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**SHARING STUDENT WORK in remote/online settings**

SUMMARY HANDOUT

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**Illustrative examples:***(S=synchronous session or F2F; A=asynchronous online or regular homework)*

1. Sharing findings/solutions in an online synchronous session (S)
2. “Think-pair-share” (S)
3. Having students just post selected findings and other work online (A)
4. Assigning specific tasks related to posted student work (A/S)
5. Creating (and posting) a recorded video-presentation (A)

**Key tips:**

* Make sure you develop a learning community and classroom norms conducive to sharing
* Reviewing each other’s work takes time – so do it only when it is really worthwhile
* Open-ended tasks that allow for multiple solutions and/or strategies are most conducive to valuable sharing of student work
* Pay attention to how you structure the sharing, and most importantly what you ask students to do with other people’s work
* Explicitly use errors and misconceptions as learning opportunities for the whole class

**Key decisions to be made – in addition to WHICH WORK to share** *(and related options to consider)***:**

|  |  |  |
| --- | --- | --- |
| **Type of ARTIFACT shared**:* + ***Oral***
	+ ***Written (typed) text***
	+ ***Drawing****/ handwritten text*
	+ ***Video***
	+ ***Object***
 | **Level of PRIVACY** – *shared:** + *With* ***whole class***
	+ *With* ***small group***
	+ ***Anonymously***
 | **INTERACTION** **expected**:* + ***None*** *(just review)*
	+ ***Spontaneous*** *comments*
	+ ***Structured feedback***
	+ ***Collaboration*** *on final product*
 |

**Useful online tools:**

* Document camera
* “Editable documents” (Padlet; Google doc)
* Online discussion board feature *(shared + individual) – any LMS, Padlet, Flipgrid*
* Breakout room feature *(private + individual) – any LMS*

**Reflective questions about specific implementations of this practice:**

* *What did you do to share student work?*
* *What decisions did you make (and why) about ARTIFACTS, PRIVACY, and INTERACTION?*
* *What worked/didn’t work and why?*
* *What may you want to do differently next time?*