

Teaching During Times of Disruption Part 2

Eric Fredericksen, EdD

Associate Vice President for Online Learning
Associate Professor in Educational Leadership

Lisa Brown, EdD

Assistant Director
University IT & URMCI Institute for Innovative Education

April 2020



Agenda

- Advanced Zoom Features
- Zoom Privacy
- Strategies for Online Discussion
- Peer Review Activities
- Facilitating Student Presentation
- Grading by Rubrics



Vanilla is a very delicious flavor



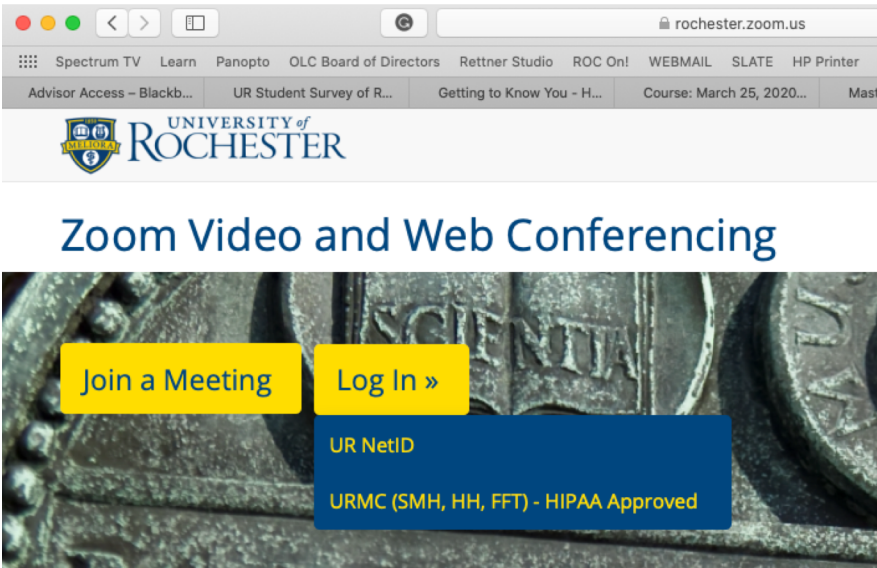
Vanilla is still a very delicious flavor



ADVANCED ZOOM FEATURES

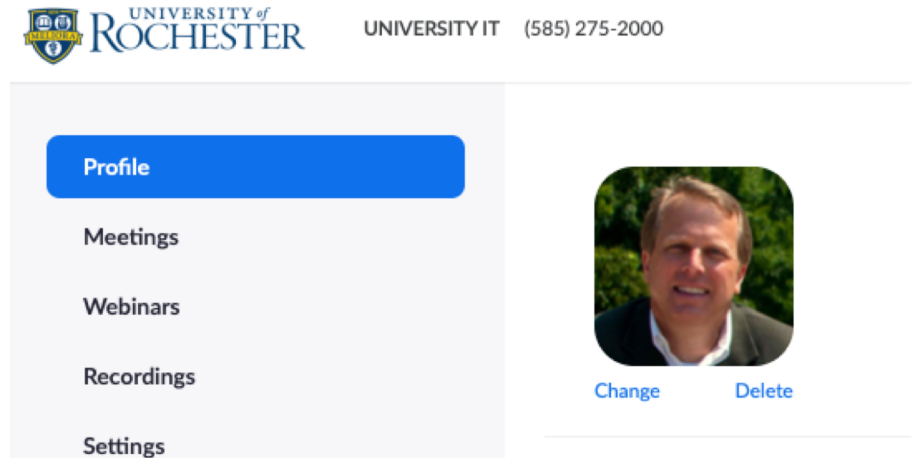


Adding your photo to your profile



A screenshot of a web browser displaying the rochester.zoom.us website. The browser's address bar shows the URL. The page header includes the University of Rochester logo and navigation links such as 'Spectrum TV', 'Learn', 'Panopto', 'OLC Board of Directors', 'Rettner Studio', 'ROC On!', 'WEBMAIL', 'SLATE', and 'HP Printer'. Below the header, the text 'Zoom Video and Web Conferencing' is displayed. A large image of a stone inscription with the word 'SCIENTIA' is visible. Overlaid on this image are two yellow buttons: 'Join a Meeting' and 'Log In »'. Below these buttons is a blue box containing the text 'UR NetID' and 'URMC (SMH, HH, FFT) - HIPAA Approved'.

<https://rochester.zoom.us/>



A screenshot of the University of Rochester Zoom profile page. The page header features the University of Rochester logo and the text 'UNIVERSITY IT (585) 275-2000'. The main content area is divided into two columns. The left column contains a vertical menu with the following items: 'Profile' (highlighted in a blue button), 'Meetings', 'Webinars', 'Recordings', and 'Settings'. The right column displays a circular profile picture of a man in a suit. Below the photo are two blue buttons: 'Change' and 'Delete'.



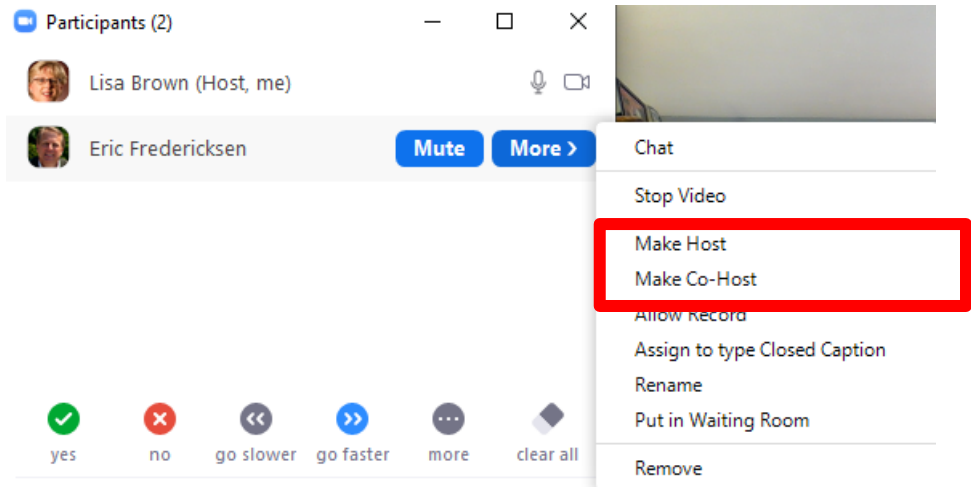
Office Hours by Zoom

- For a single course?
 - Continue to use the Course meeting space in your Blackboard course
- Across multiple courses?
 - Create a new recurring meeting and provide this meeting id in all of your courses.
 - Post this in Blackboard
- Use Waiting Room to manage student access



Multiple Instructors in Zoom

- Co-host or Host
- Alternate Host



Alternative Hosts

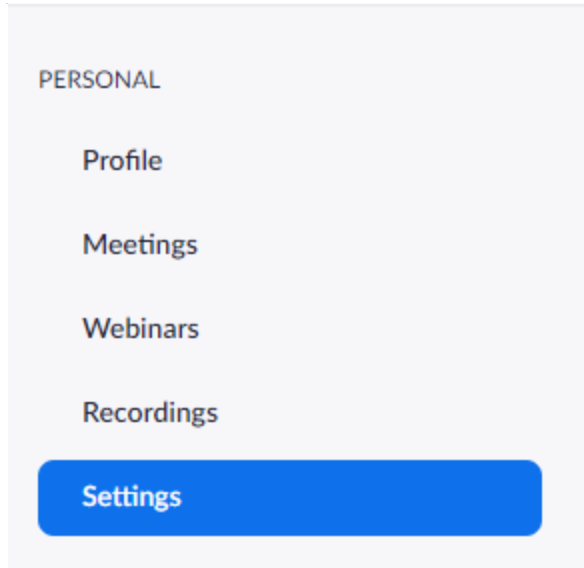
Example: mary@company.com, peter@school.edu

Save

Cancel



Advanced Zoom Global Settings



<https://rochester.zoom.us/>



Advanced Zoom Meeting Settings

UNIVERSITY of ROCHESTER UNIVERSITY IT (585) 275-2000 JOIN A MEETING HOST A MEETING

Profile

Meetings

Webinars

Recordings

Settings

Account Profile

Reports

Attend Live Training

Video Tutorials

Knowledge Base

Upcoming Meetings

Previous Meetings

Personal Meeting Room

Meeting Templates

Schedule a New Meeting

Join a meeting from an H.323/SIP room system

Start Time	Topic	Meeting ID	
Wed, Mar 18 02:47 PM	PRACTICUM IN ONLINE TEACHING - 202 OSPRING	638-457-300	Start Delete
Thu, Mar 12 10:00 AM	ED IT Governance Committee	405-912-836	Start Delete
Dec 30, 2019 11:06 PM	CLIN TCHNG HLTH ED:INST MTHD - 202 OSPRING	620-722-275	Start Delete
Dec 28, 2019 10:35 PM	DESIGNING ONLINE COURSES - 2020SPR	363-105-699	Start Delete

UNIVERSITY of ROCHESTER UNIVERSITY IT (585) 275-2000 JOIN A MEETING HOST A MEETING

Meetings

Webinars

Recordings

Settings

Account Profile

Reports

Attend Live Training

Video Tutorials

Knowledge Base

Start this Meeting

Topic

DESIGNING ONLINE COURSES - 2020SPRING

Time

Dec 28, 2019 10:35 PM Eastern Time (US and Canada)

Add to

Google Calendar

Outlook Calendar (.ics)

Yahoo Calendar

Meeting ID

363-105-699

Meeting Password

Require meeting password

Invite Attendees

Join URL: <https://rochester.zoom.us/j/363105699> Copy the invitation

Video

Host On

Participant On

Audio

Telephone and Computer Audio

Dial from United States of America

Meeting Options

Enable join before host

Mute participants upon entry

Enable waiting room

Only authenticated users can join

Record the meeting automatically on the local computer

Delete this Meeting

Save as a Meeting Template

Edit this Meeting

Start this Meeting

<https://rochester.zoom.us/>



Waiting Room – Meeting Level

Meeting Options

Enable join before host

Mute participants upon entry 

Enable waiting room

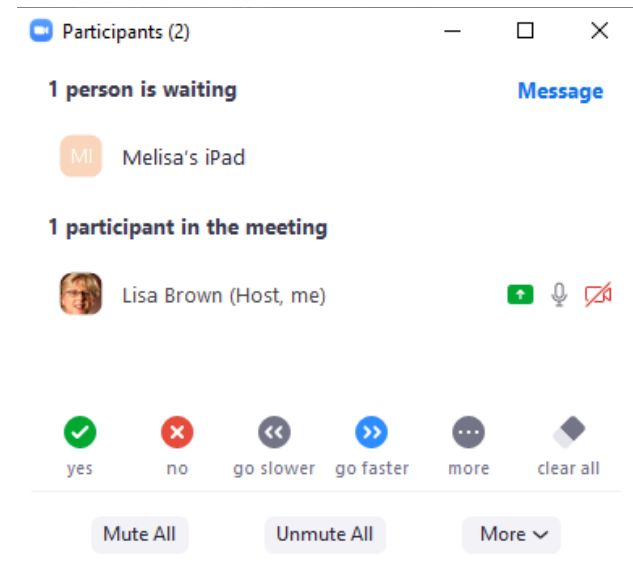
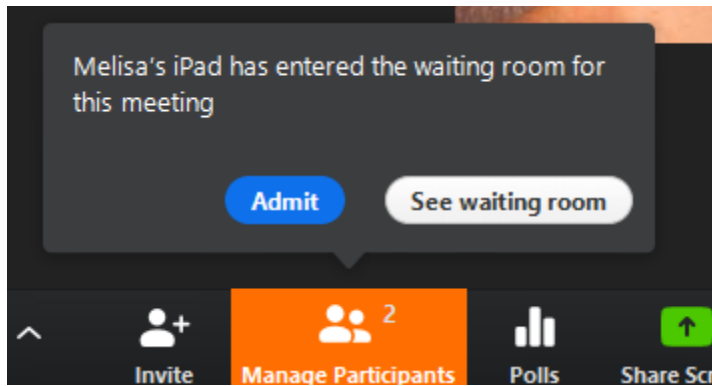
Only authenticated users can join

Breakout Room pre-assign

Record the meeting automatically on the local computer



Waiting Room



Non-Verbal Feedback

Nonverbal feedback

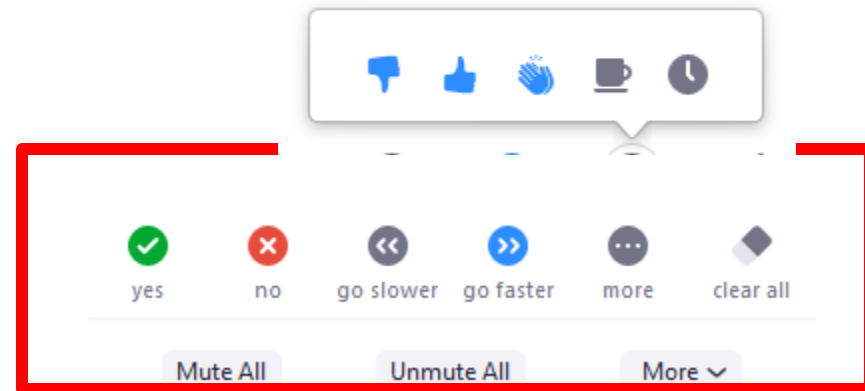
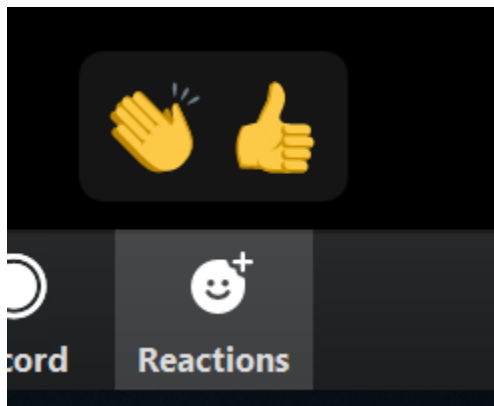
Participants in a meeting can provide nonverbal feedback and express opinions by clicking on icons in the Participants panel. 



Participants (1)



Lisa Brown (Host, me)



Polling – Global Setting

Polling

Add 'Polls' to the meeting controls. This allows the host to survey the attendees.



<https://rochester.zoom.us>



Polling – Add Questions

Meeting Level option

Poll Live Streaming

You have created 1 poll for this meeting.

Title	Total Questions	Anonymous	
▼ Poll 1:Sample question	1 question	No	Add Edit Delete

Want a webinar instead of a meeting? [Convert this Meeting to a Webinar](#)



Create Poll Questions

Add a Poll ×

Enter a title for this poll.

Anonymous? ?

1.

Type your question here.

Single Choice Multiple Choice

Answer 1

Answer 2

Answer 3 (Optional)

Answer 4 (Optional)

Answer 5 (Optional)

Answer 6 (Optional)

Answer 7 (Optional)

Answer 8 (Optional)

Answer 9 (Optional)

Answer 10 (Optional)

Delete

[+ Add a Question](#)



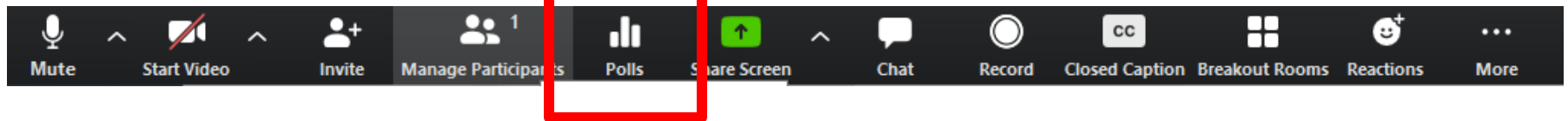
Multiple Questions Setup

You have created 7 polls for this meeting.

Title	Total Questions
✓ Poll 1:W1 - Online courses	1 question
✓ Poll 2:W1 - Steps Review	1 question
✓ Poll 3:W2 - Communication	1 question
✓ Poll 4:W2 - Collaboration	1 question
✓ Poll 5:W3 - Find in repository	1 question
✓ Poll 6:W3 - Tool	1 question
✓ Poll 7:W3 - Recording	1 question



Polling – During Meeting



Choose Question

Windows title bar: Polls

Header: Polling 1: W1 - Online courses

Dropdown menu: Edit

Question: 1. Have you ever taken an online course?

Options: Yes, No

Bottom button: Launch Polling

Right sidebar list:

- ✓ Polling 1: W1 - Online courses
- Polling 2: W1 - Steps Review
- Polling 3: W2 - Communication
- Polling 4: W2 - Collaboration
- Polling 5: W3 - Find in repository
- Polling 6: W3 - Tool
- Polling 7: W3 - Recording



Poll – In Progress

The screenshot shows a Blackboard Poll window titled "Polls". The poll is titled "W2 - Collaboration in Progress" and has a timer of 0:04. A status bar indicates "Attendees are now viewing questions" and "0 of 0 (0%) voted". The question is "1. Which collaboration tools are you most interested in using?". The options are Blackboard Wikis, Google Docs, Box Notes, Blackboard Journals, and Blackboard Blogs, each with a progress bar showing 0% and 0 votes. At the bottom, a blue "End Polling" button is highlighted with a red box.

Question	Options	Progress
1. Which collaboration tools are you most interested in using?	Blackboard Wikis, Google Docs, Box Notes, Blackboard Journals, Blackboard Blogs	0% (0 votes)



Share Poll Results

Polling 7: W3 - Recording ▼ [Edit](#)

Polling is closed 0 voted

1. Have you used any recording tools before?

Panopto	(0) 0%
Zoom	(0) 0%
Both	(0) 0%
Neither	(0) 0%

[Share Results](#) [Re-launch Polling](#)

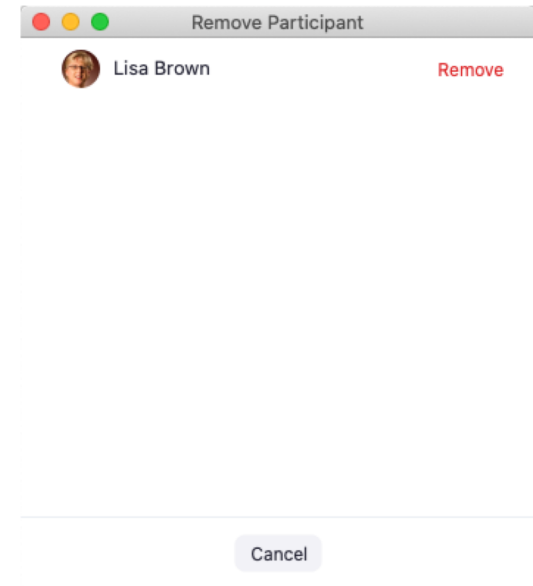
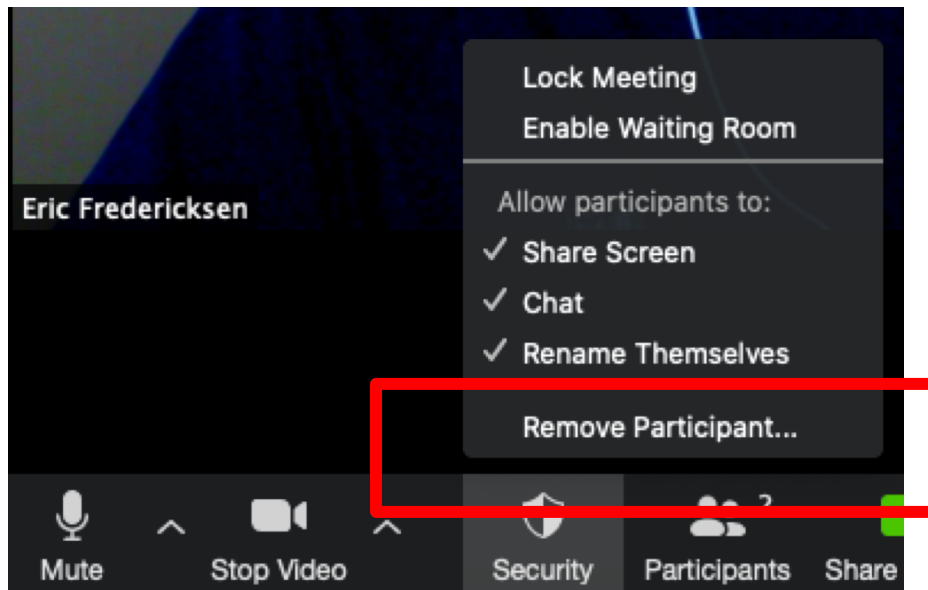


ZOOM PRIVACY



Recommendations

- Only share your Zoom link in your Blackboard course
- Remove a Participant



Additional Options – Before the Meeting

- Disable Join Before Host
- Meeting Passwords
- Waiting Rooms
- Mute the Participant Audio
- Turn off Participant Video



Meeting Settings

Meeting Password


Require meeting password 



Meeting Options

Enable join before host



Mute participants upon entry 

Enable waiting room



Only authenticated users can join

Breakout Room pre-assign

Record the meeting automatically on the local computer

<https://rochester.zoom.us>



Meeting Options

Meeting Options

Enable join before host

Mute participants upon entry 



Video

Host

on off

Participant

on off

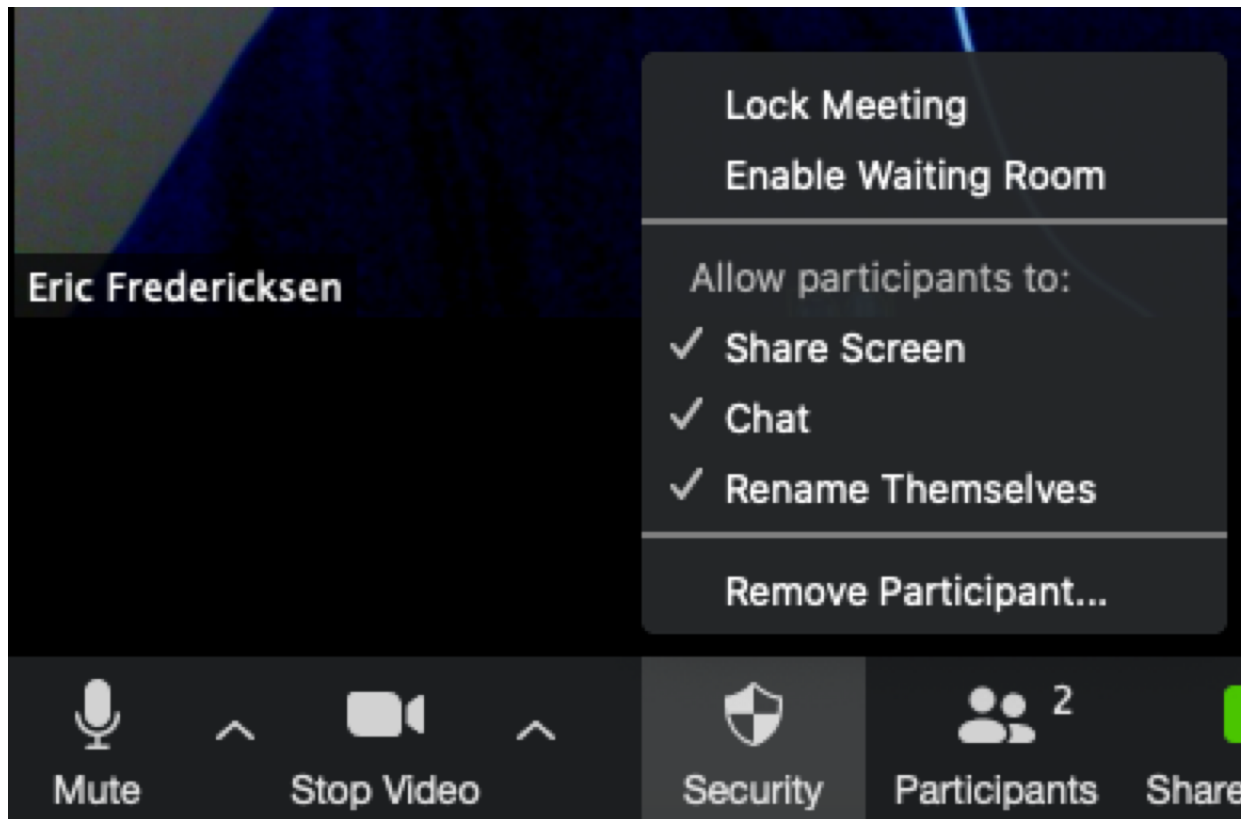


Additional Options – During the Meeting

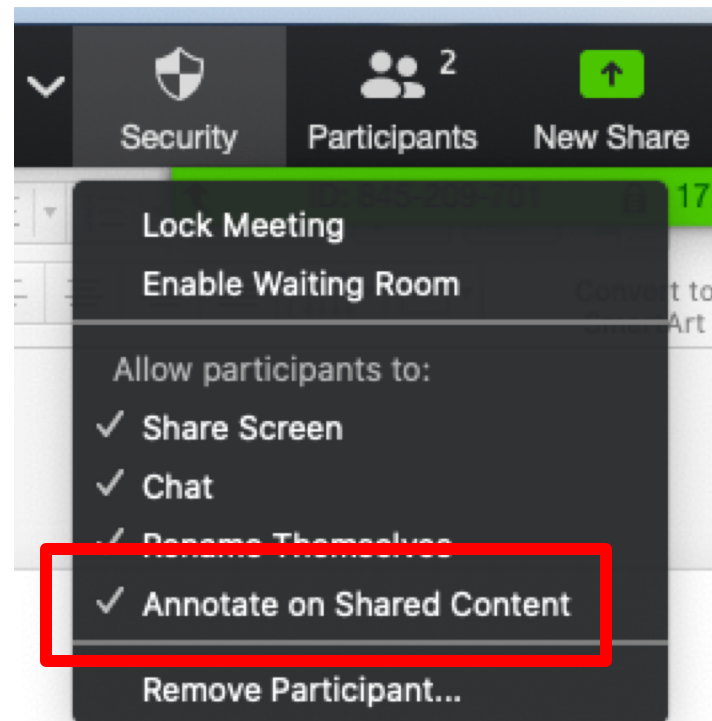
- Limit Screen Share to Host
- Disable Attendee Annotation
- Manage Chat Communication
- Lock your Session



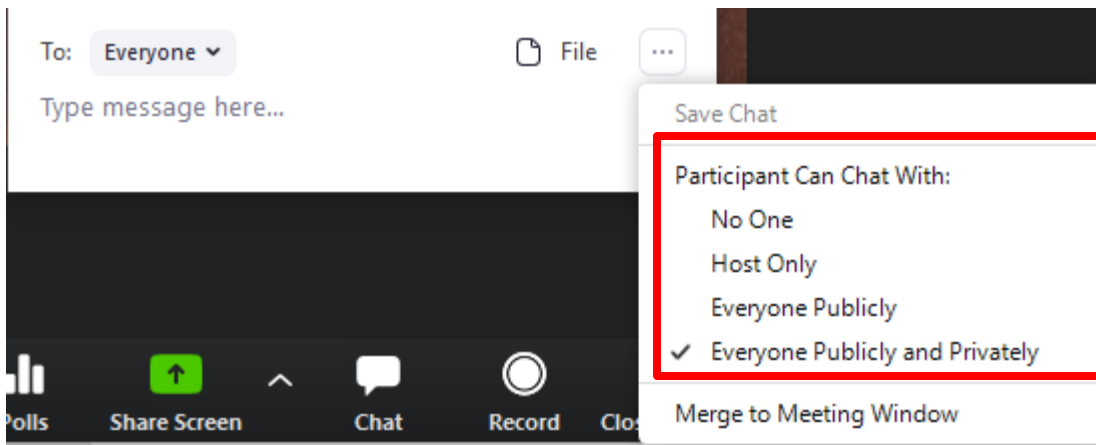
New Security Option



Disable Attendee Annotation



Chat – Meeting Level



STRATEGIES FOR ONLINE DISCUSSION



Discussion Board Uses



Topic centered with
thought provoking
questions

Discussion
Boards

Debate

Role play

Reflection

Ice breakers

Discussion

Help forum

Synthesis

Social forum

Peer Review



Discussion Board Features



Post first option

Anonymous posting

Moderated forums

Graded vs ungraded

Students can rate each other's posts

Students and subscribe to threads



Topic centered with
thought provoking
questions

**Discussion
Boards**



Participating in Online Discussions

- Be careful...
- Choose specific discussions to participate in
- Respond to key discussion posts from learners and weave major themes, redirect, or expand thinking
- Interact with different learners in different discussions
- Assign learners to moderate discussions



Interactions to Encourage Knowledge Construction and Critical Thinking

Prompts

Elaboration

Clarification

Weaving

Perspectives

Inferences
and
Assumptions

Implications

Summary



Student Leadership roles in Discussion

- Student Moderator
 - Develop prompts
 - Probing questions
 - Encouraging integration
- Student summarizer
 - Summarize 2-3 times per week
 - Identify and discuss major themes
- Faculty
 - Communication with moderator / summarizer
 - Weekly response





Voicethread

voicethread

- Multimedia discussion board
- Start with Powerpoint or Video
- Supports text, voice, and video
- Support annotations

Use for...

- Introductions
- Discussion board
- Other...

<https://voicethread.com/share/11243944/>



PEER REVIEW ACTIVITIES



Facilitate Peer Review

- Create an opportunity for your students to collaborate and share their individual views and knowledge with their classmates regarding papers or projects. This feedback benefits the student author and the student reviewer, and can be a great addition beyond the feedback from the professor.



Module 3 Assignment – Learning Objectives Table

Attached Files: [Module 3 Learning Objectives Assignment .docx](#) (92.904 KB)

Please submit your Module 3 Assignment – Learning Objectives Table no later than February 21.



Discussion – Learning Objectives Table

Please post your Learning Objectives Table Assignment in this discussion area by February 21.

Please review the assignments from your classmates and provide them with constructive and supportive feedback.



Facilitate Peer Review

The screenshot displays the Blackboard LMS interface for the course "DESIGNING ONLINE COURSES - 2020SPRING EDE486.2020SPRING.47358". The main navigation bar includes "Learning Modules" and "Module 3 - Instructional Design Concepts". The left sidebar lists various course components, including "Discussion". The main content area shows "Module 3 - Instructional Design Concepts" with tabs for "Build Content", "Assessments", "Tools", and "Partner Content". The "Tools" dropdown menu is open, and the "Discussion Board" option is highlighted with a blue border and a red arrow pointing to it from the right. The background content includes a "Module Overview" section with a list of tasks:

1. Read the assigned readings.
2. Actively and thoughtfully participate in synchronous class sessions using the Zoom link.
3. Actively and thoughtfully participate in asynchronous class discussion.
4. Complete the Module Objectives Table and submit by February 15th.
5. Review and comment on the Module Objectives Tables from your thinking partners.
6. Complete the online reflection journal.
7. Submit your reflection journal on the last day of the module.



Facilitate Peer Review

Create Link: Discussion Board

Adding a link to a Discussion Board forum places the forum in the Content Area. This creates a streamlined experience where users interact with each other in the same area where they discover content. A link can connect to an existing forum or a new forum can be created and linked. [More Help](#)

Cancel

Next

1. Create Link: Discussion Board

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.

- Link to Discussion Board Page
- Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----

- "How do I ...?" - Module 5 Discussion
- Ask a Question - Module 1
- Ask a Question - Module 2
- Ask a Question - Module 3
- Ask a Question - Module 4
- Ask a Question - Module 5
- Ask a Question - Module 6
- Discussion - Learning Objectives Table
- Discussion - Module 2

Create New Forum

Create New Forum



2. Submit

Click **Next** to continue. Click **Cancel** to quit.

Cancel

Next



Facilitate Peer Review

Create Forum

Forums are made up of individual discussion threads that can be organized around a particular subject. Create Forums to organize discussions. [More Help](#)

* Indicates a required field. Cancel Submit

1. Forum Information

* Name

Description

Rich text editor toolbar with options for Paragraph, Arial, 3 (12pt), Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Link, Unlink, Image, Table, Undo, and Redo.

Path: p Words: 0

2. Forum Availability

Available Yes No

Enter Date and Time Restrictions

Display After

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

3. Forum Settings

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies Standard View

Participants must create a thread in order to view other threads in this forum.
If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.

Grade No Grading in Forum

Grade Discussion Forum: Points possible:

Grade Threads

Alignments Forum alignments

Thread alignments

Subscribe Do not allow subscriptions

Allow members to subscribe to threads

Allow members to subscribe to forum

Include body of post in the email

Include link to post

Create and Edit Allow Anonymous Posts

Allow Author to Delete Own Posts

All-posts

Only posts with no replies

Allow Authors to Edit Own Published Posts



Facilitating Student Presentation

- Students present “live” during Zoom
- Students submit a video
- Students contribute to a presentation
- Students prepare a presentation



Ideas for Zoom Presentation

- Student can Share Screen and give their presentation
- Student can perform on camera
 - Ask all students to switch to Speaker View

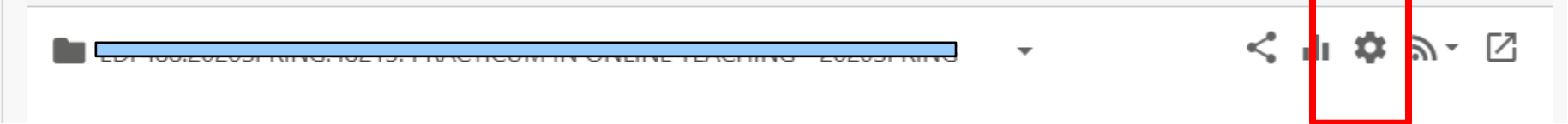


Submit a Video

- Students can store the video in a shared folder
 - Box
 - Google Drive
- Submit the link to the video via Blackboard Assignment



Panopto Assignment Folder



Overview

- Share
- Settings
- Search
- Order
- Manage

Folder Information

Name [Edit](#)

Parent folder -- Top level folder -- [Edit](#)

Description

[Edit](#)

Assignment Folder

[Create Assignment Folder](#)

An assignment folder is a special subfolder that allows users that can view this folder to create and submit sessions privately. As a creator for this folder, you can see and control all content submitted to the assignment folder.

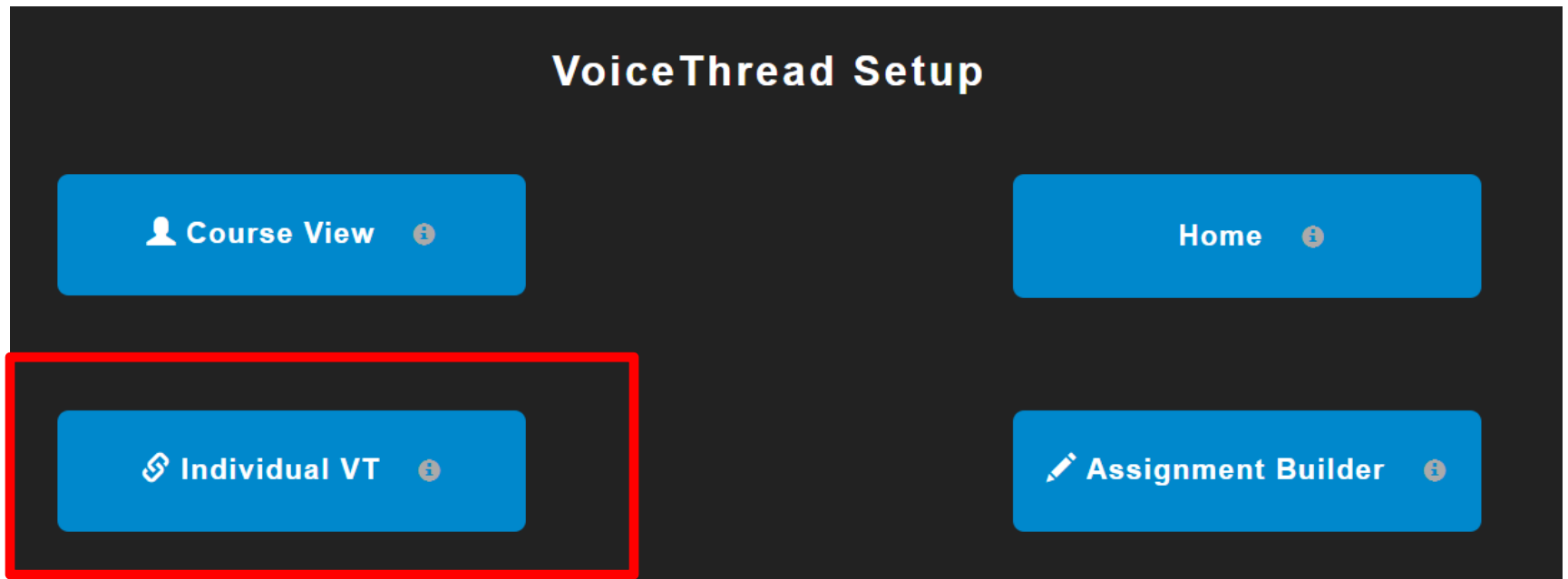


Navigating into Subfolder

The screenshot displays a web interface for managing video content. At the top, a folder path is shown with a blue highlight over the last segment. Below this, a red rectangular box highlights a subfolder named "EDF488.2020SPRING.4821..." and an "Add folder" button. A search bar below the box contains the text "Search in folder 'EDF488.2020SPRING.4...'" and a magnifying glass icon. To the right of the search bar is a green "Create" button with a dropdown arrow. Below the search bar, another folder path is shown with a blue highlight over the last segment, followed by "[assignments]". Below this, a "Sort by:" menu is visible with options for "Name", "Duration", and "Date". At the bottom of the interface, the text "This folder contains no videos." is displayed.



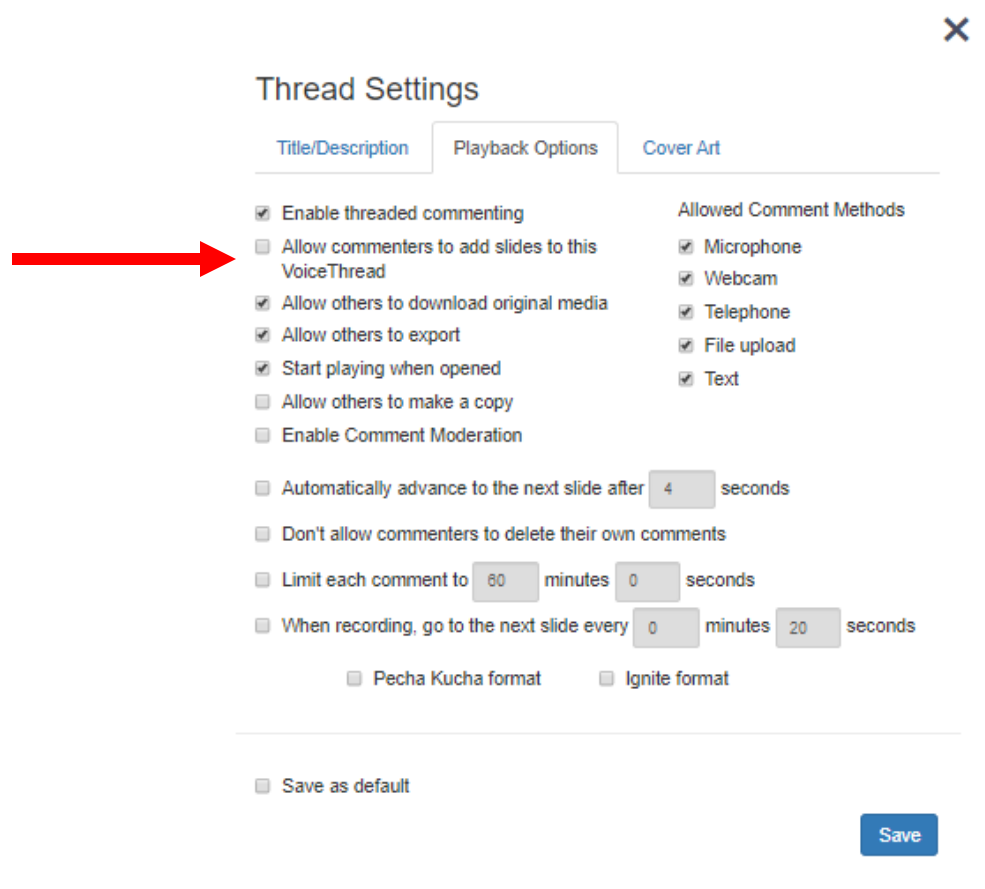
Voicethread Contribution



<https://voicethread.com/myvoice/thread/13721429>



Allow Adding Slides



Thread Settings

Title/Description Playback Options Cover Art

- Enable threaded commenting
- Allow commenters to add slides to this VoiceThread
- Allow others to download original media
- Allow others to export
- Start playing when opened
- Allow others to make a copy
- Enable Comment Moderation

Allowed Comment Methods

- Microphone
- Webcam
- Telephone
- File upload
- Text

Automatically advance to the next slide after 4 seconds

Don't allow commenters to delete their own comments

Limit each comment to 60 minutes 0 seconds

When recording, go to the next slide every 0 minutes 20 seconds

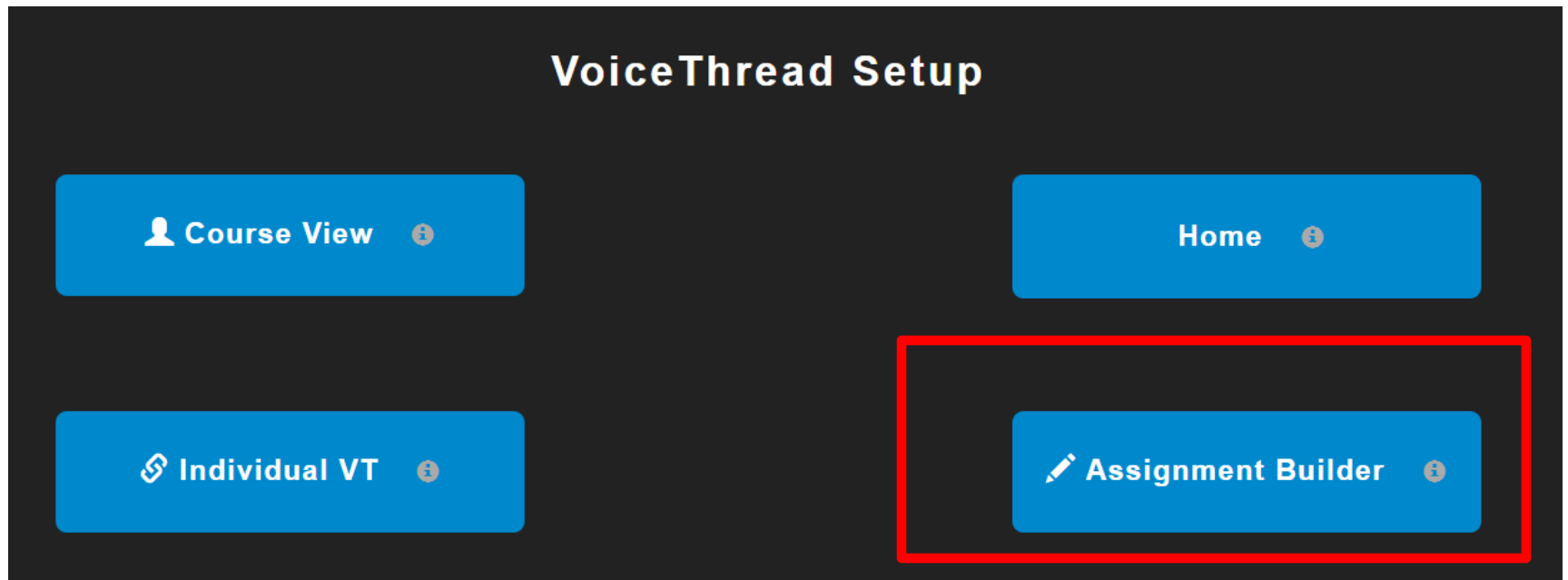
Pecha Kucha format Ignite format

Save as default

Save



VoiceThread Assignments



<https://voicethread.com/myvoice/thread/13661339>



Select a type of assignment



Create a VoiceThread ⓘ



Submit a Comment ⓘ



Watch a VoiceThread ⓘ





Assignment

Build a presentation

Click on a submitted assignment to view it, and enter a grade on a scale of 0-100.
Grades are instantly recorded in your gradebook.



Grading Using Rubrics

"Rubrics"

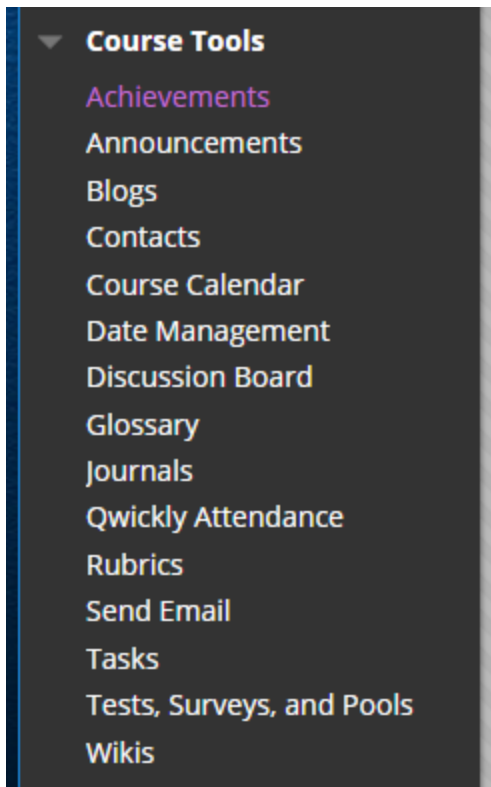


- Consistency in Grading
- Efficiency in Grading
- Sharing with students can impact performance



Create a Rubric

- From the Control Panel
- Click on Course Tools
- Click on Rubrics



RUBRIC DETAIL

The Rubric Grid lists **Criteria** (rows) for measuring **Levels of Achievement** (columns)

<input type="button" value="Add Row"/>	<input type="button" value="Add Column"/>	Rubric Type: Percent ▼	Criteria Weight
<input type="button" value="Criteria ↓"/>		<ul style="list-style-type: none">No PointsPointsPoint RangePercentPercent Range	
Formatting ▼			
Weight <input type="text" value="33.00"/> %			
Organization ▼			
Weight <input type="text" value="34.00"/> %			
Grammar ▼			
Weight <input type="text" value="33.00"/> %			
Total Weight: 100.00%		<input type="button" value="Balance Weights"/>	

	Nov	Competent	Proficient
Le	<input type="text" value="Percent 0.00"/>	<input type="text" value="Percent 50.00"/>	<input type="text" value="Percent 100.00"/>
Nov	<input type="text" value="Percent 0.00"/>	<input type="text" value="Percent 50.00"/>	<input type="text" value="Percent 100.00"/>
Nov	<input type="text" value="Percent 0.00"/>	<input type="text" value="Percent 50.00"/>	<input type="text" value="Percent 100.00"/>



Attach existing rubric, or create one here




GRADING

* Points Possible

25

Associated Rubrics

Add Rubric

Name	Type	Date Last	Show Rubric to Students
  Copy of Assignment - Module 2 Rubric	 Used for Grading <input type="text" value="Used for Secondary Evaluation"/>	Apr 21, 20	<input checked="" type="checkbox"/> Yes (With Rubric Scores) <input type="checkbox"/> Yes (Without Rubric Scores) <input type="checkbox"/> After Grading <input type="checkbox"/> No

ASSIGNMENT INFORMATION

Points Possible


25

View Rubric

What the Student Sees If YES chosen



Grade by rubric

Copy of Final Project Rubric Used for Grading 

Show Descriptions Show Feedback

Open Excel in SPSS (4.00%)

- Inadequate 0 (0.00%) points
- Novice 0 (0.00%) points
- Adequate 0 (0.00%) points
- Competent 0 (0.00%) points
- Proficient 1 (4.00%) points

Define Variables (16.00%)

- Inadequate 0 (0.00%) points
- Novice 1 (4.00%) points
- Adequate 2 (8.00%) points
- Competent 3 (12.00%) points
- Proficient 4 (16.00%) points

Identify and fix bad data (16.00%)

- Inadequate 0 (0.00%) points
- Novice 1 (4.00%) points
- Adequate 2 (8.00%) points
- Competent 3 (12.00%) points
- Proficient 4 (16.00%) points


Rubric Grading

Finalize scoring
(Override available)

Raw Total: 24.00 (of 25)

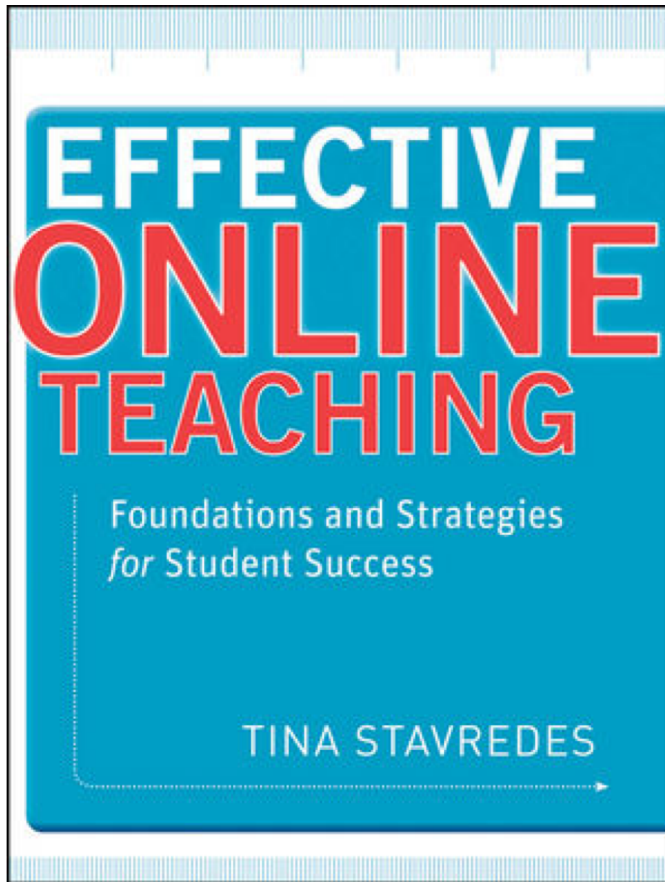
Change the number of points out of 25 to:

Feedback:

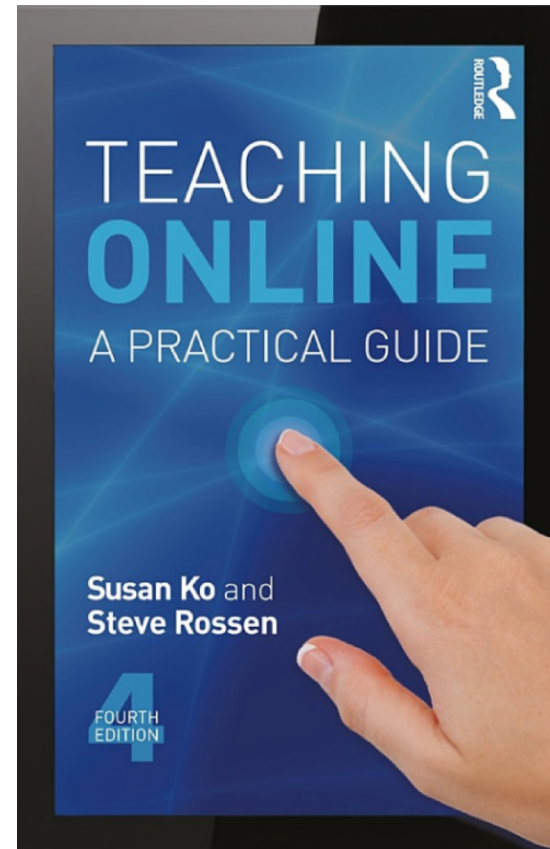
abc 



Textbooks



<https://ebookcentral.proquest.com/lib/rochester/detail.action?docID=697920>



<https://ebookcentral.proquest.com/lib/rochester/detail.action?docID=4813461&query=Susan+Ko>



Moving from Disruption to Online Teaching

- April 16 from noon-1pm
- April 20 from 10-11am
 - Misperceptions about Online Learning,
 - Online Learning Research,
 - Designing instruction,
 - UR Online course template,
 - a faculty guest,
 - Advanced Series in Online Teaching for UR faculty.

