

How to Facilitate Discussion, Sharing of Student Work and Peer Review using Blackboard Tools

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Learning Objectives

Participants will be able to...

- Describe the value of asynchronous discussion in their course
- Explain the differences between the discussion tools (Blackboard, Voicethread, Yellowdig)
- Setup a Blackboard Discussion Board for various Scenarios
- Setup a Blackboard Blog
- Describe Various Discussion Strategies
- Explain How to Facilitate Peer Review Activities



WHY DISCUSSION?



Student-Teacher
interaction

Formative
assessment

Application
of learning

Student-Student
interaction

Summative
assessment



FACILITATING DISCUSSION



Discussion Ideas

Debate

Role play

Reflection

Ice breakers

Discussion

Help forum

Synthesis

Social forum

Peer Review



Participating in Online Discussions

- Be careful...
- Choose specific discussions to participate in
- Respond to key discussion posts from learners and weave major themes, redirect, or expand thinking
- Interact with different learners in different discussions
- Assign learners to moderate discussions



Interactions to Encourage Knowledge Construction and Critical Thinking

Prompts

Elaboration

Clarification

Weaving

Perspectives

Inferences
and
Assumptions

Implications

Summary



Student Leadership roles in Discussion

- Student Moderator
 - Develop prompts
 - Probing questions
 - Encouraging integration
- Student summarizer
 - Summarize 2-3 times per week
 - Identify and discuss major themes
- Faculty
 - Communication with moderator / summarizer
 - Weekly response



DISCUSSION TOOL COMPARISONS



Technical Features

Feature	Blackboard Discussion	Voicethread	Yellowdig	Blackboard Blog
Threaded	Y	Y	Y	N
Multimedia Posts and Responses	N	Y	Y	N
Auto-grading	N	N	Y	N
Easy grading	Y	Maybe	NA	Y
Separate forums	Y	Y	N (topics)	N



Pros



Blackboard Discussion

- Gathers student submissions together for grading
- Excellent for textual summaries
- Allows for some visuals
- Grading with rubrics



Voicethread

- Uses student voice and video
- Casual interactions



Yellowdig

- Automatic grading
- Lots of options for participation
- Easy to bring in outside sources
- Social media experience



Blackboard Blog

- Excellent for textual summaries
- Allows for some visuals



Cons



Blackboard Discussion

- Less student-friendly
- Can be text heavy



Voicethread

- Time consuming to review
- Long responses are harder to follow



Yellowdig

- Everything counts equally toward grade
- Harder to read large amounts of text
- One grade for entire semester



Blackboard Blog

- Review each student separately
- Not obvious how to view each other's blogs



Practical Uses



Blackboard

Blackboard

- Formal Discussion
- Written language skills



Voicethread

- Conversational Discussion
- Language learning



Yellowdig

- Information sharing
- Casual conversations
- Social interactions



Blackboard Blog

- Each student provides information over longer period of time



BLACKBOARD DISCUSSION BOARD – BASIC SETUP



Select: [All](#) [None](#)

Message Actions

Expand All

Collapse All

Thread 2 of 3

5 Post(s) in this Thread

0 Unread

0 Replies to me

**Medical Student2019****Gaps in the First Amendment**

11 months ago

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

Reply

Quote

Edit

Delete

**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

**Tracy Cherry** 🍒**RE: Gaps in the First Amendment**

11 months ago

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

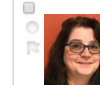
▲ Hide 2 replies

**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

▲ Hide 1 reply

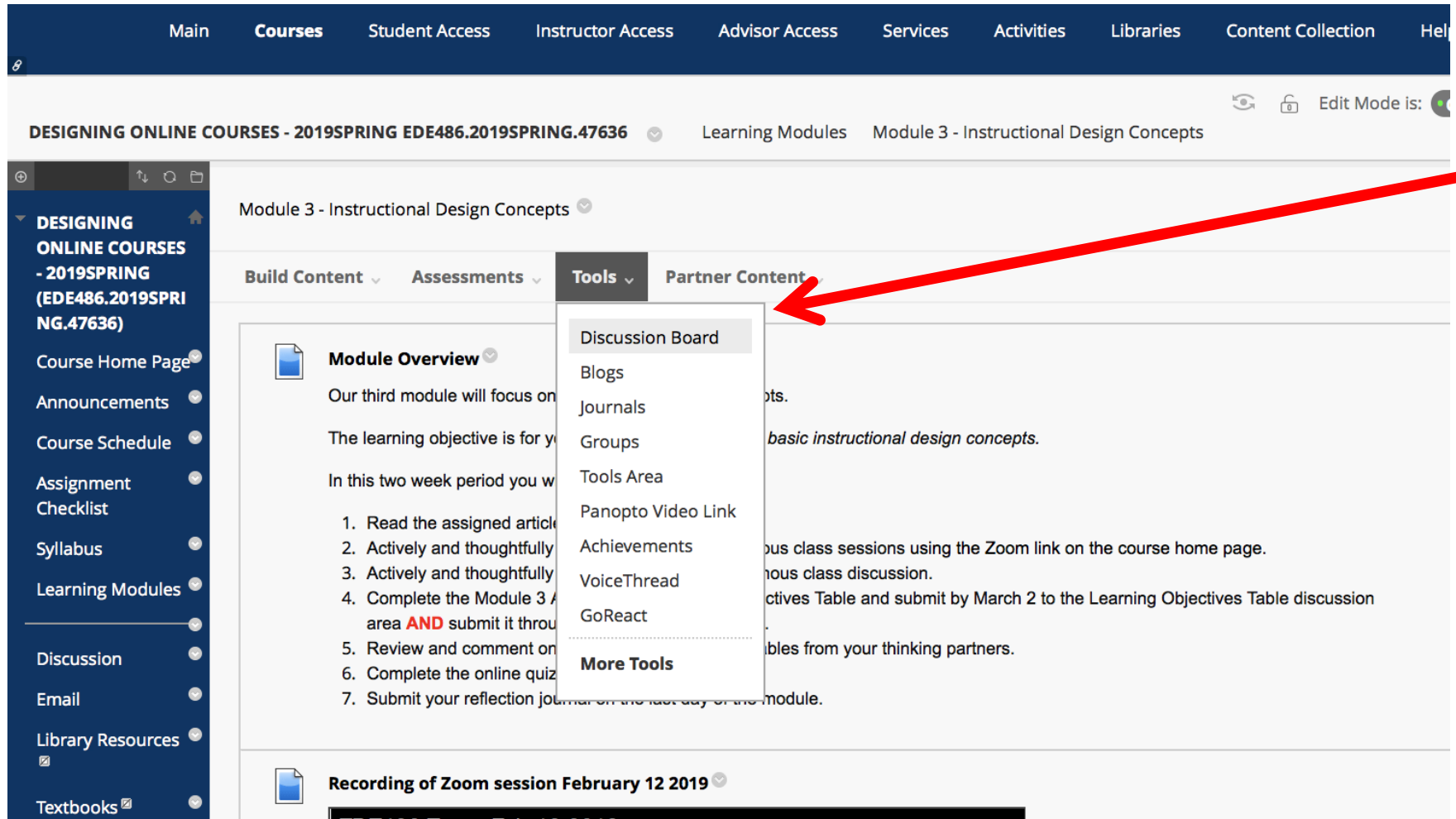
**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."



Create a Link to a Discussion Forum



The screenshot displays the Blackboard LMS interface for the course "DESIGNING ONLINE COURSES - 2019SPRING EDE486.2019SPRING.47636". The top navigation bar includes links for Main, Courses, Student Access, Instructor Access, Advisor Access, Services, Activities, Libraries, Content Collection, and Help. The course title and "Learning Modules" are shown below the navigation bar. The "Module 3 - Instructional Design Concepts" is selected. The left sidebar contains a list of course links: Course Home Page, Announcements, Course Schedule, Assignment Checklist, Syllabus, Learning Modules, Discussion, Email, Library Resources, and Textbooks. The main content area shows the "Module 3 - Instructional Design Concepts" overview. The "Tools" menu is open, displaying options: Discussion Board, Blogs, Journals, Groups, Tools Area, Panopto Video Link, Achievements, VoiceThread, GoReact, and More Tools. A red arrow points to the "Discussion Board" option.

DESIGNING ONLINE COURSES - 2019SPRING EDE486.2019SPRING.47636 Learning Modules Module 3 - Instructional Design Concepts

Module 3 - Instructional Design Concepts

Build Content Assessments Tools Partner Content

Module Overview

Our third module will focus on...

The learning objective is for you...

In this two week period you will...

1. Read the assigned article...
2. Actively and thoughtfully...
3. Actively and thoughtfully...
4. Complete the Module 3 /... area **AND** submit it through...
5. Review and comment on...
6. Complete the online quiz...
7. Submit your reflection journal on the last day of the module.

Recording of Zoom session February 12 2019



Create a New Forum

DESIGNING ONLINE COURSES - 2019SPRING EDE486.2019SPRING.47636 Learning Modules Module 3 - Instructional Design Concepts Create Link: Discussion Board Edit Mode is: ON ?

DESIGNING ONLINE COURSES - 2019SPRING (EDE486.2019SPRING.47636)

Course Home Page

Announcements

Course Schedule

Assignment Checklist

Syllabus

Learning Modules

Discussion

Email

Library Resources

Textbooks

Reserves

Journals

Groups

Course Evaluations

Student Support

Create Link: Discussion Board

Adding a link to a Discussion Board forum places the forum in the Content Area. This creates a streamlined experience where users interact with each other in the same area where they discover content. A link can connect to an existing forum or a new forum can be created and linked. [More Help](#)

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.

☒ Link to Discussion Board Page

☐ Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----

"How do I ...?" - Module 5 Discussion

Ask a Question

Discussion - Learning Objectives Table

Discussion - Module 2

Discussion - Module 3

Discussion - Module 4

Discussion - Module 4 PRACTICUM

Discussion - Course Profile

Discussion - Instructional Resources Assignment

Create New Forum

Create New Forum

Click **Next** to continue. Click **Cancel** to quit.

Cancel Next



General Forum Information


Create Forum
Create Forums to organize discussions. [More Help](#)

* Indicates a required field.

FORUM INFORMATION

* Name

Description



Path: p Words:0

Name of Forum
Example:
Module 2 Discussion



Forum Availability

FORUM AVAILABILITY


Available

☒ Yes ☐ No

Enter Date and Time
Restrictions

☐ Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

☐ Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Provide Dates if Desired



Grading Settings

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies

☒ Standard View

☐ Participants must create a thread in order to view other threads in this forum.

If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.

Grade

☒ No Grading in Forum

☐ **Grade Discussion Forum:** Points possible: 0

☐ Grade Threads

Subscribe

☐ Do not allow subscriptions

☐ Allow members to subscribe to threads

☒ Allow members to subscribe to forum

☐ Include body of post in the email

☒ Include link to post



Turn on Grading if Desired
Name of Forum appears in
Grade Center




Due Date

Grade



☐ No Grading in Forum

☒ **Grade Discussion Forum:** Points possible:

☐ Grade Threads

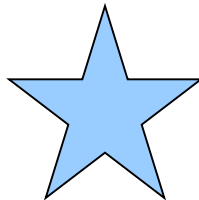

☒ Show participants in "needs grading" status  after every Posts

Due Date

☐  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Associated Rubric



Due date will appear on
Activity Stream and Calendar



Edit Settings

Create and Edit

☒ Include link to post

- ☐ Allow Anonymous Posts
- ☐ Allow Author to Delete Own Posts
- ☒ Allow Author to Edit Own Published Posts
- ☐ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☐ Force Moderation of Posts

Turn this ON



Additional Options

- ☐ Allow Post Tagging
- ☐ Allow Members to Rate Posts



Recommended Setting

Subscribe

Name	Type	Date Last Edited	Show Rubric to Students
<input type="radio"/>	Do not allow subscriptions		
<input type="radio"/>	Allow members to subscribe to threads		
<input checked="" type="radio"/>	Allow members to subscribe to forum		
<input type="radio"/>	Include body of post in the email		
<input checked="" type="radio"/>	Include link to post		

← Allow Subscribe
Tell Students How

Forum: Meet your Classmates

Forums are made up of individual discussion threads that can be organized around a p
initial post and all replies to it. When you access a forum, a list of threads appears. Mor

Create ThreadSubscribe



Select Forum to Link To

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new forum here and making it hidden will make the forum hidden as well.

- ☐ Link to Discussion Board Page
- ☒ Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----

- Ask a Question
- Group Lesson Feedback - Module 8
- Group Project Topics/Ideas
- Individual Lesson Topics
- M10 - Individual Lesson Plan Discussion
- M2 - Discussion**
- M3 - Discussion
- M4 - Discussion
- M5 - Discussion
- M6 - Discussion

Create New Forum

Create New Forum



Link Name and Instructions

Edit Link: Discussion Board

* Indicates a required field.

LINK INFORMATION

* Link Name

Discussion - Review of Example Lessons

Color of Name

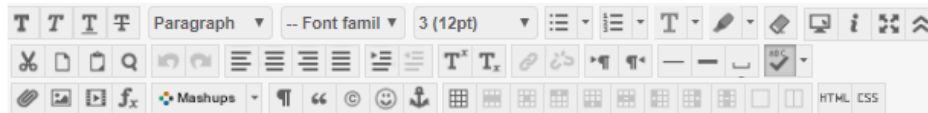


Black

Link

Discussion Board: M2 - Discussion

Text



Think about the lessons you reviewed in the Example Lessons course and choose one that challenges your views about online teaching and learning (OTL).

Imagine that you are a learner in this course/lesson and explore the activities with this in mind.

Activity list:

Path: p » span

Words:263



Link Availability

OPTIONS


Available

☒ Yes ☐ No

Track Number of Views

☐ Yes ☒ No

Date Restrictions

☒ Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.


☐ Display Until  


Enter dates as mm/dd/yyyy. Time may be entered in any increment.



**EXAMPLE:
INSTRUCTOR PROVIDES
STARTER POST**



<div> <div>Thread Actions</div> <div>Collect</div> <div>Delete</div> </div>							
	DATE	THREAD	AUTHOR	STATUS	UNREAD POSTS	UNREAD REPLIES TO ME	TOTAL POSTS
	5/6/18 11:08 AM	Memorable Instruction	 ERIC FREDERICKSEN	Published	0	0	1
<div> <div>Thread Actions</div> <div>Collect</div> <div>Delete</div> </div>							
Displaying 1 to 1 of 1 items							Edit Paging...

☐


ERIC FREDERICKSEN

★

INSTRUCTOR

MANAGER

2 years ago

Memorable Instruction

COLLAPSE

Overall Rating: ★★★★★

From your past, think about a favorite teacher and class that had a great learning experience.

What was unique about that instruction? Was it well designed? Did it grab your attention right away? What methods stand out to you from that experience and what can you share with your classmates that was effective?

Reply

Quote

Edit

Delete

Email Author



Edit Settings

Create and Edit

- ☐ Allow Anonymous Posts
- ☐ Allow Author to Delete Own Posts
- ☒ Allow Author to Edit Own Published Posts
- ☐ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☐ Force Moderation of Posts

Additional Options

- ☐ Allow Post Tagging
- ☐ Allow Members to Rate Posts



Turn this OFF



Create the Thread

Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within Help

Create Thread

Grade Discussion Forum

Subscribe



Post Initial Thread

* Indicates a required field.

MESSAGE

* Subject

Message

Rich text editor toolbar with options: Paragraph, Arial, 3 (12pt), Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Link, Unlink, Image, Video, Audio, Table, Grid, HTML, CSS, Mashups, and various icons for text alignment and formatting.

Path: p Words:0

*Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.*

Cancel Save Draft Submit





Subject

Message



EXAMPLE: MULTIPLE STARTER POSTS



<div> <div>→</div> <div>Thread Actions ▾</div> <div>Collect</div> <div>Delete</div> </div>						
<input type="checkbox"/>	DATE ▾	THREAD	AUTHOR	STATUS	UNREAD POSTS	UNREAD REPLIES TO ME
<input type="checkbox"/>	5/28/20 11:12 AM	Introductions prior to the first week of class	 MELISA TANGER-BROWN	Published	0	0
<input type="checkbox"/>	5/6/18 2:14 PM	THIS fully asynchronous weekly module	 MELISA TANGER-BROWN	Published	0	0
<input type="checkbox"/>	5/6/18 2:14 PM	Review of Example Lessons	 MELISA TANGER-BROWN	Published	0	0
<input type="checkbox"/>	5/6/18 2:14 PM	Fish Activity	 MELISA TANGER-BROWN	Hidden	0	0



Edit Settings

Create and Edit

- ☐ Allow Anonymous Posts
- ☐ Allow Author to Delete Own Posts
- ☒ Allow Author to Edit Own Published Posts
- ☐ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☐ Force Moderation of Posts

Additional Options

- ☐ Allow Post Tagging
- ☐ Allow Members to Rate Posts



Turn this OFF



Create the Thread

Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within Help

Create Thread

Grade Discussion Forum

Subscribe



Post Initial Threads

One for Each Choice

* Indicates a required field.

MESSAGE

* Subject

Message

Rich text editor toolbar with options: Paragraph, Arial, 3 (12pt), Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Link, Unlink, Image, Video, Audio, Table, Grid, HTML, CSS, Mashups, and other formatting tools.

Path: p Words:0

Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.

Cancel Save Draft Submit

Subject

Message



EXAMPLE:
STUDENT POST FIRST



Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within a forum that includes the initial post and all replies to it. When you access a forum, a list of threads appears. [More Help](#)

[Create Thread](#)[Grade Discussion Forum](#)[Subscribe](#)[Search](#)[Display](#) ▼

<div>→ Thread Actions ▼ Collect Delete</div>							
<input type="checkbox"/>	DATE ▼	THREAD	AUTHOR	STATUS	UNREAD POSTS	UNREAD REPLIES TO ME	TOTAL POSTS
<input type="checkbox"/>	6/11/20 9:38 PM	RE: Case Study		Published	2	0	3
<input type="checkbox"/>	6/11/20 9:25 PM	Case study response ▼		Published	2	0	5
<input type="checkbox"/>	6/11/20 4:03 PM	Supporting Professor Grant		Published	1	0	2
<input type="checkbox"/>	6/11/20 11:09 AM	Case Study in Course Design: Professionalism in Nursing Education		Published	1	0	5
<input type="checkbox"/>	6/11/20 10:17 AM	Module 5 case study		Published	2	0	3



Edit Settings

FORUM SETTINGS

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies

- ☐ Standard View
- ☒ Participants must create a thread in order to view other threads in this forum.
If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.



Turn this ON

Create and Edit

- ☒ Include link to post
- ☐ Allow Anonymous Posts
- ☐ Allow Author to Delete Own Posts
- ☐ Allow Author to Edit Own Published Posts
- ☒ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☐ Force Moderation of Posts

Choice Forces the
Following Settings



EXAMPLE: ANONYMOUS POSTS



Edit Settings

Create and Edit

- ☒ Allow Anonymous Posts
- ☐ Allow Author to Delete Own Posts
- ☐ Allow Author to Edit Own Published Posts
- ☒ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☐ Force Moderation of Posts



Turn this ON
Note, Cannot Grade an
Anonymous Forum




Post As Anonymous

Message

Rich text editor toolbar with options for Paragraph, Arial, 3 (12pt), Bold, Italic, Underline, Link, Unlink, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Decrease Indent, Increase Indent, Undo, Redo, Find, Replace, Insert Image, Insert Video, Insert Audio, Insert Table, Insert Form, Insert Code, Insert HTML, Insert CSS, and other formatting tools.

Path: p Words:0

☐ Post Message as Anonymous



EXAMPLE: RATING POSTS



Edit Settings

Additional Options

- ☐ Allow Post Tagging
- ☐ Allow Members to Rate Posts



Ratings

The image displays two screenshots of student feedback comments. Each comment is preceded by a blue rectangular box containing the text "RE: Memorable Instruction". To the right of each comment, the text "Overall Rating:" is followed by five stars, all of which are filled, indicating a 5-star rating. These rating sections are highlighted with red rectangular boxes. The first comment is dated "19 days ago" and the second is dated "16 days ago".

19 days ago

Overall Rating: ★★★★★

What s...nts knew
exactly...ever particularly
popula...the sorry lot of
every...tudents wanting
to concentrate and learn? It is partly personality, charisma, etc. But also, the meticulous course planning, where the purpose

16 days ago

Overall Rating: ★★★★★

Gene...ht together, I
love...enging the
Rega...



EXAMPLE: MODERATING POSTS



Edit Settings

Create and Edit

- ☐ ~~Allow Anonymous Posts~~
- ☐ Allow Author to Delete Own Posts
- ☒ Allow Author to Edit Own Published Posts
- ☐ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☒ Force Moderation of Posts

Additional Options

- ☐ Allow Post Tagging
- ☐ Allow Members to Rate Posts



Moderate Forum

Forum: Moderated Forum

Forums are made up of individual discussion threads that can be organized around a p

Create Thread **Moderate Forum** Subscribe

Moderation Queue

Moderated Forums store posts in a Moderation Queue to await review. The Forum Managers and Moderators have access to the queue to read the post and publish it or return it to the author. [More Help](#)

POST	AUTHOR	DATE	
		Wed Aug 12 08:07:16 EDT 2020	Moderate



Actions


- Publish the post
- Return the post to the sender without a message
- Return the post to the sender with a message



Decide on Moderation Action

POST CONTENTS

Date Submitted Wed Aug 12 08:07:16 EDT 2020

Author 

Subject My first post

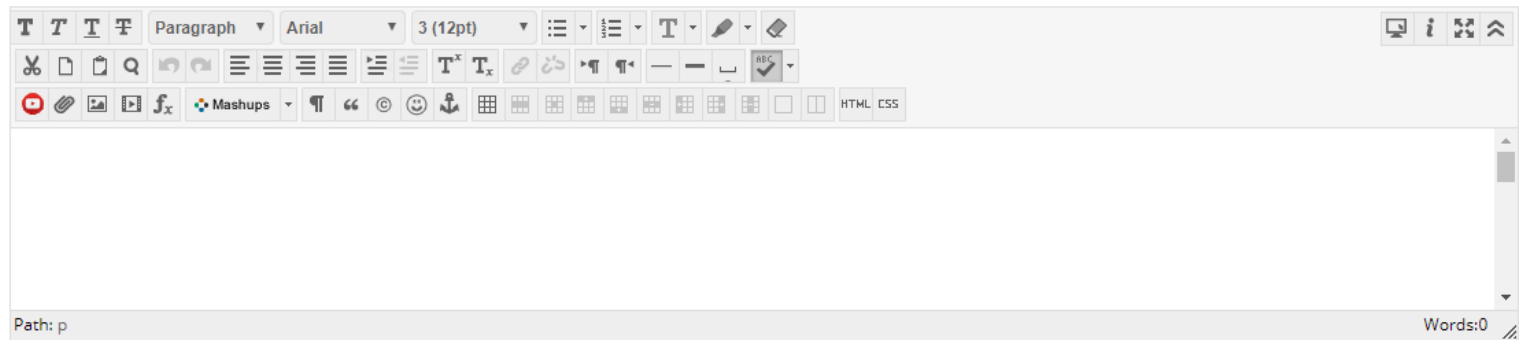
Message hey there, this is my post

POST MODERATION

Set Status

☒ Publish

☐ Return



A rich text editor interface with a toolbar at the top containing various icons for text formatting (bold, italic, underline, strikethrough), paragraph alignment, font color, background color, bulleted and numbered lists, indentation, link, unlink, image, video, and table insertion. The toolbar also includes a 'Mashups' dropdown and a 'HTML CSS' toggle. Below the toolbar is a large text area for editing the post content. At the bottom left of the editor, it says 'Path: p'. At the bottom right, it says 'Words:0'.



BLACKBOARD BLOG



Research Project

Blog Instructions ^

The research project


Title:

Sample:

Method:

Tuesday, February 11, 2020

Questions

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:46:29 AM

Lisa, did you get your questions done??

Comment

Survey

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:45:54 AM

Remember to finalize survey questions to have them ready to load into survey monkey.

Comment

Blog entry

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:42:47 AM

Blog Details v

<  Michele Messenger (3) >

INDEX

February 2020 (3)

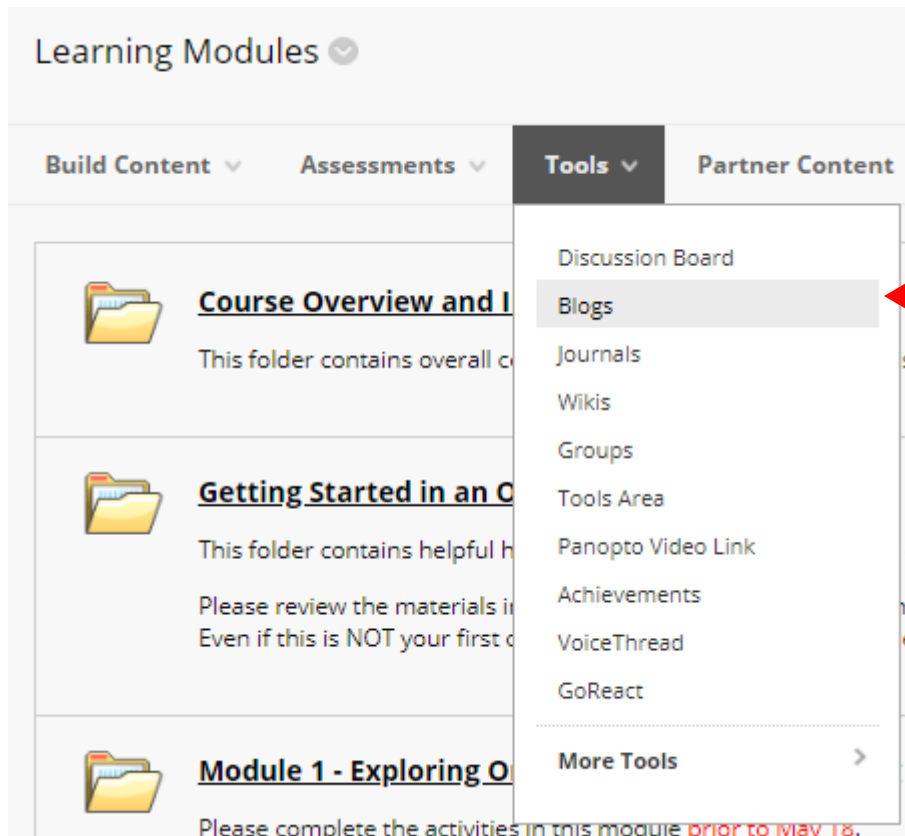
[Questions](#)

[Survey](#)

[Blog entry](#)



Create a Link to Blog



The screenshot shows the 'Learning Modules' interface. At the top, there is a header 'Learning Modules' with a dropdown arrow. Below this is a navigation bar with four tabs: 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. The 'Tools' tab is currently selected and highlighted in dark grey. A dropdown menu is open from the 'Tools' tab, listing various options: 'Discussion Board', 'Blogs', 'Journals', 'Wikis', 'Groups', 'Tools Area', 'Panopto Video Link', 'Achievements', 'VoiceThread', 'GoReact', and 'More Tools' with a right-pointing arrow. A red arrow points to the 'Blogs' option in the dropdown menu. On the left side of the interface, there are three folder icons with titles: 'Course Overview and I', 'Getting Started in an O', and 'Module 1 - Exploring O'. Each folder has a brief description below it.

Learning Modules ▾

Build Content ▾ Assessments ▾ **Tools ▾** Partner Content ▾

- Discussion Board
- Blogs**
- Journals
- Wikis
- Groups
- Tools Area
- Panopto Video Link
- Achievements
- VoiceThread
- GoReact
- More Tools >

Course Overview and I
This folder contains overall c

Getting Started in an O
This folder contains helpful h
Please review the materials in
Even if this is NOT your first c

Module 1 - Exploring O
Please complete the activities in this module prior to May 18.



Create a New Blog

Create Link: Blog

A Blog is a collaborative tool that allows Students to post their personal reflection about the Course

CREATE LINK: BLOG

Link to the Blogs page or create a new Blog

☒ Link to the Blogs Page

Create New Blog

Create New Blog



General Blog Information

Create Blog

A Blog is a collaborative tool that allows Students to post their personal reflection about the Course or discuss and analyze Course-related r

* Indicates a required field.

BLOG INFORMATION

* Name



Instructions

Rich text editor toolbar with various icons for text formatting (bold, italic, underline, strikethrough), alignment (left, center, right, justified), indentation, bulleted and numbered lists, link and unlink, insert image, video, and audio, and a 'Mashups' dropdown menu. It also includes a 'HTML/CSS' toggle button.

Path: p

Words:0



Blog Availability

BLOG AVAILABILITY

Blog Availability

☒ Yes ☐ No



BLOG DATE AND TIME RESTRICTIONS

Limit Availability

☐ Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

☐ Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Blog Type

BLOG PARTICIPATION

Blog Type

- ☒ Individual to All Students ☐ Course
☒ Allow Anonymous Comments



Individual – Each student creates their own

BLOG SETTINGS

Index Entries

- ☒ Monthly
Indexing will organize entries by the chosen time-frame.
☐ Weekly

- ☐ Allow Users to Edit and Delete Entries
☐ Allow Users to Delete Comments

Course – Everyone contributes to same



Grading Options

GRADE SETTINGS


If a Due Date is set, submissions are accepted after this date, but are marked late.

Grade Blog

☐ No grading

☒ Grade : Points possible :



☒ Show participants in "needs grading" status  after every Entries

Due Date

☐  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Add Link to Course

Create Link: Blog

A Blog is a collaborative tool that allows Students to post their personal reflection about the Course or discuss

CREATE LINK: BLOG

Link to the Blogs page, link to a specific Blog, or create a new Blog.

☐ Link to the Blogs Page

☒ Link to a Blog

Link to a Blog

----Select Blog below----

course blog

individual blog

Create New Blog

Create New Blog



Link Name and Instructions

[illegible]

Link Availability

OPTIONS

Available

☐ Yes ☒ No



Track Number of Views

☐ Yes ☒ No

Date Restrictions

☐ Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

☐ Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



FACILITATING PEER REVIEW



Why Peer Review

Create an opportunity for your students to collaborate and share their individual views and knowledge with their classmates regarding papers or projects.

This feedback benefits the student author and the student reviewer, and can be a great addition beyond the feedback from the professor.





Individual Lesson Plan Sharing ▼

Availability: Item is hidden from students. It will be available after Jul 26, 2020 12:00 AM.

Share your individual lesson plan in this discussion board **by Thursday**.

At this point you should be able to think critically about a lesson and provide helpful feedback to your classmate on potential changes. You should be able to ask good questions that will help your classmate further develop their teaching plans. No lesson is perfect - I take feedback from students and make changes to my lessons every semester.

Review the lesson plan of your thinking partner and provide feedback to them **by Sunday**.

Check the discussion board for feedback from your thinking partner **after Sunday**.

Check the graded area of this discussion board **after Sunday** for feedback from the instructor.

Use feedback from all sources to develop your final lesson plan which you will create in Blackboard and will be turned in later during Module 10.

Use the same Lesson Planning template that we have been using: [Lesson Planning Template](#) ▼

(Note that you can continue from the development you did earlier in this course, you do not need to start from scratch unless you choose to).

How To: Click on the link for the discussion board. Click "Create Thread" and provide a name for your topic. Create a first post and attach your lesson plan as an attachment for your thinking partner to review.

Thinking Partners: You can choose to use Track changes and attach a reviewed document in a reply to your classmate, or you can provide a list of helpful thoughts, questions, and changes directly in your post.



Edit Settings

Create and Edit

- ☐ Allow Anonymous Posts
- ☐ Allow Author to Delete Own Posts
- ☐ Allow Author to Edit Own Published Posts
- ☒ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☐ Force Moderation of Posts

Have Students
Start Threads

Additional Options

- ☐ Allow Post Tagging
- ☐ Allow Members to Rate Posts

Consider Ratings



Other Discussion Tools

- Voicethread
 - video and audio
- Yellowdig
 - social media-like experience
- Piazza – has a good math editor



**THANK YOU
QUESTIONS?**

