

## **Current Options for “Short Residency” UR-Warner programs**

### ***Programs requiring only one semester of residency in Rochester:***

#### **NYS-approved Advanced Certificates:**

- Online Teaching
- Digitally-Rich Teaching
- Teaching English as a Foreign Language (TEFL)

#### **Master’s programs:**

- Educational Administration
- Human Development
- Online Teaching & Learning
- Mathematics Education
- Science Education
- Social Studies Education
- Literacy Education
- Elementary Education
- Early Childhood Education
- Inclusion and Special Education

### ***Programs requiring only Fall+Spring residency in Rochester:***

#### **NYS-approved Advanced Certificates:**

- Education for Health Professionals
- Program Evaluation

#### **Master’s programs:**

- Teaching English to Speakers of Other Languages (TESOL)
- Health Professions Education
- Program Evaluation
- Educational Administration (*with specialization in Higher Education*)
- Educational Policy

### **Additional information about “reduced residency” UR-Warner Master’s degrees most appropriate for students in Wuhan University**

#### **General notes:**

- Any of these masters programs could be taken by:
  - WHU master’s students who are interested in obtaining a U.S. Master’s degree in addition to their WHU Master’s degree (and could do so by staying in Rochester for only 4-9 months depending on the chosen program, most likely during their second year if they time the rest of the WHU coursework strategically)
  - WHU doctoral students who are interested in obtaining a U.S. Master’s degree in addition to their WHU Ph.D. degree (and could do so by staying in Rochester for only 4-9 months depending on the chosen program, sometime after the first year in their WHU doctoral program)
- New York State allows up to 10 credits of relevant graduate coursework to be transferred from other institutions into a Master’s degree; we are willing to allow WHU students to

transfer as many credits as possible credits from courses taken in WHU, provided we agreed in advance about what WHU courses can be automatically transferred in each of the Master's program identified in this document. Tuition for courses taken in WHU is going to be paid to Wuhan (not to the University of Rochester).

- Transferring courses taken at WHU will effectively provide students the equivalent to a 30% discount on the tuition they would otherwise have to pay for a Master's degree at UR-Warner, as they will only have to pay for 20-26 credits (depending on the program) instead of 30-36 credits. At the current rate of about \$1,500 per credit, this discount can be worth as much as \$15,000.
- Transferring courses from WHU will also allow students to reduce the time they need to spend in Rochester – which will save them additional costs, and also make it easier for them to complete a degree from the University of Rochester AND a degree from WHU.
- It will be up to WHU whether students can count some of the courses taken in Rochester towards their WHU degree – doing so will make it even easier and more appealing to students to pursue two degrees (one from WHU and one from Rochester); the University of Rochester has no restrictions about this.

What follows are more information about the program requirements specific to the UR-Warner Master's programs we think may be of greatest interest to WHU students within the School of Educational Studies, and the School of Foreign Languages & Literature, respectively. More information about each program can be found on the UR-Warner website ([rochester.edu/warner](http://rochester.edu/warner)).

Courses that are required, or meet a program requirement, have been marked with an asterisk.

#### **Appendix A: Low residency programs for WHU School of Foreign Languages & Literature students**

#### **Appendix B: Low residency programs for WHU School of Educational Studies students**

## Appendix A: Low residency programs for WHU School of Foreign Languages & Literature students

1. **M.S. in TESOL** (minimum of 31 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)  
*Minimum required residency in Rochester: Fall+Spring*

Program requirements, assuming that students will transfer 5-7 graduate credits from WHU courses in foreign languages (including literature, translations, linguistics) PLUS a course pre-approved as being equivalent to 3-credit Master's research methods. (If students have not taken a Master's research methods at WHU, they will have to take the 3-credit ED406: Master's Research in Rochester in the Fall, instead of the elective).

### **Fall (residency):**

- **\*ED480: Second Language Acquisition OR EDU498: Literacy Learning as Social Practice (3)**
- **\*EDU435: First ESOL Teaching Methods (3)**
- **EDU414: U.S. Academic and Linguistic Practices OR other literacy elective (3)**
- ***Elective of student's choice (1-3)***

### **Spring (residency):**

- **\*EDU463: Second ESOL Teaching Methods (3)**
- **\*EDU498: Literacy Learning as Social Practice OR ED480: Second Language Acquisition (3)**
- **\*ED437: Diversity & Equity in Education OR other diversity course (3)**
- **\*EDE465: Master's Essay - TESOL (1)**

NOTE: For their Master's Essay, WHU students may choose to do a literature review on the topic they plan to do their WHU Master's Thesis or doctoral dissertation.

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester from mid-August to mid-May by taking three of the following additional courses online:

- *Summer*: EDE421: Master's Academic Writing; EDU446: Entrepreneurial Skills for Educators; EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture
- *Fall*: EDE422: Motivation in Human Development
- *Spring*: EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

**2. M.S. in Online Teaching & Learning** (33 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Minimum required residency: Fall*

Program requirements, assuming that students will transfer 9-10 graduate credits from WHU courses in their area of specialization (including literature, translations, linguistics).

**Fall (*residency*):**

- **\*EDE484: Online Learning & Teaching (3)**
- **\*EDU435: Theory and Practice in Teaching & Learning TESOL and Foreign Languages OR other teaching methods course (3)**
- **\*EDU414: U.S. Academic and Linguistic Practices OR other elective (3)**
- ***Elective of student choice (3)***

**Spring – online:**

- **\*ED406: Master's Research Methods (3)**
- **\*EDU486: Designing Online Courses (3)**
- **EDU446: Entrepreneurial Skills for Educators OR other online elective (3)**

**Summer or next academic year – online while teaching an online course/module:**

- **\*EDF488: Online Teaching Practicum (3)**

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three of the following additional courses online:

- *Summer*: EDE434: Master's Academic Writing; ED429: Theories of Human Development; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture
- *Fall*: EDE422: Motivation in Human Development;
- *Spring*: EDE422: Motivation in Human Development; EDE410: Learning in the Digital Age (*odd years*); ED429: Theories of Human Development

**3. M.S. in Literacy Education** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Required residency: Fall*

Program requirements, assuming that students will transfer 9-10 graduate credits from WHU courses in their area of specialization (including literature, translations, linguistics), as long as they include at least 3 credits of pre-approved coursework related to teaching and learning issues.

**Fall (*residency*):**

- **\*EDU498: Literacy Learning as Social Practice (3)**
- **\*EDU427: Elementary Literacy Methods (3)**
- **\*EDU431: First ELA Methods OR ED409: Language & Literacy in Education (3)**
- **EDU414: U.S. Academic and Linguistic Practices OR other elective (3)**

**Spring – online:**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDE436: Diversity & Equity in Education (3)**

**Summer – online:**

- **\*EDE484: Online Teaching & Learning OR ED447: Disability and Schools OR ED415: Adolescent Development & Youth Culture OR EDU464: Child Development (3)**
- **\*Master’s Essay (0)**

NOTE: For their Master’s Essay, WHU students may submit a literature review on the topic they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least one more on topics related to teaching and learning:

- *Summer:* EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall:* EDE422: Motivation in Human Development
- *Spring:* ED480: Second Language Acquisition; EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

## **Appendix B: Low residency programs for WHU School of Educational Studies students**

- 1. Customizable M.S. in Educational Administration [AA1]** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)  
*Minimum required residency: Fall*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization, of which at least 3 credits are from coursework in educational leadership:

### **Fall (*residency*):**

- **\*EDU515: Decision Making for Educational Leaders I (3)**
- **\*ED520: Program Evaluation (3)**
- **\*ED436: How Universities Work OR other educational leadership course (3)**
- **\*Communication and Counseling Skills OR other educational leadership course (3)**

### **Spring – online:**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDU466: Entrepreneurial Skills for Educators (3)**
- **\*Master’s Thesis on a topic in educational administration (2)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall if they also take three additional courses online among the following ones, including at least 3 credits on topics related to educational leadership:

- *Summer*: EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture
- *Fall*: EDE422: Motivation in Human Development; EDU493: History of Higher Education
- *Spring*: EDE422: Motivation in Human Development; EDE436: Diversity and Equity in Education; EDE410: Learning in the Digital Age (*odd years*)

**2. M.S. in Educational Administration (with specialization in Higher Education) [HE1 OR HE4]** (36 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Minimum required residency: Fall+Spring*

Program requirements, assuming that students will transfer 9-10 graduate credits from WHU courses in their area of specialization:

**Previous Summer – online:**

- **\*ED406: Master’s Research Methods (3)**

**Fall (residency):**

- **\*EDU576: Contemporary Issues in Higher Education (3)**
- **\*ED476: Administration of Student Affairs in Higher Education (required for HE1) OR Communication and Counseling Skills (3)**
- **\*ED436: How Universities Work (3)**
- **\*EDU414: American Linguistic and Cultural Practices OR other elective (3)**

**Spring (residency):**

- **\*ED485: College Students & Student Development Theory (3)**
- **\*ED475: Leadership & Management in Higher Education (3)**
- **\*ED437: Diversity & Equity in Higher Education OR other “foundational” higher education course (3)**
- **\*Master’s Thesis on a topic in higher education (3)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones:

- *Summer*: EDE484: Online Teaching & Learning; ED447: Disability and Schools
- *Fall*: EDE422: Motivation in Human Development; EDU493: History of Higher Education
- *Spring*: EDE422: Motivation in Human Development; EDE436: Diversity and Equity in Education; EDE410: Learning in the Digital Age (*odd years*)

3. **M.S. in Educational Policy [AT2]** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)  
*Minimum required residency: Fall+Spring*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization:

**Fall (*residency*):**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDU413: Contemporary Issues in Educational Policy (3)**
- **\*ED439: Policy Analysis in Education (3)**
- **\*EDU504: Economics of Education (*odd years*) OR other educational policy course (3)**

**Spring (*residency*):**

- **\*EDE466: Educational Legal Theories and Policies OR other educational policy course (3)**
- **\*ED464: State and Federal Education Policy OR ED461: Politics of Education OR ED412: Sociology of Education (3)**
- **\*Master’s Essay/Thesis (2) (*get started – to be completed later*)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in Fall + Spring by taking an additional course in Spring plus two additional online courses among the following ones:

- *Summer*: EDE484: Online Teaching & Learning; ED447: Disability and Schools
- *Fall*: EDE422: Motivation in Human Development; EDU493: History of Higher Education
- *Spring*: EDE422: Motivation in Human Development; EDE436: Diversity and Equity in Education; EDE410: Learning in the Digital Age (*odd years*)



4. **M.S. in Online Teaching & Learning** (33 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)  
*Minimum required residency: Fall*

Program requirements, assuming that students will transfer 9-10 graduate credits from WHU courses in their area of specialization:

**Fall (residency):**

- **\*EDE484: Online Learning & Teaching (3)**
- **\*EDU435: Theory and Practice in Teaching & Learning TESOL and Foreign Languages OR other teaching methods course (3)**
- **EDU414: U.S. Academic and Linguistic Practices OR other elective (3)**
- *Elective of student choice (3)*

**Spring – online:**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDU486: Designing Online Courses (3)**
- **EDU446: Entrepreneurial Skills for Educators OR other online elective (3)**

**Summer or next academic year – online while teaching an online course/module:**

- **\*EDF488: Online Teaching Practicum (3)**
- **\*Portfolio (0)**

This program does not require a Master’s Essay, but rather a portfolio evaluation as the culminating assessment.

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three of the following additional courses online:

- *Summer:* EDE434: Master’s Academic Writing; ED429: Theories of Human Development; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture
- *Fall:* EDE422: Motivation in Human Development;
- *Spring:* EDE422: Motivation in Human Development; EDE410: Learning in the Digital Age (*odd years*); ED429: Theories of Human Development

**5. M.S. in Literacy Education** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Required residency: Fall*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization, as long as they include at least 6 credits of pre-approved coursework related to teaching and learning issues.

**Fall (*residency*):**

- **\*EDU498: Literacy Learning as Social Practice (3)**
- **\*EDU427: Elementary Literacy Methods (3)**
- **\*EDU431: First ELA Methods OR ED409: Language & Literacy in Education (3)**
- **EDU414: U.S. Academic and Linguistic Practices OR other elective (3)**

**Spring – online:**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDE436: Diversity & Equity in Education (3)**

**Summer – online:**

- **\*Master’s Essay (2)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least 6 credits on topics related to teaching and learning:

- *Summer*: EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall*: EDE422: Motivation in Human Development
- *Spring*: ED480: Second Language Acquisition; EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

**6. M.S. in Mathematics Education** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Required residency: Fall*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization, as long as they include at least 6 credits of pre-approved coursework related to teaching and learning issues.

**Fall (*residency*):**

- **\*EDU436: First Math Methods (3)**
- **\*EDU430: Elementary Math Methods (3)**
- **\*EDE477: Teaching in the Content Areas OR EDE484: Online Teaching and Learning (3)**
- **EDU414: U.S. Academic and Linguistic Practices OR other elective (3)**

**Spring – online:**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDE436: Diversity & Equity in Education (3)**

**Summer - online:**

- **\*Master’s Essay (2)**

NOTE: For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least 6 credits on topics related to teaching and learning:

- *Summer:* EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall:* EDE422: Motivation in Human Development
- *Spring:* EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

**7. M.S. in Science Education** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Required residency: Fall*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization, as long as they include at least 6 credits of pre-approved coursework related to teaching and learning issues.

**Fall (*residency*):**

- **\*EDU434: First Science Methods (3)**
- **\*EDU429: Elementary Science Methods (3)**
- **\*EDE477: Teaching in the Content Areas OR EDE484: Online Teaching and Learning (3)**
- **EDU414: U.S. Academic and Linguistic Practices OR other elective (3)**

**Spring – online:**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDE436: Diversity & Equity in Education (3)**

**Summer – online:**

- **\*Master’s Essay (2)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least 6 credits on topics related to teaching and learning:

- *Summer*: EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall*: EDE422: Motivation in Human Development
- *Spring*: EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

**8. M.S. in Social Studies Education** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Required residency: Fall*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization, as long as they include at least 6 credits of pre-approved coursework related to teaching and learning issues.

**Fall (*residency*):**

- **\*EDU432: First Social Studies Methods (3)**
- **\*EDE477: Teaching in the Content Areas OR EDE484: Online Teaching & Learning (3)**
- **\*EDE436: Diversity & Equity in Education (3)**
- **EDU414: U.S. Academic and Linguistic Practices OR other elective (3)**

**Spring – online:**

- **\*Independent Study in Social Studies Education (3)**
- **\*ED406: Master’s Research Methods (3)**

**Summer or next academic year:**

- **\*Master’s Essay (2)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least 6 credits on topics related to teaching and learning:

- *Summer:* EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall:* EDE422: Motivation in Human Development
- *Spring:* EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

9. **M.S. in TESOL** (minimum of 31 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)  
*Minimum required residency in Rochester: Fall+Spring*

Program requirements, assuming that students will transfer 5-7 graduate credits from WHU education courses PLUS a course pre-approved as being equivalent to 3-credit Master's research methods. (If students have not taken a Master's research methods at WHU, they will have to take the 3-credit ED406: Master's Research in Rochester in the Fall, instead of the elective).

**Fall (residency):**

- **\*ED480: Second Language Acquisition OR EDU498: Literacy Learning as Social Practice (3)**
- **\*EDU435: First ESOL Methods (3)**
- **\*EDU414: U.S. Academic and Linguistic Practices OR other literacy elective (3)**
- ***Elective of student's choice (1-3)***

**Spring (residency):**

- **\*EDU463: Second ESOL Methods (3)**
- **\*EDU498: Literacy Learning as Social Practice OR ED480: Second Language Acquisition (3)**
- **\*ED437: Diversity & Equity in Education OR other diversity course (3)**
- **\*EDE465: Master's Essay - TESOL (1)**

For their Master's Essay, WHU students may choose a topic related to what they plan to do their WHU Master's Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least 6 credits on topics related to teaching and learning:

- *Summer*: EDE484: Online Teaching & Learning; ED447: Disability and Schools; ED415: Adolescent Development & Youth Culture; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall*: EDE422: Motivation in Human Development
- *Spring*: EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

**10. M.S. in Elementary Education** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Required residency: Fall*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization, as long as they include at least 6 credits of pre-approved coursework related to teaching and learning issues.

**Fall (*residency*):**

- **\*EDU498: Literacy Learning as Social Practice (3)**
- **\*EDU427: Elementary Literacy Methods (3)**
- **\*EDU430: Elementary Math Methods (3)**
- **\*EDU429: Elementary Science Methods (3)**

**Spring – online:**

- **\*ED406: Master’s Research Methods (3)**
- **\*EDE436: Diversity & Equity in Education (3)**

**Summer – online:**

- **\*Master’s Essay (2)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least 6 credits on topics related to teaching and learning:

- *Summer*: EDE484: Online Teaching & Learning; ED447: Disability and Schools; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall*: EDE422: Motivation in Human Development
- *Spring*: EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)

**11. M.S. in Inclusion and Special Education** (30 credits – of which up to 10 could be relevant graduate courses taken at Wuhan and transferred into the program)

*Minimum required residency: Summer (B)*

Program requirements, assuming that students will transfer 10 graduate credits from WHU courses in their area of specialization, as long as they include at least 6 credits of pre-approved coursework related to teaching and learning issues.

**Summer (residency):**

**Summer A:**

- **\*ED447: Disability and Schools (3) (offered F2F and fully online)**
- **\*ED405: Assessment in Instructional Contexts (F2F) OR other elective (3)**

**Summer B:**

- **\*ED451: Teaching & Learning in Inclusive Classrooms (3)**
- **\*ED446: Collaborative Teaching Partnership in Inclusive Classrooms OR EDE338: Behavior and Communication Supports for Students with Significant Disabilities (3)**

**Fall – online:**

- **\*ED406: Master’s Research Methods (3)**

**Spring – online:**

- **\*EDE436: Diversity & Equity in Education (3)**
- **\*Master’s Essay (2)**

For their Master’s Essay, WHU students may choose a topic related to what they plan to do their WHU Master’s Thesis on

NOTE: WHU undergraduates who have not taken WHU graduate courses will be able to still complete the program by staying in Rochester only in the Fall by taking three additional courses online among the following ones, including at least 6 credits on topics related to teaching and learning:

- *Summer:* EDE484: Online Teaching & Learning; ED415: Adolescent Development & Youth Culture; EDU464: Child Development; EDU446: Entrepreneurial Skills for Educators
- *Fall:* EDE422: Motivation in Human Development
- *Spring:* EDE422: Motivation in Human Development; EDU446: Entrepreneurial Skills for Educators; EDE410: Learning in the Digital Age (*odd years*)