

Last updated: 7/28/20

SHARING STUDENT WORK in remote/online settings

REFLECTIVE JOURNAL

Keeping track of your decisions and their outcomes will help you get better at this practice.

Fill the form below each time you use this practice, then review all your notes to notice patterns.

EXAMPLE:

Entry (date/context/lesson): (5/20/20) EDU497 – “Fish” Activity (synch experience as learner figuring out the area of a “fish” drawn on a grid to learn about area and inquiry approach)

Brief description (including prompt used): Students were asked to work on figuring out the area of the fish on their own, then they were sent to breakout rooms to share their solutions, and then selected students were asked to present their solution to the whole class

Key decisions made (mark all those that apply):

Type of ARTIFACT shared:	Level of PRIVACY- Shared:	INTERACTION expected:
<ul style="list-style-type: none"> • Oral • Written (typed) text • X Drawing/ handwritten text • Video • Object 	<ul style="list-style-type: none"> • X With whole class • X With small group • Anonymously • 	<ul style="list-style-type: none"> • None (just review) • X Spontaneous comments • Structured feedback • Collaboration on final product

What worked/didn't work and why: The sharing was powerful as usual, but as the teacher I was not able to get a good sense of all the different solutions students came up with, so it was more challenging to orchestrate the class sharing

What you may want to do differently next time: Maybe ask each student to take a photo of their solution and post it in a Padlet or Google doc before they go into the breakout rooms

Entry (date/context/lesson):

Brief description (including prompt used):

Key decisions made (mark all those that apply):

Type of ARTIFACT shared:	Level of PRIVACY- Shared:	INTERACTION expected:
<ul style="list-style-type: none"> • Oral • Written (typed) text • Drawing/ handwritten text • Video • Object 	<ul style="list-style-type: none"> • With whole class • With small group • Anonymously 	<ul style="list-style-type: none"> • None (just review) • Spontaneous comments • Structured feedback • Collaboration on final product

What worked/didn't work and why:

What you may want to do differently next time:

Entry (date/context/lesson):

Brief description (including prompt used):

Key decisions made (mark all those that apply):

Type of ARTIFACT shared:	Level of PRIVACY- Shared:	INTERACTION expected:
<ul style="list-style-type: none"> • Oral • Written (typed) text • Drawing/ handwritten text • Video • Object 	<ul style="list-style-type: none"> • With whole class • With small group • Anonymously 	<ul style="list-style-type: none"> • None (just review) • Spontaneous comments • Structured feedback • Collaboration on final product

What worked/didn't work and why:

What you may want to do differently next time:

Entry (date/context/lesson):

Brief description (including prompt used):

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What worked/didn't work and why:

What you may want to do differently next time:

(Keep copying this form as many times as needed)

Overall comments/ observations:

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<https://www.rochester.edu/warner/lida/programs/e-modules/high-leverage-teaching-practices-for-remote-teaching/sharing-student-work-in-remote-online-settings/>