

Course Evaluations Using AEFIS



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Eastman School of Music

Student Opinion Surveys

Several different types of surveys:

- Academic courses
- Private lessons
- Ensembles
- Chamber Music
- Arts Leadership courses
- TA evaluations



COURSE - Student Opinion Survey

Student Name: Student Name

Course: COURSE 001 section 000

Term: Term Name Here (Term Code)

Instructor: Instructor Name

Schedule: Course Schedule Here

Course

1 The objectives of this course were clearly stated.
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

2 The grading process was fair.
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

3 The workload was appropriate.
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

4 This course enriched my understanding of the topic.
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Instruction

5 The instructor gave helpful feedback on assignments.
Primary Instructor
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

6 The instructor was organized.
Primary Instructor
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree




7 The instructor created a respectful learning environment.
Primary Instructor
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

8 This instructor was effective.
Primary Instructor
 Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Please comment on the course and/or instructor

9 What are the major strengths?

10 Which aspects would you improve?

AEFIS AEFIS Dashboard **Courses** **Surveys**  Question Library Survey Templates Survey Schedules Surveys**Programs** **Assessments** 



Welcome, [redacted]
Your last sign in was Monday, December 18, 2017 1:49:48 PM EST

📅 My Course Sections & Syllabi



📅 Spring Semester 2018 [20182]

🔍 View All

As Faculty

- TH 421 69456
 PEDAGOGY OF THEO...
 Primary: [redacted]
 9
 Enrollment
- TH 422 84915
 PEDAGOGY OF THEO...
 Primary: [redacted]
 5
 Enrollment

☑ My Course Evaluations



TH 101 - MODEL COMP/TONAL ANALYSIS I

Course Student Opinion Survey

Student Course Evaluation

☑ TH 101-69829
Fall Semester 2017
Ended: 12/17/2017

79%
22 of 28

4.82 / 5.0
Objectives

☑ TH 101-70144
Fall Semester 2017
Ended: 12/17/2017

50%
20 of 40

4.6 / 5.0
Objectives

TH 421 - PEDAGOGY OF THEORY

Course Student Opinion Survey

Student Course Evaluation

☑ TH 421-69456
Spring Semester 2018
Ends: 5/11/2018 (9 days)

22%
2 of 9

Currently In Progress

TH 422 - PEDAGOGY OF THEORY: ADVANCED

Course Student Opinion Survey

Student Course Evaluation

☑ TH 422-84915
Spring Semester 2018
Ends: 5/11/2018 (9 days)

0%

Currently In Progress

Course Student Opinion Survey Completed

Fall Semester 2017 / Student Course Evaluation (End of Term) / Anonymous Survey
Course Assignments: **256** / Survey Participants: **2347**

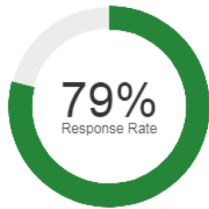
Schedule: 11/27/2017 to 12/17/2017
Results Available: 12/18/2017

This survey completed on **Sunday, December 17, 2017** at **11:59PM**.

College: EASTMAN SCHOOL OF MUSIC
Department: MUSIC THEORY
Course Section: **TH 101 - 69829** MODEL COMP/TONAL ANALYSIS I
Instructor: [REDACTED]


Survey Overview / Course Section Results Aggregate


[View Individual Results](#) [Export](#)



 **TOTAL SURVEYS**
28

 **SURVEYS COMPLETED**
22

 **PENDING SURVEYS**
6

 **COURSE ASSIGNMENTS**
1

Course

1 The objectives of this course were clearly stated.

(Multi-Choice, Single Answer)

Objectives

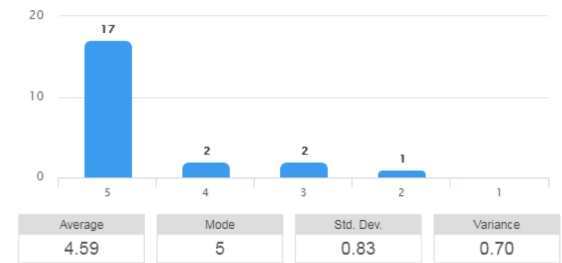
Value	Option	Total
5	Strongly Agree	19
4	Agree	2
3	Neither Agree not Disagree	1
2	Disagree	0
1	Strongly Disagree	0



2 The grading process was fair.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	17
4	Agree	2
3	Neither Agree not Disagree	2
2	Disagree	1
1	Strongly Disagree	0



Please comment on the course and/or instructor

9

What are the major strengths?

(Text/Memo)

- Professor [REDACTED] is a great instructor and I learned so much about theory and classical music. His teaching style is clear and articulate and I've loved having lecture with him this semester.
- A very organized person. I appreciated the powerpoint presentations. He's also extremely funny and keeps us pretty engaged for an 8:30 a.m. class!
- Explaining how everything works in music theory so I can understand it
- Assignments were challenging but always told you when you were missing something. You couldn't get through them without knowing the material so he made sure you knew what you needed to
- good/comfortable class atmosphere
- Professor [REDACTED] makes the classroom a fun environment to be in and students love learning from him!
- Professor [REDACTED] made theory ver interesting and engaging.
- Effective in teaching us the content of the course through his videos.
- Course assignments, topics, and expectations were very clearly organized Lectures were enjoyable and helpful
- Ideas and concepts were made extremely clear and easy to understand.
- Homework assignments were very clear as to what was expected of us. Email communication being instructors/TA's were excellent. I always knew what my grade was unlike most of my other classes.
- His passion inspires me to care. The course is taught in a way where its easy to do what they expect (a lot) as long as you put in the work they ask.
- Engaging lectures, material presented in an entertaining way
- Explaining abstract music theory concepts in a fun way that was easy to follow.





Report Dashboard

Faculty Activity Reports

1 Faculty CV Audit
Audit Faculty CV



Survey and Course Evaluation Reports

1 Course Evaluation Analysis
Analysis of Course Evaluations (Student, Faculty or General Course) at College, Department, Course or Section Level Aggregation



2 Student Course Evaluation Analysis by Faculty
Analysis of Student Course Evaluations by Faculty for a Single Term.



3 Course Section Trend Analysis



4 Student Course Evaluation Comments Analysis
Analysis of Student Course Evaluation Comments by Faculty for multiple terms.



5 Student Course Evaluation Metric Trend Analysis



Feedback



STUDENTS

- Easy to use
- Mobile friendly
- Lots of email notifications

FACULTY

- Not much feedback overall
- Some people have trouble when looking for reports over multiple semester when preparing tenure/promotion cases.

ADMINISTRATION

- Easy to set up surveys, saved significant amount of time over previous system
- AEFIS provides great tech support – very responsive to bugs, errors, questions
- Reporting features could be more robust