

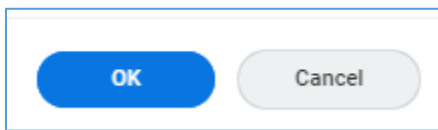
March 2021 UR Student Feature Release

On March 13th, UR Student, successfully completed its March Feature Release upgrade. Below highlights these improvements by first listing updates for all, then covers specific updates for **Staff**.

Feature Release Updates for All Users

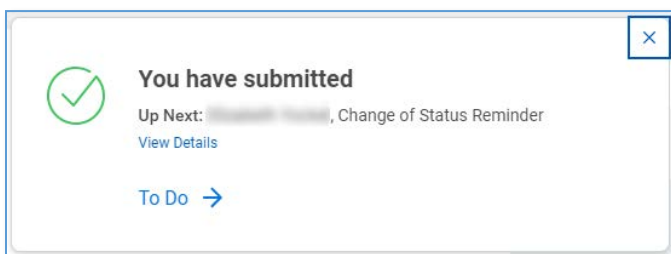
Default Approval/Submit buttons

The default **Approval**, **OK** and **Submit** buttons have changed from orange to blue. This is to increase contrast for accessibility and screen readers.



Mini Conclusions – What’s Next?

It’s now easier for you to keep tabs on what happens after completing select tasks. Once the **Submit** or **Save for later** button is selected at the end of a task, a small summary window appears. This pop-up lets you know the next steps on the task you just completed. For example, it may show that approval or further processing is needed, with additional links to related resources.



Reports, Tables, and Grids

Select read-only tables, grids, and reports have increased their performance and usability by adding new viewing options for assistive technologies. These new options include table-viewing features to expand and collapse table cells, page numbers for long reports and more.

Exporting Report Option

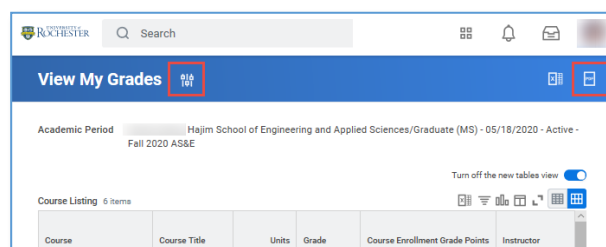


- This **View Printable Version (PDF)** icon replaces the print icon by first downloading it as an Adobe PDF file to save or send to print from your browser tab.

Reporting Filters – The New ‘Back Button’



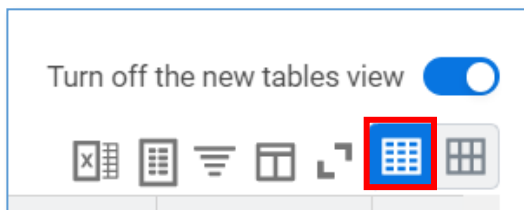
- This **Change Selection** icon returns users to the report criteria page to change criteria filters and rerun reports. Use this instead of the back button



Tables View

When selecting the new tables view (blue toggle), this feature will be turned on for all supported tables in the system. Users can turn it off at any time and the tabs will disappear*.

Tip: If you are looking at a table with a large number of rows, scrolling down may cause the header row to no longer appear. You can switch back to the older view using the Turn off the new tables view option if this is not desired. UR has requested a fix for this from our vendor.



- **Collapse Rows** reduces the height of the rows which allows more rows to be seen. Cells with more data can be individually expanded by using this icon when seen



- **Expand Rows** (default view) shows the full content in rows.

*In future releases, this toggle will be removed and all supported tables will remain in expanded rows view.

Pagination Control



– Long reports have been broken into separate shorter pages allowing users to navigate to specific pages without having to scroll throughout the entire table. This pagination control now appears below tables with more than 30 rows saving you time when working with large data sets.

Note: When filtering or sorting, it will sort or filter on the entire table data set, not just what is on screen.

Feature Release Changes for Staff (Registrars, Curriculum Managers, Student Finance, Advisors)

Viewing Future Program Changes

For Staff, Admins and Students, UR Student has added a new *Upcoming Changes* grid on their profile page. From the Overview tab on the Academics profile view, students can scroll down to see this new table. Note: UR Student displays this grid only when students have a future program of study status changes. Examples can be found when a student changes/drops a program of study, cluster(s), or minor(s) to occur at a future date. Also visible are student returns from Leave of Absence. Incoming ESM students will see instruments and concentrations associated with their record as of

Program of Study	Instrument	Expected Completion	Date	Status
Statistics (ST) Minor (Brain and Cognitive Sciences (BCS) B5 Undergraduate Major Natural Language (SLNR002) Cluster/Seminars (117PH01) Cluster)	Statistics (ST) Minor	12/31/2024	12/31/2024	Active
	Natural Language (SLNR002) Cluster	12/31/2024	12/31/2024	Active
	Statistics (ST) Minor	12/31/2024	12/31/2024	Active
	Natural Language (SLNR002) Cluster	12/31/2024	12/31/2024	Active
	Statistics (ST) Minor	12/31/2024	12/31/2024	Active
	Natural Language (SLNR002) Cluster	12/31/2024	12/31/2024	Active

the start of their first term before the term begins as they only become active as of that date.

Academic Period on Credit From Coursework/Credit from Exam

For Staff, Admins, and Students grids that display Transfer Credit on a student's profile have changed. From the Student Profile, Academics view, the *Credit from Coursework* grids now:

- Include a new Academic Period column giving you visibility into when transfer credit applies to the student's record.
- Automatically sorts the transfer credit in the grids based on the academic period in descending order, making it easier to locate credit information quickly.

Academic Period	Transfer Credit	Units	Grade	Originating Coursework	Locked Credit	Created	Last Updated
Spring 2020 ASSE	ASEUGTC 2000 - Transfer Credit	4	CR	Bucknell University 2050 : Bucknell University 2050 Transfer Credit: 2050_999 - Bucknell University 2050 Transfer Credit	Yes	02/19/2021 by	02/19/2021 by
Spring 2020 ASSE	PHIL 101 - Intro to Philosophy	9	CR	Bucknell University 2050 : Logic : PHIL 103 - Logic	Yes	02/19/2021 by	02/19/2021 by

New Transfer Credit Columns

For Staff, Admins and Students, Two new columns have been added on the Transfer Credit report in the Academics profile group of a student profile:

- Created
- Last Updated

This gives you more visibility into who originally granted and who last modified transfer credit registrations and when.

Academic Period	Transfer Credit	Units	Grade	Originating Coursework	Locked Credit	Created	Last Updated
Fal 2019 ASSE	MATH 103 - Calculus III	3	CR	Cornell University 2098 - Calc II : MATH 1130 - Calc II	Yes	03/08/2021	03/08/2021
Fal 2018 ASSE	CHEM 101 - Chem Concepts, Gen Chem I	4	CR	Cornell University 2098 - GenA/Borgens Chem : CHEM 2100 - GenA/Borgens Chem	Yes	03/08/2021	03/08/2021

Unofficial Transcripts

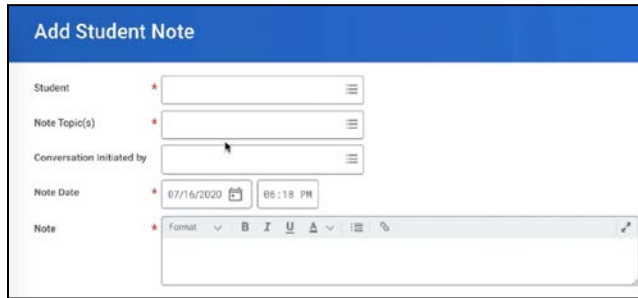
For Registrars, the "Generate Unofficial Transcript for Student Task" will now allow for an unofficial transcript for students who have historical academic records. When you enter the student name, if they exist only as a historical academic record, it will prompt you to select the configuration ruleset. This configuration will select the correct layout for the historical unofficial transcript.

Historical Academic Record

For Registrars, the enhanced functionality around the "Activate Historical Academic Record" will now allow for you to "uncombine" records that were previously combined in error. It will also allow for you to remove any articulations of coursework, as well as un-link the active and historical academic records completely. Updated quick reference cards can be found on our [UR Student Training](#) page.

Student Notes

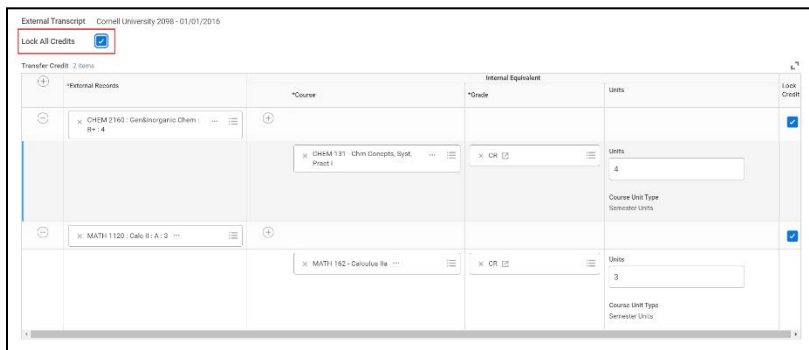
For Registrars, Student Records Administrators, Student Finance, and Advisors, there is new student notes functionality making it easier for staff to document interactions with students using the *Add Student Note* task. Updated quick reference cards can be found on our [UR Student Training](#) page.



The screenshot shows the 'Add Student Note' interface. It features a blue header with the title 'Add Student Note'. Below the header are several input fields: 'Student', 'Note Topic(s)', and 'Conversation initiated by', each with a dropdown arrow. The 'Note Date' field is pre-filled with '07/16/2020' and '05:18 PM', with a calendar icon to the left. The 'Note' field is a rich text editor with a toolbar containing options for bold, italic, underline, text color, background color, and link.

Lock All Transfer Credits Check Box

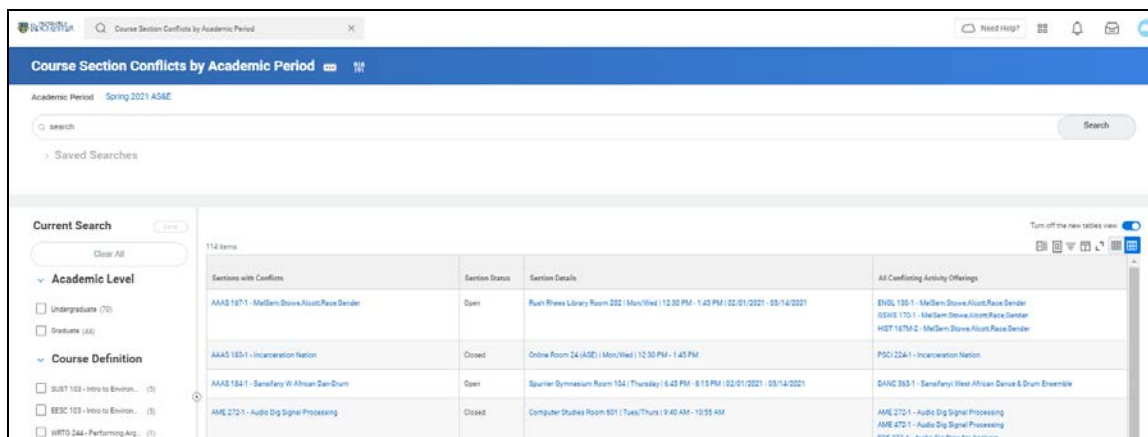
For Staff and Admins, a new *Lock All Credits check box* on the Assign Student Transfer Credit task is available, saving you time when you want to prevent UR Student from replacing any existing transfer credit with the results of future automatic evaluations. This new feature either locks or unlocks ALL transfer credit in the Assign Student Transfer Credit task.



The screenshot displays the 'Assign Student Transfer Credit' task. At the top left, there is a 'Lock All Credits' checkbox, which is highlighted with a red box. Below this is a table with the following columns: 'External Records', 'Course', 'Internal Equivalent', 'Units', and 'Lock Credit'. The table contains two rows of data. The first row shows 'CHEM 2160 - Genk/Inorganic Chem: II-4' in the External Records column, 'CHEM 131 - Chem Concepts, Syst, Pract' in the Course column, 'x CR' in the Internal Equivalent column, '4' in the Units column, and a checked 'Lock Credit' checkbox. The second row shows 'MATH 1120 - Calc II: A, B, C' in the External Records column, 'MATH 162 - Calculus II' in the Course column, 'x CR' in the Internal Equivalent column, '3' in the Units column, and a checked 'Lock Credit' checkbox.

New Report - Course Section Conflicts by Academic Period

For Curriculum Managers, UR Student delivers a new report entitled, *Course Section Conflicts by Academic Period*, enabling you to easily view all conflicting activity offerings within an academic period. To find the report, type the report name in the global Search bar, then enter the appropriate *Academic Period* to view.



The screenshot shows the 'Course Section Conflicts by Academic Period' report. The report is filtered for 'Spring 2021 AS&E'. The table has three main columns: 'Section Status', 'Section Details', and 'All Conflicting Activity Offerings'. The table contains several rows of data. The first row shows 'AAAS 1871 - Mat/Gen Stone/Alcott/Paine Sender' in the Section Status column, 'Open' in the Section Details column, and 'ENGL 100-1 - Mat/Gen Stone/Alcott/Paine Sender', 'SEAS 170-1 - Mat/Gen Stone/Alcott/Paine Sender', and 'HIST 167M-2 - Mat/Gen Stone/Alcott/Paine Sender' in the All Conflicting Activity Offerings column. The second row shows 'AAAS 185-1 - Incarceration Nation' in the Section Status column, 'Closed' in the Section Details column, and 'PSO 224-1 - Incarceration Nation' in the All Conflicting Activity Offerings column. The third row shows 'AAAS 184-1 - Senafery W African Gen-Drum' in the Section Status column, 'Open' in the Section Details column, and 'DANC 355-1 - Senafery W/ African Dance & Drum Ensemble' in the All Conflicting Activity Offerings column. The fourth row shows 'AME 272-1 - Audio Dig Signal Processing' in the Section Status column, 'Closed' in the Section Details column, and 'AME 272-1 - Audio Dig Signal Processing', 'AME 472-1 - Audio Dig Signal Processing', and 'ECE 272A-1 - Audio Dig Proc for Analogs' in the All Conflicting Activity Offerings column.

Concurrent Enrollment

For Curriculum Managers, UR Student now allows you to configure a course definition to allow students to enroll in multiple sections of a course in the same academic period.

When you check the “repeatable for additional credit” box on a course definition, you now get an option to check a box that reads “allow concurrent enrollment”. Checking this box will allow students to register for multiple sections of the course within the same term. Registering for multiple sections cannot be done from a saved schedule but can be done directly from the desired course section when registration is open.

Repeatable for Additional Credit	<input checked="" type="checkbox"/>
Allow Concurrent Enrollment	<input checked="" type="checkbox"/>
Maximum Attempts	<input type="text" value="4"/>
Repeat Maximum Units	<input type="text" value="16"/>

If you experience any issues after the upgrade, please contact the University IT Help Desk at univithelp@rochester.edu or (585) 275-2000, or [submit a Support ticket](#).