NEW AND FUTURE FACULTY ENRICHMENT WORKSHOPS: A Workshop Series for the Next Generation of Faculty

Sponsored by the Provost and Office of Faculty Development and Diversity

UNDERSTANDING THE FACULTY ROLE

October 2, 2015, 12:30-4:30 p.m., Schlegel Hall, Room 102.

Lunch will be provided.

Created with the next generation of faculty in mind, this workshop, led by Wendi Heinzelman, Dean, Graduate Studies, Arts, Sciences and Engineering, provides insight on the roles and responsibilities of academic careers. Participants will also hear from University alumni as they share their unique perspective on transitioning from a graduate student to a faculty member. The second portion of the workshop will be led by faculty and deans from each of the University's schools where they will convene and discuss discipline-specific expectations and challenges in the job search, building a CV, and preparing to interview.

Discussion Leaders

- Raffaella Borasi, Dean, Warner Graduate School of Education
- Wendi Heinzelman, Dean, Graduate Studies, Arts, Sciences and Engineering
- Margaret Kearney, Vice Provost and Dean of Graduate Studies
- Edith Lord, Senior Associate Dean for Graduate Education and Postdoctoral Affairs at the School of Medicine and Dentistry
- Marie Rolf, Associate Dean for Graduate Studies, Eastman School of Music
- Jeffrey Runner, Professor and Chair, Linguistics, Arts, Sciences and Engineering
- Craig Sellers, Professor of Clinical Nursing
- Distinguished group of Alumni

CREDIT LEARNER-CENTERED TEACHING

October 23, 2015, 11:30-4:30 p.m., Evarts Lounge, Helen Wood Hall.

Appropriate for both early career and prospective faculty, this interactive and engaging workshop will prove to be a worthwhile investment of your time, providing you with a wealth of innovative approaches and strategies which can be incorporated into your teaching style with ease. Part one focuses on creating student-centered learning environments, including helping distressed or distressing students, with observations and perspectives from a diverse panel of University leaders. The second portion, presided by Raffaella Borasi, Dean of Warner Graduate School of Education, delves into innovative approaches that engage learners; followed by breakout sessions focused on inquiry-centered and problem-based learning, collaborative learning models, including techniques for engaging the lecture-hall audience, and using technology to "flip the classroom."

Discussion Leaders

- Andrew Berger, Associate Professor of Optics
- Raffaella Borasi, Dean, Warner Graduate School of Education
- Greg Dobson, Associate Professor, Operations Management
- Judi Fonzi, Professor, Teaching & Curriculum
- Robin Frye, Lecturer and Assistant Director, Study Skills & Workshops, Center for Excellence in Teaching and Learning
- · Jenny Hadingham, Assistant Director, Center for Excellence in Teaching & Learning
- Margaret Kearney, Vice Provost and Dean of Graduate Studies
- David Kornack, Assistant Professor, Neurobiology & Anatomy
- Phil Lederer, Associate Professor, Operations Management
- Esteemed University professionals

CME CREDIT

PLANNING FUNDAMENTALS: DESIGNING COURSES AND ASSESSING LEARNING

November 6, 2015, 12:30–4:30 p.m., Genrich Rusling Room 215, LeChase Hall.

Lunch will be provided.

All are welcome to join this intensive workshop which provides instructors at all levels with practical tools for setting learning objectives and building a course plan to achieve them. Participants will uncover various techniques to assess knowledge bases and learning readiness at the outset, in day-to-day class sessions, and at the culmination of a course. Participation in this workshop will prove to be instrumental, not only when designing a new course, but also in gauging how well your students are learning the concepts being taught.

Discussion Leaders

- · Jenny Hadingham, Assistant Director, Center for Excellence in Teaching & Learning
- Barbara Masi, Director of Education Innovation & Assessment Initiatives, Arts, Sciences and Engineering

SPRING 2016 WORKSHOPS

TEACHING WITH TECHNOLOGY January 21, 2016, 12:30–3:30 p.m. **TAPPING DIVERSITY TO ENRICH LEARNING** February 25, 2016, 12:30–3:30 p.m. **MANAGING THE WORK-LIFE JUGGLE** April 7, 2016, 12:30–3:30 p.m.

FOR MORE INFORMATION

For questions or to RSVP, please contact **Adele Coelho**, Faculty Outreach Coordinator at *adele.coelho@rochester.edu* or at 585-273.2571.

ROCHESTER

Lunch will be provided.