

High Leverage Teaching Practices for Remote Teaching

How to use this eModule: Detailed Guide for Individuals

If you are interested in using this eModule as a guided independent study, we would recommend the following sequence of activities.

Getting started:

1. First watch our short introductory video at the top of this page, so as to get a better sense of the goals and contents of this eModule.
2. Next, read through the brief descriptions provided on this page for each of the featured online teaching practices.
3. To get a better sense of what each practice may look like in practice and its potential role, look at one or both of the following documents created to report on implementations of the featured practices in two different contexts (and using different formats):
 - **PD on remote teaching:** The six featured practices were purposefully modeled in a fully-online professional development experience for K-12 teachers about leveraging online technologies for remote teaching. You can review an [annotated narrative](#) of a section of this experience, with links to selected artifacts and identification of the specific practices used.
 - **Digitally-rich classroom experience:** The 10-minute Teaching Channel video "[Creating Digital Stories](#)" provides a great visual illustration of the featured practices in a digitally-rich secondary classroom. To help you identify the specific practices used, you can check out the [annotated summary](#) of this experience we have created.
4. It may be helpful at this point to think back about your past teaching, and identify at least a couple of specific uses you already made for each of the high-leverage teaching practices featured in this eModule.
5. Now it is time to make a decision about which specific practices you want to learn more about, and in what order. If you want to learn a bit more about each practice to make a more informed decision, you may want to watch now each of the 2-minute videos posted next to each practice's description on this page.

Learning about a specific practice

For each practice you select, we recommend the following steps – although feel free to ignore these suggestions and go through the available materials in whichever way makes most sense to you:

1. **Click on the "Learn more" button** for the practice you selected, to access a dedicated webpage with all the materials specific to that practice.
2. As an introduction to the key elements and instructional decisions related to this practice, **watch the 2-minute video** posted at the top right of that page.

3. To learn more about the potential benefits and challenges related to your selected practice, as well as key options to consider (along with their pros and cons) when implementing that practice, explore the information provided on the dedicated webpage by **clicking open specific sections of the accordions**. As you do that, it will be helpful to think back to the examples of that practice implemented in the PD for K-12 teacher we reported on as an illustration, as well as other instances of using that practice in your own teaching, and examine the instructional decisions made in those instances in light of the information you have reviewed.
4. At this point you may want to **download the Word version of our In-Depth Analysis** we have also provided on each dedicated webpage, as one of the items underneath the video. This document contains the same information you have just reviewed by opening the accordions, but in a format that allows you to add your own comments, and also include additional options and examples that may be particularly relevant to your specific teaching context. (*NOTE: This document is an open-source document you are allowed to modify and share – we only ask that you acknowledge its original source*)
5. You may also want to **print the 1-page Summary Handout** we have created, and keep it as a reference you can quickly consult as you actually plan your instruction. This document is also accessible on the dedicated webpage, as another item underneath the video. Feel free to customize it (as long as you acknowledge its original source).
6. Repeated practice accompanied by reflection is what is ultimately needed to truly master any teaching practice. So, when you are ready, we recommend that you make an explicit effort to incorporate your selected practice in your teaching, while keeping track of the decisions you make and their outcomes. To help guide and organize your reflections, you may find it valuable to **use the Reflective Journal Template** we have created and made available for you in the same section of the dedicated webpage.
7. To **go about your reflective implementation**, you may want to start by reviewing your planned lessons for the next couple of weeks, and identify opportunities for meaningful implementation of the target practice. For the opportunities you choose to implement, think carefully about the decisions you make taking into consideration the observations recorded in the *In-Depth Analysis* document – and record those decisions in your *Reflective Journal*. Once you have implemented these experiences, record your observations and reflections in your *Reflective Journal*.

This process can be repeated with any other practice you want to learn more about.

Keep in mind you can choose the order and the depth at which you wish to examine each practice. It may be best, though, to engage in the “reflective implementation” one practice at a time.

Call for feedback:

As we are very interested in continuing to improve these materials, we would greatly appreciate any information you could share with us about how you used them, along with your feedback and suggestions. Please email us with this information at lidacenter@warner.rochester.edu.

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<https://www.rochester.edu/warner/lida/programs/e-modules/high-leverage-teaching-practices-for-remote-teaching/eliciting-prior-knowledge-in-remote-online-settings/>