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**CONVEYING CONTENT in remote/online settings**

SUMMARY HANDOUT

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**Illustrative examples:***(S=synchronous session or F2F; A=asynchronous online or regular homework)*

1. Text-based readings (A)
2. Published videos/ animations (S/A)
3. Websites (A)
4. Teacher’s live presentations (S)
5. Teacher’s pre-recorded Powerpoint presentations (A)
6. Students’ written reports (A)
7. Students’ pre-recorded presentations (A)
8. Virtual guest speakers (S)

**Key tips:**

* Choose content of appropriate level of difficulty and quantity for your audience – and keep it short!
* Use a variety of media to engage students’ attention and appeal to diverse learning styles
* Give choices whenever possible
* To save time, leverage published content so as to limit the documents you have to create
* Think of ways to “introduce” students to the online content you want them to engage with
* Ensure quality of video or scanned text, and easy online access to all materials
* What you ask students to **do** with the online content will greatly affect their learning!

**Key decisions to be made** *(and related options to consider)* **– in addition to HOW MUCH reading to assign:**

|  |  |  |
| --- | --- | --- |
| **Type of MEDIA**:   * + ***Written text*** *(diverse genres)*   + ***Annotated PPT***   + ***Video***   + ***Hyperlinked*** *multi-media docs* | **AUTHORSHIP**:   * + ***Published materials***   + ***Teacher***   + ***Students***   + ***Guest speaker*** | **INTRODUCTION offered:**   * + ***None***   + ***General***   + ***Specific to each reading*** |

**Useful online tools:**

* Online repositories (to post materials students need to review) (any LMS; Padlet)
* PowerPoint (PPT) (to create pre-recorded presentations)
* Video-recording devices (many options, including Zoom feature)

**Reflective questions about specific implementations of this practice:**

* *What did you do to convey content to your students?*
* *What decisions did you make (and why) about MEDIA, AUTHOR, and INTRIDUCTION?*
* *What worked/didn’t work and why?*
* *What may you want to do differently next time?*