

Last updated: 7/28/20

## GIVING DIRECTIONS FOR INDEPENDENT WORK in remote/online settings

### REFLECTIVE JOURNAL

Keeping track of your decisions and their outcomes will help you get better at this practice.  
Fill the form below each time you use this practice, then review all your notes to notice patterns.

**EXAMPLE:**

**Entry (date/context/lesson):** (7/01/20) PD on “Leveraging online technologies for K-12 remote teaching” – Online asynchronous module

**Brief description (including prompt used):** Directions for multiple sequential tasks where provided on a Padlet with links to other padlets providing more information for specific tasks

**Key decisions made (mark all those that apply):**

FORMAT:	Level of DETAIL:	Opportunities for CLARIFICATION:
<ul style="list-style-type: none"> <li>• Oral-LIVE</li> <li>• Oral-recorded</li> <li>• Written</li> <li>• <b>X Written w/ links</b></li> </ul>	<ul style="list-style-type: none"> <li>• Minimal</li> <li>• <b>X Detailed</b></li> <li>• w/ Rubrics</li> <li>• w/ Models</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> <li>• In-the-moment</li> <li>• <b>X Via email</b></li> <li>• “Ask a Question” DB</li> </ul>

**What worked/didn’t work and why:** Mostly this worked well, although some students got confused by the multiple padlets

**What you may want to do differently next time:** Using a Learning Management System would probably work better than Padlet – if available

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**Brief description (including prompt used):**

**Key decisions made (mark all those that apply):**

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**What worked/didn’t work and why:**

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**Entry (date/context/lesson):**

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**What worked/didn't work and why:**

**What you may want to do differently next time:**

*(Keep copying this form as many times as needed)*

**Overall comments/ observations:**