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## SHARING STUDENT WORK in remote/online settings

### SUMMARY HANDOUT

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#### Illustrative examples:

(S=synchronous session or F2F; A=asynchronous online or regular homework)

- A. Sharing findings/solutions in an online synchronous session (S)
- B. “Think-pair-share” (S)
- C. Having students just post selected findings and other work online (A)
- D. Assigning specific tasks related to posted student work (A/S)
- E. Creating (and posting) a recorded video-presentation (A)

#### Key tips:

- Make sure you develop a learning community and classroom norms conducive to sharing
- Reviewing each other’s work takes time – so do it only when it is really worthwhile
- Open-ended tasks that allow for multiple solutions and/or strategies are most conducive to valuable sharing of student work
- Pay attention to how you structure the sharing, and most importantly what you ask students to do with other people’s work
- Explicitly use errors and misconceptions as learning opportunities for the whole class

**Key decisions to be made – in addition to WHICH WORK to share (and related options to consider):**

Type of ARTIFACT shared:	Level of PRIVACY – shared:	INTERACTION expected:
<ul style="list-style-type: none"> <li>• <i>Oral</i></li> <li>• <i>Written (typed) text</i></li> <li>• <i>Drawing/ handwritten text</i></li> <li>• <i>Video</i></li> <li>• <i>Object</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>With whole class</i></li> <li>• <i>With small group</i></li> <li>• <i>Anonymously</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>None (just review)</i></li> <li>• <i>Spontaneous comments</i></li> <li>• <i>Structured feedback</i></li> <li>• <i>Collaboration on final product</i></li> </ul>

#### Useful online tools:

- Document camera
- “Editable documents” (Padlet; Google doc)
- Online discussion board feature (*shared + individual*) – any LMS, Padlet, Flipgrid
- Breakout room feature (*private + individual*) – any LMS

#### Reflective questions about specific implementations of this practice:

- *What did you do to share student work?*
- *What decisions did you make (and why) about ARTIFACTS, PRIVACY, and INTERACTION?*
- *What worked/didn’t work and why?*
- *What may you want to do differently next time?*