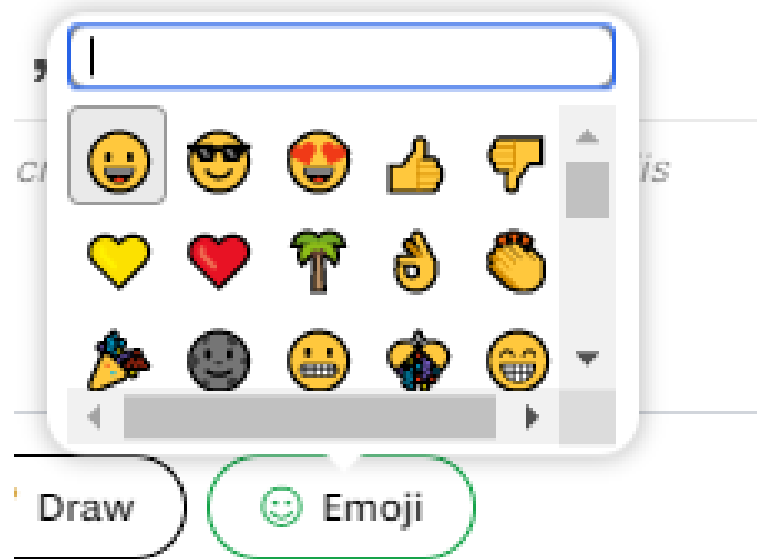
Below the editor is a row of post type selection buttons: Poll, File, Video, Image, Audio, Pin to Top, Make Anonymous, Topics, Emoji, Draw, Record Video, and Formula. The "Formula" button is highlighted.

At the bottom right of the post creation area, it says "0 POINTS EARNED" with a help icon. A "POST" button is visible.

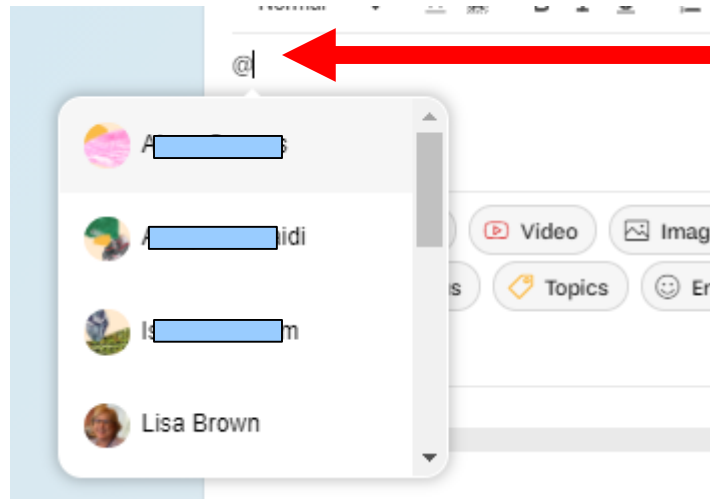
A "Live Editor" modal is open in the foreground. It has two tabs: "Live Editor" (selected) and "Basic Editor". The modal contains a text input field labeled "Formula" with a "Show virtual keyboard" link to its right. Below the input field is a light blue banner with an information icon and the text "Press enter to commit changes". At the bottom left of the modal is a link "How to use LaTeX". At the bottom right is a "SUBMIT" button. A close button (X) is in the top right corner of the modal.



Post Type - Emoji



Add a Mention



@mentions



YELLOWDIG FEATURES



My Participation

My Participation

Home / My Communities

POINTS EARNED
2350 pts

CURRENT GRADE [?](#)
94%

You currently have **2350** points and you can earn **900** more before reaching your max of **3250** points for this period (each community member can earn up to **900** points per Period).

If you earn enough points to reach each week's Period Target your Current Grade will show as 100%, indicating that you are currently on pace to reach the Total Goal of **8000** by the last day you can earn points (**12/13/2021**). Your Current Grade can never exceed 100%, but any points you earn until you reach your Period Max each week will still count toward your Total Goal, so always try to get to the Period Max. Earning more points now means you will start next week with a higher grade and have less to do later.

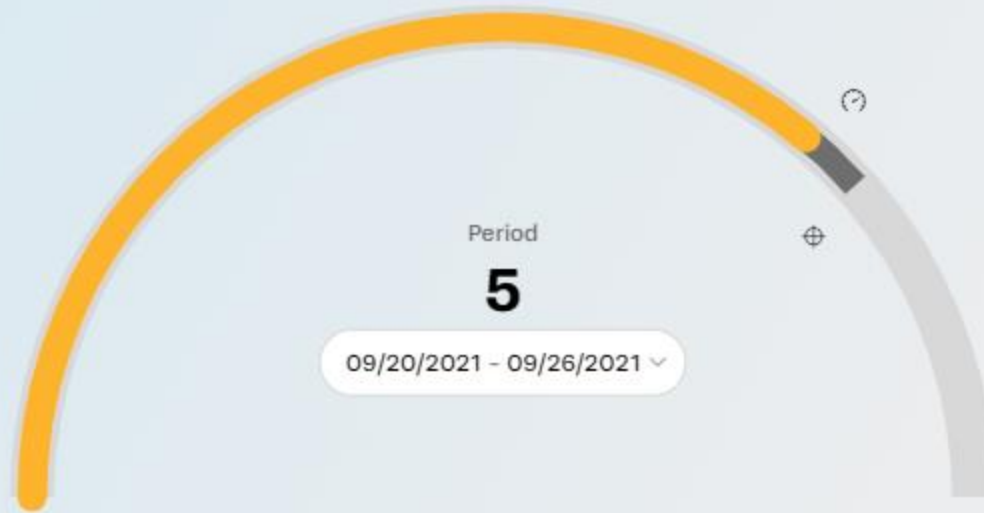


Periodic Pace (period 5)



Points Earned
2350 94.0%

Period Target
2500 100%



My Period Start: 2350

My Period Max: 3250

Progress to Total Goal (all periods)



Points Earned
2350

Max earnable
13150



Points Over Time



Activity Feed

Community Activity
Home / My Communities

Today

9:38pm EDT [Profile] [Redacted]
"Thank you Lufei for sharing. I like it it will help me a lot. It focuses on the key points..."

9:00pm EDT [Profile] [Redacted]
MODULE 4 LEARNING THEORY
"When I am learning 4 theories I found this online and think it's kind helpful. Because it's clear to show..."

9.19.2021

6:24pm EDT [Profile] [Redacted]
MODULE 4 LEARNING THEORY
"Hello everyone! I found an interesting post from Kisan Academy about keeping students motivated in an online environment. (This is..."

5:03pm EDT [Profile] [Redacted]

5:03pm EDT [Profile] [Redacted]
MODULE 4 LEARNING THEORY
"https://learn-u.com/lesson/cognitive-apprenticeship/Learn-U-Nov 29, 20163b. Cognitive ApprenticeshipCognitive Apprenticeship as an Instructional Model Jennifer Brill, Beaumie Kim, Chad Galloway Department of Educational Psychology..."

3:51pm EDT [Profile] [Redacted]
"Hi Nicholas! This is a great picture! Bubble Map one of the most classic mind Maps. I saved it. Thank..."

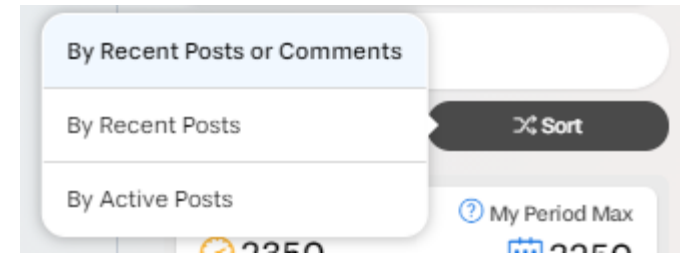
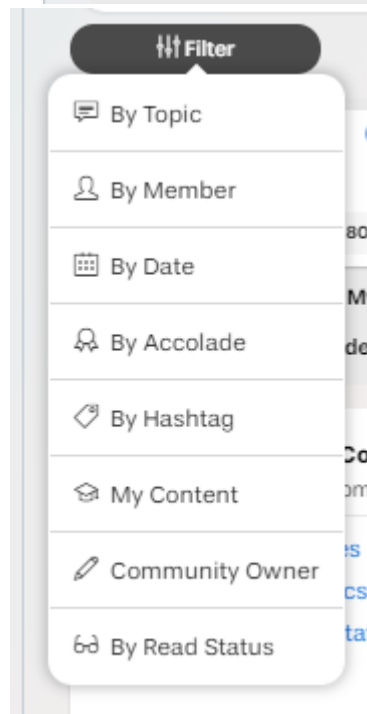
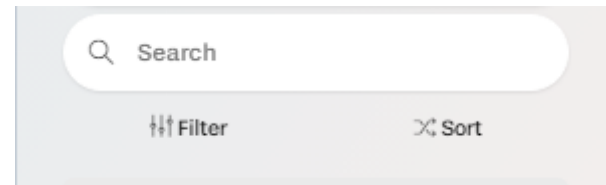
3:29pm EDT [Profile] [Redacted]
"Hi Zixian, thanks for sharing this article! It seems that the four-step learning progress of experimental learning theory, Experience ..."



What has happened in this board recently?



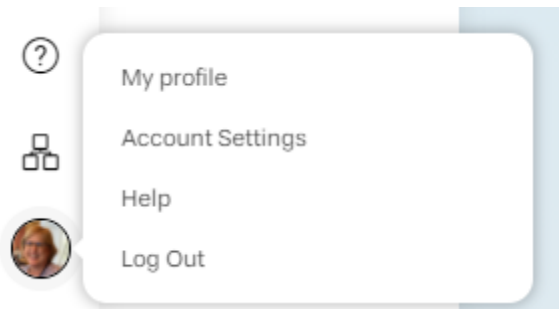
Find Posts



MY YELLOWDIG ACCOUNT



My Menu



Profile and
Account Settings




Lisa Brown

- Profile
- Notifications
- Settings


My Profile

Lisa's Profile
Home / Lisa Brown



Lisa Brown
0 Following 1 Followers
@Melisa-01a714c2

Recent Posts Following Followers



Profile picture



Notifications

The image shows a user interface for notifications. On the left is a navigation menu with 'Profile', 'Notifications', and 'Settings'. The main area is titled 'Notifications' and contains a large blue placeholder box. A red arrow points from the 'Update Settings' link to a 'Profile Settings' overlay on the right. This overlay includes a 'Change Settings for a Community' button, a text input for 'Number of days to keep unread notifications' (set to 7), and several notification categories, each with 'Email Notifications' and 'In-app Notifications' toggle switches.

Profile Settings
Home / Lisa Brown

[Change Settings for a Community](#)

Number of days to keep unread notifications
7

Notify me when someone posts in a community I follow

- Email Notifications
- In-app Notifications

Notify me when someone replies to my post

- Email Notifications
- In-app Notifications

Notify me when someone reacts to my post

- Email Notifications
- In-app Notifications

Notify me when someone @mentions me in a post

- Email Notifications
- In-app Notifications

Types of Notifications



SETTING UP YELLOWDIG




Turn on Yellowdig Engage

Course Management

- ▼ **Control Panel**
- ▶ Content Collection →
- ▶ Course Tools
- ▶ Evaluation →
- ▶ Grade Center →
- ▶ Users and Groups
- ▼ **Customization** →
- Guest and Observer Access
- Properties
- Quick Setup Guide
- Teaching Style
- Tool Availability

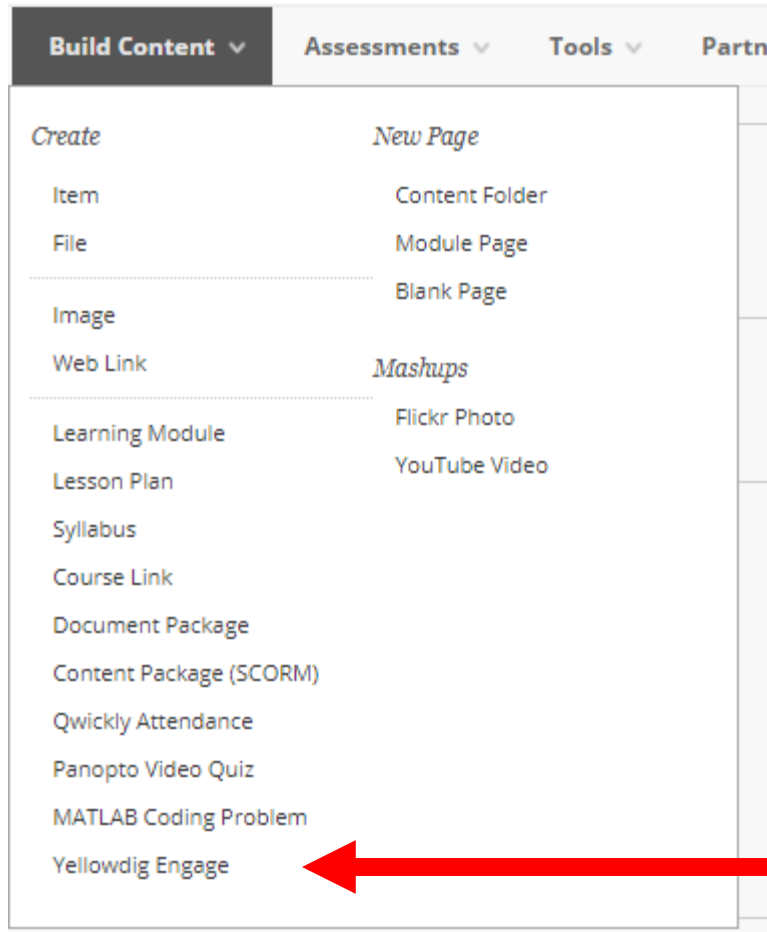
Tool Availability



Wikis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Yellowdig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yellowdig Engage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
YouTube Video	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
YouTube Video (in Text Editor)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Choose Tool



Tool Settings in Blackboard

Edit Yellowdig Engage: yellowdig

* Indicates a required field.

INFORMATION

* Name

Color of Name Black

Description



A rich text editor toolbar with various icons for text formatting, alignment, and insertion. The toolbar includes options for Paragraph, Arial font, 3 (12pt) size, and various text styles like bold, italic, underline, and strikethrough. It also features icons for bulleted and numbered lists, indentation, link, unlink, and image insertion. At the bottom of the toolbar, there are icons for video, audio, and Mashups, along with a grid icon and a toggle for HTML/CSS.

instructions

Path: p

Words:0



Grade Passback?

ATTACHMENTS

Select **Do Not Attach** to remove a selected file.

Attach File

Browse My Computer

Browse Content Collection

GRADING

Enable Evaluation Yes No

To set additional evaluation options, use the Column settings in the Grade Center

* Points Possible

10

Visible to Students Yes No

Due Date

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Availability

OPTIONS

Permit Users to View this Content

Yes No


Track Number of Views

Yes No

Select Date and Time Restrictions

Display After  

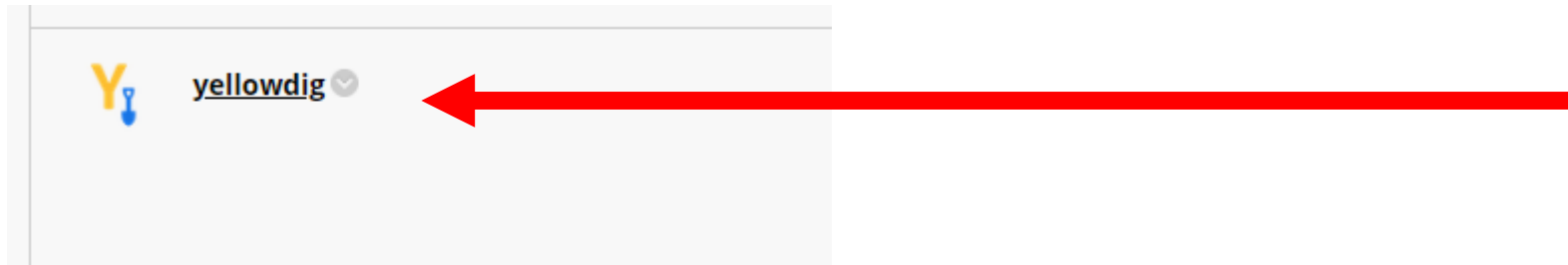
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Click to Initialize



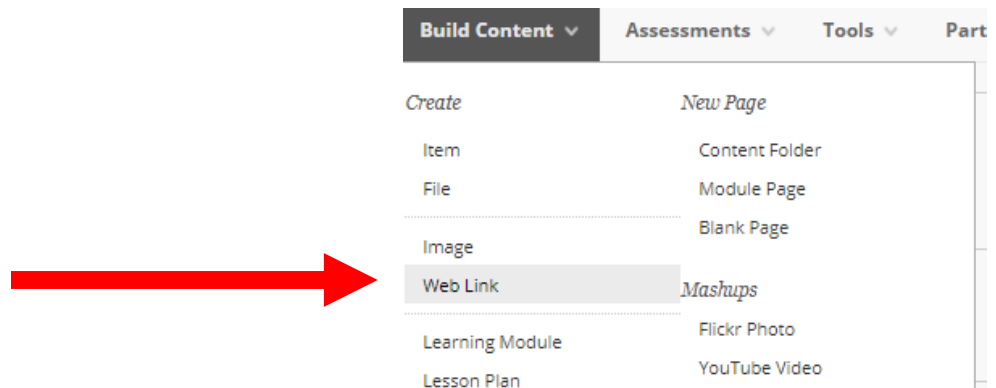
Launches Yellowdig and creates your Board.



NOTICE

Only place ONE original Yellowdig tool link in your Blackboard course.

Make additional links using Web Link and **copy the original link** into these.



Step 1

Filled in from Bb

Copy Settings
from another
Yellowdig
community

Community Organization •
Select an organization

Community Title •
Copy Course

Community Permission Level •
University of Rochester

Create Community

Home

New Community

Want to link this LTI launch to an existing community? [Click Here.](#)

Community Organization •
Select an organization

Community Title •
Copy Course 2

Community Permission Level •
Private

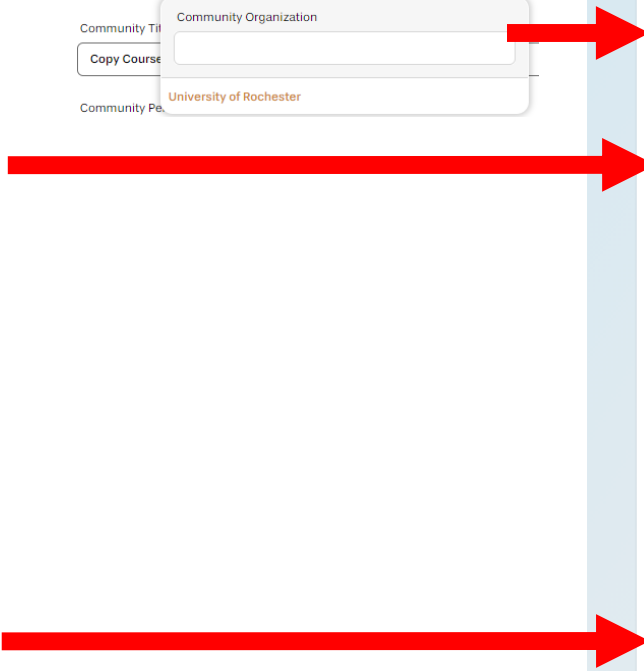
Should this community display in the discover tab?

Paste a template link

Copy Content From (Optional) ⓘ

Copy Settings From (Optional) ⓘ

SUBMIT



Next steps

Welcome to your community, Lisa Brown!

Set these 3 essential things to get your community started.

- 1 Start & End Dates
- 2 Conversation Topics
- 3 Community Expectations



CONTINUE



Start/End Dates

Step 1 of 3

When does your community start and end?

Your members will earn points for thoughtful participation. Select the start and end dates below for earning points (usually the full length of your course).

First Day to Earn Points	Last Day to Earn Points	Rollover
<input type="text" value="09/22/2021"/>	<input type="text" value="11/24/2021"/>	Thu - 12am
Wed - 12am	Wed - 11:59pm	

This setup will create 9 earning periods. Your first earning period will be 1 week, 1 day long. [View periods >](#)

Enable Participation Points

BACK CONTINUE



Topics

Step 2 of 3

Spark interesting conversations

Topics help guide conversation and make information easier to find. Add topics that your community members will want to talk about. Course community? Simply add topics from your syllabus.

Add a new topic

SUBMIT

☰ COMMUNITY INFO

☰ BREAKING NEWS

☰ INTRODUCTION  

☰ NEED HELP

☰ QUESTION

Topics are required 

We highly recommend requiring topics. Learn more about topics [here](#).

BACK

CONTINUE



Step 3 of 3

Kickstart your community

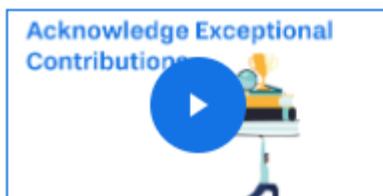
Watch 3 short videos to get a crash course on community best practices.



Introduce yourself (30 sec)



Model conversations you'd like to see
(1 min)



Acknowledge exceptional
contributions (1 min)

Here is a link to our free [Instructor Certification Course \(~1hr\)](#).

Taking it is well worth the time and your students will thank you for it!

BACK


DONE



Initial Posts

Welcome to your Yellowdig Community!

COMMUNITY INFO


 **Lisa Brown** Owner
01/01/2021

Let's get started! 🍌

Yellowdig is all about helping you connect and have meaningful conversations. The articles you share should be things that genuinely interest you and your peers as well. Most importantly, read a lot and have a good conversation without listening to and responding to your community to create and you're in control of how well you engage.

In Yellowdig you get points for how much you engage and the system allows you to earn points for **posting or commenting**, **reactions**, and **accolades** from other people reading your posts.


[Read more](#) ▾



Pinned post

How to Participate in Your Community

COMMUNITY INFO


 **Lisa Brown** Owner
01/01/2021

To create your own post, select the **+CREATE** button in the upper right corner of the community. From there, you can add a title, your thoughts or other content into the field below that, and attach things with the buttons in the post editor. When you're ready to submit your post, select the **POST** button.

To comment on someone else's post, select the **Comment** button in the lower right corner of a post. Creating a comment works just like a post. To submit your comment, select the **POST COMMENT** button.

If points are on in your Community, as you type a post or comment in Yellowdig a yellow bar at the bottom will move to the right indicating your progress toward the word count minimum. When the bar turns green, you've reached your word minimum.

[Read more](#) ▾

 [Comment](#)



① This community's points are enabled but have not been configured yet. Please [finish your setup](#)

Participation Settings

Home / My Communities

① This community's points are enabled but have not been configured yet. Please [finish your setup](#)

It's recommended to keep participation points on. Points help encourage meaningful interaction and active engagement in your community.

Enable Participation Points

Points Earning Window ⓘ

First Day to Earn Points

None selected

>

Last Day to Earn Points

None selected

Participation Expectation ⓘ

Standard (Recommended)

[Edit](#)

Pass Grades to Your Gradebook ⓘ



Accolades



[Edit](#)



Community Participation Expectation

Choose from a set of 3 proven participation settings (based on positive outcomes from thousands of communities in Yellowdig) or select "Custom Settings" for an advanced setup.

Standard
(Recommended) ▾

Our pick for most communities. If you're unsure of which level to go with, choose this research-backed setting.

Points Target & Buffer

Points target per period	1000
Periodic buffer (time flexibility)	350 (35%)
Total points target	9000

Earning Rules

Points per post	280
Points per comment	210
Points per comment received	70
Points per reaction received	55

Word Requirement

Comment word minimum	20
Post word minimum	40

SAVE & EXIT



Casual

Lower the participation expectation. Less posting and commenting required. More time flexibility. Lower word counts. Less emphasis on post quality.

Points Target & Buffer

Points target per period	750
Periodic buffer (time flexibility)	338 (45%)
Total points target	6750

Earning Rules

Points per post	280
Points per comment	210
Points per comment received	60
Points per reaction received	45

Word Requirement

Comment word minimum	15
Post word minimum	30

SAVE & EXIT



Community Participation Expectation

Choose from a set of 3 proven participation settings (based on positive outcomes from thousands of communities in Yellowdig) or select "Custom Settings" for an advanced setup.

Intensive

Increase the participation expectation. More posting and commenting required. Less time flexibility. Higher word counts. More emphasis on post quality.

Points Target & Buffer

Points target per period	1500
Periodic buffer (time flexibility)	450 (30%)
Total points target	13500

Earning Rules

Points per post	280
Points per comment	210
Points per comment received	90
Points per reaction received	70

Word Requirement

Comment word minimum	30
Post word minimum	60

SAVE & EXIT



Community Participation Expectation

Choose from a set of 3 proven participation settings (based on positive outcomes from thousands of communities in Yellowdig) or select "Custom Settings" for an advanced setup.

Custom Settings

Change Custom Points Settings

Points Target & Buffer

Points target per period	1000
Periodic buffer (time flexibility)	400 (40%)
Total points target	9000

Earning Rules

Points per post	280
Points per comment	210
Points per comment received	70
Points per reaction received	55

Word Requirement

Comment word minimum	20
Post word minimum	40

SAVE & EXIT



Setting your Own Points

How many points should each type of interaction earn in your community?

Creating a new Post ⓘ 🗑️

280

Conditions:

Minimum Words 🗑️

40

[+ Add Condition](#)

Commenting on another user's Post ⓘ 🗑️

210

Conditions:

Minimum Words 🗑️

20

Receiving a Comment from another user ⓘ 🗑️

70

Receiving a Reaction from another user ⓘ 🗑️

55

Add inactive rules:

[➕ Receiving a specific Reaction from another user](#)

SAVE CHANGES

Apply current point settings to past














ⓘ Click the button below to calculate new point totals for members by applying the current point earning rules to all past participation in this community. This change cannot be undone.



Recalculate Points



Settings Menu

Online Teaching and Learning - FALL2021WSE

-  **Community**
-  My Participation
-  Activity 
-  Members 
-  Data 
-  **Settings** 
-  Management 
-  Getting Started

-  **Settings** 
- Basics
- Point System
- Accolades
- Topics
- Emojis
- Groups
- Reminders
- Admin Actions
- Notifications




Point Settings

Participation Settings


Home / My Communities

Point System Configuration

 We recommend using points to encourage meaningful interaction and high-quality contributions.

Point Earning Rules 

[Edit](#)

Pass Grades to Your Gradebook 



[Additional Point Settings](#) 

Other Settings Impacting Points

 If used, the following settings may influence point earning.

Accolades



[Edit](#)



Additional Point Settings

Additional Settings



The point earning period has started for this community so altering these settings may change point totals for members of this community. Please proceed with caution. Questions? Contact support@yellowdig.com

Points Earning Window

[View Periods \(9\)](#)

This setup has 9 earning periods. The first will be 1 week, 1 day long.

First Day to Earn Points

09/22/2021

Wed - 12AM



Last Day to Earn Points

11/24/2021

Wed - 11:59PM

Participation Expectation

[View Points Summary](#)

Custom Settings

[Edit](#)



Set Timeframe – Start to End

Point Configuration Setup

- Earning Period**
- Weekly Target
- Weekly Buffer
- Earning Rules
- Points Review

Earning Period

During which calendar period should community members collect their total points?

This community's timezone is **EDT**.

Earning period

→

Start hour End hour

Your first earning period will be 11 days long, while the rest of your earning periods will be 7 days long. If you want each of your earning periods to be exactly 7 days long, make sure that the start day and end day fall on the same day of the week, and make sure the start hour and end hour are the same.

[View periods](#)

Your end date and hour will be used as the weekly rollover. Members will begin earning points each week at the rollover date and time.

[Previous](#) [Next](#) [Review & Submit](#)

Summary

Earning Period

- Weeks: 5
- Start: 06/29/20 12pm
- End: 08/07/20 12pm
- Rollover: Fri 12pm

Weekly Target

1000 points

Weekly Buffer

200 points (20%)

Earning Rules

- Posts authored
 - Points: 225
 - Minimum Words: 40
- Comments authored
 - Points: 125
 - Minimum Words: 20
- Comments received



Weekly Target

Weekly Target

How many points should members earn per week?

1000

We strongly recommend keeping this value at **1,000 points (or more)**. Here's why:

- When this value is high, members know that their community points are different from the points in their gradebook.
- When this value is low, members are more likely to experience rounding errors when grades are passed back to their LMS gradebook.
- i The lower the weekly value, the harder it is to properly calibrate points. For example, if you set the value to **10 points** and enabled reactions, each reaction would be worth at least 10% (1/10) of the desired weekly total, regardless of your point settings. On the other hand, if you set this value to **1,000 points**, each reaction could be worth as little as 0.1% (1/1000) of the desired weekly total.

For more information, see our [Knowledge Base article](#) on the subject.



Weekly Buffer

Weekly Buffer

What additional percentage of the weekly target should members be allowed to earn for continued engagement?

A weekly buffer also provides a safety net for unforeseen situations.

Buffer per week (20%)



Point Earning - Posts

Earning Rules

How many points should each type of interaction earn in your community?


Creating a new Post ⓘ 🗑️

⚠️ We recommend changing this to **140 - 170**.

Conditions:

Minimum Words 🗑️

[+ Add Condition](#)



Points Earning - Comments

Commenting on another user's Post ⓘ 🗑️

125

⚠️ We recommend changing this to 70 - 90.

Conditions:

Minimum Words 🗑️

20



Making a comment
Continuing a conversation!

Receiving a Comment from another user ⓘ 🗑️

75

⚠️ We recommend changing this to 50 - 60.



Receiving a comment
Starting a conversation!



Points Earning - Reactions

Receiving a Reaction from another user ⓘ 🗑️

ⓘ We recommend changing this to 30.

Reactions Count too.




Add inactive rules:


+ Receiving a specific Reaction from another user




Topics


Add a new topic


☰  COMMUNITY INFO

☰  BREAKING NEWS

☰  INTRODUCTION

☰  NEED HELP

☰  QUESTION

Topics are required 

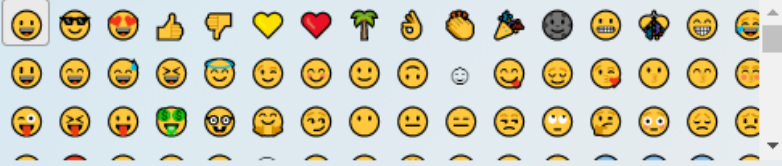
We highly recommend requiring topics. Learn more about topics [here](#).



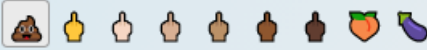
Emojis

Enable or disable the emojis that can be used in this community

Enabled Emojis (1495) [Disable All](#)



Disabled Emojis (9) [Enable All](#)



[SUBMIT](#)



Accolades

Accolade Settings

Home / My Communities

Accolades List

① Create custom accolades that Community Facilitators can publicly attach to exemplary posts. Recipients will earn bonus points.



CREATE NEW ACCOLADE

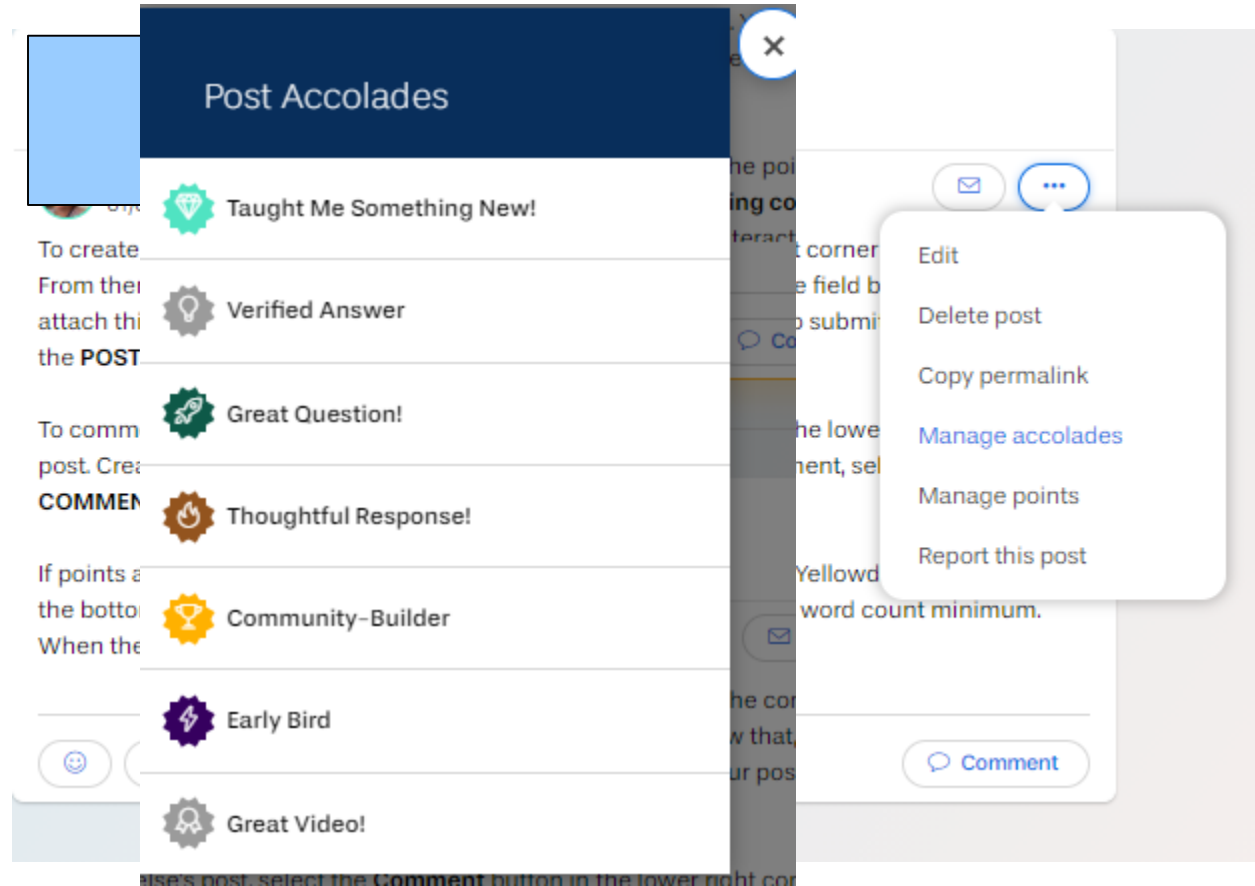
Teacher Awarded Badges
Additional Points



INSTRUCTOR FUNCTIONS AND REPORTING



How to Give Accolades



How to Add/Remove Points

The image shows a social media post interface. A dark blue modal is open, titled "+/- POINTS" and "Give or take away points from Lisa Brown." It contains a text input field for "Point Value (can be positive or negative)", an optional "Message" field, and "CANCEL" and "SUBMIT" buttons. To the right, a context menu is visible with options: "Edit", "Delete post", "Copy permalink", "Manage accolades", "Manage points" (highlighted with a red box), and "Report this post".

+/- POINTS
Give or take away points from Lisa Brown.

Point Value (can be positive or negative)

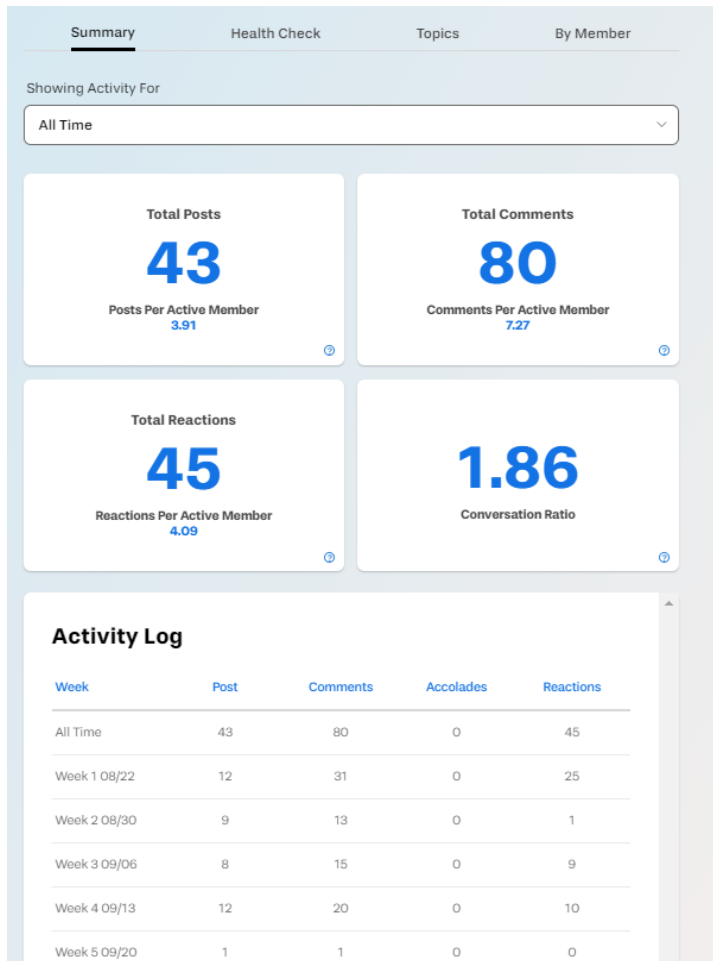
Message (optional)

CANCEL **SUBMIT**

Edit
Delete post
Copy permalink
Manage points
Report this post



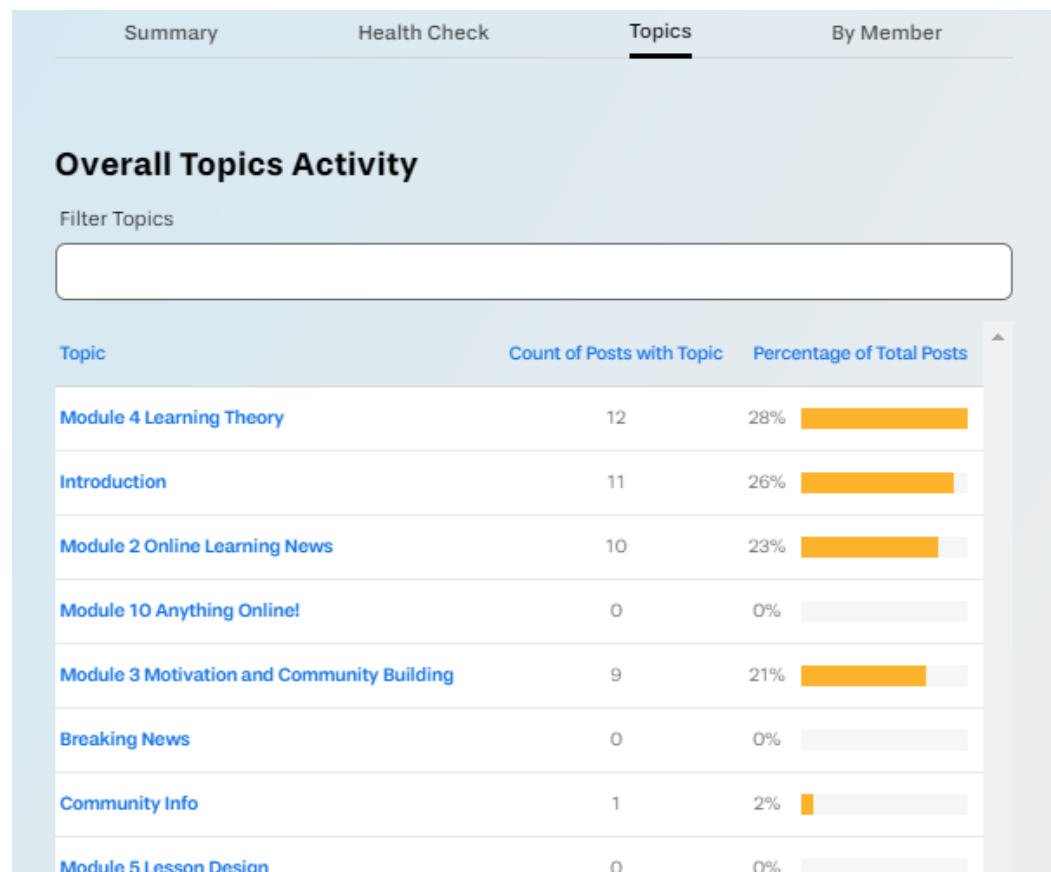
Community Health / Summary



Which Weeks are Most Active



Community Health / Topics



Community Health / By User

Summary Health Check Topics By Member

Community Members

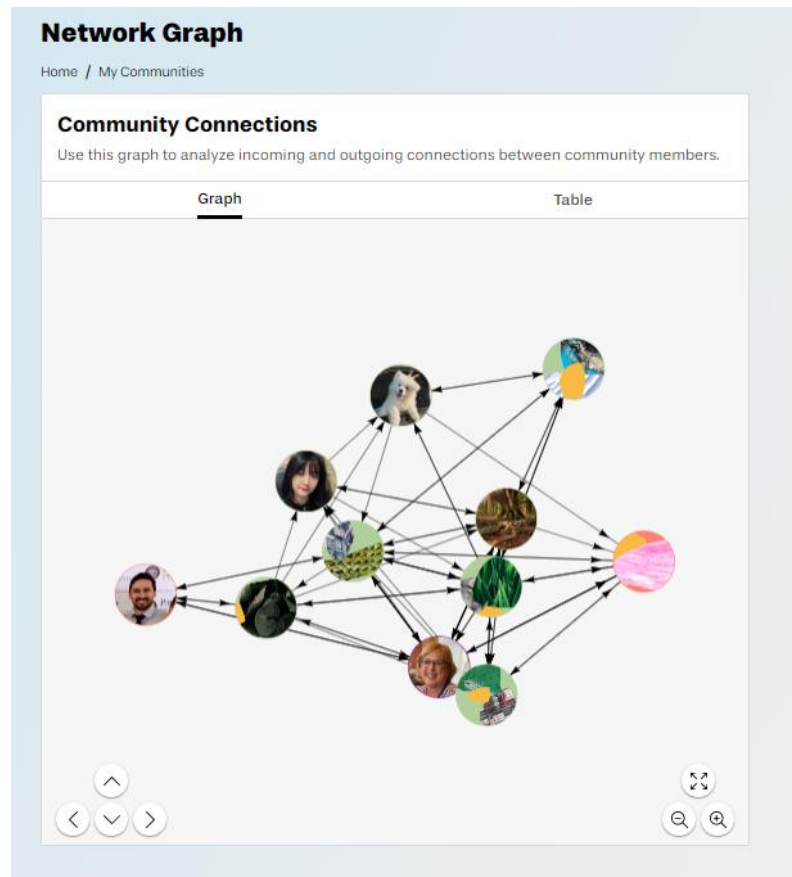
Select a member to view their activity

User Name	Posts	Comments Given	Comments Received	Reactions Given	Reactions Received	Accolades Received
Lisa Brown OWNER	6	13	8	1	7	-
S	5	10	9	3	6	-
H	4	12	10	7	8	-
L	3	3	5	6	1	-
F	1	3	3	-	4	-
Y	4	8	6	6	1	-
A	4	4	9	4	8	-
A	3	5	10	2	3	-
Z	4	3	5	2	4	-
N ntia	5	15	10	13	1	-
Tianxiang Zhu	4	4	5	1	2	-

Which Users are Most Active



Network Graph



Points Report

The screenshot displays the 'Points Report' interface. At the top, there are three tabs: 'Points Report' (selected), 'Community Report', and 'Member Report'. Below the tabs are two blue buttons: 'DOWNLOAD POINTS REPORT' and 'DOWNLOAD OVERVIEW POINTS REPORT'. The main content area is titled 'Points' and shows a list of members. On the left side of the list, there is a vertical column of profile pictures. A large blue rectangular area covers the names of the members. In the center of the list, a red box highlights a column of buttons. Each row contains a 'Show Log' button and a '+/- Points' button. To the right of the buttons, the current point total for each member is listed, ranging from 3600 at the top to 900 at the bottom. A red arrow points from the text 'See Log of Activity' and 'Add/Remove Points' to the '+/- Points' button in the row with a total of 2400 points.

Member Profile	Show Log	+/- Points	Points
[Profile]	Show Log	+/- Points	3600
[Profile]	Show Log	+/- Points	3450
[Profile]	Show Log	+/- Points	2950
[Profile]	Show Log	+/- Points	2400
[Profile]	Show Log	+/- Points	2150
[Profile]	Show Log	+/- Points	2150
[Profile]	Show Log	+/- Points	1950
[Profile]	Show Log	+/- Points	1600
[Profile]	Show Log	+/- Points	1550
[Profile]	Show Log	+/- Points	900

See Log of Activity

Add/Remove Points



**THANK YOU
QUESTIONS?**



More Workshops

<http://rochester.edu/online-learning/index.html>



Video Tutorials

- <http://rochester.edu/online-learning/disruption/index.html>

