

How to Facilitate Discussion, Sharing of Student Work and Peer Review using Blackboard Tools

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Learning Objectives

Participants will be able to...

- Describe the value of asynchronous discussion in their course
- Explain the differences between the discussion tools (Blackboard, Voicethread, Yellowdig)
- Setup a Blackboard Discussion Board for various Scenarios
- Setup a Blackboard Blog
- Describe Various Discussion Strategies
- Explain How to Facilitate Peer Review Activities



WHY DISCUSSION?



Student-Teacher
interaction

Formative
assessment

Application
of learning

Student-Student
interaction

Summative
assessment



FACILITATING DISCUSSION



Discussion Ideas

Debate

Role play

Reflection

Ice breakers

Discussion

Help forum

Synthesis

Social forum

Peer Review



Participating in Online Discussions

- Be careful...
- Choose specific discussions to participate in
- Respond to key discussion posts from learners and weave major themes, redirect, or expand thinking
- Interact with different learners in different discussions
- Assign learners to moderate discussions



Interactions to Encourage Knowledge Construction and Critical Thinking

Prompts

Elaboration

Clarification

Weaving

Perspectives

Inferences
and
Assumptions

Implications

Summary



Student Leadership roles in Discussion

- Student Moderator
 - Develop prompts
 - Probing questions
 - Encouraging integration
- Student summarizer
 - Summarize 2-3 times per week
 - Identify and discuss major themes
- Faculty
 - Communication with moderator / summarizer
 - Weekly response



DISCUSSION TOOL COMPARISONS



Technical Features

Feature	Blackboard Discussion	Voicethread	Yellowdig	Blackboard Blog
Threaded	Y	Y	Y	N
Multimedia Posts and Responses	N	Y	Y	N
Auto-grading	N	N	Y	N
Easy grading	Y	Maybe	NA	Y
Separate forums	Y	Y	N (topics)	N



Pros



Blackboard Discussion

- Gathers student submissions together for grading
- Excellent for textual summaries
- Allows for some visuals
- Grading with rubrics



Voicethread

- Uses student voice and video
- Casual interactions



Yellowdig

- Automatic grading
- Lots of options for participation
- Easy to bring in outside sources
- Social media experience



Harmonize

- Excellent for textual summaries
- Allows for audio/video
- Multiple Milestones
- Auto-grading



Cons



Blackboard Discussion

- Less student-friendly
- Can be text heavy



Voicethread

- Time consuming to review
- Long responses are harder to follow



Yellowdig

- Everything counts equally toward grade
- Harder to read large amounts of text
- One grade for entire semester



Harmonize

- Limited Video Size



Discussion Tools



Blackboard Discussion

- Formal Discussion
- Written language skills



Voicethread

- Conversational Discussion
- Spoken language skills



Yellowdig Engage

- Information sharing
- Casual conversations and Social interactions
- Term-based discussion board



Harmonize

- Written and spoken discussions
- Multiple milestones



Piazza

- Mathematical or Computational dialog



BLACKBOARD DISCUSSION BOARD – BASIC SETUP



Select: [All](#) [None](#)

Thread 2 of 3

Message Actions

Expand All

Collapse All

5 Post(s) in this Thread

0 Unread

0 Replies to me

**Medical Student2019****Gaps in the First Amendment**

11 months ago

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

Reply

Quote

Edit

Delete

**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

**Tracy Cherry** 🍓**RE: Gaps in the First Amendment**

11 months ago

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

▲ Hide 2 replies

**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

▲ Hide 1 reply

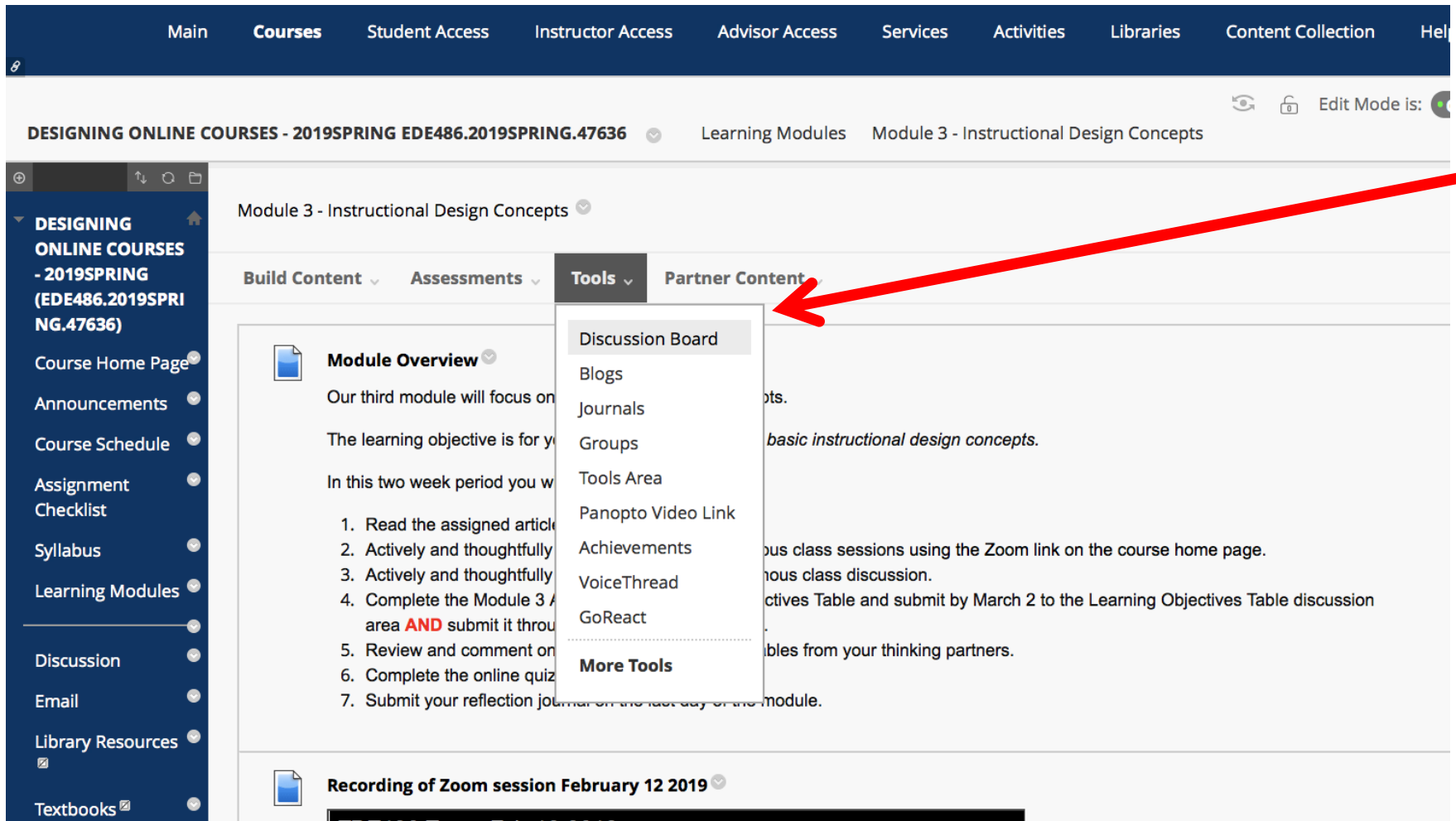
**medical student2018****RE: Gaps in the First Amendment**

11 months ago

Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."



Create a Link to a Discussion Forum



The screenshot displays the Blackboard LMS interface for the course "DESIGNING ONLINE COURSES - 2019SPRING EDE486.2019SPRING.47636". The navigation bar at the top includes links for Main, Courses, Student Access, Instructor Access, Advisor Access, Services, Activities, Libraries, Content Collection, and Help. The course title and "Learning Modules" are visible in the header. A left-hand navigation menu lists various course components like Course Home Page, Announcements, Course Schedule, Assignment Checklist, Syllabus, Learning Modules, Discussion, Email, Library Resources, and Textbooks. The main content area shows "Module 3 - Instructional Design Concepts" with tabs for Build Content, Assessments, Tools, and Partner Content. The "Tools" dropdown menu is open, listing options such as Discussion Board, Blogs, Journals, Groups, Tools Area, Panopto Video Link, Achievements, VoiceThread, and GoReact. The "Discussion Board" option is highlighted, and a red arrow points to it from the right side of the screen. Below the menu, the "Module Overview" section contains a list of tasks for the module, including reading articles, participating in discussions, and submitting assignments.



Create a New Forum

Create Link: Discussion Board

Adding a link to a Discussion Board forum places the forum in the Content Area. This creates a streamlined experience where users interact with each other in the same area where they discover content. A link can connect to an existing forum or a new forum can be created and linked. [More Help](#)

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.

Link to Discussion Board Page

Select a Discussion Board Forum

Select a Discussion Board Forum

---Select forum below---

"How do I ...?" - Module 5 Discussion

Ask a Question

Discussion - Learning Objectives Table

Discussion - Module 2

Discussion - Module 3

Discussion - Module 4

Discussion - Module 4 PRACTICUM

Discussion - Course Profile

Discussion - Instructional Resources Assignment

Create New Forum

*Click **Next** to continue. Click **Cancel** to quit.*



General Forum Information


Create Forum
Create Forums to organize discussions. [More Help](#)

* Indicates a required field.

FORUM INFORMATION

* Name

Description



Path: p Words:0

Name of Forum
Example:
Module 2 Discussion



Forum Availability

FORUM AVAILABILITY

Available

Yes No



Enter Date and Time Restrictions

Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Provide Dates if Desired



Grading Settings

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies

- Standard View
- Participants must create a thread in order to view other threads in this forum.

If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.

Grade

- No Grading in Forum
- Grade Discussion Forum:** Points possible:
- Grade Threads



Subscribe

- Do not allow subscriptions
- Allow members to subscribe to threads
- Allow members to subscribe to forum
 - Include body of post in the email
 - Include link to post

Turn on Grading if Desired
Name of Forum appears in
Grade Center




Due Date

Grade

No Grading in Forum

Grade Discussion Forum: Points possible:

Grade Threads

Show participants in "needs grading" status  after every Posts

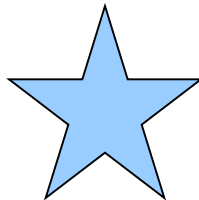
Due Date

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Associated Rubric



Due date will appear on
Activity Stream and Calendar



Edit Settings

Include link to post

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Turn this ON



Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



Recommended Setting

Subscribe

Name	Type	Date Last Edited	Show Rubric to Students
<input type="radio"/>	Do not allow subscriptions		
<input type="radio"/>	Allow members to subscribe to threads		
<input checked="" type="radio"/>	Allow members to subscribe to forum		
<input type="radio"/>	Include body of post in the email		
<input checked="" type="radio"/>	Include link to post		

← Allow Subscribe
Tell Students How

Forum: Meet your Classmates

*Forums are made up of individual discussion threads that can be organized around a p
initial post and all replies to it. When you access a forum, a list of threads appears. Mor*

Create Thread **Subscribe**



Select Forum to Link To

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new forum here and making it hidden will make the forum hidden as well.

- Link to Discussion Board Page
- Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----

- Ask a Question
- Group Lesson Feedback - Module 8
- Group Project Topics/Ideas
- Individual Lesson Topics
- M10 - Individual Lesson Plan Discussion
- M2 - Discussion**
- M3 - Discussion
- M4 - Discussion
- M5 - Discussion
- M6 - Discussion

Create New Forum

Create New Forum



Link Name and Instructions

Edit Link: Discussion Board

+ Indicates a required field.

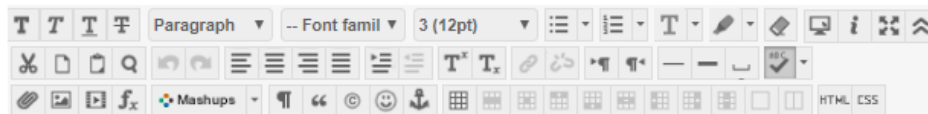
LINK INFORMATION

* Link Name

Color of Name

Link

Text



Think about the lessons you reviewed in the Example Lessons course and choose one that challenges your views about online teaching and learning (OTL).

Imagine that you are a learner in this course/lesson and explore the activities with this in mind.

Activity list:

Path: p » span

Words:263





Link Availability

OPTIONS

Available Yes No

Track Number of Views Yes No

Date Restrictions Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.


Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.




**EXAMPLE:
INSTRUCTOR PROVIDES
STARTER POST**



Thread Actions Collect Delete							
<input type="checkbox"/>	DATE	THREAD	AUTHOR	STATUS	UNREAD POSTS	UNREAD REPLIES TO ME	TOTAL POSTS
<input type="checkbox"/>	5/6/18 11:08 AM	Memorable Instruction	 ERIC FREDERICKSEN	Published	0	0	1
Thread Actions Collect Delete							

Displaying 1 to 1 of 1 items | Edit Paging...



ERIC FREDERICKSEN ★ INSTRUCTOR MANAGER

Memorable Instruction

COLLAPSE

2 years ago

Overall Rating: ★★★★★

From your past, think about a favorite teacher and class that had a great learning experience.

What was unique about that instruction? Was it well designed? Did it grab your attention right away? What methods stand out to you from that experience and what can you share with your classmates that was effective?

Reply
Quote
Edit
Delete
Email Author



Edit Settings

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



Turn this OFF



Create the Thread

Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within Help

Create Thread

Grade Discussion Forum

Subscribe



Post Initial Thread

* Indicates a required field.

MESSAGE

* Subject ← Subject

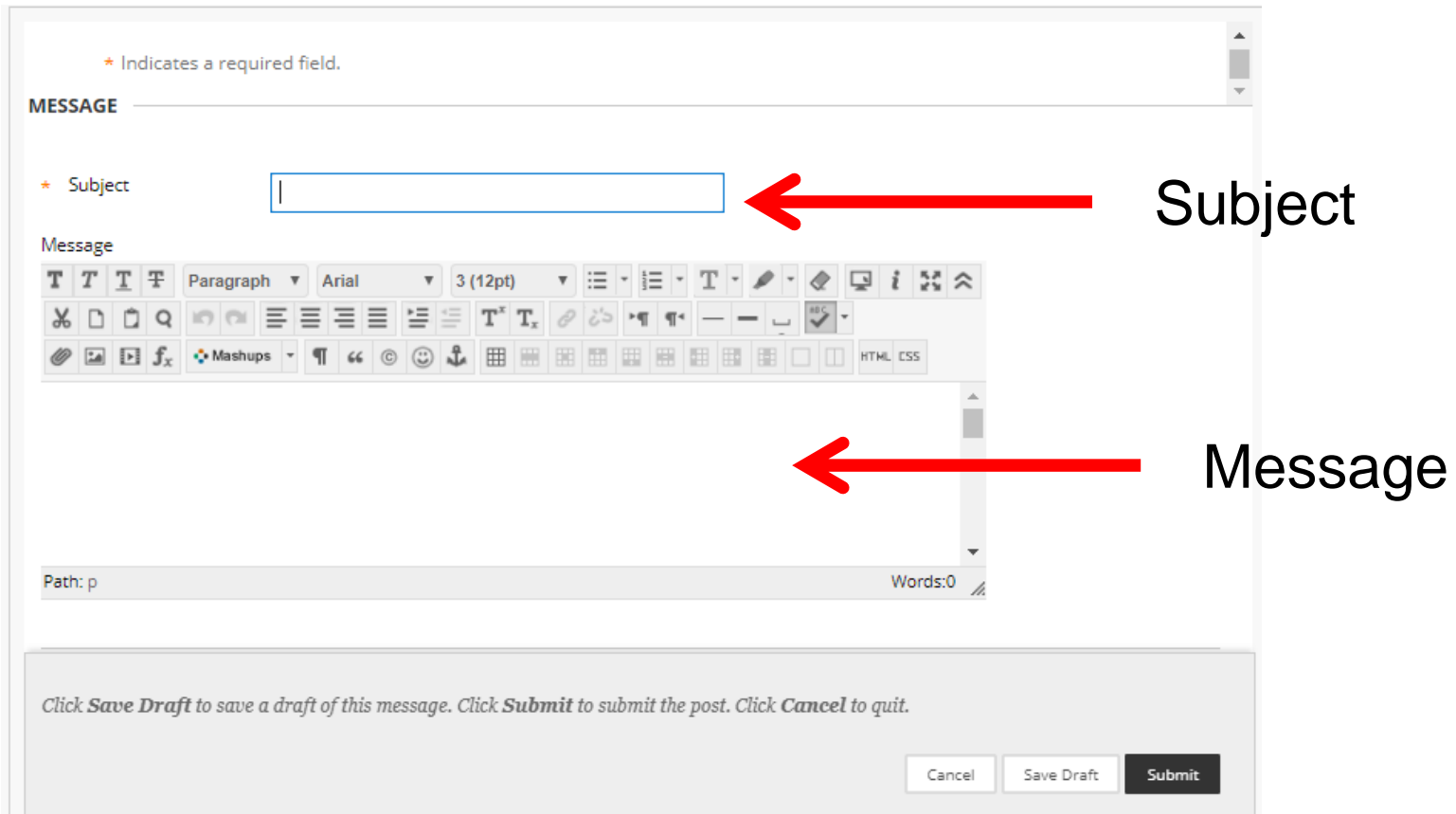
Message

← Message

Path: p Words:0





*Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.*

Cancel Save Draft Submit



**EXAMPLE:
MULTIPLE STARTER POSTS**



Thread Actions Collect Delete						
<input type="checkbox"/>	DATE	THREAD	AUTHOR	STATUS	UNREAD POSTS	UNREAD REPLIES TO ME
<input type="checkbox"/>	5/28/20 11:12 AM	Introductions prior to the first week of class	 MELISA TANGER-BROWN	Published	0	0
<input type="checkbox"/>	5/6/18 2:14 PM	THIS fully asynchronous weekly module	 MELISA TANGER-BROWN	Published	0	0
<input type="checkbox"/>	5/6/18 2:14 PM	Review of Example Lessons	 MELISA TANGER-BROWN	Published	0	0
<input type="checkbox"/>	5/6/18 2:14 PM	Fish Activity	 MELISA TANGER-BROWN	Hidden	0	0



Edit Settings

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



Turn this OFF



Create the Thread

Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within Help

Create Thread

Grade Discussion Forum

Subscribe



Post Initial Threads One for Each Choice

* Indicates a required field.

MESSAGE

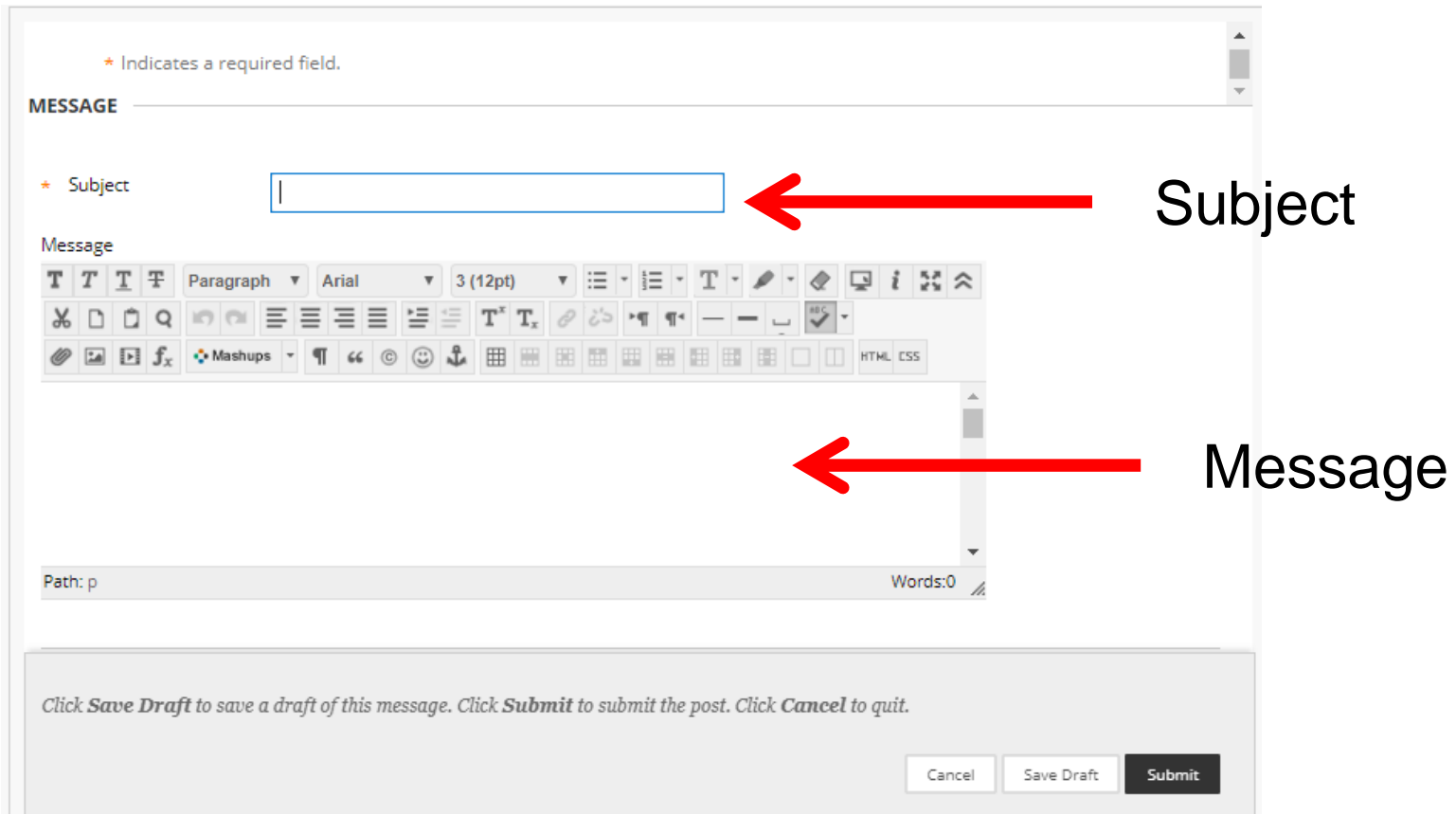
* Subject

Message

Path: p Words:0

Click **Save Draft** to save a draft of this message. Click **Submit** to submit the post. Click **Cancel** to quit.

Cancel Save Draft Submit

A screenshot of a web-based message posting form. At the top, there is a note: "* Indicates a required field." Below this is a section titled "MESSAGE". The first field is labeled "* Subject" and contains an empty text input box. A red arrow points from the word "Subject" to this input box. Below the subject field is a rich text editor area labeled "Message". It features a toolbar with various icons for text formatting (bold, italic, underline, font color, background color), paragraph alignment, list creation, and linking. Below the toolbar is a large, empty text area for the message content. A red arrow points from the word "Message" to this text area. At the bottom of the form, there is a "Path:" field containing the letter "p" and a "Words:" counter showing "0". Below these fields is a row of three buttons: "Cancel", "Save Draft", and "Submit".



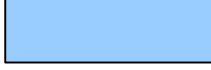


**EXAMPLE:
STUDENT POST FIRST**



Forum: M6 - Discussion

Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation within a forum that includes the initial post and all replies to it. When you access a forum, a list of threads appears. [More Help](#)

[Create Thread](#)[Grade Discussion Forum](#)[Subscribe](#)[Display](#) ▾ [Thread Actions](#) ▾ [Collect](#) [Delete](#)

<input type="checkbox"/>	DATE ▾	THREAD	AUTHOR	STATUS	UNREAD POSTS	UNREAD REPLIES TO ME	TOTAL POSTS
<input type="checkbox"/>	6/11/20 9:38 PM	RE: Case Study		Published	2	0	3
<input type="checkbox"/>	6/11/20 9:25 PM	Case study response ▾		Published	2	0	5
<input type="checkbox"/>	6/11/20 4:03 PM	Supporting Professor Grant		Published	1	0	2
<input type="checkbox"/>	6/11/20 11:09 AM	Case Study in Course Design: Professionalism in Nursing Education		Published	1	0	5
<input type="checkbox"/>	6/11/20 10:17 AM	Module 5 case study		Published	2	0	3



Edit Settings

FORUM SETTINGS

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies

- Standard View
- Participants must create a thread in order to view other threads in this forum.
If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.



Turn this ON

Create and Edit

- Include link to post
- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Choice Forces the
Following Settings



EXAMPLE: ANONYMOUS POSTS



Edit Settings

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

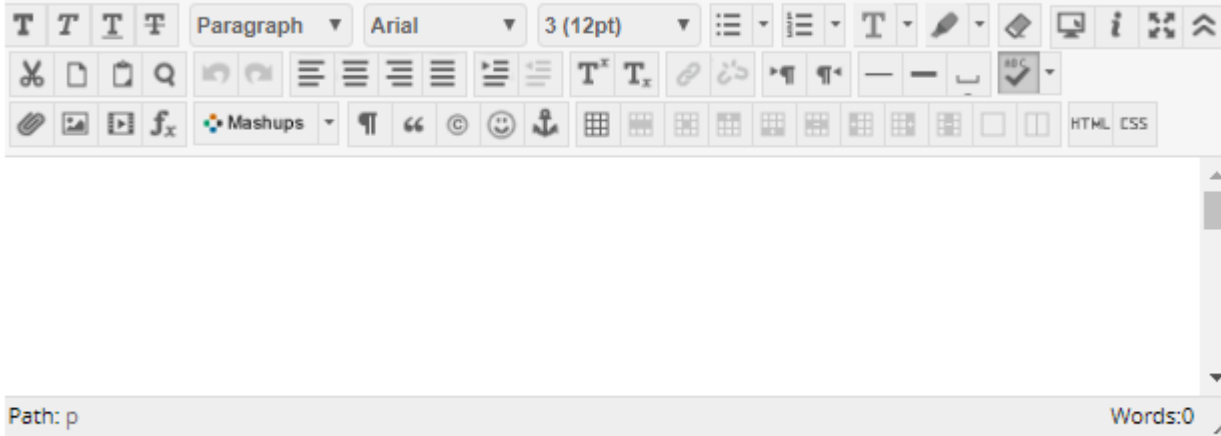


Turn this ON
Note, Cannot Grade an
Anonymous Forum



Post As Anonymous

Message



The image shows a rich text editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline, strikethrough), paragraph alignment (left, center, right, justified), list creation (bulleted, numbered), indentation, link/unlink, and other features. Below the toolbar is a large text area. At the bottom of the editor, there is a status bar showing 'Path: p' and 'Words:0'. Below the status bar, there is a checkbox labeled 'Post Message as Anonymous'. A red arrow points to this checkbox.

Path: p Words:0

Post Message as Anonymous



EXAMPLE: RATING POSTS



Edit Settings

Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



Ratings

The image shows two student reviews from a course. Each review is for 'RE: Memorable Instruction' and has a 5-star overall rating, which is highlighted with a red box. The reviews are partially obscured by blue redaction bars.

Review 1 (19 days ago):
Overall Rating: ★★★★★
What s...
exactly...
popula...
every r...
to concentrate and learn? It is partly personality, charisma, etc. But also, the meticulous course planning, where the purpose...

Review 2 (16 days ago):
Overall Rating: ★★★★★
Gene...
love...
Rega...
enging the...



EXAMPLE: MODERATING POSTS



Edit Settings

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts



Moderate Forum

Forum: Moderated Forum

Forums are made up of individual discussion threads that can be organized around a p

Create Thread **Moderate Forum** Subscribe

Moderation Queue

Moderated Forums store posts in a Moderation Queue to await review. The Forum Managers and Moderators have access to the queue to read the post and publish it or return it to the author. [More Help](#)

POST	AUTHOR	DATE	
		Wed Aug 12 08:07:16 EDT 2020	Moderate



Actions

- Publish the post
- Return the post to the sender without a message
- Return the post to the sender with a message



Decide on Moderation Action

POST CONTENTS

Date Submitted Wed Aug 12 08:07:16 EDT 2020

Author

Subject My first post

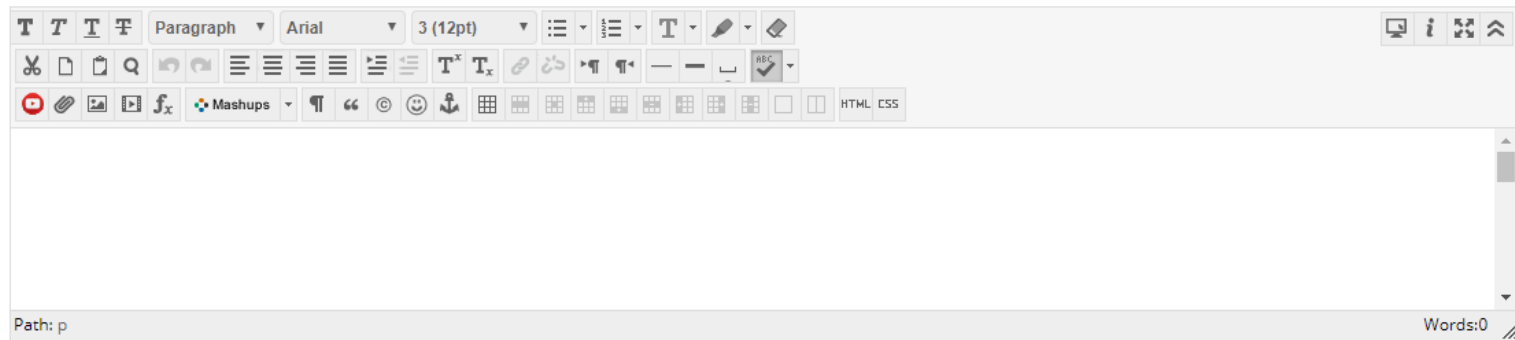
Message hey there, this is my post

POST MODERATION

Set Status

Publish

Return



A rich text editor toolbar with various icons for text formatting, alignment, and insertion. The toolbar includes options for bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, indent, outdent, and a record button. Below the toolbar is a large empty text area for editing the post content. At the bottom left of the editor, it says "Path: p" and at the bottom right, it says "Words:0".



BLACKBOARD BLOG



Research Project

Blog Instructions ^

The research project


Title:

Sample:

Method:

Tuesday, February 11, 2020

Questions

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:46:29 AM

Lisa, did you get your questions done??

Comment

Survey

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:45:54 AM


Remember to finalize survey questions to have them ready to load into survey monkey.

Comment

Blog entry

Posted by  Michele Messenger at Tuesday, February 11, 2020 11:42:47 AM

Blog Details v

<  Michele Messenger (3) >

INDEX

February 2020 (3)

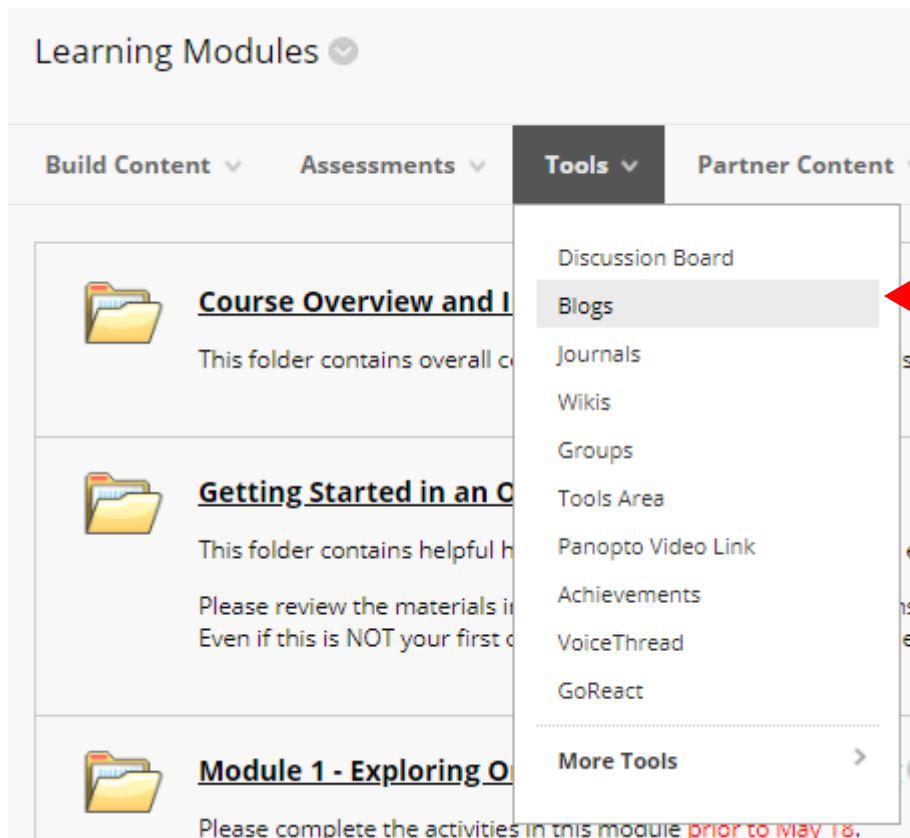
[Questions](#)

[Survey](#)

[Blog entry](#)



Create a Link to Blog



The screenshot displays a user interface for 'Learning Modules'. At the top, there are navigation tabs: 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. The 'Tools' tab is selected, and a dropdown menu is open, listing various tools: Discussion Board, Blogs, Journals, Wikis, Groups, Tools Area, Panopto Video Link, Achievements, VoiceThread, and GoReact. A red arrow points to the 'Blogs' option in the menu. Below the menu, there are three folder icons with titles: 'Course Overview and I...', 'Getting Started in an O...', and 'Module 1 - Exploring O...'. Each folder has a brief description of its contents.



Create a New Blog

Create Link: Blog

A Blog is a collaborative tool that allows Students to post their personal reflection about the Co

CREATE LINK: BLOG

Link to the Blogs page or create a new Blog

Link to the Blogs Page

Create New Blog

Create New Blog



General Blog Information

Create Blog

A Blog is a collaborative tool that allows Students to post their personal reflection about the Course or discuss and analyze Course-related r

* Indicates a required field.

BLOG INFORMATION

* Name



Instructions

A rich text editor toolbar with various icons for text formatting, alignment, and insertion. It includes options for Paragraph, Arial font, 3 (12pt) size, bulleted and numbered lists, bold and italic, link, unlink, indent, outdent, and a spell checker. There are also icons for undo, redo, and a 'Mashups' dropdown menu.

Path: p

Words:0



Blog Availability

BLOG AVAILABILITY

Blog Availability Yes No



BLOG DATE AND TIME RESTRICTIONS

Limit Availability

Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Blog Type

BLOG PARTICIPATION

Blog Type

- Individual to All Students Course
 Allow Anonymous Comments



Individual – Each student creates their own

BLOG SETTINGS

Index Entries

- Monthly
Indexing will organize entries by the chosen time-frame.
 Weekly

- Allow Users to Edit and Delete Entries
 Allow Users to Delete Comments

Course – Everyone contributes to same



Grading Options

GRADE SETTINGS


If a Due Date is set, submissions are accepted after this date, but are marked late.

Grade Blog

No grading

Grade : Points possible :



Show participants in "needs grading" status  after every Entries

Due Date

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Add Link to Course

Create Link: Blog
A Blog is a collaborative tool that allows Students to post their personal reflection about the Course or disc

CREATE LINK: BLOG

Link to the Blogs page, link to a specific Blog, or create a new Blog.

Link to the Blogs Page

Link to a Blog

Link to a Blog

----Select Blog below----

- course blog
- individual blog

Create New Blog



Link Name and Instructions

Edit Link: Blog

* Indicates a required field.

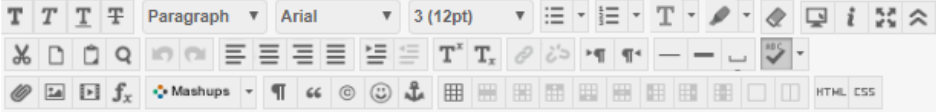
LINK INFORMATION

* Link Name

Color of Name Black

Link Blog: individual blog

Text



Path: p Words:0



Link Availability

OPTIONS

Available Yes No

Track Number of Views Yes No

Date Restrictions Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.



FACILITATING PEER REVIEW



Why Peer Review

Create an opportunity for your students to collaborate and share their individual views and knowledge with their classmates regarding papers or projects.

This feedback benefits the student author and the student reviewer, and can be a great addition beyond the feedback from the professor.





Individual Lesson Plan Sharing ▼

Availability: Item is hidden from students. It will be available after Jul 26, 2020 12:00 AM.
Share your individual lesson plan in this discussion board **by Thursday**.

At this point you should be able to think critically about a lesson and provide helpful feedback to your classmate on potential changes. You should be able to ask good questions that will help your classmate further develop their teaching plans. No lesson is perfect - I take feedback from students and make changes to my lessons every semester.

Review the lesson plan of your thinking partner and provide feedback to them **by Sunday**.

Check the discussion board for feedback from your thinking partner **after Sunday**.
Check the graded area of this discussion board **after Sunday** for feedback from the instructor.

Use feedback from all sources to develop your final lesson plan which you will create in Blackboard and will be turned in later during Module 10.

Use the same Lesson Planning template that we have been using: [Lesson Planning Template](#) ▼

(Note that you can continue from the development you did earlier in this course, you do not need to start from scratch unless you choose to).

How To: Click on the link for the discussion board. Click "Create Thread" and provide a name for your topic. Create a first post and attach your lesson plan as an attachment for your thinking partner to review.

Thinking Partners: You can choose to use Track changes and attach a reviewed document in a reply to your classmate, or you can provide a list of helpful thoughts, questions, and changes directly in your post.



Edit Settings

Create and Edit

- Allow Anonymous Posts
- Allow Author to Delete Own Posts
- Allow Author to Edit Own Published Posts
- Allow Members to Create New Threads
- Allow File Attachments
- Allow Users to Reply with Quote
- Force Moderation of Posts

Have Students
Start Threads

Additional Options

- Allow Post Tagging
- Allow Members to Rate Posts

Consider Ratings



Other Discussion Tools

- Voicethread
 - video and audio
- Yellowdig
 - social media-like experience
- Harmonize
 - Combination of text and audio/video
- Piazza
 - Good math / codeeditor



Getting Started Workshops

- ~~Getting Started: Collecting Assignments, Projects, and Presentations Online~~
 - ~~August 16, 2023 10am - 11am~~
- ~~Getting Started: Facilitating Student Discussion and Interaction~~
 - ~~August 17, 2023 10am - 11am~~
- **Getting Started: How to Create and Facilitate an Online Exam, Test, or Quiz**
 - August 22, 2023 10am - 11am
- **Getting Started: Planning to use the Blackboard Grade Center**
 - August 24, 2023 10am - 11am



Additional Workshops in August

- ~~Add Interactivity to your Class: Poll Everywhere~~
- ~~How to Pre-Record and Deliver Video Content to your Students~~
- ~~How to Facilitate a Live, Interactive Zoom Session~~
- ~~Collaborative Annotation using Perusall~~
- Building Community in your Course with Yellowdig
- Enhancing your Discussion and Student Interaction using VoiceThread
- Improve the Accessibility of your Course with Ally
- How to Use Padlet: A Digital Discussion Board
- Qwickly Tools for Attendance and Course Management
- Enhancing your Discussion and Student Interaction using Harmonize
- Repurpose, Reuse & Upcycle Video Content with PlayPosit! (Sept)



Getting Help

Online Documentation

<https://tech.rochester.edu/services/learning-management-system/>

Upcoming Workshops

<http://rochester.edu/online-learning/>



Reach Out!

Blackboard Support
Digital Instructional Design Support

UnivITHelp@Rochester.edu

275-2000



**THANK YOU
QUESTIONS?**

