How to Facilitate an Exam

Eric Fredericksen, EdD

Associate Vice President for Online Learning Associate Professor in Educational Leadership

Lisa Brown, EdD

Assistant Director
University IT & URMC Institute for Innovative Education

Learning Objectives Participants will be able to...

- Create a Blackboard Test
- Describe the Question Types
- Explain the Test Settings

Tests / Quizzes

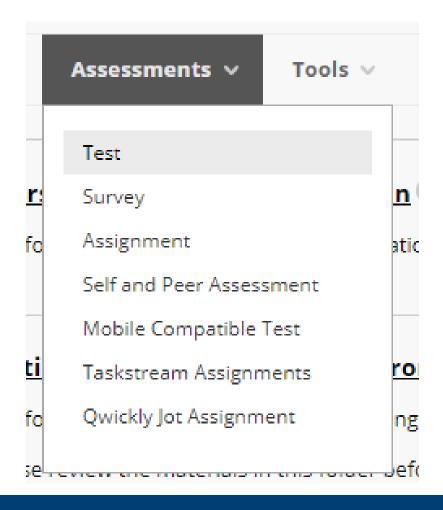
- Student completes online quiz or test
- Many question types can be auto-graded



CREATE THE TEST

Adding a Test

- From within a content area in Blackboard
- Choose Assessments
- Choose Test

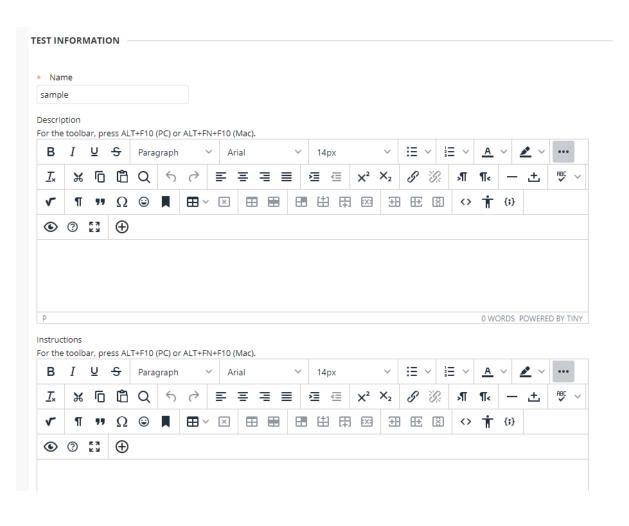


Create a new test or select an existing test to deploy.

Create a New Test

-- Select Test Below -Quiz - Module 2
Quiz - Learning and Motivation Readings
Quiz - Learning and Motivation Readings #2
Group Lesson Choices
Quiz - Motivation Readings
sample

Create a New Test
-orAdd an Existing Test



Test Name

Test Description and Instructions

Display when student clicks the Begin button

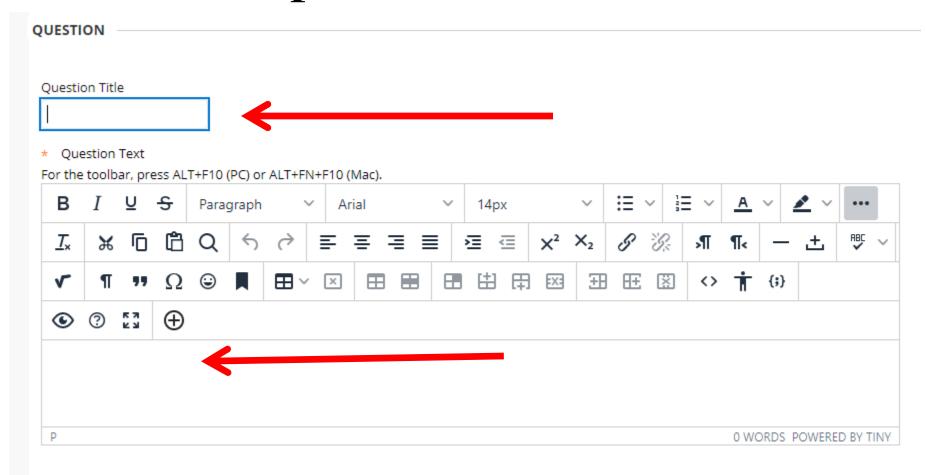
CREATE QUESTIONS

Create Question v Calculated Formula Calculated Numeric Either/Or Essay File Response Fill in Multiple Blanks Fill in the Blank Typ Hot Spot lumbled Sentence Matching Multiple Answer ing Multiple Choice Opinion Scale/Likert Ordering Ouiz Bowl Short Answer True/False

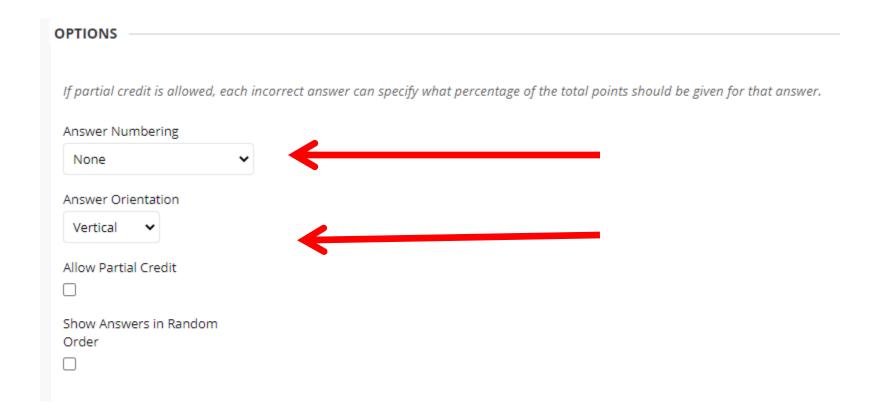
Question Types

Many of these can be auto-graded

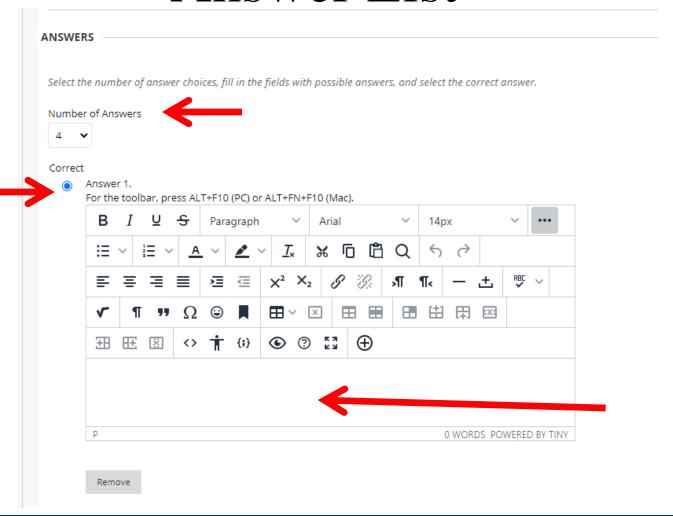
Multiple Choice Question



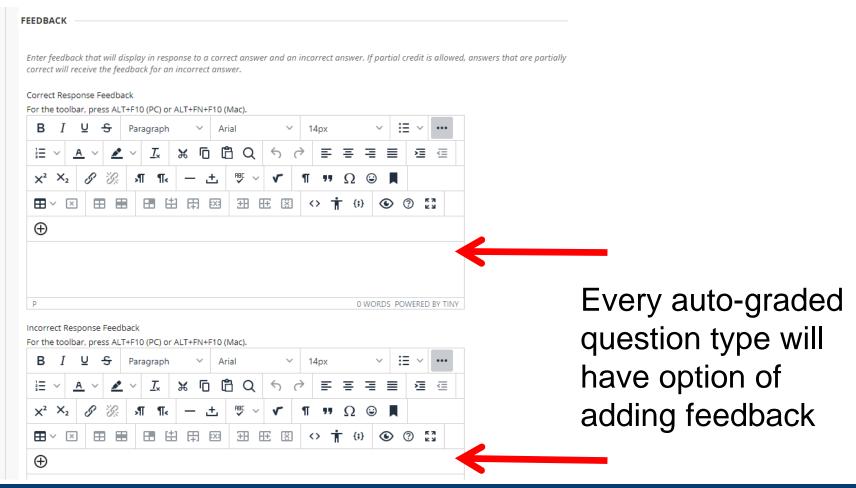
Multiple Choice Options



Answer List



Feedback to Learner



Example Multiple Choice

QUESTION 2

If 5x+32=4-2x, what is the value of x?

- 0 -4
- O -3
- 0 4
- \circ 7
- O 12

Similar to Multiple Choice

- Multiple Answer
- True False
- Either Or

QUESTION 1

True or False: The earth is the fourth planet from the sun.

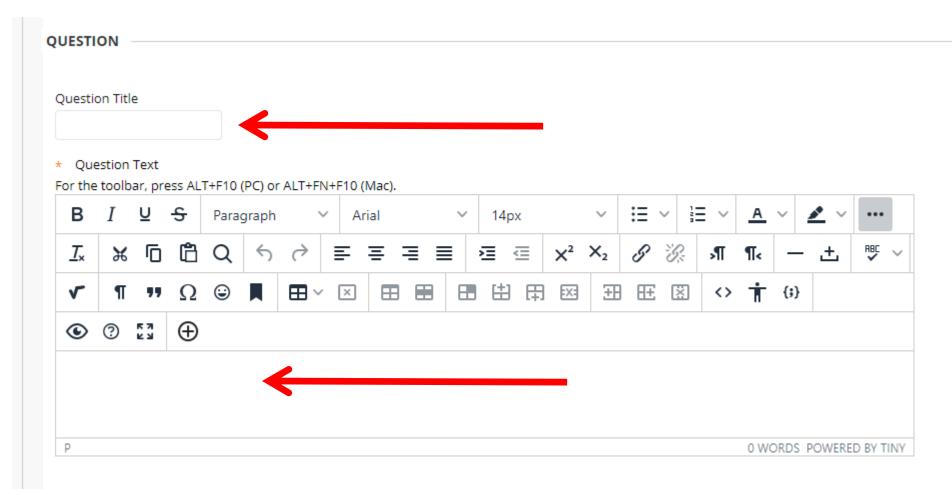
- True
- False

QUESTION 4

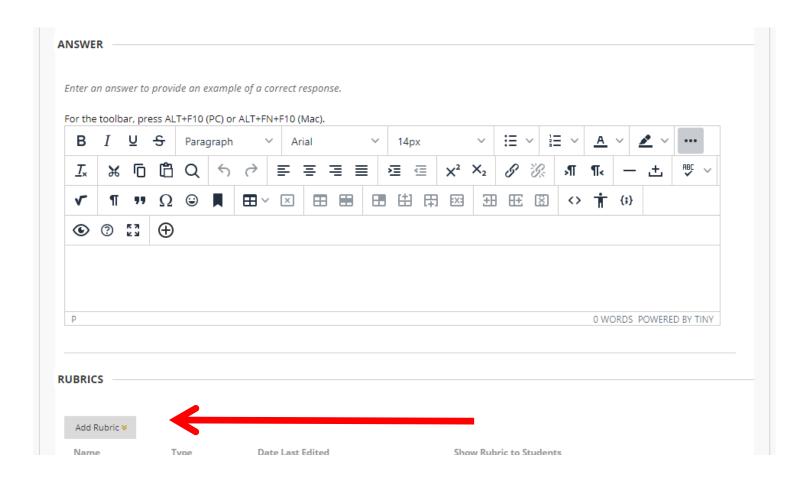
Which two of the following numbers have a product that is between –1 and 0? Indicate <u>both</u> of the numbers.

- -20
- -10
- 2-4
- 3-2

Essay and Short Answer



Sample Answer / Rubric



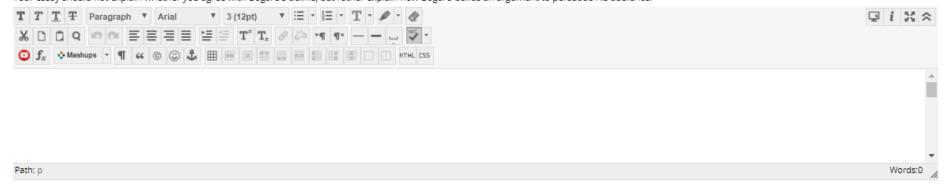
Example Essay

QUESTION 5

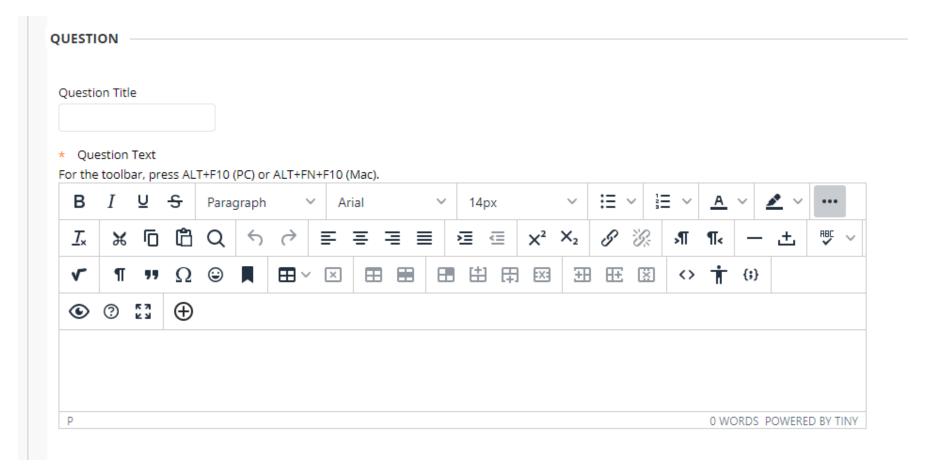
As you read the passage in this file SampleREading.pdf, consider how Paul Bogard uses

- · evidence, such as facts or examples, to support claims.
- reasoning to develop ideas and to connect claims and evidence.
- · stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

Write an essay in which you explain how Paul Bogard builds an argument to persuade his audience that natural darkness should be preserved. In your essay, analyze how Bogard uses one or more of the features in the directions that precede the passage (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage. Your essay should not explain whether you agree with Bogard's claims, but rather explain how Bogard builds an argument to persuade his audience.



File Response



Example File Response

OUESTION 6

As you read the passage in this file SampleREading.pdf, consider how Paul Bogard uses

- · evidence, such as facts or examples, to support claims.
- · reasoning to develop ideas and to connect claims and evidence.
- · stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

Write an essay in which you explain how Paul Bogard builds an argument to persuade his audience that natural darkness should be preserved. In your essay, analyze how Bogard uses one or more of the features in the directions that precede the passage (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

Your essay should not explain whether you agree with Bogard's claims, but rather explain how Bogard builds an argument to persuade his audience.

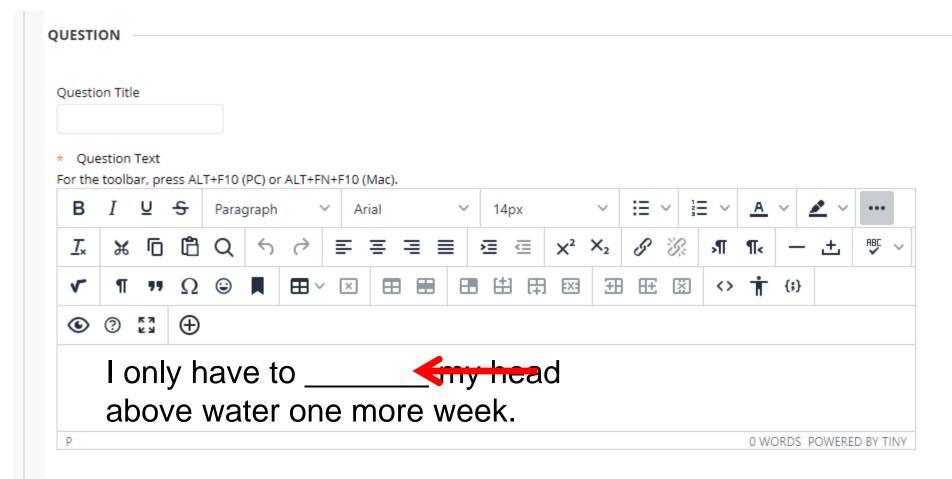
Submit your essay as a Word document.

Attach File

Browse My Computer

Browse Content Collection

Fill in the Blank



Expected Answer

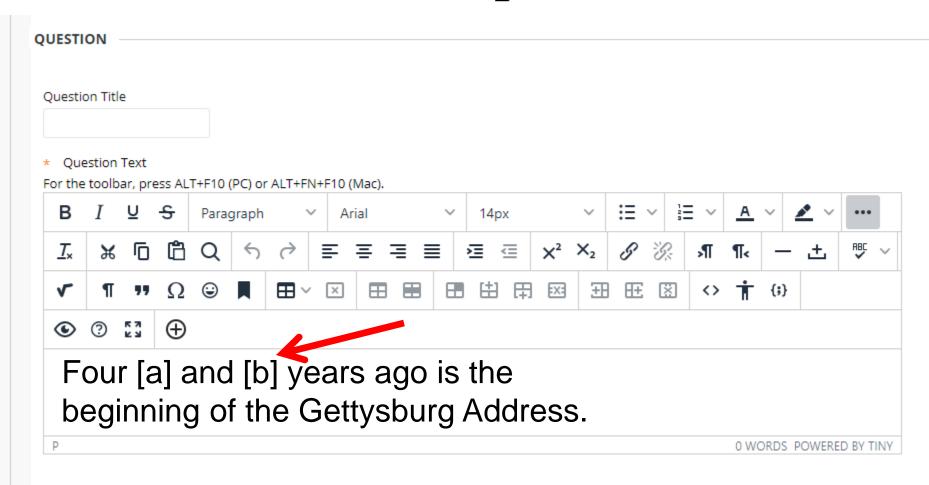


Auto-graded!

Example Fill in the Blank

QUESTION 11	
I only have to	my head above water one more week.

Fill in Multiple Blanks



Expected Answers

NSWERS FOR: A	
Number of Answers 1 ▼	
★Answer 1 Exact Match ▼	☐ Case Sensitive
NSWERS FOR: B	
Number of Answers 1 ▼	
☆ Answer 1 Exact Match ▼	☐ Case Sensitive

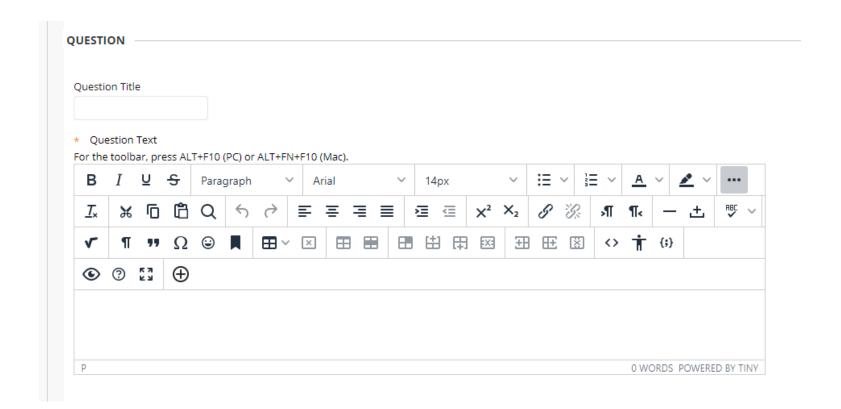
Auto-graded!

Example Multiple Blanks

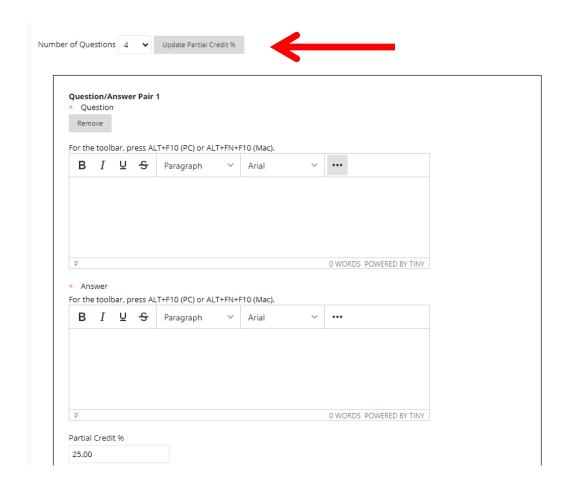
QUESTION 12

Four	ar	nd	years ago is the beginning of the Gettysburg Add	ress.

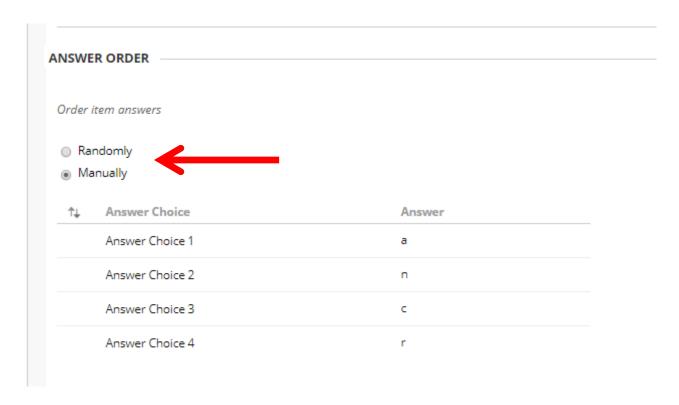
Matching



Provide Pairs



Ordering of Answers



Auto-graded!

Example Matching

QUESTION 10

Match the state to its capital



- ▼ Idaho

- ▼ Nevada

- ▼ New York

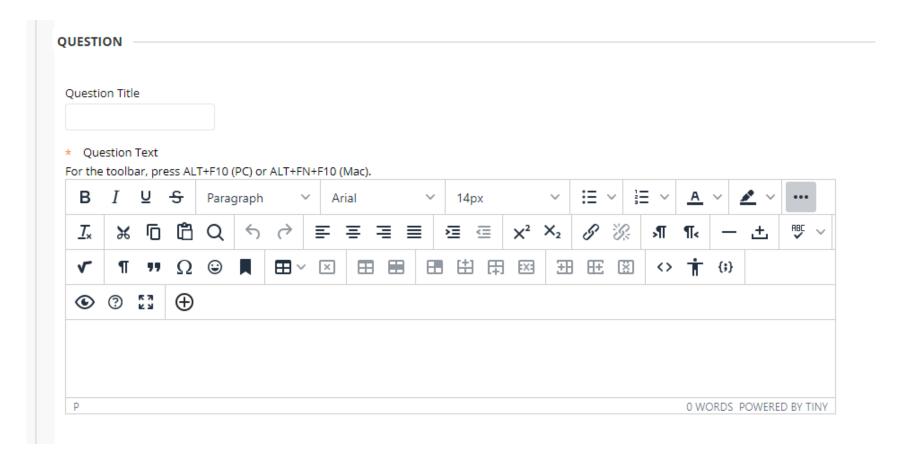
A. Sacramento

B. Albany

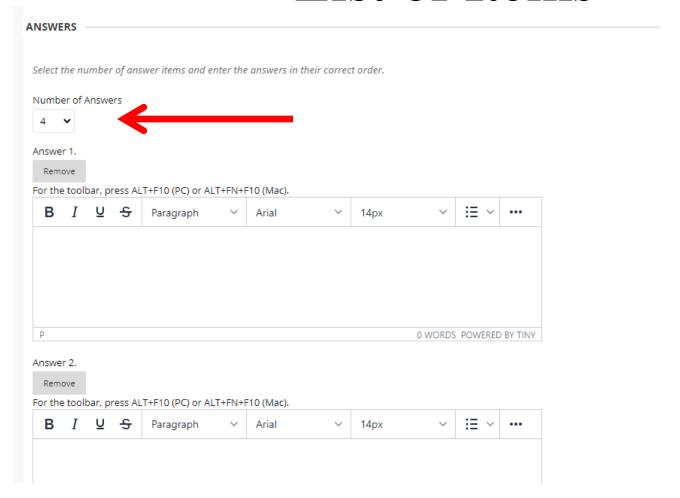
C. Carson City

D. Boise

Ordering Questions



List of Items

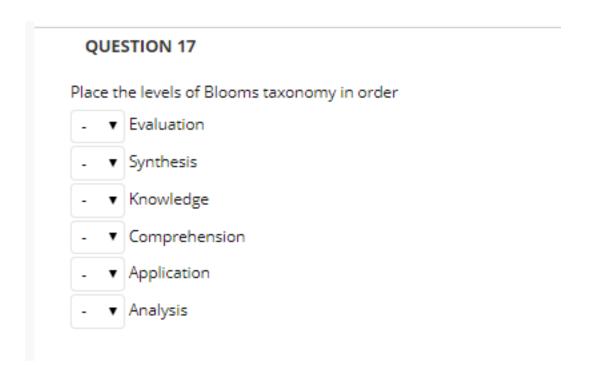


Arrange Answer List

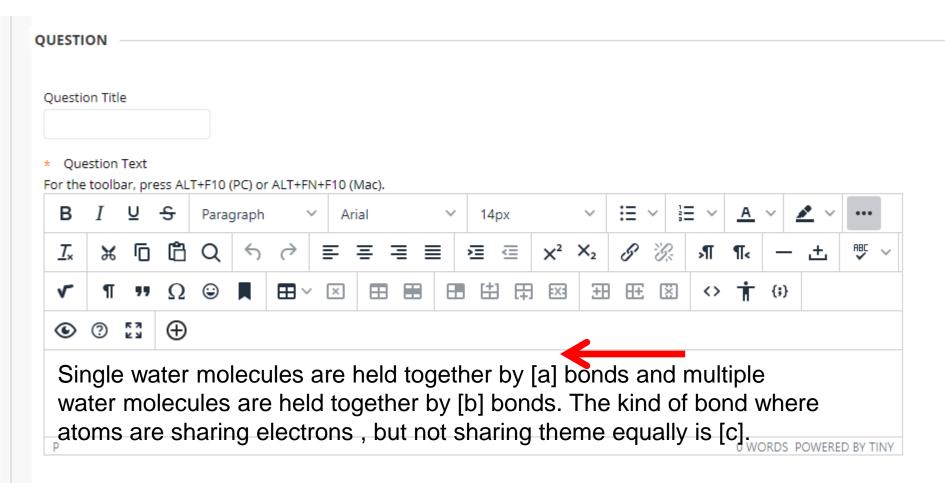
ANSWERS							
Set the display order for the answer items.							
Correct Order Position: 1	Display Order ↑↓ Correct Position: 6						
Knowledge	Evaluation						
Position: 2	Correct Position: 5						
Comprehension	Synthesis						
Position: 3	Correct Position: 1						
Application	Knowledge						
Position: 4	Correct Position: 2						
Analysis	Comprehension						
Position: 5	Correct Position: 3						
Synthesis	Application						
Position: 6	Correct Position: 4						

Auto-graded!

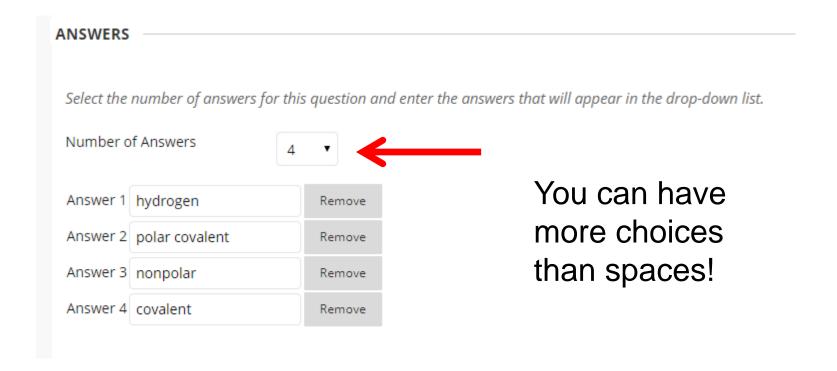
Example Ordering



Jumbled Answer



Possible Choices



Correct Answers

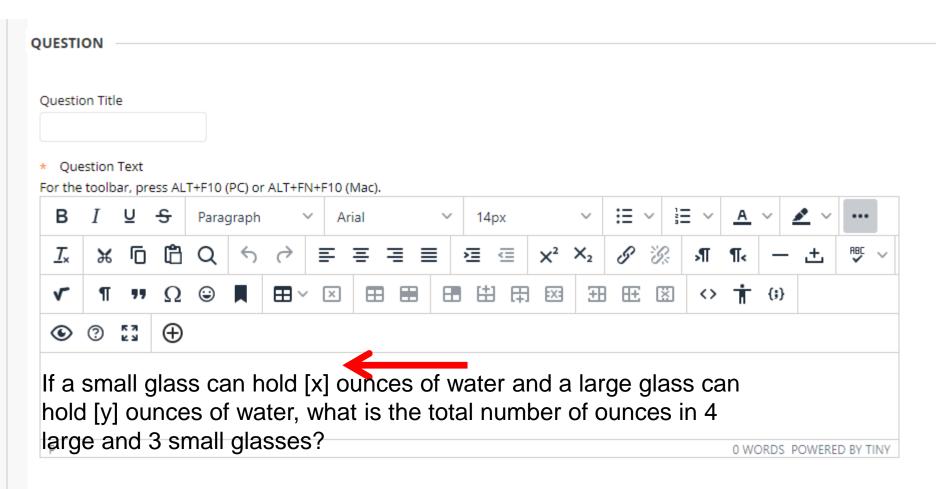
CORRECT ANSWERS			
Specify the correct answers by selecting them in each drop-down list. Provide feedback for correct and incorrect answers.			
Single water molecules are held together by polar covalent • bonds and multiple water			
molecules are held together by hydrogen • bonds. The kind of bond where atoms are			
sharing electrons, but are not sharing them equally is covalent .			

Auto-graded!

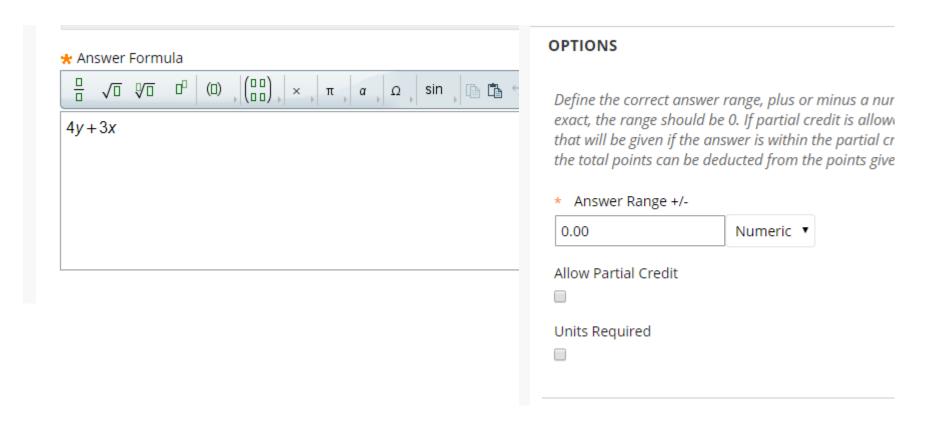
Example Jumbled Sentence

Single water molecules are held	together by	•	bonds and multiple water
molecules are held together by	,	▼ bonds. The	kind of bond where atoms are
sharing electrons, but are not sh	aring them equa	ally is	▼ .

Calculated Formula



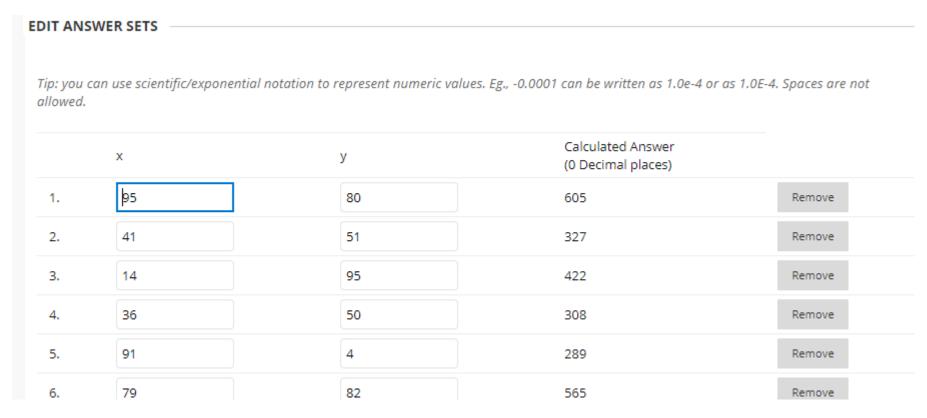
Formula



Variables

DEFINE VARIABLES				
Tip: you allowed		onential notation to represent numeric	values. Eg., -0.0001 can be written as 1.0e	2-4 or as 1.0E-4. Spaces are not
	Variable Name	Minimum Value	Maximum Value	Decimal Places
1.	х	0	100	0 •
2.	у	0	100	0 •
ANSWE	R SET OPTIONS —			
Calculat	te Answers to	0 ▼ Decimal ▼		
Numbe	r of Answer Sets	10		

Answer Sets to Review



Auto-graded!

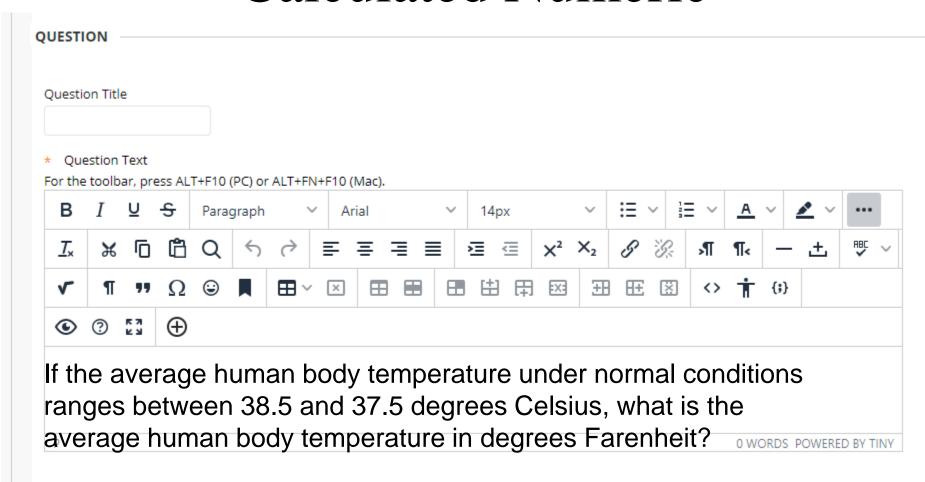
Example Calculated

QUESTION 18

If a small glass can hold 70 ounces of water, and a large glass can hold 45 ounces of water, what is the total number of ounces in 4 large and 3 small glasses of water?



Calculated Numeric



Correct Answer



Auto-graded!

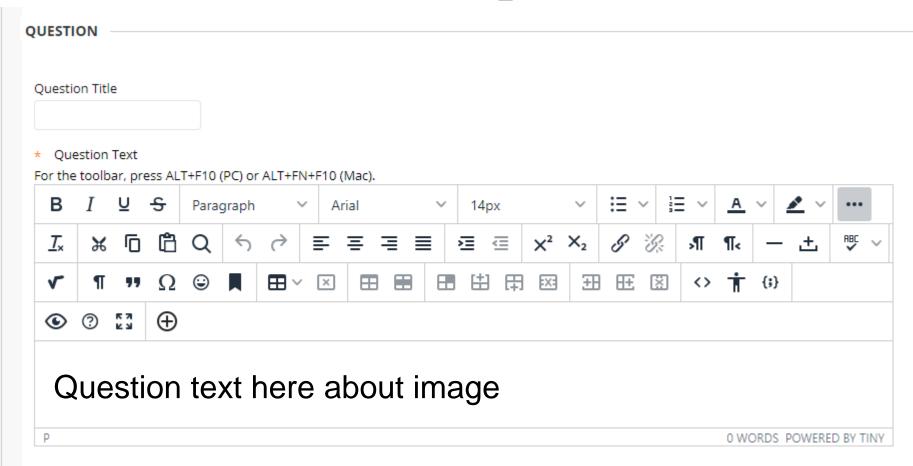
Example Numeric

QUESTION 19

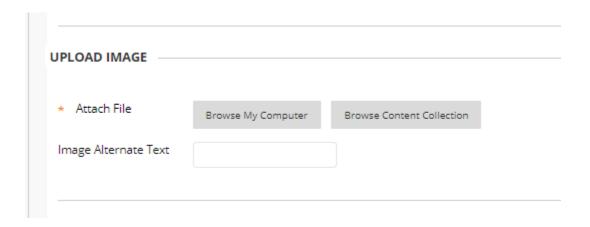
If the average human body temperature under normal conditions ranges between 36.5 and 37.5 degrees Celsius, what is the average human body temperature in degrees Fahrenheit?



Hot Spot



Upload Image



Make sure image is correct resolution so that it will appear in the test nicely!

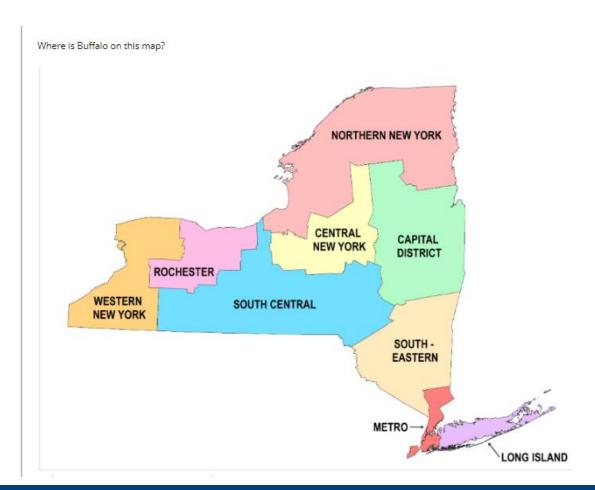
Select Correct Area of Image

ANSWERS

Click and drag the mouse over an area in the image to specify the hot spot area for the correct answer. Start with the upper left corner of the rectangle and drag down to the lower right. Click **Clear** to remove the rectangle and start again.

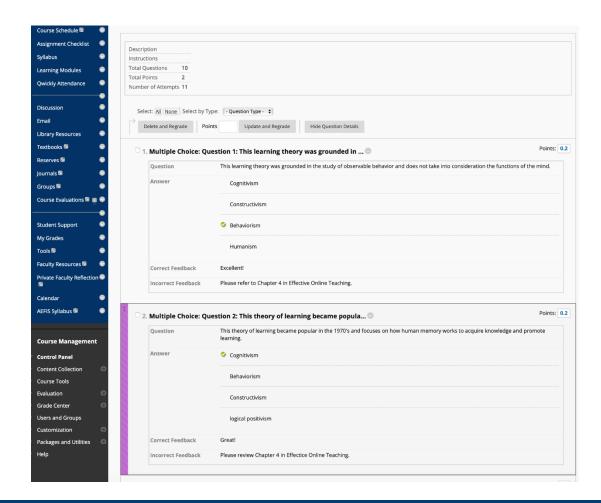
Drag mouse over image area that is correct!

Example Hot Spot



REVIEW THE TEST

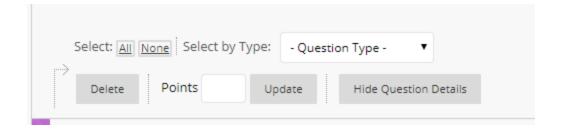
Test Canvas



Test Information

Description	This test shows you all of the different question types in Blackboard.
	Instructions go here!
Total Question	
Total Points	190

Points Review Update



Question Information



DEPLOY THE TEST

Create a new test or select an existing test to deploy.

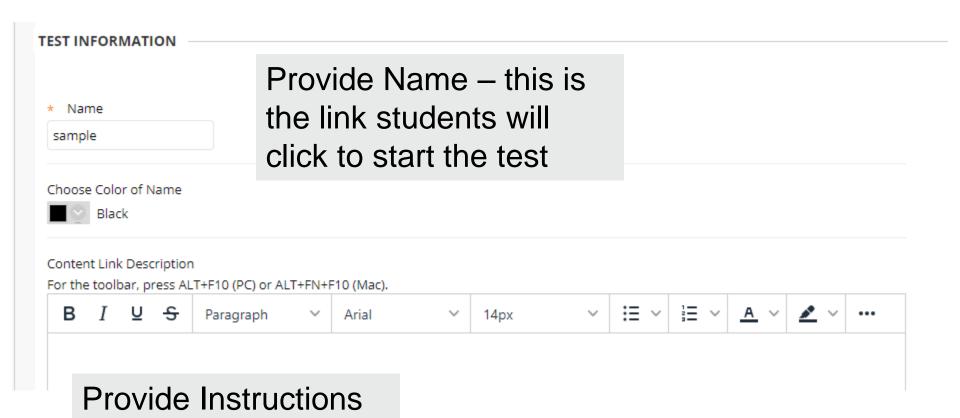
Create a New Test

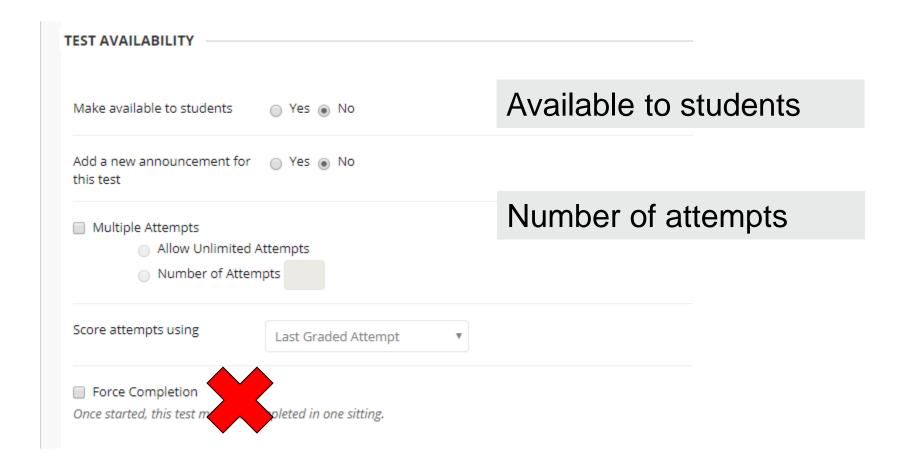
Create

Add an Existing Test

Add an Existing Test

-- Select Test Below -Quiz - Module 2
Quiz - Learning and Motivation Readings
Quiz - Learning and Motivation Readings #2
Group Lesson Choices
Quiz - Motivation Readings
sample





Timer – starts when student begins test

Set Timer

Set expected completion time. Selecting this option also records completion time for this test. Students will see the timer option before they begin the test.

60 Minutes

Auto-Submit

OFF ON

OFF: The user is given the option to continue after time expires. **ON:** Test will save and submit automatically when time expires.

Automatically submit when timer ends?

Display After	03/11/2019	12:47 PN	4
Enter dates as mn	n/dd/yyyy. Time m	ay be entered in any	increment.

Display Until 03/11/2019 12:48 PM

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display availability

Password

Require a password to access this test.

DUE DATE	
Set the date the assessment is due. Optionally, do not allow students to take	e a test once the due date has passed.
Submissions are accepted after this date, but are marked Late .	Due Date – submissions after due date will be
□ Due Date Enter dates as mm/dd/yyyy. Time may be entered in any increment.	marked LATE
 Do not allow students to start the Test if the due date has passed. Students will be unable to start the Test if this option is selected. 	Late submissions
Can students start test late?	require instructor to arade

Graded – counts in calculations

SELF-ASSESSMENT OPTIONS

If this test is a self-assessment, choose to include or hide the scores in the Grade Center. NOTE: If an instructor decides to include the test in the Grade Center after it was hidden, all prior attempts will be deleted.

Include this Test in Grade Center score calculations

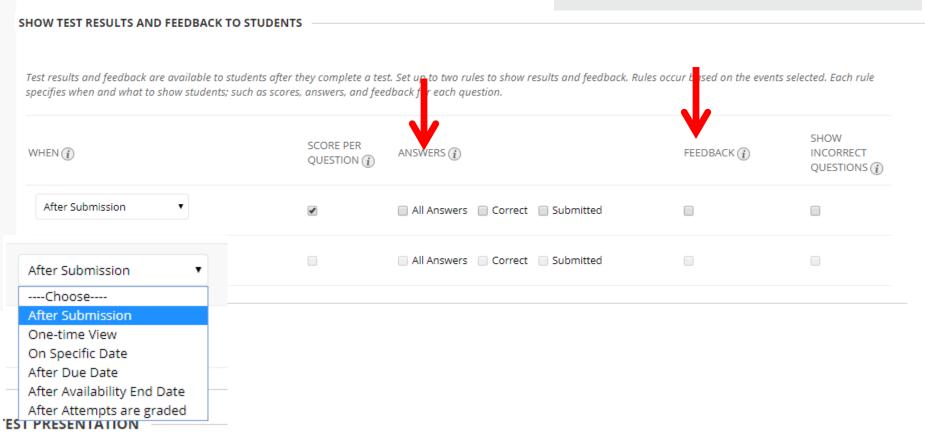
Grade Center items excluded from summary calculations are also excluded from weighting. Also note that if some weighted items are included in calculations and other weighted items are not, grade weight calculations will be skewed.

Hide results for this test completely from the instructor and the Grade Center

If this option is selected, the instructor will not be able to see any student grades, view answers, aggregate results, or download result details. To protect student privacy, this choice cannot be reversed later without deleting all attempts.

Ungraded - Score hidden from Instructor

Feedback provided And when



Test Presentation options

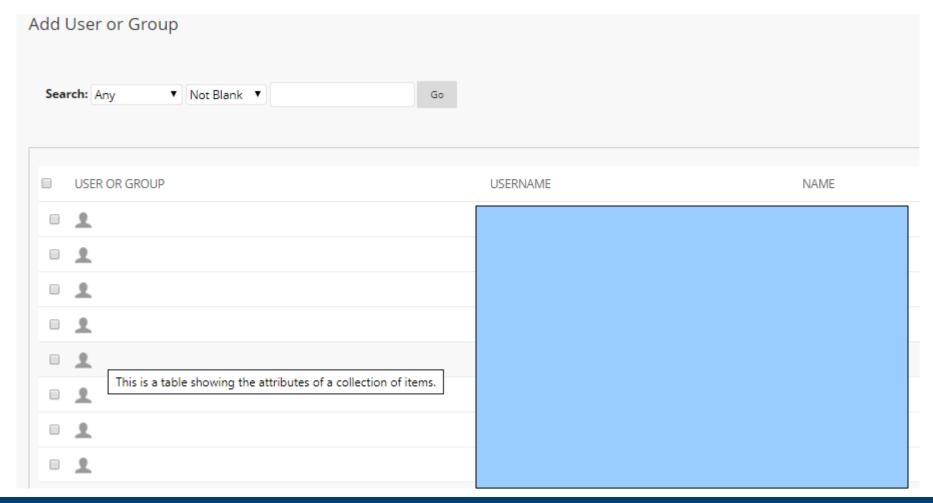
All at Once Present the entire test on one screen. One at a Time Present one question at a time. Prohibit Backtracking Prevent changing the answer to a question that has already been submitted. Randomize Questions Randomize questions for each test attempt. All questions at once One at a time

Exceptions

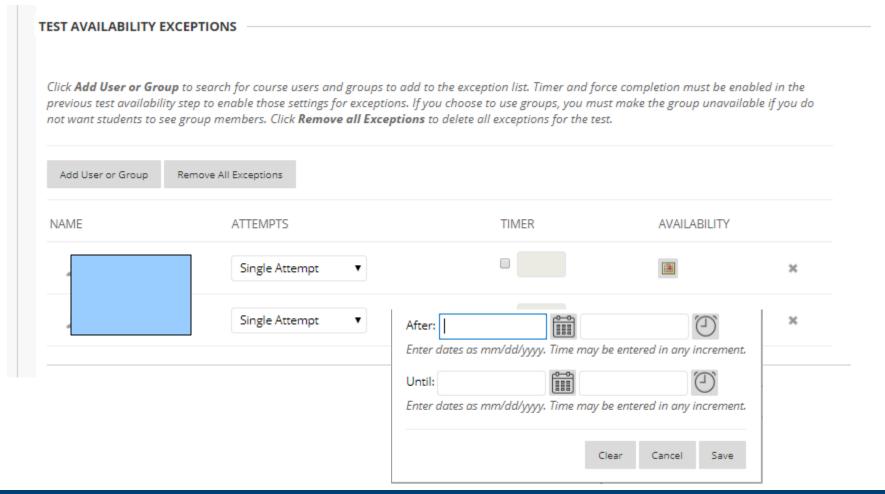
Exceptions for certain students
By Name or Group

TEST AVAILABILITY EXCEPTIONS	
	otion list. Timer and force completion must be enabled in the previous test availability step to the group unavailable if you do not want students to see group members. Click Remove all
Add User or Group	

Choose Who Needs Exceptions



What Exceptions



COPY TESTS TO OTHER COURSES

Export a Test/Pool

Course Management Control Panel Content Collection Course Tools Achievements Announcements Blogs Contacts Content Market Tools Course Calendar Date Management Discussion Board Glossary Journals Rubrics Send Email Tasks Tests, Surveys, and Pools

Tests, Surveys, and Pools

Tests

Tests are sets of questions that are graded to measure student performance. Once a test is created here, it must be deployed within a content folder before students can take the test. Test results are reviewed in the Grade Center. Note that some question types are not automatically graded.

Surveys

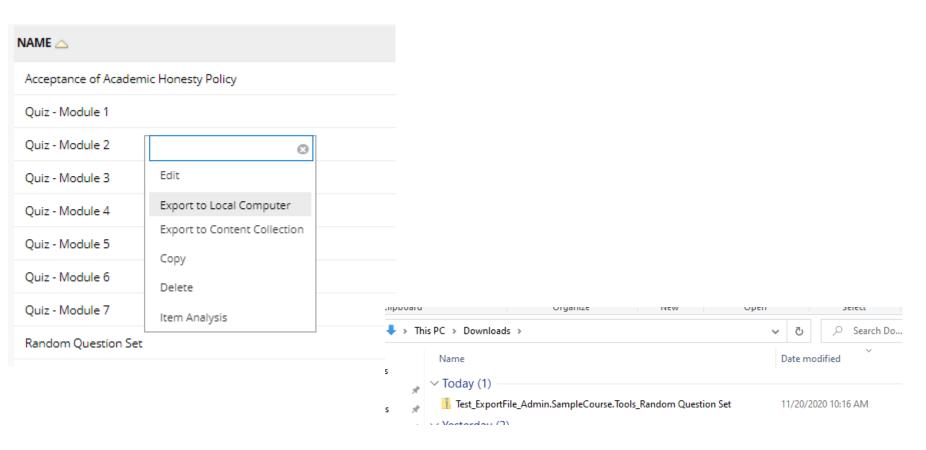
Surveys are not graded, and student responses are anonymous. They are useful for gathering data from students that is not used to evaluate student performance. Surveys must be deployed in a content folder for students to respond to the survey.

Pools

Pools are sets of questions that can be added to any Test or Survey. Pools are useful for storing questions and reusing them in more than one Test or Survey.

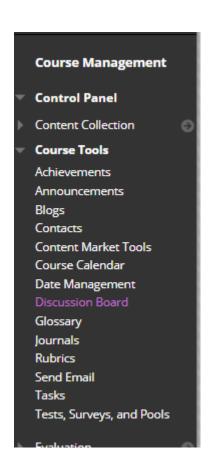
From the course where the test/pool resides

Export to Local Computer



Creates a downloaded ZIP file

Import a Test/Pool



Tests, Surveys, and Pools

Tests

Tests are sets of questions that are graded to measure student performance. Once a test is created here, it must be deployed within a content folder before students can take the test. Test results are reviewed in the Grade Center. Note that some question types are not automatically graded.

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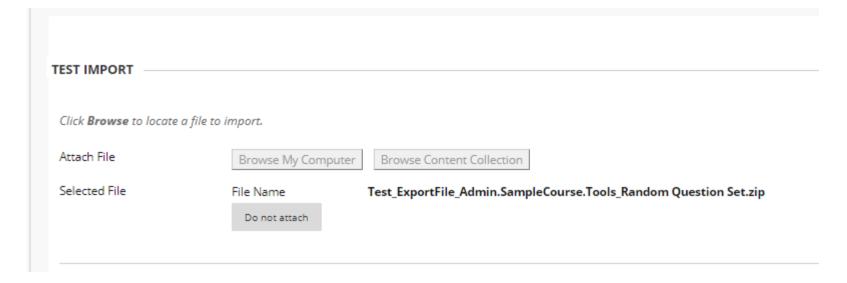
Pools

Pools are sets of questions that can be added to any Test or Survey. Pools are useful for storing questions and reusing them in more than one Test or Survey.

In the course where you want to copy the test

Import the ZIP file

Tests Tests are a means of assessing student performance. You have the option to build a test or import a test. More Help Build Test Import Test



ADVANCED TEST SETUP

Testing Scenarios

- Randomizing Order of Answers
- Randomizing the Values in Questions

Randomizing Order of Questions

Randomizing the Questions

Two Types

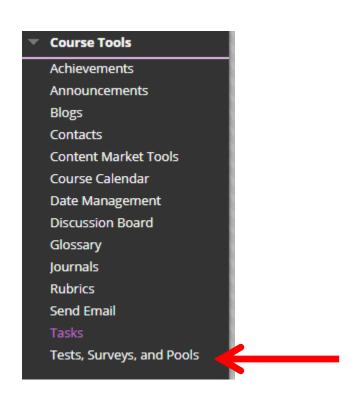
- Question SET
- Random BLOCK

Both allow you to have Bb choose # questions from a set for display to a student

Difference between Question Set and Random Block

- You can manually choose questions from all tests, surveys, and pools for question sets. Random blocks draw questions from pools only, so you can't include questions from other tests or surveys.
- You can search questions and browse metadata to create question sets.
 You can't search questions or browse metadata when you create random blocks.
- You can delete questions in a question set. The question is removed from the set, but not deleted from your course. You can't delete questions within a random block. If you don't want a question included in your random block, remove it from the pool.

Test, Surveys, Pools



Tests, Surveys, and Pools

Tests



Tests are sets of questions that are graded to measure student performance. Once a test is created here, it must be deployed within a content folder before students can take the test. Test results are reviewed in the Grade Center. Note that some question types are not automatically graded.

Surveys

Surveys are not graded, and student responses are anonymous. They are useful for gathering data from students that is not used to evaluate student performance. Surveys must be deployed in a content folder for students to respond to the survey.



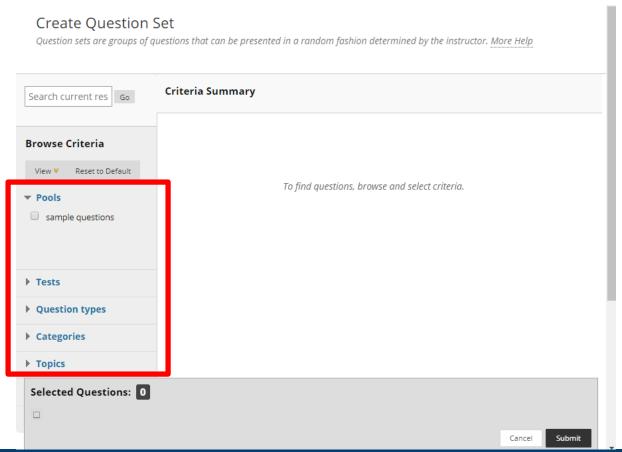
Pools are sets of questions that can be added to any Test or Survey. Pools are useful for storing questions and reusing them in more than one Test or Survey.

Create Question Sets



Create sets of questions to pull from in your Test

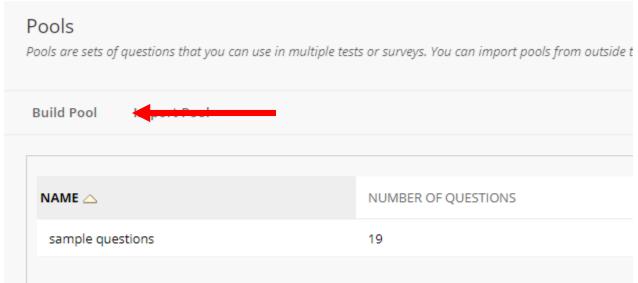
Choose from Questions in this Course



Question Set



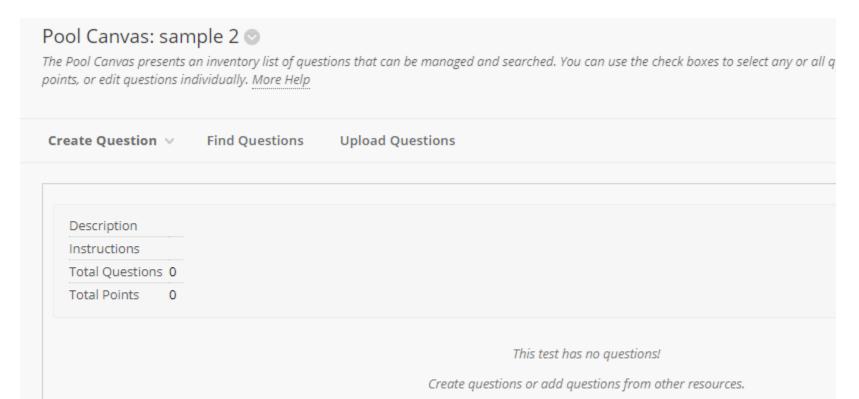
Question Pools



What is a Question Pool?

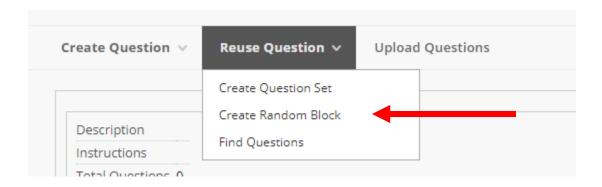
A question pool is a group of questions created as a set. Pools can be used to generate tests with random questions of the same type/topic.

Build Pool



You can build a pool by creating new questions, selecting existing questions, or uploading questions.

Create Random Blocks

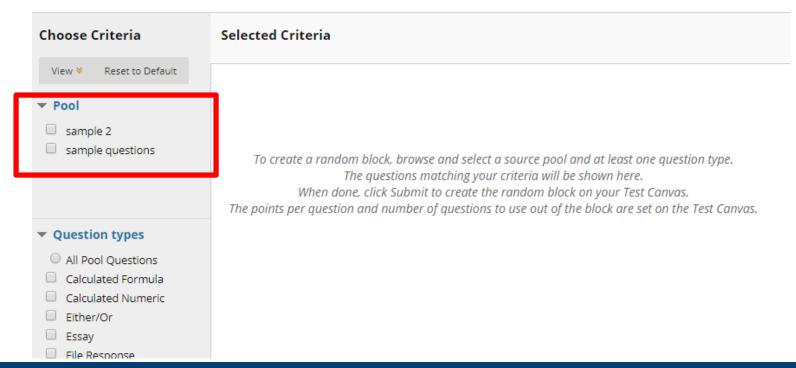


Add a Random Block into your Test

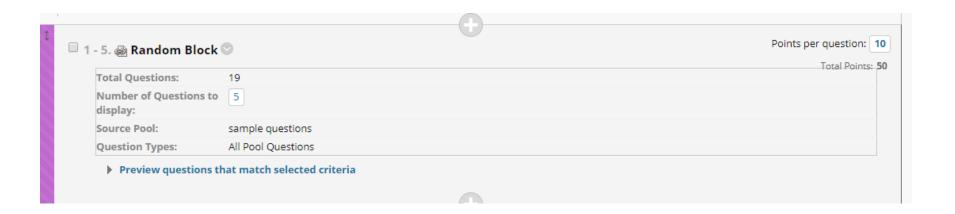
Choose from Question Pools in this Course

Create Random Block

A random block is a group of questions retrieved from a question pool. Questions are randomly retrieved from the selected question pool based on the question type and the number of questions available in the selected pool. More Help



Blocked Questions



Alternate solutions

- Gradescope contact ASE IT
- Examsoft contact SON IT

Proctoring Solutions

- Paid Services
- Do It Yourself
 - Zoom monitoring

THANK YOU QUESTIONS?

More Workshops

http://rochester.edu/online-learning/index.html

- Add Interactivity to your Zoom session
 - Dates: Friday, March 19, 12 noon
- How to add Collaboration Tools into your Course
 - Dates: Friday, March 26, 12 noon
- How Use Different Discussion Tools in your Course
 - Dates: Friday, April 2, 12 noon
- Learn more about Padlet
 - Dates: Friday, April 9, 12 noon
- Learn more about Perusall
 - Dates: Friday, April 16, 12 noon
- Voicethread Assignment Feature Changes
 - Dates: Friday, April 30, 12 noon

Video Tutorials

 http://rochester.edu/onlinelearning/disruption/index.html