

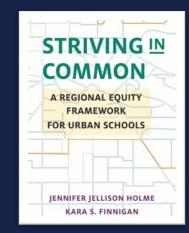
PURSUING EQUITY IN EDUCATION, HEALTH, AND SOCIAL POLICY

THURSDAY, JULY 30 | 12-1 P.M



Dr. Kara S. Finnigan

PROFESSOR | WARNER SCHOOL OF EDUCATION



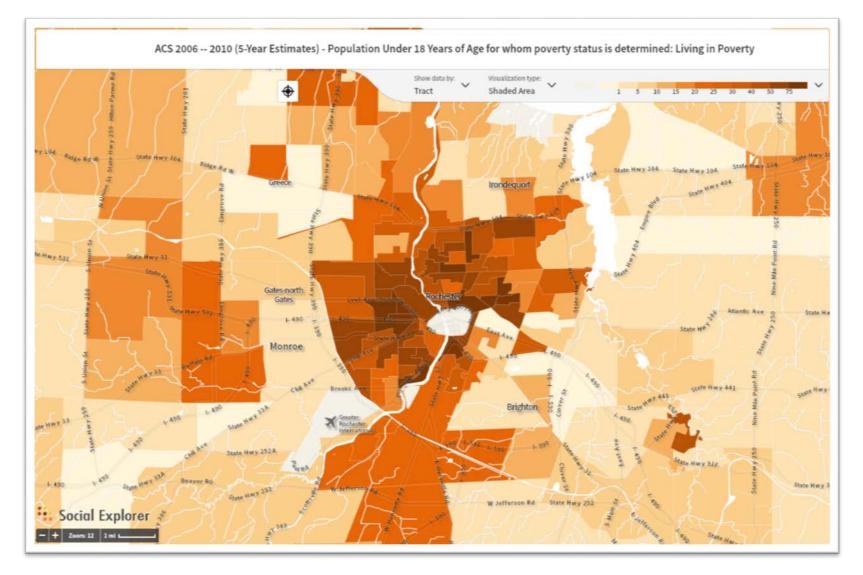
MISSATTRIBUTION OF THE POLICY PROBLEM

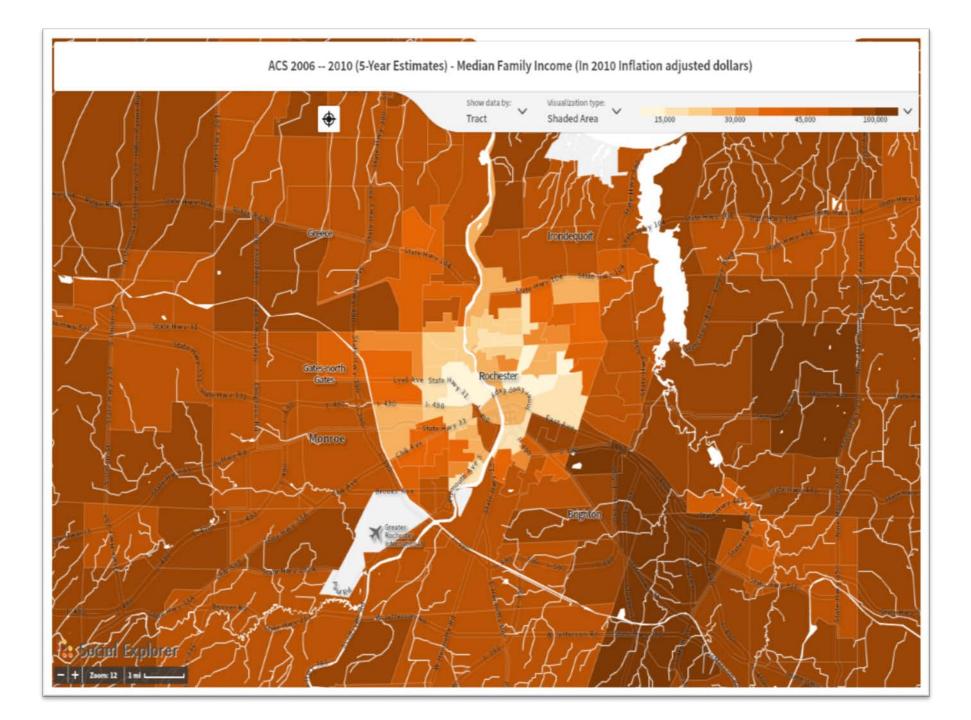


WHAT WE FOCUS ON

WHAT WE NEED TO FOCUS ON

DISINVESTMENT AND STRUCTURAL RACISM IN POLICIES LED TO SEGREGATION





REGIONAL SOLUTIONS ARE REQUIRED

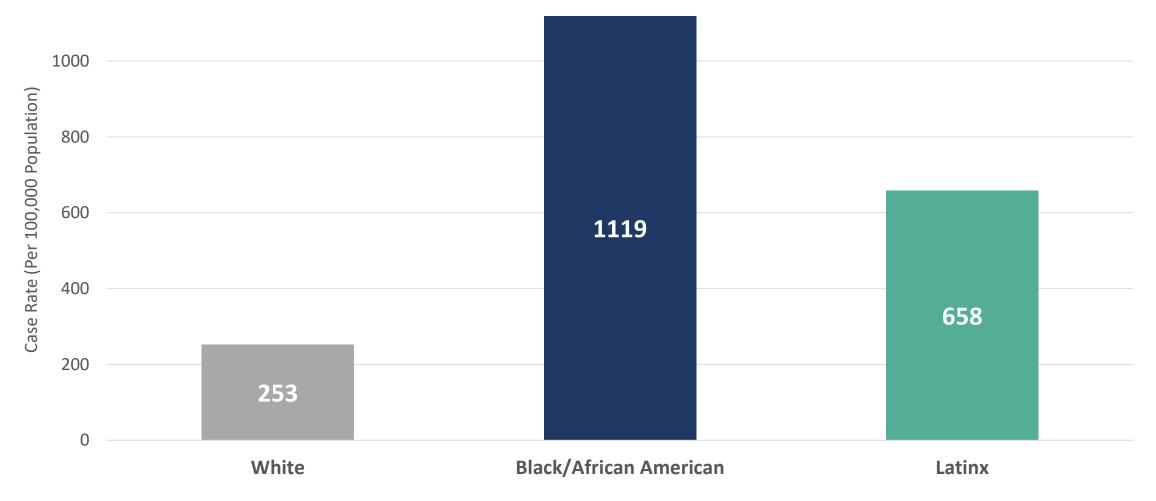
- Use multiple policy strategies in combination AND
- Attack systems of competition AND
- Reduce barriers resulting from boundaries (or students "stuck in place") AND
- Require attentiveness to regional inequities through governance and resources

Wade S. Norwood

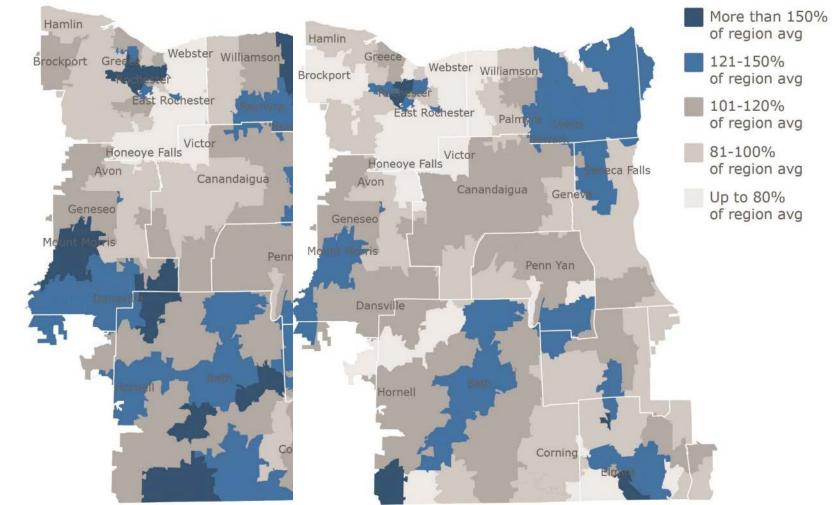
CHIEF EXECUTIVE OFFICER | COMMON GROUND HEALTH

COVID-19 CASE RATE IS 4.4X HIGHER FOR BLACKS

Compared to Whites in Monroe County 6/15/2020, age-adjusted



POVERTY CUTS LIVES SHORT



Source: American Community Survey (left); New York State Department of Health Vital Stats

MENTAL HEALTH

Residents with the lowest incomes have

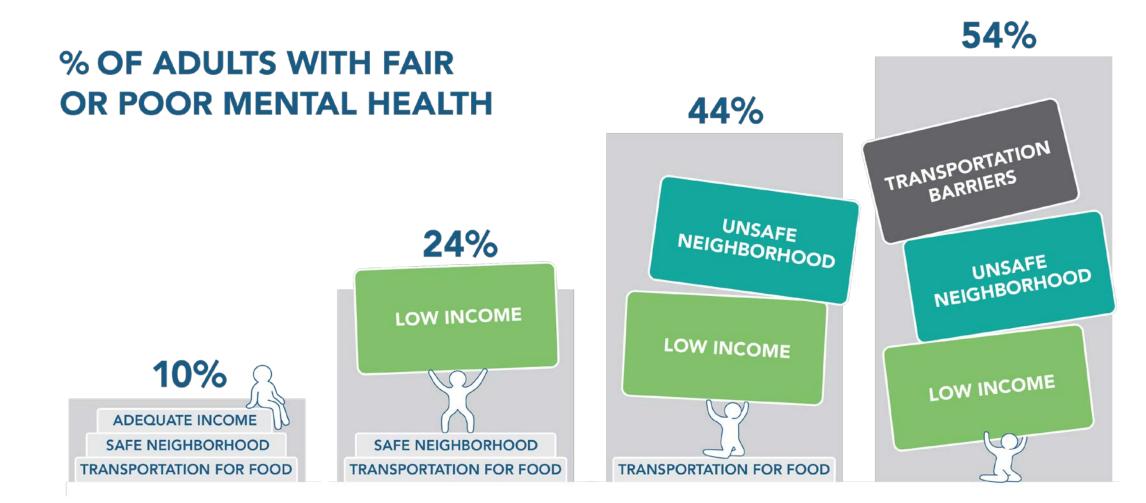
3X feelings of helplessness

4X significant anger

4X self-destructive behavior

Source: My Health Story Survey 2018, Common Ground Health. Data is from the nine-county Finger Lakes region of New York.

MENTAL HEALTH DETERIORATES UNDER SOCIOECONOMIC BURDENS



Source: My Health Story survey 2018; analysis by Common Ground Health



THE HIGH BLOOD PRESSURE COLLABORATIVE