

Last updated: 7/28/20

SYNTHESIZING LEARNING in remote/online settings**REFLECTIVE JOURNAL**

Keeping track of your decisions and their outcomes will help you get better at this practice.

Fill the form below each time you use this practice, then review all your notes to notice patterns.

EXAMPLE:

Entry (date/context/lesson): (5/20/20) EDU497 – “Fish” Activity (synch experience as learner figuring out the area of a “fish” drawn on a grid to learn about area and inquiry approach)

Brief description (including prompt used): After students shared their solutions for the area of the fish, I asked what key things they learned about area from the activity and wrote notes in a Google doc

Key decisions made (mark all those that apply):

WHEN:	WHO does it:	RECORDS created:
<ul style="list-style-type: none"> • “In the moment” • X End of lesson • Recap at beginning of next lesson 	<ul style="list-style-type: none"> • Teacher • Teacher w/ students’ input • X Students w/ teacher’s guidance • Individual student 	<ul style="list-style-type: none"> • None • Collective notes • Individual • Full recording

What worked/didn’t work and why: This was a valuable way to help student see the significance of this activity beyond finding the area of the fish

What you may want to do differently next time: Find a way to include drawings if possible

Entry (date/context/lesson):

Brief description (including prompt used):

Key decisions made (mark all those that apply):

WHEN:	WHO does it:	RECORDS created:
<ul style="list-style-type: none"> • “In the moment” • End of lesson • Recap at beginning of next lesson 	<ul style="list-style-type: none"> • Teacher • Teacher w/ students’ input • Students w/ teacher’s guidance • Individual student 	<ul style="list-style-type: none"> • None • Collective notes • Individual • Full recording

What worked/didn’t work and why:

What you may want to do differently next time:

Entry (date/context/lesson):

Brief description (including prompt used):

Key decisions made (mark all those that apply):

WHEN:	WHO does it:	RECORDS created:
<ul style="list-style-type: none"> • <i>"In the moment"</i> • <i>End of lesson</i> • <i>Recap at beginning of next lesson</i> 	<ul style="list-style-type: none"> • <i>Teacher</i> • <i>Teacher w/ students' input</i> • <i>Students w/ teacher's guidance</i> • <i>Individual student</i> 	<ul style="list-style-type: none"> • <i>None</i> • <i>Collective notes</i> • <i>Individual</i> • <i>Full recording</i>

What worked/didn't work and why:

What you may want to do differently next time:

Entry (date/context/lesson):

Brief description (including prompt used):

Key decisions made (mark all those that apply):

WHEN:	WHO does it:	RECORDS created:
<ul style="list-style-type: none"> • <i>"In the moment"</i> • <i>End of lesson</i> • <i>Recap at beginning of next lesson</i> 	<ul style="list-style-type: none"> • <i>Teacher</i> • <i>Teacher w/ students' input</i> • <i>Students w/ teacher's guidance</i> • <i>Individual student</i> 	<ul style="list-style-type: none"> • <i>None</i> • <i>Collective notes</i> • <i>Individual</i> • <i>Full recording</i>

What worked/didn't work and why:

What you may want to do differently next time:

(Keep copying this form as many times as needed)

Overall comments/ observations: