

Warner K-12 School Leadership Preparation Program Customized for Southern Tier Teachers

(6/26/17)

Contact Dr. Gail Hirst (ghirst@warner.rochester.edu or 716-474-9243) for more information and/or to fix an appointment to learn more.

Program highlights:

- ***The fastest path to obtaining both SBL and SDL certification***, as it requires only:
 - 7 leadership courses (total of 21 credits)
 - One 600-hour administrative internship covering both building and district level requirements (additional 6 credits) – usually done in one’s own district
- ***The most affordable program*** – when combined with special 65% scholarship
- ***Requires as little as a total of 12 day trips to Rochester***, yet provides access to and networking opportunities with faculty and students in a research university
- ***Benefit from a combination of online and face-to-face learning experiences*** to best leverage the advantages of both of these learning modalities
- ***Can be combined with a master’s degree*** – if desired to be eligible for student loans

Overview:

Since 2004, the Warner School of Education at the University of Rochester has been offering a successful 27-credit NYS-approved program leading to both NYS School Building Leader (SBL) and School District Leader (SDL) certification (assuming students have acquire a total of 60 graduate credits from this as well as previous coursework). Over 180 school leaders have graduated from this program in the last 5 years alone. Yet so far distance has made it almost impossible for Southern Tier teachers to take advantage of this program.

To open this program to our Southern Tier aspiring school leaders, starting July 2017 we will be offering new hybrid-online versions of all the required courses in our school leadership preparation program – some at the University of Rochester campus and some in the Southern Tier. These courses have been designed to achieve the same learning outcomes as their current face-to-face counterparts, and to maintain more than half of the face-to-face instructional time as well as contacts with Warner faculty, while significantly reducing trips to Rochester. This will make the program much more accessible to teachers in the region, while maintaining the same high quality and outcomes of our current program.

Concurrently, we are also extending the *Designated School Leaders (DSL) Scholarship* to teachers in the Southern Tiers who are nominated by their district as promising leaders, and for whom their district commits to secure an administrative internship placement. DSL scholars will receive a guaranteed 65% tuition waiver scholarship that will make the tuition rate comparable to SUNY.

Students in this program will also benefit from the support of a dedicated Southern Tier program coordinator, Dr. Gail Hirst. Dr. Hirst will interview all applicants to the program, act as the program advisor for all Southern Tier students, coordinate the administrative internships, teach two of the courses in Olean, and more generally serve as the point person for anyone interested in the program.

Sample program for students starting in Fall 2017:

Semester	Course(s)	Location	Class meetings	# “trips” to Roc.
YEAR 1:				
FALL 2017	Instructional Leadership (Hirst)	Olean	W 4:15-7:35 pm (6)	0
SPRING 2018	Organizational Dynamics (Hirst+ Taggerty) <i>(Jan-April)</i>	Olean	W 4:15-7:35 pm (6)	0
	Managing School Resources (Brent) <i>(May-June)</i>	Olean	W 4:15-7:35 pm (6)	
SUMMER 2018 (July-Aug)	Data-Driven School Improvement (Meier+)	Rochester	W 1:00-4:20 pm (6)	6
	Human Resources (Uebbing+)	Rochester	W 4:50-8:10 pm (same 6)	
YEAR 2:				
FALL 2018	Internship	Olean	<i>Occasional seminars</i>	0
SPRING 2019	Internship	Olean	<i>Occasional seminars</i>	0
SUMMER 2019 (July-Aug)	School Law (Uebbing+)	Rochester	M 1:00-4:20 pm (6)	6
	Superintendency (Ford+)	Rochester	M 4:50-8:10 pm (same 6)	

NOTE: Students needing additional credits to reach the minimum of 60 credits required for SDL can choose from several online electives that do not require presence in Rochester

Please note that **you can enter the program in any semester, and/or choose a slower pace if desired.** For example, if you start in Summer 2018 instead of Fall 2017, you can take Year 1 Fall-Spring courses in Fall 2018-Spring 2019, and complete the internship in the 2019-2020 school year.

Option for students also seeking a master’s degree to be eligible for student loans:

Add the following coursework, which will not require additional trips to Rochester:

- Fall 2017: Master’s Research Methods (3 credits) *(fully online)*
- Fall 2018: register for Master’s Essay (3 credits) *(to be completed by the end of the program)*
- Spring 2019: Entrepreneurial Skills for Educators (3 credits) *(fully online) – or other elective offered fully online that semester*

Option for students that still need to complete their NYS teaching certification:

We also offer a “distance option” for a NYS-approved master’s degree leading to Professional Teaching Certification, which includes four electives that could be used towards 4 of the 7 required courses for the school leadership program – *see separate flier for more information.*