

High Leverage Teaching Practices for Remote Teaching

How to use this eModule: Detailed Guide For Use as a Resource

If you have already been introduced to online teaching practices, or you are a teacher educator designing experiences on this topic for others, you may want to simply use the materials posted here as a resource.

In this case, we recommend that you first watch our short introductory video at the top of this page, so you can get a better sense of our goals and the contents you can find on this site. Then read through the brief descriptions provided on this page for each of the featured practices, so you can decide which ones you may want to focus on.

For each practice you select, you can take advantage of the following materials:

1. A **2-minute video** that highlights key elements to pay attention to regarding that practice.
2. An **In-depth Analysis** examining the potential benefits and challenges of that practice, as well as options to consider when implementing it, along with their pros and cons – available both as an interactive webpage and a Word document.
3. A 1-page **Summary Handout** that can be printed and used as a quick reference when designing instruction.
4. A template for keeping a **Reflective Journal** about the implementation of that practice.

All these materials are available on the dedicated webpage we created for each featured practice, which can be reached by clicking on the related “Learn more” button on this main page. Items #2-4 have been provided in both a pdf format (so you can quickly peruse them online, and print them if you wish) and a Word file (to allow you to “personalize” these documents by adding your own comments and illustrations - we just ask you credit the source).

We also created two illustrations of the featured teaching practices in the context of (a) a [PD for K-12 teachers](#) on remote teaching, and (b) a [classroom video vignette](#) available on the Teaching Channel. You may want to have a look at those documents as well.

As we are very interested in continuing to improve these materials, we would greatly appreciate any information you could share with us about how you used them, along with your feedback and suggestions. Please email us with this information at lidacenter@warner.rochester.edu.