

Harmonize

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Learning Objectives

Participants will be able to...

- Explain why discussion is useful in a course
- Describe some unique features of Harmonize
- Add and Setup a Harmonize board in their course



WHY DISCUSSION?



Student-Teacher
interaction

Formative
assessment

Application
of learning

Student-Student
interaction

Summative
assessment



Ways to Use a Discussion Board

Debate

Role play

Reflection

Ice breakers

Discussion

Help forum

Synthesis

Social forum

Peer Review



Faculty Participation in Online Discussions

- Be careful...
- Choose specific discussions to participate in
- Respond to key discussion posts from learners and weave major themes, redirect, or expand thinking
- Interact with different learners in different discussions
- Assign learners to moderate discussions



Interactions to Encourage Knowledge Construction and Critical Thinking

Prompts

Elaboration

Clarification

Weaving

Perspectives

Inferences
and
Assumptions

Implications

Summary



Student Leadership roles in Discussion

- Student Moderator
 - Develop prompts
 - Probing questions
 - Encouraging integration
- Student summarizer
 - Summarize 2-3 times per week
 - Identify and discuss major themes
- Faculty
 - Communication with moderator / summarizer
 - Weekly response



Discussion Tools at UR



Blackboard Discussion

- Formal Discussion
- Written language skills



Voicethread

- Conversational Discussion
- Spoken language skills



Yellowdig Engage

- Information sharing
- Casual conversations and Social interactions
- Term-based discussion board



Harmonize

- Written and spoken discussions
- Multiple milestones



Piazza

- Mathematical or Computational dialog



Harmonize Features

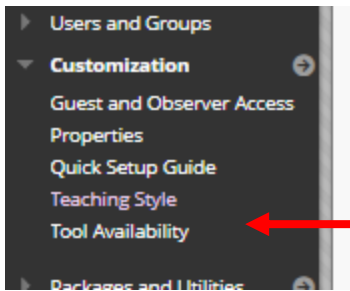
- Excellent for combining textual summaries AND audio/video posting
- Allows for multiple due dates
- Allows for auto-grading
- Anonymous posting can be graded
- **Limitation on size of video recording/upload**



USING HARMONIZE IN BLACKBOARD



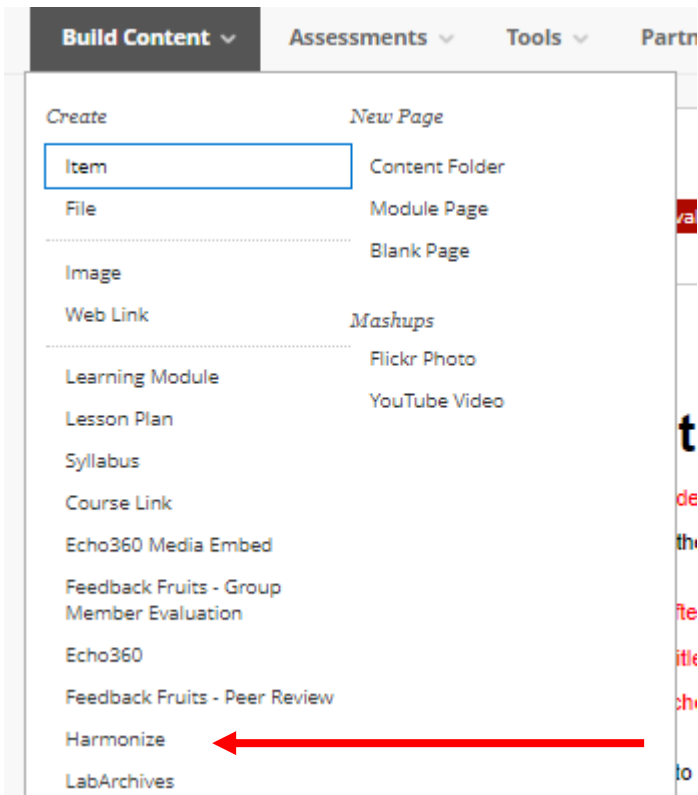
Add Harmonize to your Course



Groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Harmonize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Human	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



Add to your Course



Harmonize Options



Which component would you like to add?

Discussion

Encourage open-ended peer to peer conversations with course topic discussions.

Full-featured Discussion

Poll

Poll students to gather insight into course content and learning.

Simple poll

Course Q&A

Inspire everyone to ask questions and answer others through the course Q&A board.

Q&A – non-graded

Topic Q&A

Encourage topic-specific questions with a Topic Q&A board that is separate from the Course Q&A board.

Chat

Help students collaborate and connect with others through private messages and group conversations.

Communication Center

Provide a single location to access Harmonize settings, discussions, course Q&A, and more.

PDF Annotation

Drive conversation around a PDF document, allowing students to annotate specific passages and content for discussion.

Comparable to Perusall



Choose Discussion

 Harmonize

Which component would you like to add?



Discussion

Encourage open-ended peer to peer conversations with course topic discussions.

Poll

Poll students to gather insight into course content and learning.

Course Q&A

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Topic Q&A

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Chat

Help students collaborate and connect with others through private messages and group conversations.

Communication Center

Provide a single location to access Harmonize settings, discussions, course Q&A, and more.

PDF Annotation

Drive conversation around a PDF document, allowing students to annotate specific passages and content for discussion.





Which component would you like to add?

Discussion

Encourage open-ended peer to peer conversations with course topic discussions.

Select Existing

Create New



Create Discussion

What is the title of the discussion? *

Sample Discussion

Is this discussion a graded assignment?

Not Graded

Graded

Points *

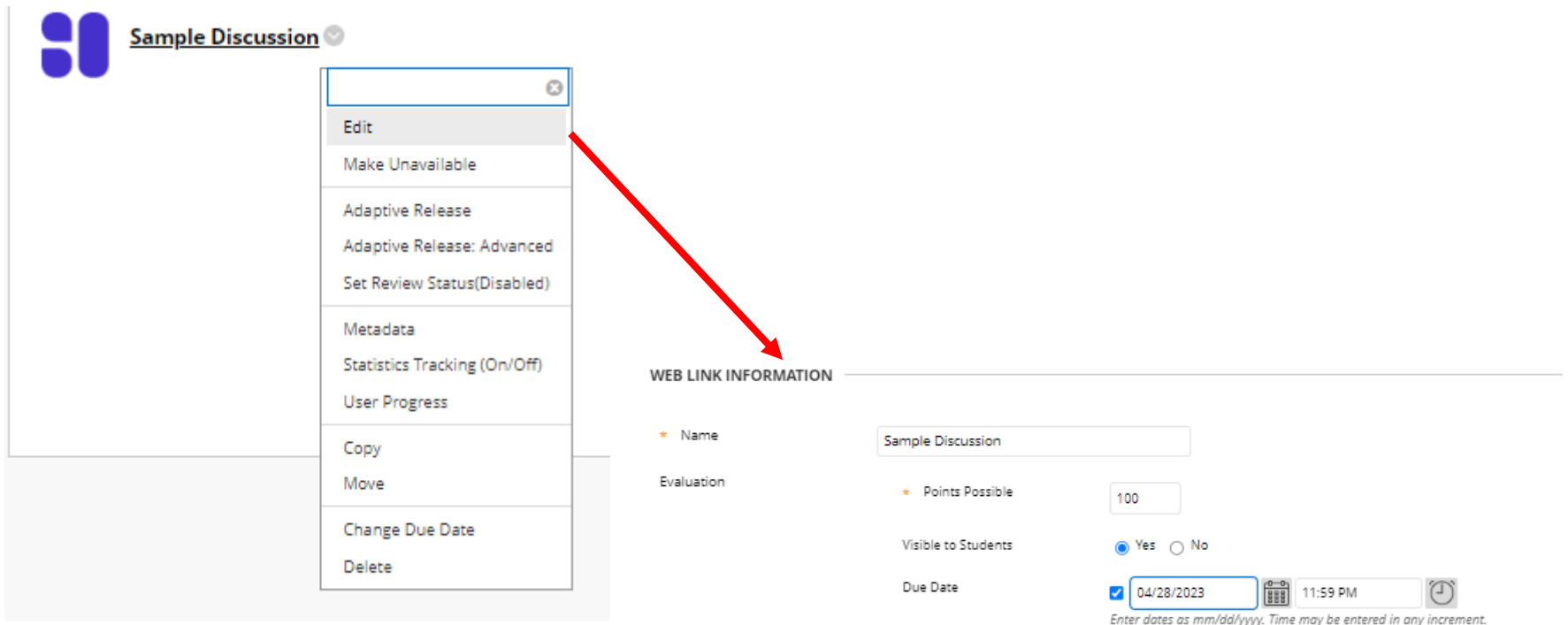
100.0

< Back

Create Discussion



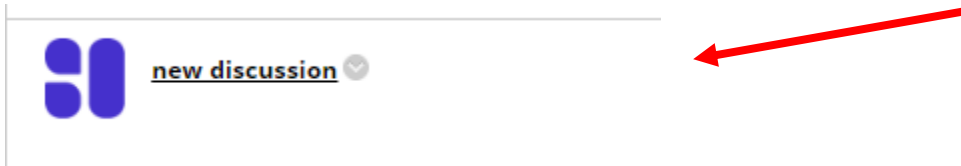
Edit in Bb to Add Due Date




The screenshot displays the Blackboard interface for editing a 'Sample Discussion'. On the left, a dropdown menu is open, listing various actions: Edit, Make Unavailable, Adaptive Release, Adaptive Release: Advanced, Set Review Status(Disabled), Metadata, Statistics Tracking (On/Off), User Progress, Copy, Move, Change Due Date, and Delete. A red arrow points from the 'Edit' option in the menu to the 'WEB LINK INFORMATION' section on the right. This section contains several fields: 'Name' (Sample Discussion), 'Points Possible' (100), 'Visible to Students' (radio buttons for Yes and No), and 'Due Date' (04/28/2023 11:59 PM). A note at the bottom of the 'Due Date' field reads: 'Enter dates as mm/dd/yyyy. Time may be entered in any increment.'



Click the Link to Setup Board



Discussion Instructions

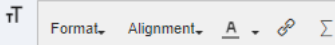


 Edit Topic

new discussion

Due Date 09/30/2023 11:59 PM ⁱ


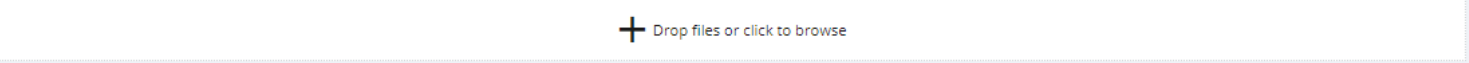
Instructions Post Settings Milestone Due Dates & Auto-Grading Student Facilitators









Let ChatGPT help write your discussion prompt Let's Brainstorm

 Format Alignment A  

Instructions go here

Press ALT+F10 (Option+F10 on macOS) for toolbar.

Cancel Save & Close



AI Assistant


Let's brainstorm with your discussion prompt


Let's brainstorm

 **Brainstorm** ✕

[Learn more about Harmonize Brainstorm](#)

I want my students to...

Apply Their Knowledge (Complexity Level 3)  [Change](#)

What subject do you want your students to discuss? * 

Start with a clear, direct question or statement related to your topic (must be at least 25 characters).

Learning Objectives (Optional)

Describe what students are expected to achieve as a result of instruction

[Add Another Learning Objective](#)

Cancel

 **Generate Topic Instructions**



Type of Activity



Brainstorm



- Remember Facts (Complexity Level 1)**
Be able to recall information such as dates, events, places, ideas, definitions, formulas, and theories.
Sample questions we might ask: Who was...? What is...? When was...?
- Understand Information (Complexity Level 2)**
Be able to grasp the meaning of the information, express it in own words, and/or cite examples.
Sample questions we might ask: What is an example of...? Where does...differ from...?
- Apply Their Knowledge (Complexity Level 3)**
Be able to apply knowledge or skills to new situations. Use information and knowledge to solve a problem, answer a question, or perform another task.
Sample questions we might ask: Examine the graph and tell me...? Which events led to...?
- Analyze Information (Complexity Level 4)**
Be able to break down knowledge into parts and show and explain the relationships among the parts.
Sample questions we might ask: What caused...? How does...apply to...? Why does...work?
- Evaluate Information (Complexity Level 5)**
Be able to judge or assess the value of material and methods for a given purpose.
Sample questions we might ask: What judgments can you make about...? Can you compare and contrast...
- Create New Work (Complexity Level 6)**
Be able to pull together parts of knowledge to form a new whole and build relationships for new situations.
Sample questions we might ask: Can you compile the data to...? How many ways can you...?

Cancel

Update



Settings

Instructions

Post Settings

Milestone Due Dates & Auto-Grading

Student Facilitators

Post Settings

- Hide all posts and comments from students who have NOT posted yet ⓘ
- Allow students to add annotations to their uploaded media

Reaction Settings

- Allow students to react to posts and comments.

Insights Settings

- Monitor topic activity and warn about students at risk of low participation ⓘ

Anonymous Settings

- Posts and comments always show user's identity
- All student posts and comments are anonymous ⓘ

Visibility Settings

Visible to Everyone

Students in Same Group

Private Between Student & Instructors

All posts and comments are visible to everyone.

Default Layout



Grid



List

Grid Layout is ideal for studio courses, or courses with lots of images and attachments in posts.

Default CC Language

English

Set the default language to be used for automatic closed captions on video uploads.



Milestones and Grading

new discussion

Due Date 09/30/2023 11:59 PM ⓘ

Instructions Post Settings **Milestone Due Dates & Auto-Grading** Student Facilitators

Set Milestone *Complete by* Dates Relative to ⓘ Due Date - Sat. Sep 30, 2023, 11:59 PM | ⌵

Turn on Participation Auto-Grading ⓘ Auto-grading off

Minimum Word Count for Posts ⓘ

Minimum Word Count for Comments ⓘ

Milestone

Complete By

09/30/2023 📅 + at 11:59 PM

Due On Due Date

Requirements ⓘ

Posts

Comments

Add Milestone



Review your Requirements!

Total Requirements

These requirements must be met before a student's assignment will be submitted for grading.

Posts	0
Comments	0
Reactions	0

* If the assignment dates are customized per student or group, the milestone *Complete by* dates for each student will be relative to their due date for this topic.



Sample Discussion

Due Date 04/28/2023 11:59 PM ¹

Instructions

Post Settings

Milestone Due Dates & Auto-Grading

Student Facilitators

Set Milestone Complete by Dates Relative to

Turn on Participation Auto-Grading Auto-grading on

Enter the participation points for completing each milestone below.

Milestone	Points
<p>Complete By</p> <p>04/28/2023 <input type="checkbox"/> [*] at 11:59 PM</p> <p><input type="button" value="-"/> Due On <input type="button" value="+"/> Due Date</p>	
<p>Requirements ¹</p> <p>Posts <input type="button" value="-"/> 0 <input type="button" value="+"/></p> <p>Comments <input type="button" value="-"/> 1 <input type="button" value="+"/></p> <p>Reactions <input type="button" value="-"/> 0 <input type="button" value="+"/></p>	
<p>Complete By</p> <p>04/25/2023 <input type="checkbox"/> [*] at 11:59 PM</p> <p><input type="button" value="-"/> 3 Days Before <input type="button" value="+"/> Due Date</p>	
<p>Requirements ¹</p> <p>Posts <input type="button" value="-"/> 1 <input type="button" value="+"/></p> <p>Comments <input type="button" value="-"/> 0 <input type="button" value="+"/></p> <p>Reactions <input type="button" value="-"/> 0 <input type="button" value="+"/></p>	

Add Milestone

Total Points 0

Points will be converted to a percentage when the grade is submitted.

Total Requirements

These requirements must be met before a student's assignment will be submitted for grading.

Posts	1
Comments	1
Reactions	0

^{*} If the assignment dates are customized per student or group, the milestone Complete by dates for each student will be relative to



Facilitation Options

new discussion

Due Date 09/30/2023 11:59 PM ⁱ

Instructions Post Settings Milestone Due Dates & Auto-Grading **Student Facilitators**

Use student facilitators to help monitor the topic and encourage meaningful discussions.
[Learn how student facilitators can enhance your online discussions.](#)

Turn on Student Facilitation Facilitation Off



Be sure to Save and Close

new discussion

Due Date 09/30/2023 11:59 PM ⁱ

Instructions

Post Settings

Milestone Due Dates & Auto-Grading

Student Facilitators

Use student facilitators to help monitor the topic and encourage meaningful discussions.

[Learn how student facilitators can enhance your online discussions.](#)

Turn on Student Facilitation Facilitation Off

Cancel

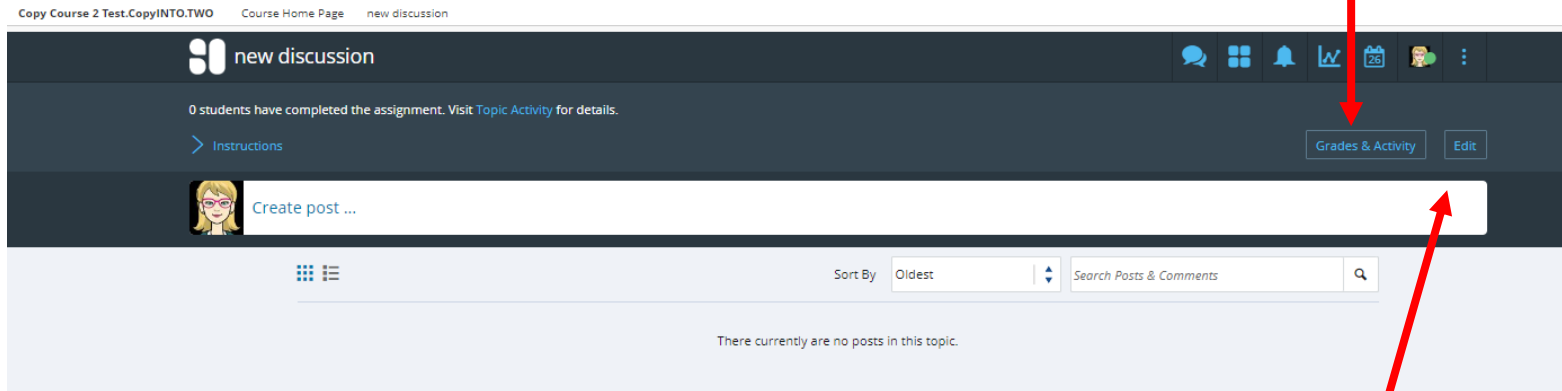
Save & Close



Breadcrumbs to return to Blackboard



Grades & Activity to see contributions by Student



Edit to Change / Review Settings



Requirements for Posting

The screenshot shows a 'new discussion' interface. At the top left, it says 'new discussion'. Below that, a message states '0 students have completed the assignment. Visit [Topic Activity](#) for details.' There are two main sections: 'Requirements' and 'Instructions'. The 'Requirements' section shows '2 Posts' and a due date of 'Due Sat, Sep 30 11:59 PM'. The 'Instructions' section is currently collapsed, with a dropdown arrow and the text 'Instructions for students go here'. To the right, an 'Activity' summary shows '0 Posts' and '0 Comments'. At the bottom, there is a 'Create post ...' input field with a user profile picture on the left. Navigation buttons for 'Grades & Activity' and 'Edit' are visible on the right side.

Instructions for Discussion



BOARD WITH ANONYMOUS POSTS





Create Discussion

What is the title of the discussion? *

Is this discussion a graded assignment?

 Not Graded Graded

Points *

[← Back](#)

[Create Discussion](#)



Due Date 08/31/2023 11:59 PM ⓘ

Instructions Post Settings Milestone Due Dates & Auto-Grading Student Facilitators

Post Settings

- Hide all posts and comments from students who have NOT posted yet ⓘ
- Allow students to add annotations to their uploaded media

Reaction Settings

- Allow students to react to posts and comments.

Insights Settings

- Monitor topic activity and warn about students at risk of low participation ⓘ

Anonymous Settings

- Posts and comments always show user's identity
- All student posts and comments are anonymous ⓘ ←

Visibility Settings

Visible to Everyone Students in Same Group Private Between Student & Instructors

All posts and comments are visible to everyone.

Default Layout

Grid List Grid Layout is ideal for studio courses, or courses with lots of images and attachments in posts.

Default CC Language

English

Set the default language to be used for automatic closed captions on video uploads.





Anonymous Post Board



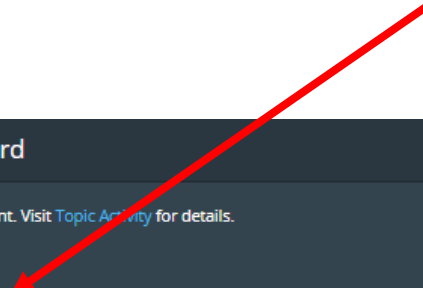
0 students have completed the assignment. Visit [Topic Activity](#) for details.

✓ [Instructions](#)

[Grades & Activity](#)



[Edit](#)


① All students must post anonymously.





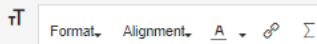




[Create post ...](#)



 Lisa Brown 
Create Post

 Instructor post


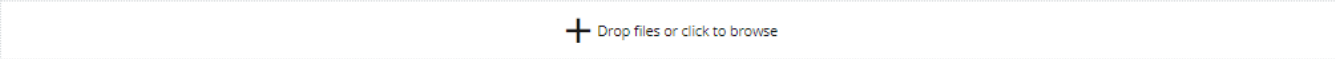
 Tag Classmates (optional) 

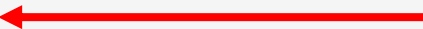
 Format Alignment A    


This is my post

Press ALT+F10 (Option+F10 on macOS) for toolbar.

4 Total Words

Post Anonymously 



Delete Preview Publish



Anonymous Post Board



Due Thu, Aug 31, 11:59 PM

[Instructions](#)

Watch Topic

[Your Activity](#)

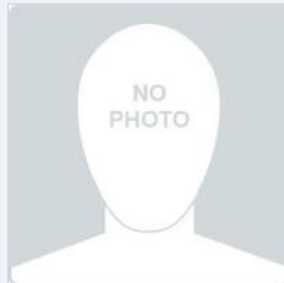
ⓘ All students must post anonymously.

 Create post ...



Sort By Oldest

Search Posts & Comments



3 min

 Lisa Brown

Instructor post

0 Comments 0 Attached 0 Teacher



Now

Anonymous Pheasant

My personal post

0 Comments 0 Attached 0 Teacher



Now

Anonymous Kangaroo

my post

0 Comments 0 Attached 0 Teacher



USING THE DISCUSSION



Posting options

The screenshot shows a 'Create Post' form for a user named Lisa Brown. The form includes a 'Subject (required)' text field, a 'Tag Classmates (optional)' dropdown menu, and a rich text editor. The rich text editor has a toolbar with icons for text formatting, code, media, link, record audio/video, calendar, list, and annotate. Red arrows point from text labels to these icons: 'code' to the code icon, 'Record audio/video' to the record icon, 'media' to the media icon, 'link' to the link icon, and 'annotate' to the annotate icon. At the bottom right of the form are 'Delete', 'Preview', and 'Publish' buttons.

code

Record audio/video

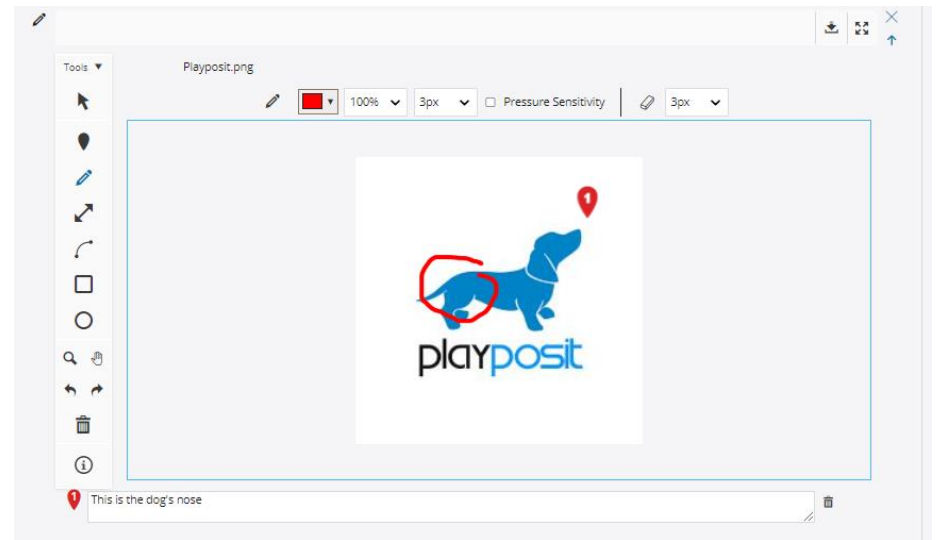
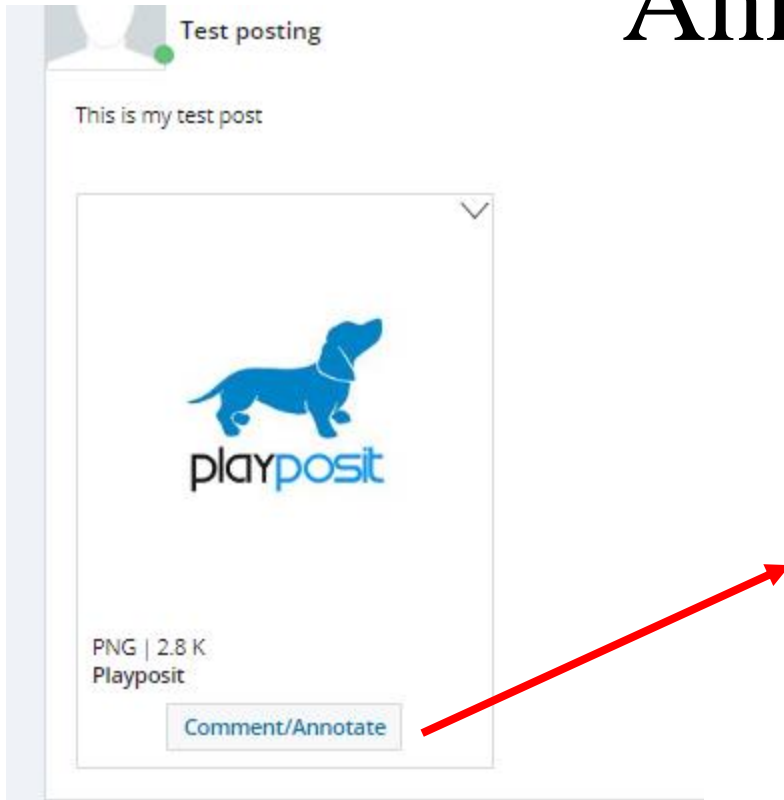
annotate

media

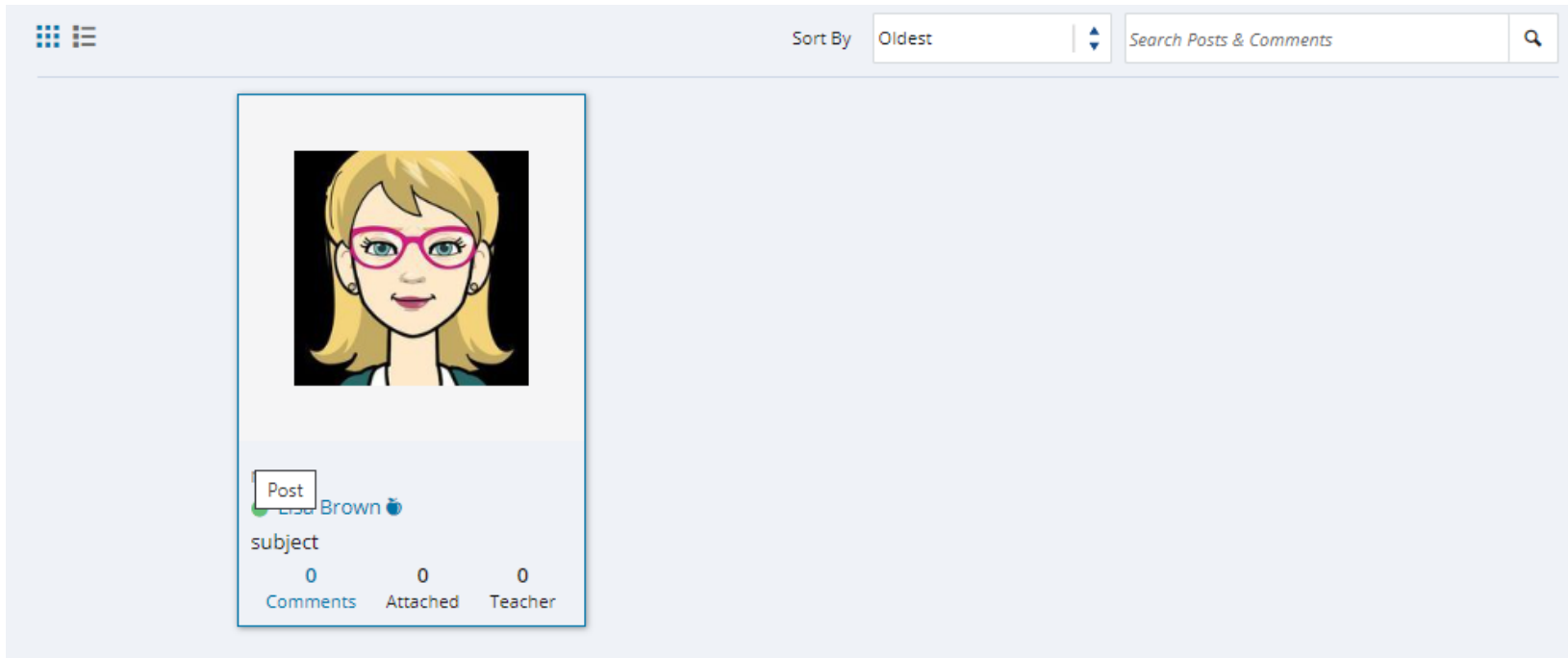
link



Annotation



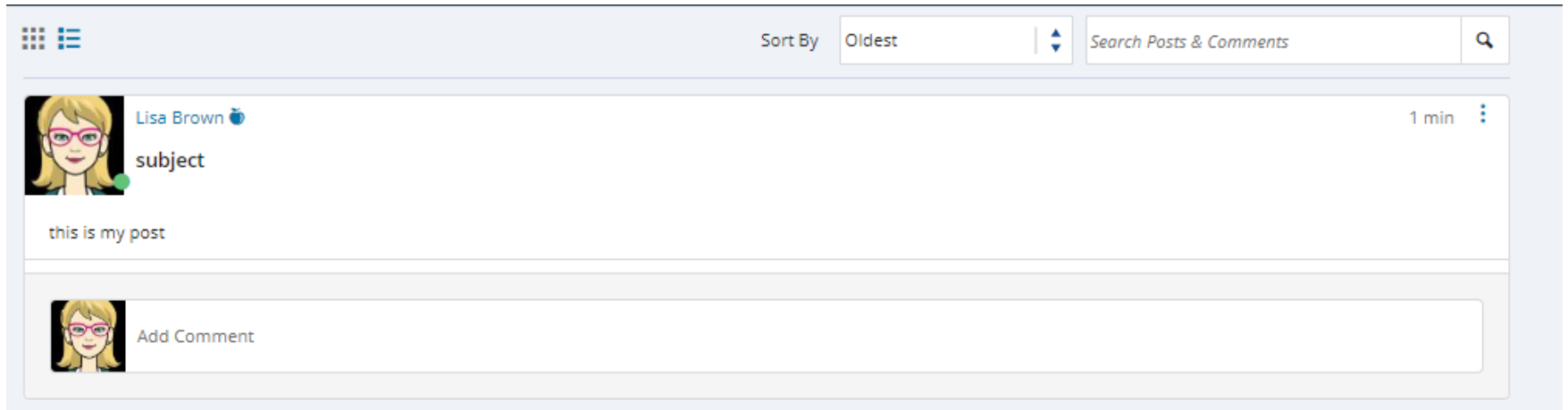
Grid View of Posts



The screenshot displays a social media interface in a grid view. At the top left, there are navigation icons. At the top right, there is a 'Sort By' dropdown menu set to 'Oldest', a search bar labeled 'Search Posts & Comments', and a search icon. The main content area shows a single post by a user named 'Brown'. The post features a profile picture of a woman with blonde hair and pink glasses. Below the profile picture, the text 'Post' is visible, followed by the user's name 'Brown' and a globe icon. The post content is 'subject'. At the bottom of the post, there are three statistics: '0 Comments', '0 Attached', and '0 Teacher'.



List View of Posts



The screenshot shows a social media interface with a light blue header. On the left, there are navigation icons (a 3x3 grid and a list icon). In the center, it says "Sort By" followed by a dropdown menu set to "Oldest". On the right, there is a search bar with the placeholder text "Search Posts & Comments" and a magnifying glass icon.

The main content area displays a post by "Lisa Brown" with a blue verified badge. To the left of the name is a profile picture of a woman with blonde hair and pink glasses. To the right of the name is the text "1 min" and a three-dot menu icon. The post content includes the word "subject" and the text "this is my post".

Below the post is a comment input area. It features a small profile picture of the same woman on the left, followed by the text "Add Comment" and a large white text input field.



GRADING HARMONIZE



Auto-Grading

On first milestone date system will award points to student that met milestone criteria

On second milestone date, system will award points to students that met milestone criteria

Edit Topic

Auto-Graded discussion

Due Date: 08/29/2023 11:59 PM

Instructions | Post Settings | **Milestone Due Dates & Auto-Grading** | Student Facilitators

Set Milestone Complete by Dates Relative to: Due Date - Tue, Aug 29, 2023, 11:59 PM

Turn on Participation Auto-Grading: Auto-grading on
Enter the participation points for completing each milestone below.

Give Credit for Late Participation: Late participation does not earn points

Minimum Word Count for Posts: 40

Minimum Word Count for Comments: 20

Milestone Points: 3

Complete By: 08/27/2023 at 11:59 PM
2 Days Before Due Date

Requirements:

Posts	1
Comments	0

Milestone Points: 2

Complete By: 08/29/2023 at 11:59 PM
Due On Due Date

Requirements:

Posts	0
Comments	1

Add Milestone

Total Points: 5
Points will be converted to a percentage when the grade is submitted.

Total Requirements These requirements must be met before a student's assignment will be submitted for grading.	Posts: 1 Comments: 1 Reactions: 0
--	---

* If the assignment dates are customized per student or group, the milestone Complete by dates for each student will be relative to their due date for this topic.

Cancel **Save & Close**





Assignment

Auto-Graded discussion Activity

Course Topic
Activity

Showing Activity for



Demo2 Student2



Grade

of 100 Points

+Add instructor comment

Submit & Next



2 of 3



Demo2 Student2 has work available for review.

Public Topic Activity

Posts

Comments



Demo2 Student2

1

0

Hide

Posts



Demo2 Student2

about this book

New

1 min



React

105 Total Words

A creepy stalker, Stockholm Syndrome, and a lot of cringy "love" scenes, *Haunting Adeline* is not for the weak or the seasoned, intellectual reader. Especially if you don't like dirty talk (and not even good dirty talk at that). Read on below for my review of *Haunting Adeline*.

Book Blurb

Adeline is a successful writer and is moving back to her late grandmother's gothic mansion. There, she finds out secrets about her

Milestones (Public)

Participation Auto-grading is ON

✓ 1 Post

Due Sun, Aug 27 11:59 PM 3 of 3 Points

✓ 1 post with 40 words or more

Completed 08/26/23 1:56 PM

1 Comment

Due Tue, Aug 29 11:59 PM 0 of 2 Points

Participation Auto-Grade

3 of 5 Points | 60%

Full grade will be calculated at assignment submission.



Regular Grading

Instructor will come into system after due date and award points based on student participation

The screenshot shows the 'Edit Topic' interface in Canvas LMS. The main heading is 'Graded discussion'. Below it, the 'Due Date' is set to '08/31/2023 11:59 PM'. There are four tabs: 'Instructions', 'Post Settings', 'Milestone Due Dates & Auto-Grading' (which is selected), and 'Student Facilitators'. Under the selected tab, there are several settings: 'Set Milestone Complete by Dates Relative to' is set to 'Due Date - Thu, Aug 31, 2023, 11:59 PM'; 'Turn on Participation Auto-Grading' is turned off; 'Minimum Word Count for Posts' is 40; and 'Minimum Word Count for Comments' is 20. Below these are two 'Milestone' configuration boxes. The first milestone is set to 'Complete By' '08/29/2023 at 11:59 PM' with a requirement of '2 Days Before Due Date', '1 Post', and '0 Comments'. The second milestone is set to 'Complete By' '08/31/2023 at 11:59 PM' with 'Due On Due Date', '0 Posts', and '1 Comment'. An 'Add Milestone' button is located below the second milestone. At the bottom, a 'Total Requirements' section shows: 'Posts 1', 'Comments 1', and 'Reactions 0'. A footnote states: '* If the assignment dates are customized per student or group, the milestone Complete by dates for each student will be relative to their due date for this topic.' At the bottom right, there are 'Cancel' and 'Save & Close' buttons.







Review by Student

Discussion Activity by Student

Students with incomplete submissions



	Student Name	Posts	Comments	Reactions	Milestone Progress	Submitted Grade	Last Interaction	Final Due Date
	Demo2 Student2	1	0	0	 <i>In Progress</i>		08/26/23 1:55 PM	08/31/23 11:59 PM
	Dennis Tesla	1	0	0	 <i>In Progress</i>		08/26/23 1:53 PM	08/31/23 11:59 PM



Individual Contribution

Assignment Graded discussion Activity Course Topic Activity

Showing Activity for Demo2 Student2

Grade of 100 Points +Add instructor comment Submit & Next < 2 of 3 >

Demo2 Student2 has work available for review.

Public Topic Activity

	Posts	Comments	
Demo2 Student2	1	0	Hide

Posts

Demo2 Student2 posting New 2 min React
235 Total Words

The Covenant of Water is the long-awaited new novel by Abraham Verghese, the author of the major word-of-mouth bestseller *Cutting for Stone*, which has sold over 1.5 million copies in the United States alone and remained on the *New York Times* bestseller list for over two years.

Spanning the years 1900 to 1977, *The Covenant of Water* is set in Kerala, on South India's Malabar Coast, and follows three generations of a family that suffers a peculiar affliction: in every generation, at least one person dies by drowning—and in Kerala, water is everywhere. At the turn of the century, a twelve-year-old girl from Kerala's long-existing Christian community, grieving the death of her father, is sent by boat to her wedding, where she will meet her forty-year-old husband for the first time. From this unforgettable new beginning, the young girl—and future matriarch, known as Big Ammachi—will witness unthinkable changes over the span of her extraordinary life—full of joy and triumph as well as hardship and loss—her faith and love the only constants.

Milestones (Public)

- 1 Post
Due Tue, Aug 29 11:59 PM
Completed 08/26/23 1:55 PM
- 1 Comment
Due Thu, Aug 31 11:59 PM

Public Activity Totals

1	1 Post
Post & Comment	0 Comments
	0 Reactions
	0 Annotations



OTHER HARMONIZE TOOLS



Other Harmonize Options



Which component would you like to add?

Discussion

Encourage open-ended peer to peer conversations with course topic discussions.

Poll

Poll students to gather insight into course content and learning.

Course Q&A

Inspire everyone to ask questions and answer others through the course Q&A board.

Topic Q&A

Encourage topic-specific questions with a Topic Q&A board that is separate from the Course Q&A board.

Chat

Help students collaborate and connect with others through private messages and group conversations.

Communication Center

Provide a single location to access Harmonize settings, discussions, course Q&A, and more.

PDF Annotation

Drive conversation around a PDF document, allowing students to annotate specific passages and content for discussion.

Full-featured Discussion

Simple poll

Q&A – non-graded

Comparable to Perusall



Create a New Poll



Create Poll

What is the title of the poll? *

Is this poll a graded assignment?

Not Graded Graded

Points *

[< Back](#) [Create Poll](#)



Edit the course item

Edit Web Link

A Web Link is a shortcut to a Web resource. Add a Web Link to a Content Area to provide a quick access point to relevant materials. [More Help](#)

* Indicates a required field.

WEB LINK INFORMATION

* Name

Evaluation

* Points Possible

Visible to Students

Yes No

Due Date



Enter dates as mm/dd/yyyy. Time may be entered in any increment.



Poll Creation

Poll Title * Poll

You may add more than one poll per assignment. Students will be graded on the percent of polls completed.

ii. Create Poll ✕

Each participant can select only one answer and their answer cannot be changed. The poll cannot be edited after responses are received, however you may delete the poll at any time.

Poll Prompt *

Set Poll Options
Please add one or more options.

[Add Option](#)

Show Results to Others

After participant votes or the poll is ▾ ▹

You will always be able to see the results and close the poll at any time.

✕

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[Save & Close](#)



Poll View

Poll
Favorite Candy Bar

You may only respond to this poll one time.

Snickers

Milky Way

1000 Grand

Baby Ruth

[Skip voting and go to results](#)

0 participants responded.


The poll is open. Results will be available to each participant after voting and to others after the poll is closed.

[Close Poll](#)

[Download Poll Results](#)

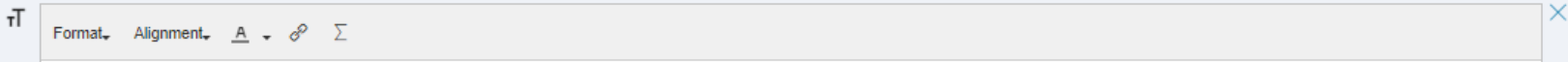


Course / Topic Q&A


 Edit Topic Q&A


Title *

Instructions Post Settings

 Format Alignment A Link Σ

Press ALT+F10 (Option+F10 on macOS) for toolbar.




 Rich text editor icons: Bold, Code, Image, Link, Video, Calendar, List, Edit

Cancel **Save & Close**



Q&A Post Settings

 Edit Topic Q&A

Title *

Instructions Post Settings

Post Settings Allow students to add annotations to their uploaded media

Anonymous Settings Always show user's identity
 Allow anonymous questions and responses ?
 All student questions and responses are anonymous ?

Default CC Language ⌵
Set the default language to be used for automatic closed captions on video uploads.

Best Answer

The question author and instructors can select and edit which response is the best answer for a question, but only one best answer can be selected per question.

Cancel Save & Close



Additional Workshops

- ~~Add Interactivity to your Class: Poll Everywhere~~
- ~~How to Pre-Record and Deliver Video Content to your Students~~
- ~~How to Facilitate a Live, Interactive Zoom Session~~
- ~~Collaborative Annotation using Perusall~~
- ~~Building Community in your Course with Yellowdig~~
- ~~Enhancing your Discussion and Student Interaction using VoiceThread~~
- ~~How to Use Padlet: A Digital Discussion Board~~
- ~~Quickly Tools for Attendance and Course Management~~
- ~~Enhancing your Discussion and Student Interaction using Harmonize~~
- Repurpose, Reuse & Upcycle Video Content with PlayPosit! (Sept)
- Improve the Accessibility of your Course with Ally (Sept)



Getting Help

Online Documentation

<https://tech.rochester.edu/services/learning-management-system/>

Upcoming Workshops

<http://rochester.edu/online-learning/>



Reach Out!

Blackboard Support
Digital Instructional Design Support

UnivITHelp@Rochester.edu

275-2000



**THANK YOU
QUESTIONS?**

